

Harding University Cannon-Clary College of Education Outcomes Assessment Plan 2008-2009
Educational Specialist in Professional Counseling: Clinical and School

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success
3. Students acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.	1. Students will acquire the essential knowledge to function as effective professional counselors as defined by CACREP and Arkansas B.O.E.	1a. An earned grade of "B" in counseling core curriculum courses as defined by the Arkansas Dept. of Education and/or the Arkansas Board of Examiners in Counseling. 85% of program completers will have core curriculum GPA of 3.0 or above
		1b. Of those program completers who take the NCE, 85% will score at or above the minimum score for passing for that current year as calculated by the modified Angoff procedure. Of those program completers who do not take the NCE, 85% will score a 75% or better on comprehensive exams
	2. Students will acquire the fundamental skills necessary to function as effective professional counselors	2a. 85% of program completers will average 3.3 on total grade point average of courses in core curriculum courses of the EdS as outlined for this program in the graduate catalog
		2b. 85% of program completers will achieve a mean score of 5 on a 10 point Likert scale measuring Intervention Skills on the approved Arkansas Board of Examiners LAC/LMFT Evaluation Report
		2c. 85% of program completers will have a Field Placement course grade of "B" or better. The earned grade of "B" in Field Placement courses (Practicum and Internship) will include reports from site and university supervisors
	3. Candidates will acquire dispositions essential to functioning as an ethical professional counselor as defined by the ACA	3a. 85 % of program completers will achieve a mean of 5 on a 10 point Likert scale designed to assess ethical decision making and professional disposition on the approved Arkansas Board of Examiners LAC/LMFT Evaluation Report completed by candidate supervisors during completion of COUN 687
		3b. 85 % of program completers will achieve a mean of 5 on a 10 point Likert scale on the approved Arkansas Board of Examiners LAC/LMFT Evaluation Report Questions 1 and 10 in section 1 targeting identity as a professional as defined by the licensing board form