Assessment Report
For

Early Childhood Education
(Instructional Degree Program)

BA
(Degree Level)

2008-2009
(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

_1_ Candidates in Early Childhood will be proficient in promoting child development and learning.

First Means of Assessment for Outcome Identified Above:

_1__a. Means of Program Assessment & Criteria for Success: At least 80% of completers of ELED 441 will be rated "proficient or higher" on A5 of the Harding University Early Childhood Student Teaching Evaluation under the heading of Knowing Child Development. It states: "Promotes positive social development for all students in the classroom." No more than 2% will be rated "Below Basic."

__1_a. Summary of Assessment Data Collected: 95% of the completers of ELED 441 were rated as "Proficient or higher" on "Promoting positive social development for all students in the classroom." No students were rated "Below Basic."

__1_a. Use of Results to Improve Instructional Program: Change means of assessent to read: "At least 80% of completers of ELED 441 will be rated "Proficient or higher" on B1 of the HUECSTE under the heading of "Promoting Learning." It states: "Demonstrates ability to create positive environments in which all students can learn." No more than 2% will be "Below Basic."

Second Means of Assessment for Outcome Identified Above:

__1_b. Means of Program Assessment & Criteria for Success: At least 80% or higher of the teaching candidates in ELED 411 will be rated as "Proficient or higher" as they show documented positive change over time with "before and after" concrete improvements they make to early childhood classroom environments. No more than 2% will be rated as "Below Basic."

__1_b. Summary of Assessment Data Collected: While taking a course where they spent 40 hours in the same classroom, Teaching Candidates were given the task of finding a way to improve the physical environment of that classroom. Pictures were taken both "before" and "after" to show the concrete improvements to the classroom environment. 100% of the teaching candidates were rated at the "Proficient or higher" level. No teaching candidates were rated "Below Basic."

__1_b. Use of Results to Improve Instructional Program: Change Assessment to C3 under the heading of Family and Community Connections (NAEYC: Standards 2 and 4) which states: "Demonstrates skill in using respectful relationships to support and empower families." At least 80% of teaching candidates in SPED 414 will be rated as "Proficient or higher" by their professor, in demonstrating instructional materials to parents during a Family Night conducted at a local school. No more than 2% will be rated as being "Below Basic."

Assessment Report
For

Early Childhood Education
(Instructional Degree Program)

BA
(Degree Level)

2008-2009
(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

_2_ Candidates will be proficient at building family and community relationships.

First Means of Assessment for Outcome Identified Above:

__2_a. Means of Program Assessment & Criteria for Success: At least 80% of completers of ELED 441 will be rated "proficient or higher" on the HUEC Student Teaching Evaluation for C1 under the heading Family and Community Connections. It states: "Demonstrates an understanding of the characteristics of families of students." No more than 2% will be rated as "Below Basic."

__2_a. Summary of Assessment Data Collected: 98% of the teaching candidates were rated as proficient or higher in demonstrating an understanding of the characteristics of the families of students in their classrooms. No teaching candidates were rated "Below Basic."

__2_a. Use of Results to Improve Instructional Program: Change means of assessent to B3 under the heading "Promoting Learning", based on NAEYC Standards 1, 2, and 4. It states, "Demonstrates respect for cultures and individuals among all students in the classroom." Teaching candidates in ELED 441 will be rated on the HUECSTE by their classroom supervising teachers with respect to demonstration of this trait.

Second Means of Assessment for Outcome Identified Above:

__2_b. Means of Program Assessment & Criteria for Success: At least 80% of completers of ELED 441 will be rated as "Proficient or higher" on the HUEC Student Teaching Evaluation for E1 under the heading "Teaching and Learning." It states: "uses positive relationships with families as a foundation for working with ALL students. No more than 2% will be rated as "Below Basic."

__2_b. Summary of Assessment Data Collected: 98% of teaching candidates were rated as "Proficient or higher" for demonstarting the positive relationships with families as a foundation for working with ALL students. No one was rated as "Below Basic."

__2_b. Use of Results to Improve Instructional Program: Change Assessment to D3 of "assessing to Support Young Children" on the HUECSTE. It states, "Demonstartes the ability to use observation, documentation and other assessment tools" (NAEYC Standard 3b.) Teaching candidates in ELED 441 will be rated on this trait by their classroom supervising teacher.

Assessment Report
For

Early Childhood Education
(Instructional Degree Program)

BA
(Degree Level)

2008-2009
(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

_3_ Candidates exhibit ethical professional behaviors.

First Means of Assessment for Outcome Identified Above:

_3_ a. Means of Program Assessment & Criteria for Success: At least 80% or higher of the teaching candidates in ELED 441 on the HUEC Student Teaching Evaluation for G13 under the heading Professionalism. It states: "Is a reflective practitioner." No more than 2% will be rated as Below Basic.

_3_ a. Summary of Assessment Data Collected: 98% were rated as being reflective practitionaers. No one was rated as being "below basic."

_3_ a. Use of Results to Improve Instructional Program: Use of Chnge assessment to G12 on the HUEC Student Teaching Evaluation "is receptive to suggestions and uses feedback (NAEYC Standard 5c)."

Second Means of Assessment for Outcome Identified Above:

_3_ b. Means of Program Assessment & Criteria for Success: At least 80% of program completers who teach in Arkansas will score at least 8 points in Domain D of the Praxis III teaching performance assessment. No more than 2% will score lower than 5 points.

_3_ b. Summary of Assessment Data Collected: Data not available.

_3_ b. Use of Results to Improve Instructional Program: Another assessment will be chosen to gather evidence for teacher professionalism.