

Outcome Assessment Plan For

MAT w/ Licensure
(Instructional Degree Program)

MAT
(Degree Level)

2009-2010
(Assessment Period Covered)

10/28/2009
(Date Submitted)

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success
3. Students acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.	1. Students completing the Master of Arts in Teaching degree will demonstrate advanced knowledge of educational issues including curriculum alignment, classroom assessment and student achievement.	1a. At least 80% of the students completing MAT 602 will create a curriculum map for a full year's instruction, which includes open-response assessments for each month that is rated at least proficient according to the rubric.
		1b. At least 80% of students completing MAT 605 will create an assessment plan for a classroom for a grading period that involves a variety of assessments as well as a philosophy of assessment that is rated at least proficient according to the rubric.
	2. Students completing the Master of Arts in Teaching degree will demonstrate advanced performance skills as a teacher.	2a. At least 80% of students completing MAT 652, Action Research, will conduct an Action Research Project that is rated at least proficient according to the rubric.
		2b. At least 80% of students completing MAT 601 will conduct a cultural analysis of a school that is rated at least proficient according to the rubric.
	3. Students completing the Master of Arts in Teaching degree will demonstrate the dispositions of fairness to all students and the inclination to follow laws regarding education.	3a. At least 80% of program completers will score a mean of 4 (on a 5 point scale) on the Ethical Attitude exit survey and no more than 10% will score below 3.5.
		3b. At least 80% of students completing MAT 666 will conduct a simulation exercise receiving a grade of at least a 'B'.