

CSD 230: SPRING 2011
10:00 – 10:50 TR
REYNOLDS C219

Course Description

Clinical Aspect I. (2) Fall, Spring.

An overview of the professional practices in the field of communication sciences and disorders. Topics are related to multicultural service delivery, certification, code of ethics, graduate education and other issues in speech-language pathology. Observation of clinical activity is required.

Required Materials

Necessary materials will be provided by the instructor.

Course Objectives

Upon completion of this course, the student will exhibit basic knowledge of the following objectives by achieving a passing grade on all exams and course projects. The students will demonstrate understanding of:

- The Scope of Practice for speech-language pathologists as determined by the American Speech-Language-Hearing Association (**ASHA Standard III-G**)
- Ethical practice as it relates to the American Speech-Language-Hearing Association Code of Ethics (**ASHA Standard III-E, III-G**)
- The method of citing and referencing published materials (**ASHA Standard III-F**)
- The process of selecting and applying to graduate school (**ASHA Standard III-G**)
- The different types of therapy sites appropriate for observation (**ASHA Standard III-G**)
- Legislative issues facing practitioners of communication sciences and disorders (**ASHA Standard III-G**)
- Multicultural issues facing practitioners of communication sciences and disorders (**ASHA Standard III-G**)
- The certification and credentialing process for practitioners of communication sciences and disorders (**ASHA Standard III-G, III-H**)
- Admission, review and due process procedures for practitioners of communication sciences and disorders working in public education (**ASHA Standard III-G**)

The Liberal Arts Program reflects the principles contained in the University mission statement and provides a foundation of study in all fields. The Department of Communication Sciences and Disorders curriculum incorporates several of these principles in each course offered. The principles included in CSD 230 are as follows: Spiritual, Moral, and Ethical Values; Historical Perspective; and Speaking Skills.

It is to be understood that this is an introductory course that provides a foundation of general information to be built upon in the advanced courses of communication sciences and disorders.

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet that will be the guideline for the course unless altered at a later date by the instructor.

Course Policies

- Punctual attendance is expected. Roll will be checked at each class meeting. Two unexcused absences will be tolerated. Any other absences must be approved before class in order to be excused. All medically related excuses must go through and be from the Student Health Services office. Additional unexcused absences will result in a final grade lowered by one letter. As stated in the Student Handbook, excessive absences can result in being dropped from the course with the grade of "F".

- Students are expected to read and complete assigned material prior to coming to class and be prepared to participate in class discussions. Students who miss class for any reason are responsible for all content.
- All cell phones must be turned off during class. Do not text or e-mail during class. The instructor reserves the right to mark a student absent if he or she is texting/e-mailing in class. Any texting or emailing during a quiz or test will be considered cheating, and a zero will be given for the assignment.
- Written work must be reasonably correct in mechanics (e.g. spelling, grammar, punctuation, etc.). Points will be deducted for inadequate work.
- Submitting work taken directly from another source will be considered plagiarism, and no credit will be given on the assignment.
- All assignments must be submitted at the beginning of the class period on the designated day. No late work will be accepted.
- Any requests for quiz or test date changes must be approved ahead of time with a doctor or university note.

Course Requirements

- Using the APA publication manual (6th edition), each student will create a reference list using 15 sources. Bibliographic entry information will be provided to the class. This assignment is worth 100 points.
- Each student will create a curriculum plan for his/her remaining semesters at Harding. This assignment is worth 50 points.
- Each student will write a one-page paper expressing his/her professional goals. This assignment is worth 75 points.
- A collection of scenarios will be presented to the student for evaluation and application of the ASHA Code of Ethics. This assignment is worth 75 points.
- Each student will complete a minimum of 7 hours of clinical observation and submit them using the appropriate forms. The assignment is worth 100 points.
- Students working in groups will be assigned a specific type of practice site to investigate. The investigation should culminate in the preparation and delivery of a ten-minute multi-media presentation of this information. This assignment is worth 150 points.
- Each student will create a formative assessment notebook of course syllabi, clock hour sheets, and samples of academic work that will be beneficial in graduate school. This notebook should be organized with dividers to separate the different types of documents collected. This project is worth 100 points.
- Two tests will be given; a midterm and a final examination. Each test is worth 100 points.
- Five quizzes will be given throughout the semester. Quizzes are worth a total of 150 points.
- Additional homework and in class assignments will be made throughout the semester at the instructor's discretion worth a total of 250 points. No make-ups will be allowed for these assignments should the student miss class on the day it is completed or due – no exceptions.

Final grades will be based on the percentage of the total points accumulated.

Examinations (100 points each)	200 points	A	100 – 90%
Code of Ethics Assignment	75 points	B	89 – 80%
Observation	100 points	C	79 – 70%
Homework and Assignments	250 points	D	69 – 60%
APA Reference Assignment	100 points	F	below 60%
Quizzes	150 points		
Curriculum Plan	50 points		
Group Presentations	150 points		
Professional Goals Paper	75 points		
Formative Assessment Notebook	100 points		
Total	1250 points		

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Office *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

Integrity Statement: Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Instructor

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Office hours are posted on my door
E-mail is the preferred method of contact

PLEASE know that I am willing to meet with any of you for help, concerns, or questions. Just ask!