

Harding University
Department of Communication Sciences and Disorders
CSD 250: Introduction to Communication Disorders
Fall 2011 Syllabus

Instructor: Amy Baker M.S., CCC-SLP
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Class Time: 12:00-12:50 MWF
Class Location: Reynolds C219
Office Hours: see office door or
Conferences by Appointment

Required Text:

Fogle, P. (2008). *Foundations of communication sciences and disorders*. Clifton Park, NY: Thomson Delmar Learning.

Course Objectives:

Students will demonstrate a basic knowledge of common speech, language, and hearing disorders including etiologies, characteristics, prevention, assessment and intervention. This is an introductory course that addresses knowledge and skills delineated in the ASHA Standards for the Certificate of Clinical Competence: ASHA Standard III-B, ASHA Standard III-C, ASHA Standard III-D, ASHA Standard III-E (www.asha.org).

Students will also be able to describe the following concerning speech-language pathologists and audiologists:

- Academic Requirements, Certifications and Licenses
- Scope of Practice and Population Served
- Employment Settings
- Professional Organizations and Related Team of Professionals
- American Speech-Language-Hearing Association (ASHA) Code of Ethics

Clinical observations are required. Case studies and in-class video presentations will be used for practical application and critical thinking skills.

Liberal Arts:

The Liberal Arts program reflects the principles contained in the University mission statement and provides a foundation for study in major and minor fields. The Liberal Arts principles incorporated in the CSD 250 curriculum include:

- Spiritual, Moral and Ethical Values
- Communication and Critical Thinking
- The Individual and the Social Environment
- Historical Perspective

Assessment:

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board,

administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Students with Disabilities:

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) **The Disabilities Office is located in Room 102 of the Lee Academic Center (501) 279-4019.**

Academic Integrity:

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedure delineated in the Harding University catalog.

This course adheres to university guidelines regarding workload requirements per credit hour

Course Policies:

- Punctual class attendance and attention reflect interest, work ethic, and professionalism. Three unexcused absences are allowed. **All health related absences should be documented through the University Health Services.** Written or emailed excuses need to be provided in advance when possible. Any unexcused absences past the three allowed will result in lowering your grade for the class by one letter.
- Students are expected to come to class prepared to participate in class discussions and activities. **Students who miss class for any reason are responsible for all**

content. If a test or quiz is missed during an EXCUSED absence, the student is responsible for making arrangements to make-up the quiz or test within one week. After that time, the grade will be 0.

- All cell phones must be turned off during class. Do not text or e-mail during class. The instructor reserves the right to mark a student absent if he or she is texting/e-mailing in class. Any texting or e-mailing during a quiz or test will be considered cheating, and a zero will be given for the assignment.
- Written work must be reasonably correct in mechanics (e.g. spelling, grammar, punctuation, etc.). Points will be deducted for inadequate work.
- Submitting work taken directly from another source will be considered plagiarism, and no credit will be given on the assignment.
- All official university communication comes through the HU email system. Email is the preferred method of contact for me as well.
- Students are responsible for information that comes through Moodle email as well. It is your responsibility to check Moodle for class information.
- Students are expected to follow the university policy regarding dress code.

Course Requirements:

- 1. Quizzes and Exams** - We will have 12 quizzes worth **20 points each**. The quizzes dates are on the tentative course calendar (unless communicated to you differently by the instructor). The lowest 2 grades will be dropped. There will be two exams: a mid-term and a comprehensive final exam each worth **100 points**. **The final exam is scheduled for Monday, December 12, 2011 from 1:30 pm – 3:30 pm.**
- 2. Clinical Observations** – You are required to observe a minimum of ten clinical clock hours of speech therapy sessions. Students may complete these hours by observing an **ASHA certified speech-language pathologist (CCC-SLP)** in a variety of work settings and/or in the Harding University Speech Clinic. In order to receive credit for the hours, the appropriate forms must be completed and signed by the SLP, the student, and the instructor. The forms will be explained in detail in class. The ASHA number (8 digits) of the SLP that you observe must be recorded on the appropriate form along with his/her signature. Students must follow the dress requirements and rules of the facility in which you choose to observe. A personal letter of introduction and explanation will be provided for you to give to the facility. Students will also be asked to sign a Confidentiality Statement regarding observations. **At least 5 hours of observations must be turned in during class on Friday, October 12, 2011. The remaining 5 hours should be turned in during class on Wednesday, December 7, 2011. Any observation hours turned in after the time they are due will receive half credit. This assignment is worth 100 points. DO NOT WAIT UNTIL THE WEEK BEFORE THEY ARE DUE TO START OBSERVING!!!!**
- 3.** As assigned, you will be responsible for bringing in Communication Disorders in the news. This will be some sort of item from a newspaper, television program, website, magazine, etc. that has to do with communication disorders. You will need to write a brief explanation of the item and documentation of where it was found to turn in and will be asked to present the information to the class. These

will be worth **10 points** each and there should be a total of 5 of them. There may be some times when this discussion will be conducted through Moodle. The instructor will let you know when those times will be.

Total Points Possible for this class: 550 points

Grading Scale:

A = 90-100 B = 80-89 C = 70-79 D = 60-69

I am available for you if you have any questions or concerns. Please do not hesitate to contact me.