

CSD 276
Global Communication Perspectives
Spring 2012 MWF 11:00-11:50
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Suggested Texts:

American Psychological Association (2010). Publication manual of the American Psychological Association (5th ed.). Washington, DC:

Author (ISBN:1433805618)

Required Text:

McLeod, S. (2007). International guide to speech acquisition. Clifton Park, NJ:
Thompson Delmar Learning. ISBN: 1418053600

Binger, C., Kent-Walsh, J. (2010). What every speech-language pathologist should know about augmentative and alternative communication (1st ed). Boston, MA: Pearson Education, Inc. ISBN 0-13-706881-6

Bornstein, H., Sauliner, K., (1984). The signed english starter. Washington, D.C.:
Clerc Books Galludet University Press. ISBN 0-913580-1

Course Description: A comparative analysis of the cultural environment as it affects the communication process for disordered/different individuals. This class is designed to introduce you to a world of various modes of communication.

This course adheres to university guidelines regarding workload requirements per credit hour.

Assessment: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Attendance: Your attendance is required for successful mastery of course material. *You are expected to attend every class.* Roll will be taken. You will be allowed three

absences. For each absence after the three allowed, 10 points may be subtracted from the final grade. For any absences to be excused, you must contact me before you are absent even if you have contacted the nurse or Dr. Long. Leave a message if you do not reach me. I may be prepared to make an exception to this rule only if you have no unexcused absences.

All assignments will be submitted at the assigned time (during class) unless arrangements have been made **prior** to the deadline. All assignments submitted late will receive a penalty of a loss of **25% points a day** (including weekends) for each day late. If for any reason you fail to complete **ALL** assignments your final grade will be lowered one letter grade at the end of the semester.

Participation is key in this class. Classroom participation, effort, and involvement are basic components of communication and will be considered in borderline grades.

**** If you miss class please get notes from a fellow classmate. This includes any handouts, lecture notes or special instruction. It is YOUR responsibility to get any materials that you missed.**

*****If you are unable to attend class on the day of an examination, an alternate format of the exam (essay or written paper) may be substituted for the missed exam. In order, to be allowed the opportunity to make up the exam you MUST contact me PRIOR to the exam. If I am not contacted PRIOR to the exam, the right to make up the exam may be denied.**

Classroom Rules: The classroom of higher education is a place in which many share instruction, ideas, theories, questions, and answers. In this classroom and in the daily world it is my intent to treat each person that I encounter with respect and dignity. I ask that of my students in return. Matthew 7:12 "Do unto others as you would want them to do unto you,"

Cell Phone/Computer Usage: As part of respect in this classroom cell phones should be silenced or turned off prior to class. Text messaging or use of cell phones ***will not*** be allowed. If this occurs you may be asked to leave the classroom and will be allowed to re-enter only after we have met to discuss this issue. Cell phones or computers ***will not*** be allowed or visible on exam days. **If for any reason this occurs the result will be an "F" for this exam.**

Many people use laptops, notebooks or web books as a method to take notes for class. This is acceptable for the purpose of taking notes only. Surfing the Internet, watching videos, instant messaging, playing games, etc., ***will not be tolerated***. If this should occur you will be asked to leave the classroom and allowed to re-enter only after we have met to discuss the issue. If the issue should happen more than once ***your final grade will be lowered one letter grade for each occurrence and possible dismissal from the class.***

Academic Integrity: “Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade. “ This includes cheating on exams as well as submitting “unoriginal” work at any time. In addition to the more familiar terms such as “*plagiarism*”, “*cheating*” and “*copying*”, another way in which academic integrity is challenged is through “Aiding and Abetting”. This is a relatively new topic that has proven to be problematic for the university. This refers to the sharing of materials from on class to another or from one student to another. These actions could easily affect both students and place both students in jeopardy for academic sanctions as set forth in the handbook.

Students with Disabilities: "It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019." **It is the responsibility of each student requesting such accommodation to notify me of each accommodation.**

Course Requirements:

1. There will be three major examinations and a final. The final will be comprehensive.
2. Students will complete a Multicultural notebook. This notebook will consist of information that is critical to the identification, assessment, intervention and interactions within the various cultures discussed in the classroom.
3. A children’s literature review is also required for this class. This will consist of a minimum of 2 page written review and brief auditory/visual report. The details of this report will be discussed in class.
4. Additional readings will be assigned as the topics develop. Each student is expected to locate and read all assigned readings prior to coming to class. All students are expected to **participate** in class discussions as we explore global/cultural communication.
5. Other assignments will be added as the class takes shape.

Grade: Percentage values for the assignments will be as follows:

Exam 1	100 pts
Exam 2	100 pts
Exam 3	100 pts
Sign Language Quiz	50 pts
Final	200 pts
Multicultural Notebook	100 pts
Children’s Literature Review	50 pts

* Other assignments, quizzes, and class participation will also be factored into your final grade.