

CSD 421

4:00 Tuesdays
 RC C 124

Course Description

Clinical Aspect IV. (4) Fall, Spring.

A clinical experience in an approved speech-language pathology/audiology setting. Prerequisites: Student must earn an A or B in CSD 385 and 386. Additionally, student must purchase professional liability insurance from Harding University. Fee: See course fee schedule.

Course Objectives

- Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist **(ASHA Standard IV-C, IV-D, IV-E, IV-G)**
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist **(ASHA Standard IV-C, IV-D, IV-E, IV-G)**

The Liberal Arts Program reflects the principles contained in the University mission statement and provides a foundation of study in all fields. The Department of Communication Sciences and Disorders curriculum incorporates several of these principles in each course offered. The principles included in CSD 421 are as follows: Spiritual, Moral, and Ethical Values; Critical Thinking; Individual & the Social Environment; Creative Spirit; Speaking Skills; and Clinical Observation.

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

Course Requirements –

All course requirements must be fulfilled in order to receive credit for this course.

- Complete at least 60 clinical clock hours.
- Document the number of clinical hours obtained using the Calipso software
- Create a system of practice related forms, therapy activities, and bulletin board ideas, etc.
- Complete a formative assessment notebook with collected writing assignments, course syllabi, clinical hour forms, etc.
- Complete the exit interview.
- Meet with other students and exchange information about experiences.
- See attached course schedule for due dates and meeting times
- Read and sign Externship manual
- Compliance with attendance policy

Grades

Completion of 60 clock hours	100	A 90%-100%
Completion of all paperwork	100	B 80%-89%
Supervisor assessments	500	C 70%-79%
Completion of Exit Interview	50	D 60%-69%
Class attendance	50	F below 60%
Therapy notebook	100	
<u>Formative assessment notebook</u>	<u>100</u>	
Total Points possible	1000	

Attendance

Your presence at your assigned site each Tuesday and Thursday is required. You are committed to that site and to your assigned supervisor and clients for the duration of the semester. It is anticipated that you will receive many more than the required 60 clinical hours. **No unexcused absences will be allowed.** More than two excused absences for any reason will result in a letter grade reduction or extended time at the placement site. It is certainly possible that the Harding University spring break and your practicum site break will not be at the same time. It is also your responsibility to explain the dates to your practicum site and your Harding supervisors.

Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Integrity Statement

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Instructor

Jennifer Fisher, M.S., CCC-SLP
RC C 128
279-4666
jfisher1@harding.edu

** Office hours are posted on my door.
** E-mail is the preferred method of contact