

CSD 622 – Fall 2011
Preventing, Diagnosing, and Treating Communication Disorders
With the School-Aged Population
Alice M. Henton, M.S., CCC-SLP

Course Description:

Communication development and disorders (speech, language, and hearing) in school-aged children and early adolescents. Strategies for preventing the onset of communication disorders at this stage of life will be addressed, as well as intervention methodologies. Typical appraisal procedures and instruments used with this population will be reviewed.

This course adheres to university guidelines regarding workload requirements per credit hour.

Required Texts:

Moore-Brown, B. J. & Montgomery, J. K. (2008). *Making a difference for America's children: Speech language pathologists in public schools* (2nd ed.). Greenville, SC: SuperDuper. (ISBN: 978141640418)
Paul, R. (2007). *Language disorders from infancy through adolescence* (3rd ed.). Philadelphia: Mosby. (ISBN: 0323036856)

Student Learning Objectives:

The student will be able to:

- Identify the nature of communication disorders that school-aged children and early adolescents might develop **Std. III-B, III-C**
- Identify the risks for school-aged children and early adolescents to develop communication disorders **Std. III-D**
- Identify methods to prevent communication disorders for school-aged children and early adolescents **Std. III-D**
- Determine the appropriate assessment instruments to be used to diagnose communication disorders in school-aged children and early adolescents **Std. III-D**
- Interpret the results of assessments administered to school-aged children and early adolescents **Std. III-D**
- Determine the appropriate treatment plan and treatment techniques for school-aged children and early adolescents with communication disorders **Std. III-D**
- Demonstrate knowledge of standards of ethical conduct for working with school-aged children and for working in a school setting **Std. III-E**
- Demonstrate oral and written communication skills sufficient for professional practice **Std. IV-B**

Course Expectations, Policies, and Professional Conduct:

1. Students are expected to read all assigned chapters and articles.
2. Students are expected to engage in class discussions regarding the assigned topics.
3. Students will write response papers and/or answer chapter questions on the weekly readings, as assigned in class. These will not be graded for accuracy, but rather for thoughtfulness, analysis, application, and overall effort given to the assignment.
4. There will be announced quizzes and one final exam. The tentative dates and topics covered are included on the schedule. Quizzes and exams will be scheduled in the HU testing lab when possible.
5. You will have three projects for this class. Guidelines and assignments for each project will be given in class.
 - a) Debate/Presentation – Each student will participate in at least one presentation and/or debate.

- b) Assessment – Students will be expected to practice administering, scoring, interpreting, and reporting results for a variety of assessment instruments. Students will submit written summaries of the assessment results and analyses.
- c) Each student will prepare a reference notebook with resource information regarding the school-aged population.

6. Students are expected to be professional in all interactions, responsible for their own assignments and knowledge, respectful of others, and punctual with assignments and attendance.

7. Life happens to all of us. If you have any situation or problem that may affect your participation in class or completion of class assignments, you should talk with me as soon as possible.

8. If you have any questions or concerns regarding your grades, assignments, or understanding of topics from this course, you should arrange a meeting with me as soon as possible. Please be respectful of the chain of authority; discuss any concerns or questions with me first, and give me sufficient opportunity to resolve the issue.

Evaluation and Grading:

20% - Final Exam	15% - Response papers, chapter questions
20% - Quizzes	15% - Assessment Project
10% - Class Participation	10% - Presentation/Debate
	10% - Notebook

A = 90-100 B = 80-89.9 C = 70-79.9 D = 60-69.9 F = 59.9 or below
 Grades below 70% are not considered passing.

Remediation:

I will offer any additional support, explanation, or practice that any student requests or that I believe a student may need in order to meet the KASA Standards and course objectives outlined. Please refer to the CSD department’s policy on formal academic recovery plans.

Students with Disabilities:

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Since some graduate courses are taught at different sites and students will not have access to the Disabilities Office located on Harding University’s Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax or mail to the Disabilities Office on our main campus. The necessary forms are available. Upon receiving the appropriate documentation approved by ADA Guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Disabilities Director. If you have questions, please contact Teresa J. McLeod, M.Ed., Disabilities Director, at (501) 279-4019 or tmcleod@harding.edu.

Academic Integrity:

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

This syllabus is subject to change.