

CSD 629: Spring 2011
4:45 p.m. Tuesday
RC C 124

Course Description

Clinical Practicum II (3). Spring.

The second level of diagnostic and therapeutic contact with individuals who exhibit communication disorders. The experience will include treatment planning, report writing, and patient/parent counseling.

Required Materials

- Shipley, K. G. & McAfee, J. G. (2008). *Assessment in speech-language pathology: A resource manual (4th Ed.)*. Clifton Park, NY: Thompson Delmar Learning.
- Roth, F. P., & Worthington, C.K. (2005). *Treatment resource manual for speech-language pathology (3rd Ed.)*. Albany, NY: Thompson Delmar Learning.
- Harding University Speech Clinic: *Clinical Manual*
This is available online and any new forms/information will distributed and discussed in class. Copies are also available in the clinic workroom.

Course Objectives

Upon completion of this course the student will exhibit basic knowledge of the following objectives by achieving a passing grade on all exams and course projects. The student will demonstrate understanding of:

- Demonstrate the emerging skills necessary to plan and execute assessments of clients with communication disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard V-D, IV-E, IV-G**)
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with communication disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard IV-C, IV-D, IV-E, IV-G**)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

Course Policies

- Punctual attendance is expected. Roll will be checked at each class meeting. Any absences must be approved before class in order to be excused, or proper medical documentation needs to be provided upon return to class. There will be only **one excused absence for clinical practicum**. Additional unexcused absences will result in a final grade lowered by one letter. The welfare of the clients being served is paramount.
- Students are expected to come to class prepared to participate in class discussions and activities. Students who miss class for any reason are responsible for all content.
- All cell phones must be turned off during class/meeting time.
- All deadlines must be strictly adhered to. Your clinic grade will be lowered by one letter upon each violation.

Course Requirements

- Clinical Practicum Lab: Providing speech therapy is the primary objective of this class and lab. Clinical assignments will vary. The clinical supervisor will provide a mid-term clinical evaluation and a final clinical evaluation.
- Clinical Hours Paperwork: Accurately completed documentation should be submitted using appropriate forms by the designated time.
- Clinical Diagnostics: Implementing complete diagnostic evaluations including planning, administering, and reporting will be a large part of this class and lab. Students will be assigned in pairs and as a lead clinician and an assistant clinician. Students will be evaluated following each diagnostic session.

- Self-Analysis: Clinicians are required to video one client shortly after initiating therapy (within the first five sessions) and complete a self-analysis form as it is reviewed. This procedure is to be repeated on the same client before the end of the semester (in the final five sessions). The form for this procedure can be found in your clinic manual.
- Midterm Self-Assessment: Following midterm evaluations, clinicians will perform a self-assessment on the status of each client. The form for this procedure can be found in your clinic manual.
- Staffing Exercises: Each clinician will be required to present information regarding each of their clients on two separate occasions- after initiating therapy and before concluding therapy. A rubric with further information regarding this assignment will be distributed.

Final grades will be based on the following:

Clinical Practicum Lab	500 points	A	100 – 90%
		B	89 – 80%
Diagnostics	500 points	C	79 – 70%
Staffing Exercises	200 points	D	69 – 60%
Self-Assessment	50 points	F	Below 60%
Self Analyses	100 points		
Review Completion	100 points		
Clinic Manual Quiz	50 points		
Total Points	600 points		

Please Note: At the end of each semester, graduate students are required to update individual KASA forms and submit them via email to the instructor. Copies of the KASA form were presented to each student during orientation. Directions and details will be given at the final course meeting. This task must be performed in order to receive credit for this class.

FINAL GRADES WILL NOT BE ASSIGNED UNTIL IT HAS BEEN COMPLETED!!

As your faculty, it is our goal to prepare you for entry into professional practice as well as the certification exam that you must take and pass before you can obtain your CCCs. If an academic or clinical area is identified as needing additional attention prior to a student taking the Praxis exam, a remediation/directed study plan will be put into place. The purpose of the remediation/directed study is twofold: 1) to establish a student's entry-level knowledge and skills in a given area and 2) to support the student in preparation for the Praxis examination. If a student is placed on a remediation/directed study for this course, he/she must complete the stated plan in order to receive credit for this course. If the remediation/directed study plan is not completed by the specified due date the student will not receive a passing grade for the course

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The

Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Since some graduate courses are taught at different sites and students will not have access to the Disabilities Office located on Harding University's Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax or mail to the Disabilities Office on our main campus. The necessary forms are available. Upon receiving the appropriate documentation approved by ADA Guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Disabilities Director. If you have questions, please contact Teresa J. McLeod, M.Ed., Disabilities Director, at (501) 279-4019 or tmcleod@harding.edu

Integrity Statement: Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Instructor

Jennifer Fisher, M.S., CCC-SLP
RC C 130
279-4666
jfisher1@harding.edu

** Office hours are posted on my door

** E-mail is the preferred method of contact