

## **CSD 629: Spring 2009**

5:30 p.m. M

RC C 124

### **Course Description**

Clinical Practicum II (3). Spring

The second level of diagnostic and therapeutic contact with individuals who exhibit communication disorders. The experience will include treatment planning, report writing, and patient/parent counseling.

### **Required Materials**

- Harding University Speech Clinic: *Clinical Manual*

### **Course Objectives**

- Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard V-D, IV-E, IV-G**)
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard IV-C, IV-D, IV-E, IV-G**)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

### **Course Policies**

- Punctual attendance is expected. Roll will be checked at each class meeting. Any absences must be approved before class in order to be excused, or proper medical documentation needs to be provided upon return to class. There will be only **one excused absence for clinical practicum**. Additional unexcused absences will result in a final grade lowered by one letter. The welfare of the clients being served is paramount.
- Students are expected to come to class prepared to participate in class discussions and activities. Students who miss class for any reason are responsible for all content.
- All cell phones and pagers must be turned off during class/meeting time.
- All deadlines must be strictly adhered to. Your clinic grade will be lowered by one letter upon each violation.

### **Course Requirements**

- Clinical Practicum Lab: Providing speech therapy is the primary objective of this class and lab. Clinical assignments will vary. The clinical supervisor will provide a mid-term clinical evaluation and a final clinical evaluation. The form used for these evaluations is attached to the syllabus.
- Clinical Hours Paperwork: Complete documentation should be submitted using appropriate forms by the designated time.
- Clinical Paperwork: Depending on your placement, clinical paperwork requirements will differ. Please refer to your assigned supervisor for specifics.

Final grades will be based on the following:

<b>Clinical Practicum Lab</b>	<b>50%</b>
<b>Diagnostics</b>	<b>25%</b>
<b>Participation in Classroom</b>	<b>25%</b>

**Students with Disabilities**

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

**Integrity Statement**

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

**Assessment Statement**

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

**Instructor**

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\*\* Office hours are posted on my door.

\*\* E-mail is the preferred method of contact