

**CSC 637 – Fall, 2009**  
**Professional Writing and Speaking in Communication Sciences and Disorders**  
**Daniel C. Tullos, Ph.D., CCC-SLP**

**Course Description:**

A seminar designed to discuss the specific aspects of technical writings and oral presentations in the field of speech-language pathology.

**Required Texts:**

American Psychological Association (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author (ISBN: 9781433805615)

Hegde, M. N. (2010). A coursebook on scientific and professional writing for speech-language pathology (4th ed.). Clifton Park, NJ: Delmar. (ISBN: 1435469550)

**Student Learning Objectives**

The student will be able to

- Demonstrate appropriate writing skills in all professional and technical situations. **Std. IV-B**
- Demonstrate appropriate professional speaking skills during interactions with patients, supervisors, parents and families and professionals. **Std. IV-B**

**Course Requirements:**

1. Students are required to complete the designated sections of the Hegde coursebook. Completed assignments will be discussed in class.
2. Each student will provide a copy of the draft of a diagnostic report submitted to the clinical supervisor as a part of CSD 619, Clinical Practicum I, or a diagnostic report draft submitted to the supervisor in CSD 649, Clinical Practicum IV. The draft will be graded based on the professional writing principles discussed during the seminar. This draft will be due within four days of the assessment.
3. Each student will professionally present their assigned patients to their clinical supervisor (CSD 619 or 649) and interact with the supervisor as a professional throughout the practicum experience.

**EVALUATION AND GRADING:**

50%	Hegde Coursebook
25%	Diagnostic Draft
20%	Professional Interaction

5% Classroom Participation

**Professional conduct.**

Please abide by the following rules to allow for the best learning environment for you and your fellow classmates.

1. Cell phone policy- Turn off cell phones. (Any exceptions must be discussed with the instructor.) No text messaging allowed, no matter how quiet yours may be. No cell phones or electronic devices during quizzes and exams or you will earn a “0” on your quiz or exam.
2. No lap-top usage for surfing the web. Laptops may be used strictly for note taking. (Proof may be required and you may be required to produce the notes.) No “IMs” (instant messaging) during class.
3. Come to class on time to minimize distractions and be considerate of the rest of the class.
4. Any requests for assignment changes must be approved **ahead** of time. No exceptions!

**Students with Disabilities:** It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Office as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

**Academic Integrity:** Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.