

CSD 649: Fall 2011
RC C 124

Course Description

Clinical Practicum IV (3). Fall

The fourth level of diagnostic and therapeutic contact with individuals who exhibit communication disorders. The experience will include treatment planning, report writing, and patient/parent counseling. Students will be assigned to outside practicum sites, and clinicians will be supervised by licensed speech-language pathologists employed at the designated setting. **This course adheres to university guidelines regarding workload requirements per credit hour**

Required Materials

- Harding University Externship Manual

Course Objectives

- Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard V-D, IV-E, IV-G**)
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard IV-C, IV-D, IV-E, IV-G**)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

Course Policies

- Punctual attendance at assigned practicum sites is expected. Any absences must be approved by the off site supervisor and the clinic director (or the appointed designee) prior to the day of absence in order to be excused. Proper medical documentation needs to be provided upon request. Any unexcused absences will result in a final grade lowered by one letter. The welfare of the clients being served is paramount.
- Student clinicians are expected to follow the established rules and guidelines specific to the assigned practicum sites. Any violation will result in a final grade lowered by one letter.
- All deadlines must be strictly adhered to. One letter upon each violation will lower clinic grades.

Course Requirements – All course requirements must be completed in order to receive credit for this course.

- Clinical Practicum Lab: Providing therapy services are the primary objective of this class and lab. Clinical assignments will vary. The off site supervisor will provide a mid-term clinical evaluation and a final clinical evaluation. The form used for these evaluations is attached to the syllabus.
- Clinical Hours Paperwork: Complete documentation should be submitted using appropriate forms by the designated time.
- Clinical Paperwork: Depending on your placement, clinical paperwork requirements will differ. Please refer to the assigned off site supervisor for specific instructions.
- Each student will read an article, book chapter or other related material related about a disorder seen at the placement site. The student will write a summary of the reading and will present to his or her peers. Due date will be provided on course schedule.
- Each student is encouraged to take advantage of any collaborative programming with other professionals and is required to observe at least one session of the following: special education classroom, regular education classroom, occupational therapy session, physical therapy session, recreational therapy session or any other session that your supervisor feels you would benefit from. The student is to write a short summary of the session.

Please Note: At the end of each semester, graduate students are required to update personal KASA forms and submit them via email to the instructor. Copies of the KASA form were presented to each student during orientation. Directions and details will be given at the final course meeting. This task must be performed in order to receive credit for this class.

**FINAL GRADES WILL NOT BE ASSIGNED
UNTIL IT HAS BEEN COMPLETED!!**

Grades

Attendance and participation at class meetings (see attached schedule)	100
Completion of clinical paperwork for HU	100
Disorders reading	100
Collaborative session observation	100

*Assignment average is worth 25% of final grade
Supervisor Assessment average is worth 75% of final grade*

- A 90%-100%
- B 80%-89%
- C 70%-79%
- D 60%-69%
- F below 60%

Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Integrity Statement

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Instructor

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** Office hours are posted on my door.

** E-mail is the preferred method of contact