

## **CSD 659: Spring 2012**

9:00 Monday

RC C 124

### **Course Description**

Clinical Practicum V (3). Spring

The fifth level of diagnostic and therapeutic contact with individuals who exhibit communication disorders. The experience will include treatment planning, report writing, and patient/parent counseling. Students will be assigned to outside practicum sites, and clinicians will be supervised by licensed speech-language pathologists employed at the designated setting. **This course adheres to university guidelines regarding workload requirements per credit hour**

Pre-requisite: Student must receive an A or B in CSD 649 in order to enroll in CSD 659.

### **Required Materials**

- Harding University Speech Clinic: *Clinical Manual*

### **Course Objectives**

- Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard V-D, IV-E, IV-G**)
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP (**ASHA Standard IV-C, IV-D, IV-E, IV-G**)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet, which will be the guideline for the course unless altered at a later date by the instructor.

### **Course Policies**

- Punctual attendance at assigned practicum sites is expected. Any absences must be approved by the off site supervisor and the clinic director (or the appointed designee) prior to the day of absence in order to be excused. Proper medical documentation needs to be provided upon request. Any unexcused absences will result in a final grade lowered by one letter. The welfare of the clients being served is paramount.
- Student clinicians are expected to follow the established rules and guidelines specific to the assigned practicum sites. Any violation will result in a final grade lowered by one letter.
- All deadlines must be strictly adhered to. Clinic grades will be lowered by one letter grade upon each violation.
- The student must earn an "A" or "B" in this course in order to receive credit for clinical hours obtained. If the student fails to earn an "A" or "B" he/she cannot count obtained clinical hours towards the ASHA requirement of 375 clock hours.

**Course Requirements – All course requirements must be completed in order to receive credit for this course.**

- Clinical Practicum Lab: Providing therapy services are the primary objective of this class and lab. Clinical assignments will vary. The off site supervisor will provide a mid-term clinical evaluation and a final clinical evaluation. The form used for these evaluations is attached to the syllabus.
- Clinical Hours Paperwork: Complete documentation should be submitted using Calipso. Hours are to be logged and submitted weekly.
- Clinical Paperwork: Depending on your placement, clinical paperwork requirements will differ. Please refer to the assigned off site supervisor for specific instructions.
- Each student is encouraged to take advantage of any collaborative programming with other professionals and is required to observe at least one session of the following: special education classroom, regular education classroom, occupational therapy session, physical therapy session, recreational therapy session or any other session that your supervisor feels you would benefit from. The student is to write a short summary of the session.
- Each student will conduct two staffings during the semester during class meetings.
- Each student will actively participate in an on-line forum.
- Each student will provide an inservice or educational information at their site to patient, patient families, or facility personnel.
- Each student will be required to complete the KASA form and have it ready to sign during his/her exit interview.

**Grades**

Attendance and participation at class meetings (see attached schedule)	100
Completion of clinical paperwork for HU	100
Disorders reading	100
Collaborative session observation	100

*Assignment average is worth 25% of final grade*

*Supervisor Assessment average is worth 75% of final grade*

- A 90%-100%
- B 80%-89%
- C 70%-79%
- D 60%-69%
- F below 60%

**Students with Disabilities**

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented *disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

**Integrity Statement**

Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

**Assessment Statement**

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

**Instructor**

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\*\* Office hours are posted on my door.

\*\* E-mail is the preferred method of contact