

Harding University
Department of Communication Sciences and Disorders
CSD 250: Introduction to Communication Disorders
Spring 2009 Syllabus

Instructor: Becky McLain
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Class Time: 11:00-11:50 MWF
Class Location: Reynolds C124
Office Hours: M-F 2:30-4:30 or
Conferences by Appointment

Required Text:

Owens, R. E., Metz, D. E., & Haas, A. (2007). *Introduction to Communication Disorders: A Life Span Perspective* (3rd ed). Boston: Allyn and Bacon.

Course Objectives:

Students will demonstrate a basic knowledge of common speech, language, and hearing disorders including etiologies, characteristics, prevention, assessment and intervention. This is an introductory course that addresses knowledge and skills delineated in the ASHA Standards for the Certificate of Clinical Competence: ASHA Standard III-B, ASHA Standard III-C, ASHA Standard III-D, ASHA Standard III-E (www.asha.org).

Students will also be able to describe the following concerning speech-language pathologists and audiologists:

- Academic Requirements, Certifications and Licenses
- Scope of Practice and Population Served
- Employment Settings
- Professional Organizations and Related Team of Professionals
- American Speech-Language-Hearing Association (ASHA) Code of Ethics

Clinical observations are required. Case studies and in-class video presentations will be used for practical application and critical thinking skills.

Liberal Arts:

The Liberal Arts program reflects the principles contained in the University mission statement and provides a foundation for study in major and minor fields. The Liberal Arts principles incorporated in the CSD 250 curriculum include:

- Spiritual, Moral and Ethical Values
- Communication and Critical Thinking
- The Individual and the Social Environment
- Historical Perspective

Assessment:

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Students with Disabilities:

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) **The Disabilities Office is located in Room 102 of the Lee Academic Center (501) 279-4019.**

Academic Integrity:

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedure delineated in the Harding University catalog.

Attendance:

Punctual class attendance and attention reflect interest, work ethic, and professionalism. Three unexcused absences are allowed. Written or emailed excuses need to be provided in advance when possible. Any unexcused absences past the three allowed will result in lowering your grade for the class by one letter.

Course Requirements:

- 1. Exams** - There will be four exams and a final exam. The **final exam is scheduled for Friday, May 8, 2009 at 8:00 a.m.**

2. **Clinical Observations** – Each Communication Sciences and Disorders major should observe a minimum of six clinical clock hours of speech therapy sessions. All other majors/undeclared majors will be required to observe three clinical clock hours. If you are undeclared, you may choose to complete a minimum of 3 hours for this course with the understanding that if you declare this as your major at a later date, the additional observation hours will need to be completed as soon as possible to keep you on track. Students may complete these hours by observing an **ASHA certified speech-language pathologist (CCC-SLP)** in a variety of work settings and/or in the Harding University Speech Clinic. In order to receive credit for the hours, the appropriate forms must be completed and signed by the SLP, the student, and the instructor. The forms will be explained in detail in class. The ASHA number (8 digits) of the SLP that you observe must be recorded on the appropriate form along with his/her signature. Students must follow the dress requirements and rules of the facility in which you choose to observe. A personal letter of introduction and explanation will be provided for you to give to the facility. Students will also be asked to sign a Confidentiality Statement regarding observations. **All observations must be turned in during class on Monday, April 27, 2009. Any observation hours turned in after that time will receive half credit.**

3. **Essays** – Three short essays will be written in class. The date and the topic will be assigned in advance. Each essay is worth 20 points and will be graded for content and academic writing skills. Only students with excused absences will be allowed to make up these essays.

Grading System:

The semester grade will be based on the percentage of total points.

Exams 1-4	400 points	Grading Scale:
Observations	60 points	A = 90-100
In Class Essays 1-3	60 points	B = 80-89
Final Exam	100 points	C = 70-79
		D = 60-69

Personal Mission Statement: It is my goal to help you integrate faith and learning in your daily life as a student and in the professional career that you have chosen. Modifications and additional assistance will be available so that each student has the opportunity to be academically successful in this class. Ways to strengthen and incorporate Christian values in our professions will be emphasized. The professions of speech-language pathology and audiology require a sincere interest in helping people become effective communicators. These are excellent professions for Christian servants.

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you. And over all these virtues, put on love, which binds them all together in perfect unity.

*And whatever you do, whether in word or deed, do it all in the name of the Lord
Jesus, giving thanks to God the Father through him. Colossians 3:12-14; 17*