

Harding University Department of Communication Sciences and Disorders
CSD 619, 629, 639, 649, 659 * On-Site Clinical Evaluation of Diagnostic Knowledge and Skills

Student: _____ **Supervisor:** _____ **Semester:** _____ **Year:** _____

Competency Indicators	Related ASHA Standards	Score
Planning		
1. Gathers/reviews case information prior to supervised planning meeting.	ASHA Standards III-D, IV-G:1b	
2. Identifies key diagnostic issues.	ASHA Standards III-B, III-C, III-D, III-F, IV-G:1c	
3. Selects tests and procedures related to identified issues.	ASHA Standards III-B, III-C, III-D, III-F, IV-G:1a, IV-G:1c	
4. Reviews/familiarizes self with tests prior to evaluation.	ASHA Standards III_B, III-C, III-D, III-F, IV-G:1a, IV-G:1c	
Interview/Counseling		
5. Questions are appropriate to case.	ASHA Standards III-D, IV-B, IV-G:3a	
6. Uses appropriate interview/counseling techniques.	ASHA Standards III-D, IV-B, IV-G:3a	
7. Responsive to client's/family's linguistic and cultural style during interview and/or post-evaluation.	ASHA Standards III-D, IV-B, IV-G:3a	
Evaluation Session		
8. Works to establish a supportive rapport with client/family.	ASHA Standards III-D, IV-B, IV-G:3a	
9. Effectively organizes environment and materials.	ASHA Standards IV-G:1c, IV-G:1d	
10. Administers assessment procedures correctly.	ASHA Standards III-D, IV-B, IV-G:1c	
11. Records data accurately and unobtrusively.	ASHA Standards III-D, IV-G:1c	
12. Maintains appropriate flexibility in implementing assessment tasks.	ASHA Standards III-D, IV-G:1d,	
13. Provides appropriate instructions and reinforcement to client during evaluation.	ASHA Standards III-C, III-D, IV-B, IV-G:1e, IV-G:3a, IV-G:3c	
14. Articulates initial diagnostic conclusions at end of session.	ASHA Standards III-D, IV-G:1e	

15. Conveys initial findings to client in a clear and concise manner.	ASHA Standards III-D; IV-B, IV-F, IV-G:3a	
Data Analysis/Report Writing		
16. Correct report format, including grammar, spelling, composition.	ASHA Standards IV-B, IV-G:1f	
17. Appropriate use/avoidance of professional jargon.	ASHA Standards IV-B, IV-G:1f, IV-G:3a	
18. Succinct Summary of pertinent background information and test conditions.	ASHA Standards IV-B, IV-G:1b, IV-G:1f	
19. Clearly describes test procedures and their rationale.	ASHA Standards IV-B, IV-G:1f	
20. Clearly summarizes all test scores and observational data.	ASHA Standards IV-G:1f	
21. Interprets standardized and non-standardized data accurately.	ASHA Standards III-B, III-C, III-D, III-F, IV-G:1e, IV-G:1f	
22. Integrates all assessment information to draw logical conclusions.	ASHA Standards III-B, III-C, III-F, IV-B, IV-G:1e, IV-G:1f	
23. Addresses all issues raised during evaluation.	ASHA Standards IV-G:1e, IV-G:1f	
24. Clearly states prognosis logically related to findings.	ASHA Standards III-B, III-C, IV-B, IV-G:1e, IV-G:1f	
25. Makes appropriate recommendations based in conclusions.	ASHA Standards III-B, III-C, IV-B, IV-G:1f, IV-G:1g	
26. Submits written reports and relevant materials by specified due dates.	ASHA Standards IV-B, IV-G:1f	

Rate each competency indicator from 1.0 to 5.0. Decimal fractions may be used.

N/A may be used for indicators not represented during this clinical.

Average score: Divide the sum of scores by the competency indicators to calculate average score.

- 5.0 Demonstrates behavior independently or with minimal guidance
- 4.0 Demonstrates behavior with general guidance from supervisor
- 3.0 Demonstrates behavior with specific guidance from supervisor
- 2.0 Demonstrates behavior with excessive and repeated instruction from supervisor
- 1.0 Fails to demonstrate behavior regardless of amount of supervision

Grade Scale: 4.0 to 5.0 = A; 3.0 to 3.9 = B, 2.0 to 2.9 = C, <2.0 = F

Recommended Final Letter Grade: _____ **Average Final Score:** _____

Supervisor's Signature: _____ Date: _____ Clinician's Signature: _____ Date: _____

ASHA # (8 digit): _____

**Final grade may be adjusted by clinic director based on additional assignments and other factors.

Additional Comments: