

College of Bible and Religion

DEAN: Bruce McLarty, M.Th.

DISTINGUISHED PROFESSOR:

Neale T. Pryor, Th.D.

PROFESSORS:

Thomas C. Alexander, Ph.D.

Eddie Cloer, D.Min.

Ross Cochran, Ph.D.

John Fortner, Ph.D.

Dale Manor, Ph.D.

Carl G. Mitchell, Ph.D.

Lewis L. Moore, Ph.D.

Chair of Marriage and Family Therapy

Edward P. Myers, D.Min., Ph.D.

Kenneth V. Neller, Ph.D.

Howard Norton, Ph.D., Assistant Dean

Paul Pollard, Ph.D.

Sherry Pollard, Ed.D.

Duane Warden, Ph.D.

Flavil Yeakley, Ph.D.

Director of Center for Church Growth

ASSOCIATE PROFESSORS:

Jerry Bowling, Ph.D.

Joe Brumfield, Ed.D.

Monte Cox, Ph.D., Associate Dean

Director of Center for World Missions

G. Scot Crenshaw, Ph.D.

Adrian Hickmon, Ph.D.

Mike Ireland, D.Min.

Vann Rackley, Ph.D.

William Richardson, D.Min.

Director of Master of Ministry

Dan Stockstill, Ph.D., Assistant Dean

Philip Thompson, D.Min.

Randy Willingham, D.Min.

ASSISTANT PROFESSORS:

Scott E. Adair, M.Div.

Andrew Baker, M.A.

James S. Bury, M.R.E.

Shawn Z. Daggett, M.Th.

R. Allen Diles, Th.D.

Bruce McLarty, M.Th.

Justin Moore, Ph.D.

Keith D. Stanglin, Th.D.

INSTRUCTOR:

Nathan Guy, M.Phil.

MISSIONARIES IN RESIDENCE:

Marvin Crowson, B.A. (Domestic)

Gordon Hogan (International)

O'Neal Tankersley, B.A. (International)

VISITING PROFESSOR OF MISSIONS:

Matthew Miller, M.A.

ASSISTING FROM OTHER DEPARTMENTS:

PROFESSORS:

Cliff Ganus III, D.M.A.

Paul Haynie, Ph.D.

The College of Bible and Religion serves a central and unique function at Harding University. On a campus where the goal of education is to lead to an understanding and philosophy of life consistent with Christian ideals, the study of the Bible is at the heart of all academic disciplines. Consequently, every student takes a class in the College of Bible and Religion each semester. Whatever one's major, the study of the Bible provides vital foundational training for becoming and growing as a Christian servant.

The mission of the College of Bible and Religion is to equip all students with a knowledge of the Bible in order that their lives may be firmly founded upon a personal Christian faith. Such faith must include a thorough integration of Biblical truth and life-experience, regardless of major. In addition, the College provides foundational education for those who seek to enter full-time church ministry.

In order to accomplish this mission, the College is committed to:

1. Awaken and deepen students' faith in God, and in the Bible as the revelation of His will;
2. Motivate students to study the Bible within a context of sound interpretation;
3. Train and motivate students for service in the local church, for Christian living, and for communicating their faith to others;
4. Teach students to think clearly and deeply about life and the implications of the Christian faith, so that they might formulate a well-rounded philosophy of life with clearly defined purposes, values, and goals;
5. Provide students multiple opportunities for meaningful experience in the development of

- Christian character while on campus;
6. Teach Greek, Hebrew, and other skills necessary for primary Biblical exegesis;
 7. Train students for service in ministry settings, including preaching, missions, religious education, youth ministry, teaching the Bible in an academic setting, and vocational ministry.

Bible major transfer policies: Students who transfer from other colleges or universities and who major in Bible are required to take 10 upper-level hours in Bible at Harding. Six of these must be in the Old and New Testament divisions and the remaining four distributed according to the recommendation of the dean.

Schools of preaching: Graduates from two-year schools of preaching who enter Harding may apply for up to 40 hours of credit in Bible, biblical languages, and missions courses. The procedure is to (1) Enroll at Harding; (2) Submit a transcript to the dean of the College of Bible and Religion; and (3) Present a letter of request to the dean, who then determines the validation process. There is a \$10 recording fee for each course accepted.

Students who transfer from such schools will be regulated by the following policy in pursuing a baccalaureate degree:

1. The dean of the College of Bible and Religion directs the validation procedure and sends to the registrar a list of the courses, with hours of credit earned, that he has approved for validation.
2. A course in which a “C” has been earned must be validated by earning at least a “C” on a test at Harding. Courses in which a “D” was earned cannot be validated.
3. Students must meet the 32-hour residence requirement and the requirement that 23 of the last 32 hours required for the degree be completed at Harding.
4. Students who have already earned a degree from Harding must complete an additional 18 hours for a degree in Bible.
5. Students must take 10 upper-level hours in Bible as stipulated by the dean. Depending upon the number of hours transferred and/or validated, many more hours may be required.
6. Students must complete all of the requirements for a B.A., B.Min. or B.Th. degree in Bible.

**BACHELOR OF ARTS DEGREE
BIBLE AND RELIGION MAJOR (BIB)**

REQUIREMENTS **HOURS**

Liberal Arts: 46

Bible is counted below in the hours required for the major.

BMIS 386 is strongly recommended for global literacy.

Major: 62

Core requirements (30 hours):
BOLD 101; BNEW 112; BYFE 234;
BRES 260; BDOC 252; GRK 171,
172, 271; BOLD 402; BNEW 410;
BMIN 423.

Bible and Religion Requirements (32 hours): BOLD 409; BNEW 419; three additional BOLD and BNEW courses — at least one from each division; BHIS 340 or 341; BHIS 344 or BDOC 353; BMIN 325; BMIN 324 or 326; BMIN 420; BMIN 321 or BYFE 330; two of the following: BMIN 429, BHIS 449, BDOC 459, BMIS 489.

In courses with variable credit, 2 hours are required. In approved instances, the following Greek courses may satisfy the equivalent textual study in the BNEW division: GRK 272 for BNEW 311, GRK 370 for BNEW 312, GRK 374 for BNEW 314, and GRK 376 for BNEW 316. In unusual cases, by consent of the dean, Hebrew may be substituted for Greek. Unless an additional Bible major is sought, only 74 hours in Bible will count toward the 128 required for graduation, though a student may opt to take more than 74 hours.

Electives: 20

TOTAL HOURS **128**

Minor in Bible and Religion: 18 hours, 6 of which must be upper-level, with 10 from the Old and/or New Testament division, 2 from the Doctrinal and/or Historical division, and 2 from the Ministry and/or Youth and Family Education division.

**BACHELOR OF ARTS DEGREE
BIBLE AND RELIGION FOR WOMEN MAJOR
(BIBW)**

| REQUIREMENTS | HOURS |
|--|--------------|
| Liberal Arts: | 46 |
| Bible is counted below in the hours required for the major. | |
| BMIS 386 is strongly recommended for global literacy. | |
| Major: | 60 |
| Core requirements (30 hours): BOLD 101; BNEW 112; BYFE 234; BDOC 252; BRES 260; GRK 171, 172, 271; BOLD 402; BNEW 410; BMIN 423. | |
| Bible and Religion requirements (30 hours): BMIN 321, 329 and 421; BMIS 381; BYFE 330; BYFE 331 or 332; BHIS 341; BHIS 340 or 344; four additional BOLD or BNEW courses — at least one from each division; two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489. | |
| In courses with variable credit, 2 hours are required. In approved instances, the following Greek courses may satisfy the equivalent textual study in the BNEW division: GRK 272 for BNEW 311, GRK 370 for BNEW 312, GRK 374 for BNEW 314, and GRK 376 for BNEW 316. In unusual cases, by consent of the dean, Hebrew may be substituted for Greek. Unless an additional Bible major is sought, only 72 hours in Bible will count toward the 128 required for graduation, though a student may opt to take more than 72 hours. | |
| Electives: | 22 |
| TOTAL HOURS | 128 |

**BACHELOR OF ARTS DEGREE
BIBLICAL LANGUAGES MAJOR (BIBL)**

| REQUIREMENTS | HOURS |
|--|--------------|
| Liberal Arts: | 46 |
| Bible is counted below in the requirements for the major. | |
| BMIS 386 is strongly recommended for global literacy. | |
| Major: | 61 |
| Core requirements (30 hours): BOLD 101; BNEW 112; BYFE 234; BDOC 252; BRES 260; GRK 171, 172, 271; BOLD 402; BNEW 410; BMIN 423. | |
| Biblical Language requirements (31 hours): HEB 176, 177; GRK 272; three of the following: GRK 370, 371, 374, 376 or HEB 275; BMIN 325; one of the following: BHIS 341, BMIN 321 or BYFE 330; two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489. | |
| In courses with variable credit, 2 hours are required. Unless an additional Bible major is sought, only 73 hours in Bible will count toward the 128 required for graduation, though a student may opt to take more than 73 hours. | |
| Electives: | 21 |
| TOTAL HOURS | 128 |
| Minor in Biblical Languages: 22 hours of Greek and Hebrew, including GRK 171, 172; HEB 176, 177, and 6 upper-level hours. | |
| Minor in Greek: 18 hours of Greek, including 6 upper-level hours. | |

**BACHELOR OF ARTS DEGREE
CHRISTIAN EDUCATION (CHED)**

| REQUIREMENTS | HOURS |
|---|--------------|
| Liberal Arts: | 46 |
| Bible is counted below in the hours required for the major. | |
| BMIS 386 is strongly recommended for global literacy. | |

Major: 58
 Core requirements (30 hours):
 BOLD 101; BNEW 112; BYFE 234;
 BDOC 252; BRES 260; GRK 171,
 172, 271; BOLD 402; BNEW 410;
 BMIN 423.
 Christian Education requirements (28
 hours): BMIN 321, 325, 420; BMIN
 322 or 424; BYFE 330, 331, 333, 335;
 BRES 362 (2 hours); one upper-level
 BOLD or BNEW course; two of the
 following: BOLD 409, BNEW 419,
 BMIN 429, BHIS 449, BDOC 459,
 BMIS 489.
 In courses with variable credit, 2 hours
 are required. In approved instances, the
 following Greek courses may satisfy the
 equivalent textual study in the BNEW
 division: GRK 272 for BNEW 311,
 GRK 370 for BNEW 312, GRK 374
 for BNEW 314, and GRK 376 for
 BNEW 316. In unusual cases, by con-
 sent of the dean, Hebrew may be sub-
 stituted for Greek. Unless an additional
 Bible major is sought, only 70 hours in
 Bible will count toward the 128
 required for graduation, though a stu-
 dent may opt to take more than 70
 hours.

Electives: 24
TOTAL HOURS 128

Minor in Christian Education: 20 hours,
 including 8 hours from BOLD and
 BNEW (at least one course from each divi-
 sion and 4 hours upper level); BYFE 330
 (2), 331 and 335 (2); BMIN 420 and 429.

**BACHELOR OF ARTS DEGREE
 MISSIONS MAJOR (MSN)**

REQUIREMENTS HOURS
Liberal Arts: 46
 Bible is counted below in the hours
 required for the major.
Major: 57
 Core requirements (30 hours):

BOLD 101; BNEW 112; BYFE 234;
 BDOC 252; BRES 260; GRK 171,
 172, 271; BOLD 402; BNEW 410;
 BMIN 423.

Missions requirements (27 hours):
 BMIS 381, 386, 481; BHIS 345;
 BHIS 340 or BDOC 356; BNEW
 213; BNEW 211 or 317; BMIN 325
 (or 329 for women); BMIN 321 or
 BYFE 330; one of the following: BMIS
 382, 384, 385 or NURS 413; two of
 the following: BOLD 409, BNEW
 419, BMIN 429, BHIS 449, BDOC
 459, BMIS 489.

In courses with variable credit, 2 hours
 are required. In unusual cases, by con-
 sent of the dean, Hebrew may be sub-
 stituted for Greek. Total hours in Bible
 must not exceed 69 unless an addition-
 al Bible major is sought.

Electives: 25
TOTAL HOURS 128

Minor in Missions: 18 hours, including 8
 from the Old and New Testament divi-
 sions; 7 from missions, including BMIS
 386; BHIS 345 (3 hours).

Minor in Medical Missions: 18 hours,
 including 8 from BOLD and BNEW;
 BMIS 386, 387 and an additional course
 from BMIS; NURS 413.

**BACHELOR OF ARTS DEGREE
 PREACHING MAJOR (PRCH)**

REQUIREMENTS HOURS
Liberal Arts: 46
 Bible is counted below in the hours
 required for the major.
 BMIS 386 is strongly recommended
 for global literacy.
Major: 61
 Core requirements (30 hours):
 BOLD 101; BNEW 112; BYFE 234;
 BDOC 252; BRES 260; GRK 171,
 172, 271; BMIN 423; BOLD 402;
 BNEW 410.

Preaching requirements (31 hours):
 BMIN 226, 325, 326, 328, 420, 426,
 428; two of the following: BMIN 321,
 324, or BYFE 330; two of the follow-
 ing: BOLD 409, BNEW 419, BMIN
 429, BHIS 449, BDOC 459, BMIS
 489; one additional course from BNEW
 and one additional course from BOLD.

In courses with variable credit, two
 hours are required. In approved
 instances, the following Greek courses
 may satisfy the equivalent textual study
 in the BNEW division: GRK 272 for
 BNEW 311, GRK 370 for BNEW
 312, GRK 374 for BNEW 314, and
 GRK 376 for BNEW 316. In unusual
 cases, by consent of the dean, Hebrew
 may be substituted for Greek. Unless
 an additional Bible major is sought,
 only 73 hours in Bible will count
 toward the 128 required for gradua-
 tion, though a student may opt to take
 more than 73 hours.

Electives: 21
TOTAL HOURS 128

Minor in Preaching: 18 hours, including
 8 hours of Liberal Arts Bible; BMIN 324;
 BMIN 325; BMIN 326 or BMIN 426;
 BMIN 428.

**Minor in Christian Communication for
 Women:** 18 hours, including 8 hours of
 Liberal Arts Bible; BMIN 324; BMIN
 329; BMIN 421; BMIN 428.

**BACHELOR OF ARTS DEGREE
 YOUTH AND FAMILY MINISTRY (YMIN)**

REQUIREMENTS **HOURS**

Liberal Arts: 46
 Bible is counted below in the hours
 required for the major.
 BMIS 386 is strongly recommended
 for global literacy.

Major: 60
 Core requirements (30 hours):
 BOLD 101; BNEW 112; BYFE 234;
 BDOC 252; BRES 260; GRK 171,

172, 271; BOLD 402; BNEW 410;
 BMIN 423.

Youth and Family requirements (30
 hours): BMIN 321, 325 (or 329 for
 women); BYFE 330, 332, 333, 334,
 433; BMIS 381; PSY 240; 2 hours
 from BOLD or BNEW courses*; 2
 hours from BHIS courses**; BOLD
 409 or BNEW 419; one of the follow-
 ing: BMIN 429, BHIS 449, BDOC
 459, BMIS 489.

* BNEW 211 or 317 recommended
 **BHIS 340 or 345 recommended

In courses with variable credit, 2 hours
 are required. In approved instances, the
 following Greek courses may satisfy the
 equivalent textual study in the BNEW
 division: GRK 272 for BNEW 311,
 GRK 370 for BNEW 312, GRK 374
 for BNEW 314, and GRK 376 for
 BNEW 316. In unusual cases, by con-
 sent of the dean, Hebrew may be sub-
 stituted for Greek. Unless an additional
 Bible major is sought, only 72 hours in
 Bible will count toward the 128
 required for graduation, though a stu-
 dent may opt to take more than 72
 hours.

Electives: 22
TOTAL HOURS 128

Minor in Youth Ministry (for non-Bible
 majors): 18 hours, including 6 upper-level
 hours, with 8 hours from the Old and
 New Testament divisions and 6 from the
 Ministry and/or Christian Education divi-
 sion, including BYFE 332, 333.

**Minors in Communication and Psychol-
 ogy:** Special minors in communication
 and psychology have been structured for
 Bible majors. See the Department of
 Communication and the Department of
 Behavioral Sciences for these minors.

NOTE: Majors who intend to add the
 minor in counseling for Bible majors
 offered by the Psychology Department
 should be aware that the major requires

one of the courses named in this minor. Since “a course used in a student’s major cannot be used in the minor,” Youth and Family majors will need to take an additional three-hour psychology course to fulfill the minor.

**VOCATIONAL MINISTRY MAJOR (VOCM)
(Second Major Only)**

REQUIREMENTS

Liberal Arts:

Bible is counted below in the hours required for the major.

BMIS 386 is strongly recommended for global literacy.

Major:

BOLD 101; BNEW 112; 6 additional hours of BOLD and BNEW courses; BDOC 252 (3); one additional course from BDOC or BHIS courses; BMIN 420(V); 11 additional hours from BMIN, BYFE, and BMIS courses (at least 2 hours from each division); BRES 261; 2 hours of electives from BDOC, BMIN, BMIS, BNEW, BOLD or BYFE.

Second Major:

A second major is required in a field other than Bible. Because of this, a minor is not required. Forty-eight hours is an estimate based upon the average number of hours required for a major within the University. For the exact total, consult the second major listed elsewhere in this catalog.

Electives:

TOTAL HOURS

HOURS

46

33

48

1

128

**HARDING SCHOOL OF BIBLICAL STUDIES
(HSBS)**

The Harding School of Biblical Studies is a division of the College of Bible and Religion that offers an accelerated program in Bible and ministry for students 21 and older. Four tracks of study represent increasing levels of academic achievement. All of these tracks require the completion of the following 103-hour HSBS curriculum.

**Harding School of Biblical Studies curriculum
(103 hours):**

Biblical Doctrine (BDOC): 252 (3), 351 (2), 353 (3), 355 (2), 356 (2);

Historical (BHIS): 340 (3), 341 (2);

Biblical Languages (GRK): 173 (3), 174 (3), 175 (3), 273 (3);

Ministry (BMIN): 121 (3), 321 (3), 324 (2), 325 (3), 326 (2), 328 (2), 420 (3), 422 (3);

Missions (BMIS): 381 (2), 386 (2), 480 (2);

New Testament (BNEW): 211 (2), 213 (2), 311 (3), 312 (3), 314 (2), 315 (3), 316 (2), 317 (2), 318 (3), 319 (3);

Old Testament (BOLD): 102 (2), 303 (3), 304 (2), 305 (3), 307 (2), 308 (2);

Religious Education (BYFE): 330 (2), 333 (2);

Research (BRES): 260 (2), 363 (1 hour each in Computers in Ministry and Stress Management).

Track 1: Certificate in Bible and Ministry.

Track 1 is a non-credit and non-degree track. Students who have not earned a high school diploma or completed a GED but meet all other Harding admission requirements are admitted as special students to Harding and HSBS. Upon completion of the 103-hour HSBS curriculum with a GPA of 2.0 or higher, these students will be awarded a certificate of achievement.

Track 2: Diploma in Bible and Ministry.

This is a credit, but non-degree-granting track. Students must meet all admission requirements to Harding and HSBS. Students must pass all courses in the 103-hour HSBS curriculum with a GPA of 2.0. In addition, as need is determined by testing and performance evaluation, students may be required to take specified Liberal Arts courses in order to develop the following skills needed in ministry: analytical and critical thinking, problem-solving, organizational, communication, personal adjustment, interpersonal relations, and cultural awareness. When a student completes the HSBS curriculum and all other prescribed courses, the university will award him/her a diploma in Bible and ministry, but no degree.

Track 3: Bachelor of Ministry (B.Min.) Degree with Major in Bible and Ministry.

This track leads to an academic degree commensurate to other baccalaureate degrees awarded by

Harding University. Students must meet all admission requirements to Harding and HSBS. They must pass all courses in the 103-hour HSBS curriculum and the specified Liberal Arts requirements with a GPA of 2.0. The student must also meet all of Harding's graduation requirements.

Track 4: Bachelor of Theology (B.Th.) Degree with Major in Bible and Ministry.

This track, leading to the bachelor of theology degree, is for students who already hold baccalaureate degrees from accredited colleges and universities. It is designed for those who plan to enter Christian ministry or pursue graduate programs in Bible and ministry.

This track requires the following: (1) previously earning a baccalaureate degree from an accredited college or university; (2) admission to Harding and the HSBS program; (3) passing all courses in the 103-hour HSBS curriculum and any Liberal Arts courses prescribed by the faculty for the development of the following skills needed in ministry: analytical, critical thinking, problem solving, organizational, communication, personal adjustment, interpersonal relations, and cultural awareness; (4) maintaining a GPA of 2.5; (5) satisfactorily completing an acceptable research project in practical ministry that results in a written report that is acceptable to a faculty committee of three; (6) satisfactorily completing an acceptable research project in biblical exegesis that results in a written report that is acceptable to a faculty committee of three.

**BACHELOR OF MINISTRY DEGREE
BIBLE AND MINISTRY MAJOR (BMIN)**

REQUIREMENTS **HOURS**

Liberal Arts: 25

BIOL 111 (3); KINS 101 (2) and one activity course (1); HIST 101 or 102 or 111 (3); ART 101 (2); MUS 101 (2); ENG 201 or 202 (3); PHS 111 or 112 or 115 (3); MATH 200 or any course from MATH 151 or above (3); ECON 201 or SOC 203 or POLS 205 (3).

The following HSBS equivalent courses satisfy the remaining Liberal Arts requirements: BOLD 102 (2); BNEW 211 (2); BNEW 213 (2); BMIN 121

(3) for ENG 111; BMIN 326 (2) and 328 (2) for ENG 211; BMIN 325 (3) for COMO 101; BMIN 321 (3) and BRES 363 (includes 1 hour of stress management) for PSY 201; BHIS 340 (3) for HIST 110; BMIS 381 (2), 386 (2), and 480 (2) for global literacy.

Major: 103
Completion of the HSBS curriculum.
TOTAL HOURS 128

**BACHELOR OF THEOLOGY DEGREE
BIBLE AND MINISTRY MAJOR (BMIN)**

REQUIREMENTS **HOURS**
Liberal Arts As needed

Since those pursuing this degree already have baccalaureate degrees from accredited colleges and universities, the Liberal Arts required of them will be only such courses as tests and performance evaluations show are needed and the faculty prescribes for the development of the following skills needed in ministry: analytical, critical thinking, problem solving, organizational, communication, personal adjustment, interpersonal relations and cultural awareness.

Major: 103
Completion of the HSBS curriculum on the previous page.

TOTAL HOURS 103
(+ required Liberal Arts)

Information concerning this program may be obtained by writing Gary Gregg, director of recruitment and development, Box 12236, Searcy, AR 72149-0001. Call (501) 279-4290 or 1-800-477-4407.

DOCTRINAL (BDOC)

251. CONTEMPORARY ISSUES IN CHRISTIAN MORALS AND DOCTRINE. (2) Fall, Spring. Questions and problems today's college students are asking about God, the church, Christian doctrines, ethics, and morals. Biblical teaching on contemporary issues. Formulation of personal conclusions and convictions on the basis of biblical truth. This course meets the textual requirement.

252. BIBLICAL INTERPRETATION. (2 or 3) Fall, Spring. How to study the Bible, using principles of interpretation derived from the Scripture. The nature of language and the process of thought. A brief survey of interpretation.

253. THE LITERATURE OF FAITH. (3) Spring of odd years. An examination of selections of both sacred and secular literature that addresses significant dimensions of biblical faith and their implications for life.

351. THE NEW TESTAMENT CHURCH. (2 or 3) Spring. The nature, life, purposes and work of the church in the first century as an essential resource for guiding the lives of contemporary Christians.

353. GREAT THEMES OF THE BIBLE. (2 or 3) Spring. A textual approach to the Bible doctrine of revelation, God, Christ, the Holy Spirit, man, the church, and eschatology.

354. CONTEMPORARY CHRISTIAN ETHICS. (2 or 3) Spring. (Offered only on Monday evenings.) Application of the scriptures to current moral issues to help students gain Biblical insights into moral problems. For nurses, FCS and masters-degree students; others must have consent of the dean of the College of Bible and Religion.

355. EVIDENCES OF CHRISTIANITY. (2 or 3) Fall. The philosophical foundations of the Christian religion. Arguments for and against the existence of God, the inspiration of the Scripture, and the deity of Christ.

356. THE CHRISTIAN IN THE 21ST CENTURY. (2 or 3) Fall, Spring. The current religious and social trends of North American society and the shifting philosophies that drive them, including epistemological issues. A practical course designed to encourage a Christian world view and a Christian perspective in an environment that is philosophically pluralistic and secular.

459. SEMINAR IN DOCTRINE. (3) Fall of odd years. An in-depth examination of doctrinal or hermeneutical questions chosen at the direction of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

HISTORICAL (BHIS)

140. MEDITERRANEAN WORLD. (3) Summer only. Offered in the Harding University International Program curriculum and at the Colorado Training Center. A survey of Pauline backgrounds including the cultural, linguistic and historical influences on early Christianity in the Mediterranean world of the first century.

340. CHURCH HISTORY. (2 or 3) Fall. The history of the church from the close of the apostolic age to the present.

341. HISTORY OF THE RESTORATION MOVEMENT. (2 or 3) Spring. The restoration movement and the people and events which shaped it in American history.

342. BIBLICAL WORLD AND ARCHAEOLOGY. (2 or 3) Fall. A historical and religious survey of world conditions in Biblical times with special emphasis on the social and religious conditions in Palestine.

343. HISTORY OF THE ENGLISH BIBLE. (2 or 3) Fall. The literary production and transmission of the Bible, including manuscripts, texts, and translations. A historical account of how the Bible has come to the English-speaking world.

344. HISTORY OF CHRISTIAN THOUGHT. (2 or 3) Spring of odd years. The development of Christian thought from the subapostolic age to the present. Outstanding leaders and major doctrines. Designed for Bible majors; others may enroll.

345. LIVING WORLD RELIGIONS. (2 or 3) Fall. The history and basic teachings of Zoroastrianism, Buddhism, Hinduism, Confucianism, Taoism, Shintoism, Judaism, and Islam.

346. BIBLE BACKGROUNDS. (2 or 3) Offered only in the Harding University European Studies curriculum. A study in Bible backgrounds utilizing the great museums and libraries of Europe (such as the British Museum, Louvre and Vatican). Classroom work coupled with research in the biblical collections of European museums and libraries.

347. BIBLICAL ARCHAEOLOGY FIELD WORK/PRACTICUM. (3) Offered only in summer and in Israel. A hands-on, on-site course in archaeological technique and analysis as they apply to a site from the biblical period and which relates to biblical history. The student will be guided through the basics of archaeological theory and practice, including excavation and analysis of finds. In addition, the student will be guided in the interpretation of the data as they relate to the biblical periods. Before enrolling in the course, the student must submit an application for participation to the faculty guide. Should the student desire global literacy credit for this course, enrollment in BHIS 347 and co-requisite enrollment in BHIS 348 are necessary.

348. ARCHAEOLOGY AND GEOGRAPHY OF ISRAEL. (3) Offered only in summer and in Israel. A course emphasizing the historical, cultural, geographical and religious contexts of events in the Old and New Testaments and in the Intertestamental period. It consists of lectures, readings and on-site travel to excavation sites, museums and geographical features of Israel. Co-requisite: BHIS 347. Should the student desire global literature credit (only 3 hours of such is permitted), both BHIS 347 (3 hours credit required) and BHIS 348 must be taken concurrently.

449. SEMINAR IN CHURCH HISTORY. (3) Spring of odd years. An in-depth examination of some significant period of church history chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

BIBLICAL LANGUAGE

Greek (GRK)

171-172. ELEMENTARY GREEK. (4, 4) Fall, Spring. Grammar and syntax of the Greek New Testament with emphasis on basic inflections and vocabulary. Five class periods per week.

173-175. ELEMENTARY GREEK-HSBS. (3, 3, 3). Grammar and syntax of the Greek New Testament with emphasis on basic inflections and vocabulary. For HSBS students.

271. THE GOSPEL OF JOHN. (3) Fall. Reading of the Greek text, further study of grammar and vocabulary, and exegesis of selected passages. Prerequisites: 171, 172. Students who take the course for graduate credit arranged through Harding Graduate School of Religion will be required to do additional work with the instructor.

272. FIRST CORINTHIANS. (3) Spring. Translation of the Greek text, more intensive study of grammar, attention to the linguistic style of the author, and exegesis of selected passages. Prerequisites: 172 and 271, or consent of the dean.

273. ELEMENTARY GREEK READINGS. (3). Supplemental study of vocabulary, grammar and syntax with specific application to the reading of Biblical texts. Taught in HSBS only.

370. ROMANS. (3) Fall of even years. Translation of the Greek text, more extensive study of grammar — moods, tenses, particles, style — and exegesis of selected passages. Prerequisites: 271 and 272, or consent of the dean.

371. ACTS OF APOSTLES. (3) Spring of even years. Reading selected passages from the Greek text, study of grammatical structure and style, and exegesis of selected passages. Prerequisites: 271, 272; or consent of the dean.

374. INTERMEDIATE GREEK READINGS. (3) Fall of odd years. Selected readings from portions of the Greek New Testament not covered in other courses, with attention to grammar and exegesis. Course content and approach vary according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisite: 271 and consent of the dean.

376. ADVANCED READINGS AND EXEGESIS. (3) Spring of odd years; alternates with 374. Development of sound exegetical methods based on selected portions of the Greek text in a seminar format. Course content and approach vary according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisites: 370 or 371 or consent of the dean.

471. INDEPENDENT STUDY. (1-4) Offered on demand. Directed study or research designed to meet individual student needs. May be taken more than once with consent of dean. Prerequisites: 370, 371 for Greek, 275 for Hebrew, or consent of dean.

Hebrew (HEB)

176-177. ELEMENTARY HEBREW. (4, 4) Fall of odd

years, Spring of even years, or yearly upon demand. Principles of Hebrew language and grammar. Attention to vocabulary with special emphasis on the verb. Exercises in reading and writing. Five class periods per week.

275. INTERMEDIATE HEBREW READINGS. (3) Fall of even years. Offered on sufficient demand. Readings in the Hebrew Bible, with special attention to syntax and vocabulary building. Introduction to textual criticism. Prerequisite: 177.

375. ADVANCED READING AND EXEGESIS. (3) Offered on sufficient demand. Enrichment of vocabulary and grammar. Development and practice of sound exegetical methodology. Writing and presentation in a seminar format of an original piece of research based upon some portion of the Hebrew text. May be taken more than once for credit. Prerequisite: 275.

MINISTRY (BMIN)

121. RELIGIOUS WRITING. (3) HSBS students only. English composition applied to the ministry of writing, from simple assignments to position papers, articles, and thesis writing.

226. CHRISTIAN COMMUNICATION WORKSHOP. (1) Spring. A weekend workshop that focuses on various aspects of the preaching ministry. Taught by men involved in congregational preaching ministries. May be taken up to four times for credit.

320. HYMNOLOGY. (2 or 3) Spring. The Biblical basis for singing in the church. Church songs from the earliest times to the present. Types of songs appropriate to today's church.

321. CHRISTIAN COUNSELING. (2 or 3) Spring. Counseling needs in the church. Identifying spiritual problems and their relationship to Scripture by using a Biblical approach to counseling. Various counseling situations located in church settings. Fee: See course fee schedule.

322. LEADERSHIP STRATEGIES. (2 or 3) Spring. Case studies, theories and biblical/theological reflection utilized to equip Christians as both formal and informal leaders in church or career contexts. The course offers tools for church diagnosis and prescription strategies. A focus on skill acquisition.

323. CHRISTIAN WORSHIP. (2 or 3) Spring. How to insure spiritual worship experiences for the individual, the family, and the local church. The meaning and medium of worship and the relationship of worship to daily living. Improving leadership in worship. Meaningful response to God in a vital spiritual worship relationship.

324. STRATEGIES FOR EVANGELISM. (2 or 3) Fall, Spring. How to reach humanity with the gospel of Christ. The evangelism of Jesus and of the early church. The needs of man and how the gospel of Christ meets those needs.

325. INTRODUCTION TO PREACHING. (3) Fall, Spring. An introduction to the philosophies of preaching, what a sermon is, types of messages, sermon design and devel-

opment, illustrating and applying the message, and sermon delivery. A concurrent laboratory is required.

326. BIBLICAL PREACHING. (2 or 3) Fall. A study of the principles of biblical preaching and the preparation of various types of biblical sermons. Intermediate level instruction on how to move from the ancient biblical text to sermons that meet the needs of today's audience. Steps in moving from the needs of the audience to a biblical message that communicates with today's hearers. Prerequisite: BMIN 325 or consent of the instructor.

327. FIELD WORK. (1-3) Offered on demand. Field work in preaching under the supervision of a faculty member or a person appointed by the dean. Before the field work experience begins, a written proposal must be submitted to the dean for approval. May be repeated to total no more than 6 hours.

328. PREACHING SKILLS AND STRATEGIES. (3) Spring. An analysis of the communicative and strategic dimensions of preaching within a theological context. Attention is given to audience analysis, persuasive teaching, planned preaching, and processing congregational feedback throughout the preaching process. The particular personality and communication style of the preacher is considered. A concurrent laboratory is required. Prerequisite: BMIN 325 or consent of the instructor.

329. RELIGIOUS SPEAKING FOR WOMEN. (2 or 3) Fall. Speaking situations unique to women in a religious setting, with emphasis given to practical aspects of content and delivery.

420. CHRISTIAN MINISTRY. (3) Fall. The special work of ministers in relationship to both God and people. Proper attitudes toward Scripture and personal devotional life. Techniques for meeting the spiritual needs of individuals. Relationships with elders and other special groups. Parallel offerings of this course feature the work of church-supported ministers and vocational ministers.

421. WOMEN'S MINISTRIES. (2 or 3) Spring. The Biblical role of women in relationship to God and the work of the church. The task of the church as set forth in Scripture. Areas of service. Interrelationships with other church personnel.

422. COUNSELING TECHNIQUES. (3) HSBS students only. Counseling based on Christian principles. Refinement of counseling skills through videotaping and peer and faculty evaluation.

423. MINISTRY INTERNSHIP. (3) Fall, Spring, Summer. Required of all majors (except Vocational Ministry and HSBS) in the College of Bible and Religion. The course exists in order to give future ministers supervised, hands-on experience within a structured ministry setting. Prior to the experience, the student must meet with the faculty advisor for internships and agree on details concerning job description, supervision, course requirements and evaluation.

424. CONFLICT MANAGEMENT IN MINISTRY. (2 or 3) Fall. Equips and empowers motivated Christians with bib-

lical, emotional and interpersonal tools to respond effectively to disagreements. Offers skills for responding to diversity, transition management, unsolvable problems and difficult people.

426. PREACHING FROM VARIOUS BIBLICAL GENRE. (2 or 3) Fall. An examination of the characteristics of different types of biblical literature and their significance for biblical preaching, with a focus on how the meaning and function of biblical texts can shape the sermon. Prerequisite: BMIN 325 or consent of the instructor.

428. ADVANCED HOMILETICS. (3) Spring. A study of the contextualization of the Christian message within the present culture in sermons, and the placement of the sermon within the overall ministry of the congregation. Attention is given to the constructive engagement of hearers stemming from an informed theology of preaching. Prerequisite: BMIN 325 (or BMIN 329 for women) or consent of the instructor.

429. SEMINAR IN MINISTRY. (3) Fall of even years. An in-depth investigation of some area of Christian ministry, e.g., Christian education, leadership, preaching, etc., chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

MISSIONS (BMIS)

280. THE WORLD CHRISTIAN. (2 or 3) Fall, Spring. This introductory missions course focuses on key questions about God, his world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses. NOTE: The 3-hour option is recommended for those students taking the course as a Global Literacy requirement.

381. MISSIONARY PRINCIPLES AND PRACTICES. (2 or 3) Fall, Spring. A survey of historical, theological, and strategic aspects of missions.

382. HISTORY OF MISSIONS. (2 or 3) Spring. A biographical history of missions from the New Testament period to the present with special emphasis on the motivational and inspirational experience of missionary heroes of faith.

384. CHURCH PLANTING. (2 or 3) Fall. This course explores biblical principles and current strategies for the establishment of new congregations in urban and rural settings. Consideration is given to the task of church planting domestically and on foreign fields.

385. SEMINAR IN WORLD MISSIONS. (2 or 3) As needed. Offered to students interested in a particular aspect of world evangelism not covered in other course offerings. Past seminars include topics such as urban missions, cross-cultural development strategies, and missions in Africa and Asia. May be taken more than once with the consent of the dean.

386. MISSIONARY ANTHROPOLOGY. (2 or 3) Fall,

Spring. Cultural anthropology with a view to understanding one's own and others' cultures. Designed to help Christian workers cross cultural lines at home and abroad.

387. FIELD WORK. (1-3) Offered on demand. Field work is done under the supervision of a faculty member or a person appointed by the dean in a mission field at home or abroad. Before the field work experience begins, a written proposal must be submitted to the dean for approval. May be taken more than once with consent of dean.

388. DEVELOPMENT MINISTRY. (2 or 3) Intersession. This course is taught at the Global Village facility at H.U.T. (Harding University Tahkodah). Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development.

480. INTERNATIONAL CAMPAIGN. (2) HSBS students only. Foreign campaign preparation by reading assignments on cultural sensitivity. Two weeks of mission activity. Debriefing through oral interviews and written reports.

481. MISSIONS PRACTICUM. (2 or 3) Spring. The capstone missions course in which groups of students work together in missions team simulation to choose a mission field, devise a strategy, raise funds and form teams. Prerequisite: BMIS 381 or 386 or consent of the instructor.

489. SEMINAR IN MISSIONS. (3) Spring of even years. An in-depth examination of some aspect of the church's mission, e.g., evangelism, church development, foreign missions, purpose-driven models, etc., to be chosen by the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

NEW TESTAMENT (BNEW)

112. THE NEW TESTAMENT. (2) Fall. The beginnings of Christianity from the birth of the Christ to the close of the first century. Selected passages from the gospels, Acts, and the epistles are studied to present Christ, His mission, His message, and His church.

211. THE LIFE OF CHRIST. (2) Fall, Spring. A study of the life and teachings of Christ as revealed in the New Testament.

213. ACTS OF APOSTLES. (2) Fall, Spring. Historical backgrounds, introduction, the founding and expansion of the early church, government, worship, work, and destiny of the churches presented in the text of Acts and related scriptures.

215. NEW TESTAMENT TEXTUAL STUDIES I. (1) Summer. The BNEW 215 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen New Testament texts.

311. THE CORINTHIAN LETTERS. (2 or 3) Fall, Spring. Historical background and introduction to Paul's letters to the church in Corinth. A study of the text of I and II Corinthians with a view toward their application for the church today.

312. ROMANS. (2 or 3) Fall. Introduction to the book and exegesis of the text.

313. PAUL. (2 or 3) Offered only in the Harding University International Programs curriculum. The figure of Paul in the New Testament — as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East. This or another course in Bible is required as part of International Programs.

314. SELECTED LETTERS. (2 or 3) Spring. First and Second Thessalonians, Galatians, First and Second Timothy, and Titus. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

315. PRISON LETTERS. (2 or 3) Fall. Philippians, Ephesians, Colossians, and Philemon. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

316. GENERAL LETTERS. (2 or 3) Fall. Epistles of James, Peter, John, and Jude. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

317. GOSPEL OF JOHN. (2 or 3) Fall, Spring. An in-depth study with special attention given to the introduction, critical problems, and content of the book.

318. HEBREWS. (2 or 3) Spring. Introduction to the book and exegesis of the text.

319. DANIEL AND REVELATION. (2 or 3) Fall, Spring. Historical setting and introduction, including apocalyptic pattern and message. Exposition of selected passages.

410. ADVANCED INTRODUCTION TO THE NEW TESTAMENT. (3) Spring. The historical and cultural background of the New Testament. Canon and text. Introduction to the books. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

415. NEW TESTAMENT TEXTUAL STUDIES II. (1) Summer. The BNEW 215 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen New Testament texts. These studies are designed as upper-level offerings distinct from those offered in BNEW 215.

419. SEMINAR IN NEW TESTAMENT (3) Fall, Spring. An in-depth examination of some portion of New Testament text chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

OLD TESTAMENT (BOLD)

100. INTRODUCTION TO THE BIBLE. (2) Fall. A beginning course for students with little or no background in the Bible. A study of lands, characters, words, and books of the Bible in preparation for BIB 101 and 112. Meets daily. Designed primarily for international students; others may enroll by consent of the dean.

101. THE OLD TESTAMENT. (2) Spring. A historical study. Selected books and passages are given special attention in order to learn the message of the Old Testament for its day and for today.

102. SURVEY OF BIBLE HISTORY. (2). A general introduction to the Old and New Testaments with emphasis given to historical setting and cannon formation. Attention is given to the development of the divine scheme of God in history, culminating in the coming of Jesus and the establishment of the church. Taught only in HSBS.

202. DISTINCTIVE IDEAS IN THE WORLD OF ANCIENT ISRAEL. (2) Spring. Builds upon the components of BOLD 101 (The Old Testament) in order to prepare for upper-level studies of the Old Testament. Central aspects of ancient Israel's history, culture, society, religion, and thought are emphasized. This course meets Liberal Arts requirements for graduation.

205. OLD TESTAMENT TEXTUAL STUDIES I. (1) Summer. The BOLD 205 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen Old Testament texts.

303. PENTATEUCH. (2 or 3) Fall. The revelation of God in creation and the founding of the Israelite nation, as presented in selected passages of Genesis through Deuteronomy.

304. ISRAELITE HISTORY: JOSHUA THROUGH ESTHER. (2 or 3) Spring. A study of Israel's attempt to walk in covenant with God from selected passages of the historical books ranging from Joshua's conquest of Canaan through the return of Jews from Babylonian exile.

305. EIGHTH CENTURY PROPHETS. (2 or 3) Fall. Selections from the writings of Amos, Hosea, Joel, Jonah, Micah, and Isaiah, with their social, religious, and historical settings. The importance of their message for that period and present times.

307. PROPHETS: JEREMIAH THROUGH MALACHI. (2 or 3) Spring. Selections from the writings of Jeremiah, Ezekiel, Obadiah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi, with their social, religious, and historical settings. The importance of their message for that period and present times.

308. ISRAELITE POETRY AND WISDOM LITERATURE. (2 or 3) Fall of odd years. Selections from the Psalms, Proverbs, Song of Songs, Lamentations, Ecclesiastes, and Job. Their historical backgrounds, especially the poetic and wisdom literature of the ancient Near East. The importance of their message for that period and present times.

402. ADVANCED INTRODUCTION TO THE OLD TESTAMENT. (3) Fall. The historical background of the Old Testament. Canon and text; history of interpretation. Introduction to the major divisions and the individual books. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

405. OLD TESTAMENT TEXTUAL STUDIES II. (1) Summer. The BOLD 405 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen Old Testament texts. These studies are designed as upper-level offerings distinct from those offered in BOLD 205.

409. SEMINAR IN OLD TESTAMENT. (3) Fall, Spring. An in-depth examination of some portion of the Old Testament text chosen at the direction of the instructor. This course requires a research/writing component. With the approval of the dean, it may be taken more than once. Prerequisite: BRES 260 or consent of the instructor.

PHILOSOPHY (PHIL)

251. INTRODUCTION TO PHILOSOPHY. (3) Offered on sufficient demand. Philosophical problems, methods of approach, and modes of thought. A brief survey of representative philosophies.

252. PHILOSOPHY OF RELIGION. (3) Offered on sufficient demand. A philosophical approach to the study of religion with an emphasis on methods and problems. The Christian religion in the light of philosophic thought.

253. ETHICS. (3) Fall. A study of principles and methods used in evaluating human conduct. An emphasis on the origin and development of the major views of the good life. Application of Christian ethics to modern problems.

YOUTH AND FAMILY EDUCATION (BYFE)

233. SEMINAR IN YOUTH AND FAMILY MINISTRY. (1) Fall, Spring. A special seminar taught by youth ministers or religious workers presently working in the fields or connected to the field. May be taken up to four times for credit.

234. THE CHRISTIAN HOME. (2) Fall, Spring. The Christian approach to selecting a marriage partner and living with that partner in permanent monogamy. The Biblical principles bearing upon intra-family relationships. The family as an instrument of Christian service. This course meets the textual requirement.

330. CHRISTIAN EDUCATION. (2 or 3) Fall, Spring. A comprehensive definition of Christian education strategies for the education ministry of the church and the home.

331. CHILDHOOD EDUCATION—BIRTH TO AGE 12. (2 or 3) Fall, Spring. Biblical principles in conjunction with hands-on educational experiences in the teaching and parenting of children.

332. ADOLESCENT EDUCATION—AGES 11 TO 20.

(2 or 3) Fall. Adolescent needs and learning styles. Religious needs, with emphasis on methods and materials for teachers.

334. SEMINAR IN YOUTH MINISTRY. (1) Fall, Spring. A special seminar taught by youth ministers presently working in the field. May be taken up to four times for credit, but not before the spring semester of the sophomore year. Youth ministry majors may audit any seminar at no cost unless there are material and supply fees.

335. ADULT EDUCATION. (2 or 3) Fall of odd years. The dynamics of reaching and teaching adults are examined through a study of the ministry of Jesus; investigation and application of current research in faith development.

336. APPROACHES TO CHILDREN'S MINISTRY. (2 or 3) Fall of even years. This course provides a response to a clear need for workers among children and seeks to accomplish the following learning objectives: understand the needs of children and know how to respond in ministry; understand and value relationships with children; understand the biblical basis of children's ministry; understand basic contexts and processes in children's ministry; evaluate the ministry needs and opportunities of children in a specific situation.

337. FIELD WORK. (1-3) Offered on demand. Field work in a local church setting under the supervision of a faculty member. Before the field work experience begins, a written proposal must be submitted to the faculty guide for approval. May be repeated to total no more than 6 hours.

433. ADVANCED YOUTH MINISTRY. (3) Spring. A concentrated study of the work of youth ministry. Multiple staff relationships, finance/budget, personal preparation, and other matters specific to the vocation of youth ministry. Designed for youth ministry majors; others may enroll. Prerequisite: 333/533 or consent of the instructor.

RESEARCH (BRES)

This division focuses on basic research techniques. These courses do not satisfy the institutional requirement for a Bible class. A maximum of 4 hours of credit may be earned in the research division. When the content is varied, a course may be repeated until 4 hours of credit have been earned.

164. RESEARCH IN THE RESTORATION MOVEMENT. (1) Offered on demand. Historical sites involved in restoration studies. Prerequisite: Consent of the dean.

260. ORIENTATION TO RELIGIOUS STUDIES. (2) Fall, Spring. Introduces majors to skills, resources and strate-

gies used in academic research within the College of Bible and Religion. Helps lay the foundation for writing papers in upper-division courses and future study in ministry.

261. BIBLICAL RESEARCH FOR VOCATIONAL MINISTRY. (2) Spring. An introduction to the resources and methods of biblical research. Sufficient study of biblical languages to enable the student to use scholarly tools such as lexicons, grammars and advanced commentaries. Required for vocational ministry majors. Others may enroll only with consent of the dean.

361. RESEARCH IN TEXTUAL STUDIES. (1-4) Offered on demand. Individual study in the Old and New Testament divisions. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of the dean.

362. RESEARCH IN RELIGIOUS EDUCATION. (1-4) Offered on demand. Individual study in the religious education division. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of the dean.

363. RESEARCH IN MINISTRY. (1-4) Offered on demand. Individual study in the ministry division. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of the dean.

364. RESEARCH IN THE HISTORICAL DIVISION. (1-4) Offered on demand. Individual study in the historical division. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, consent of the dean, and appropriate fee.

365. RESEARCH IN DOCTRINAL DIVISION. (1-4) Offered on demand. Individual study in the doctrinal division. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of the dean.

366. RESEARCH IN BIBLICAL LANGUAGES. (1-4) Offered on demand. Individual study in the Greek and Hebrew languages. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of the dean.

367. RESEARCH IN MISSIONS. (1-4) Offered on demand. Directed research and/or readings for qualified advanced undergraduate students who are majoring or minoring in missions. Research is under the direction of the director of Mission Prepare and with the consent of the dean. May be taken more than once with consent of dean. Prerequisites: Junior standing and a 3.0 GPA.