

# College of Bible and Religion

DEAN: Bruce McLarty, M.Th.

## PROFESSORS:

Thomas C. Alexander, Ph.D.  
Eddie Cloer, D.Min.  
Ross Cochran, Ph.D.  
John Fortner, Ph.D.  
Dale Manor, Ph.D.  
Carl G. Mitchell, Ph.D.  
Lewis L. Moore, Ph.D.

Chair of Marriage and Family Therapy

Edward P. Myers, D.Min., Ph.D.

Kenneth V. Neller, Ph.D.

Howard Norton, Ph.D., Assistant Dean

Paul Pollard, Ph.D.

Sherry Pollard, Ed.D.

William Richardson, D.Min.

Director of Master of Ministry

Duane Warden, Ph.D.

Flavil Yeakley, Ph.D.

Director of Center for Church Growth

## ASSOCIATE PROFESSORS:

Jerry Bowling, Ph.D.

Joe Brumfield, Ed.D.

Monte Cox, Ph.D., Associate Dean

Director of Center for World Missions

G. Scot Crenshaw, Ph.D.

Adrian Hickmon, Ph.D.

Mike Ireland, D.Min.

Vann Rackley, Ph.D.

Daniel Stockstill, Ph.D., Assistant Dean

Philip Thompson, D.Min.

Randy Willingham, D.Min.

## ASSISTANT PROFESSORS:

Scott E. Adair, M.Div.

Andrew Baker, M.A.

James S. Bury, M.R.E.

Shawn Z. Daggett, M.Th.

R. Allen Diles, Th.D.

Bruce McLarty, M.Th.

Justin Moore, Ph.D.

Keith D. Stanglin, Th.D.

## INSTRUCTOR:

Nathan Guy, M.Phil.

## MISSIONARIES IN RESIDENCE:

Marvin Crowson, B.A. (Domestic)

Gordon Hogan (International)

O'Neal Tankersley, B.A. (International)

## ASSISTING FROM OTHER COLLEGES:

Gary Elliott, Ph.D.

Cliff Ganus III, D.M.A.

Milo Hadwin, D.Min.

Paul Haynie, Ph.D.

The College of Bible and Religion serves a central and unique function at Harding University. On a campus where the goal of education is to lead to an understanding and philosophy of life consistent with Christian ideals, the study of the Bible is at the heart of all academic disciplines. Consequently, every student takes a class in the College of Bible and Religion each semester. Whatever one's major, the study of the Bible provides vital foundational training for becoming and growing as a Christian servant. The mission of the College of Bible and Religion is to equip all students with knowledge of the Bible in order that their lives may be firmly founded upon a personal Christian faith. Such faith must include a thorough integration of Biblical truth and life-experience, regardless of major. In addition, the College provides foundational education for those who seek to enter full-time church ministry. In order to accomplish this mission, the College is committed to:

1. Awaken and deepen students' faith in God, and in the Bible as the revelation of His will;
2. Motivate students to study the Bible within a context of sound interpretation;
3. Train and motivate students for service in the local church, for Christian living, and for communicating their faith to others;
4. Teach students to think clearly and deeply about life and the implications of the Christian faith, so that they might formulate a well-rounded philosophy of life with clearly defined purposes, values, and goals;
5. Provide students multiple opportunities for meaningful experience in the development of Christian character while on campus;

6. Teach Greek, Hebrew, and other skills necessary for primary Biblical exegesis;
7. Train students for service in ministry settings, including preaching, missions, religious education, youth ministry, teaching the Bible in an academic setting, and vocational ministry.

**Bible major transfer policies:** Students who transfer from other colleges or universities and who major in Bible are required to take 10 upper-level hours in Bible at Harding. Six of these must be in the Old and New Testament divisions and the remaining four distributed according to the recommendation of the dean.

**Schools of preaching:** Graduates from two-year schools of preaching who enter Harding may apply for up to 40 hours of credit in Bible, biblical languages, and missions courses. The procedure is to (1) Enroll at Harding; (2) Submit a transcript to the associate dean of the College of Bible and Religion; and (3) Present a letter of request to the associate dean, who then determines the validation process. There is a \$10 recording fee for each course accepted. Students who transfer from such schools will be regulated by the following policy in pursuing a baccalaureate degree:

1. The associate dean of the College of Bible and Religion directs the validation procedure and sends to the registrar a list of the courses, with hours of credit earned, that he has approved for validation.
2. A course in which a “C” has been earned must be validated by earning at least a “C” on a test at Harding. Courses in which a “D” was earned cannot be validated.
3. Students must meet the 32-hour residence requirement and the requirement that 23 of the last 32 hours required for the degree be completed at Harding.
4. Students who have already earned a degree from Harding must complete an additional 18 hours for a degree in Bible.
5. Students must take 10 upper-level hours in Bible as stipulated by the dean. Depending upon the number of hours transferred and/or validated, many more hours may be required.
6. Students must complete all of the requirements for a B.A., B.Min. or B.Th. degree in Bible.

## BIBLE AND RELIGION CORE\*

All first majors in the College of Bible and Religion share a uniform core of classes that serve as foundational to all future ministry pursuits. The purpose of the core is to equip all majors with basic tools and knowledge for ministry. The College of Bible and Religion core consists of:

Courses	Hours Credit
BOLD 101	2
BNEW 112	2
BDOC 252	2
BRES 260	2
GRK 171	4
GRK 172	4
GRK 271	3
BYFE 338	2
BOLD 402	3
BNEW 410	3
BMIN 423	3
Total	30

\*The core does not apply to Vocational Ministry Second Majors or SBS BMIN.

## SPECIAL NOTES FOR MAJORS IN THE COLLEGE OF BIBLE AND RELIGION

1. Hours in Bible required as part of the Liberal Arts component of the degree are included in the respective majors in the College of Bible and Religion.
2. Majors are strongly encouraged to take BMIS 386 for 3 hours as part of the global literacy requirements of the Liberal Arts component of the degree.
3. Majors are encouraged to take courses in the College of Bible and Religion with variable credit for 2 hours so that more courses may be taken unless required otherwise by the program of study.
4. Greek courses may satisfy the equivalent textual study in the BNEW division:
  - GRK 271 for BNEW 311
  - GRK 370 for BNEW 312
  - GRK 374 for BNEW 314
  - GRK 376 for BNEW 316
5. In unusual cases requiring the consent of the dean, Hebrew may be substituted for the Greek requirement.

6. Unless an additional Bible major is sought, only 12 hours above the minimum for the major can be applied toward the 128 hours for graduation, though students may elect to take more than these 12 hours.

**BACHELOR OF ARTS DEGREE  
BIBLE AND RELIGION MAJOR (BIB)**

<b>REQUIREMENTS</b>	<b>HOURS</b>
<b>Liberal Arts:</b>	46
<b>Major:</b>	62
Core requirements (30 hours)	
Bible and Religion Requirements (32 hours):	
Area Courses	
BHIS 340 or 341	
BMIN 325, 420 and one of the following: 324, 425, or 326	
Text Three additional BOLD and BNEW courses — at least one from each division	
Seminars BOLD 409; BNEW 419; two of the following: BMIN 429, BHIS 449, BDOC 459, BMIS 489.	
Other BHIS 344 or BDOC 353; and BMIN 321 or BYFE 330	
<b>Electives:</b>	20
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Bible and Religion:** 18 hours; 10 hours text with at least one two-hour course from each division (BOLD and BNEW), 2 two-hour courses from BDOC and/or BHIS, and 2 two-hour courses from BMIN and/or BYFE.

**BACHELOR OF ARTS DEGREE  
BIBLE AND RELIGION FOR WOMEN MAJOR  
(BIBW)**

<b>REQUIREMENTS</b>	<b>HOURS</b>
<b>Liberal Arts:</b>	46
<b>Major:</b>	60
Core requirements (30 hours)	
Bible and Religion Requirements (30 hours):	
Area Courses	
BHIS 341 and 340 or 344	
BMIN 321, 329 and 421	
BMIS 381	
BYFE 330 and 331 or 332	
Text Four additional BOLD or BNEW courses — at least one from each division	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
<b>Electives:</b>	22
<b>TOTAL HOURS</b>	<b>128</b>

**BACHELOR OF ARTS DEGREE  
BIBLICAL LANGUAGES MAJOR (BIBL)**

<b>REQUIREMENTS</b>	<b>HOURS</b>
<b>Liberal Arts:</b>	46
<b>Major:</b>	61
Core requirements (30 hours)	
Biblical Language Requirements (31 hours):	
Area Courses	
BMIN 325	
Language HEB 176, 177; GRK 272; three of the following: GRK 370, 371, 374, 376 or HEB 275	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other One of the following: BHIS 341, BMIN 321 or BYFE 330	
<b>Electives:</b>	21
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Ancient Languages:** An interdisciplinary minor offered by the colleges of Bible and Religion and Arts and Humanities.

Minimum of 22 hours, including 6 upper-level hours and at least two languages from among Greek, Hebrew and Latin. A minimum of 2 semesters of a language is required for each language applying to the minor.

**Minor in Biblical Languages:** 22 hours of Greek and Hebrew, including GRK 171, 172; HEB 176, 177, and at least 6 upper-level hours.

**Minor in Greek:** 18 hours of Greek, including at least 6 upper-level hours.

### BACHELOR OF ARTS DEGREE CHRISTIAN EDUCATION (CHED)

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	58
Core requirements (30 hours)	
Christian Education Requirements (28 hours):	
Area      Courses	
BMIN     321, 325, 420 and 322 or 424	
Text     One upper-level BOLD or BNEW course	
BYFE     330, 331, 333, 335	
BRES     362 (2 hours)	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
<b>Electives:</b>	24
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Children's Ministry:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), COMT 207, COMM 177, BYFE 330, BYFE 331, and BYFE 336.

**Minor in Christian Education:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BYFE 330, BYFE 332, BYFE 335, BYFE 233, and EDFD 203.

### BACHELOR OF ARTS DEGREE MISSIONS MAJOR (MSN)

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	57
Core requirements (30 hours)	
Missions Requirements (27 hours):	
Area      Courses	
BHIS     345	
BMIN     325 (or 329 for women)	
BMIS     381, 386, 481 and one of the following: BMIS 382, 384, 385 or NURS 413	
Text     213 and 211 or 317	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other     BMIN 321 or BYFE 330 and BHIS 340 or BDOC 356	
<b>Electives:</b>	25
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Missions:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), 7 hours from BMIS that includes BMIS 386, and BHIS 345 (3 hours).

**Minor in Medical Missions:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIS 386, 387, an additional BMIS course and NURS 413.

**BACHELOR OF ARTS DEGREE  
PREACHING MAJOR (PRCH)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	61
Core requirements (30 hours)	
Preaching Requirements (31 hours):	
Area     Courses	
BMIN    226, 325, 326, 420, 426 and 428	
Text     One additional course from BNEW and one additional course from BOLD	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other    Two of the following: BMIN 321, 324 or 425, or BYFE 330	
<b>Electives:</b>	21
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Preaching:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIN 324 or 425, BMIN 325, BMIN 326 or BMIN 426, and BMIN 428.

**Minor in Christian Communication for Women:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIN 324 or 425, 329, 421, and 428.

**BACHELOR OF ARTS DEGREE  
YOUTH AND FAMILY MINISTRY (YMIN)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
MATH 200 is the recommended math course for this major.	
<b>Major:</b>	60
Core requirements (30 hours)	

Youth and Family Requirements  
(30 hours):

Area	Courses
BHIS	2 hours with 340 or 345 recommended
BMIN	321, 325 (or 329 for women)
BMIS	381 or 386
Text	2 hours from BOLD or BNEW courses with BNEW 211 or 317 recommended
BYFE	233, 330, 332, 333, and 433
Seminars	BOLD 409 or BNEW 419; and one additional of the following: BMIN 429, BHIS 449, BDOC 459, BMIS 489
Other	PSY 240

**Electives:** 22  
**TOTAL HOURS** 128

**Minor in Youth Ministry** (for non-Bible majors): 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), 2 hours from BMIN and/or BYFE, and BYFE 332, 333.

**Minors in Communication and Psychology:** Special minors in communication and psychology have been structured for Bible majors. See the Department of Bible majors. See the Department of Communication and the Department of Behavioral Sciences for these minors.

NOTE: Youth and Family Ministry majors who intend to add the minor in counseling for Bible majors offered by the Psychology Department should be aware that the major requires one of the courses named in this minor. Since “a course used in a student’s major cannot be used in the minor,” Youth and Family majors will need to take an additional three-hour psychology course to fulfill the minor.

## VOCATIONAL MINISTRY MAJOR (VOCM)

### (Second Major Only)

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	33
Area Courses	
BDOC 252 (3 hours)	
BMIN 420 (V)	
Text BOLD 101; BNEW 112; 6 additional hours of BOLD and BNEW courses	
BRES 261	
Other 11 additional hours from BMIN, BYFE, and BMIS (at least 2 hours from each division); one additional course from BDOC or BHIS; 2 hours of electives from BDOC, BMIN, BMIS, BNEW, BOLD or BYFE	
<b>Second Major:</b>	48
A second major is required in a field other than Bible. Because of this, a minor is not required. Forty-eight hours is an estimate based upon the average number of hours required for a major within the University. For the exact total, consult the second major listed elsewhere in this catalog.	
<b>Electives:</b>	1
<b>TOTAL HOURS</b>	<b>128</b>

## HARDING SCHOOL OF BIBLICAL STUDIES (HSBS)

The Harding School of Biblical Studies is an accelerated program within the College of Bible and Religion that offers ministry training for non-traditional students (age 24 and older), leading to a Bachelor of Ministry degree.

The HSBS program includes a two-year cohort experience, during which a student takes two classes each semester that are exclusive to students in HSBS. One of these classes is a ministry course, and the other is a supervised field work experience.

Admission into the cohort portion of the HSBS program requires the completion of 30 hours of col-

lege credit, including six hours of English Composition.

**Bachelor of Ministry (B.Min.) Degree with Major in Bible and Ministry:** This is an academic degree commensurate to other baccalaureate degrees awarded by Harding University.

Students must meet all admission requirements to Harding and HSBS. They must pass all courses in the 94-hour HSBS curriculum and the specified Liberal Arts requirements with a GPA of 2.0. The student must also meet all of Harding's graduation requirements.

**Enrollment in the HSBS Program:** All students seeking enrollment in the HSBS program must apply to the director for admission. Criteria for enrollment in the program emphasize personal and moral fitness for ministry, including one's overall emotional, social and spiritual stability. Students must also be able to communicate effectively through speaking and writing, show general ability and aptitude for work in an accelerated academic program, and be actively involved in congregational life.

To be admitted to the HSBS program, a student must:

1. Be accepted for enrollment at Harding University.
2. File a formal application for admission into the HSBS program.
3. Be at least 24 years of age.
4. Provide three letters of recommendation, one each from an elder, a minister and a teacher.
5. Provide proof of medical insurance.
6. Provide a plan of financial support for the coming year.
7. Before entering the two-year cohort portion of the program, a student must have completed 30 hours of college credit, including six hours of English composition with a minimum grade of "C."
8. Before entering the two-year cohort portion of the program, a student must pass a Bible proficiency exam or make at least a "B" in BNEW 112 and BOLD 101.

To remain in the program, a student must:

1. Maintain the standards of personal and moral fitness required for admission to the program.
2. Maintain a 2.5 average in all courses required

for the B.Min degree, including a grade of “C” or better in all courses in the College of Bible and Religion.

- Participate in a progress assessment interview during the spring semester of the first year (with a committee composed of representatives from the HSBS program and the student’s local congregation).

**BACHELOR OF MINISTRY DEGREE  
BIBLE AND MINISTRY MAJOR (BMIN)**

**REQUIREMENTS**

**Liberal Arts:**

Area	Courses
ART	101
BIOL	111
ENG	111, 211, and 201 or 202
HIST	101 or 102
KINS	101 and one activity course
MATH	200 or any course from MATH 151 or above
MUS	101
PHS	111 or 112 or 115
PSY	201
Other	ECON 201 or SOC 203 or POLS 205

The following HSBS-equivalent courses satisfy the remaining Liberal Arts requirements: BMIN 325 (3) for COMO 101; BHIS 340 (3) for HIST 110; BMIS 381 (2), 386 (2), and 280 or 480 (2) for global literacy.

**Major:**

Area	Courses
BHIS	340 or 341
BDOC	252 (3), 351, 353, and 355 or 356
BMIN	321, 322, 324, 325, 326, 327 (1 hour each of four semesters), 328, 420, 424, and 425
BMIS	381, 386, and 280 or 480
BNEW	211, 213, 311 (3), 312 (3), and 9 additional hours from the following: 112 (must be taken if competency exam is not passed), 314, 315, 316, 317, 318, 319

**HOURS**

34

94

BOLD	202, 303 (3), 308 (3), and 4 additional hours from the following: 101 (must be taken if competency exam is not passed), 304, 305, 307
BYFE	330, 333, 338
BRES	260
GRK	171, 172, 271

**TOTAL HOURS**

**128**

Information concerning this program may be obtained by writing Gary Gregg, director of recruitment and development, Box 12236, Searcy, AR 72149-2236. Call (501) 279-4290 or 1-800-477-4407, or e-mail [hsbs@harding.edu](mailto:hsbs@harding.edu).

**DOCTRINAL (BDOC)**

**251. CONTEMPORARY ISSUES IN CHRISTIAN MORALS AND DOCTRINE.** (2) Fall, Spring. Questions and problems today’s college students are asking about God, the church, Christian doctrines, ethics, and morals. Biblical teaching on contemporary issues. Formulation of personal conclusions and convictions on the basis of biblical truth. This course meets the textual requirement.

**252. BIBLICAL INTERPRETATION.** (2 or 3) Fall, Spring. How to study the Bible, using principles of interpretation derived from the Scripture. The nature of language and the process of thought. A brief survey of interpretation.

**253. THE LITERATURE OF FAITH.** (3) Spring of odd years. An examination of selections of both sacred and secular literature that addresses significant dimensions of biblical faith and their implications for life.

**351. THE NEW TESTAMENT CHURCH.** (2 or 3) Spring. The nature, life, purposes and work of the church in the first century as an essential resource for guiding the lives of contemporary Christians.

**353. GREAT THEMES OF THE BIBLE.** (2 or 3) Spring. A textual approach to the Bible doctrine of revelation, God, Christ, the Holy Spirit, man, the church, and eschatology.

**354. CONTEMPORARY CHRISTIAN ETHICS.** (2 or 3) Spring. (Offered only on Monday evenings.) Application of the scriptures to current moral issues to help students gain Biblical insights into moral problems. For nurses, FCS and masters-degree students; others must have consent of the dean of the College of Bible and Religion.

**355. EVIDENCES OF CHRISTIANITY.** (2 or 3) Fall. The philosophical foundations of the Christian religion. Arguments for and against the existence of God, the inspiration of the Scripture, and the deity of Christ.

**356. CHRIST AND CULTURE.** (2 or 3) Fall, Spring. The current religious and social trends of North American society and the shifting philosophies that drive them, including

epistemological issues. A practical course designed to encourage a Christian worldview and a Christian perspective in an environment that is philosophically pluralistic and secular.

**459. SEMINAR IN DOCTRINE.** (3) Fall of odd years. An in-depth examination of doctrinal or hermeneutical questions chosen at the direction of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

## HISTORICAL (BHIS)

**140. MEDITERRANEAN WORLD.** (3) Summer only. Offered in the Harding University International Program curriculum. A survey of Pauline backgrounds including the cultural, linguistic and historical influences on early Christianity in the Mediterranean world of the first century.

**340. CHURCH HISTORY.** (2 or 3) Fall, Spring. The history of the church from the close of the apostolic age to the present.

**341. HISTORY OF THE RESTORATION MOVEMENT.** (2 or 3) Spring. The restoration movement and the people and events that shaped it in American history.

**342. BIBLICAL WORLD AND ARCHAEOLOGY.** (2 or 3) Fall. A historical and religious survey of world conditions in Biblical times with special emphasis on the social and religious conditions in Palestine.

**343. HISTORY OF THE ENGLISH BIBLE.** (2 or 3) Fall. The literary production and transmission of the Bible, including manuscripts, texts, and translations. A historical account of how the Bible has come to the English-speaking world.

**344. HISTORY OF CHRISTIAN THOUGHT.** (2 or 3) Spring of odd years. The development of Christian thought from the subapostolic age to the present. Outstanding leaders and major doctrines. Designed for Bible majors; others may enroll.

**345. LIVING WORLD RELIGIONS.** (2 or 3) Fall, Spring. The history and basic teachings of Zoroastrianism, Buddhism, Hinduism, Confucianism, Taoism, Shintoism, Judaism, and Islam. Fee: See course fee schedule.

**346. BIBLE BACKGROUNDS.** (2 or 3) Offered only in the Harding University European Studies curriculum. A study in Bible backgrounds utilizing the great museums and libraries of Europe (such as the British Museum, Louvre and Vatican). Classroom work coupled with research in the biblical collections of European museums and libraries.

**347. BIBLICAL ARCHAEOLOGY FIELD WORK/PRACTICUM.** (3) Offered only in summer and in Israel. A hands-on, on-site course in archaeological technique and analysis as they apply to a site from the biblical period and which relates to biblical history. The student will be guided through the basics of archaeological theory and practice, including excavation and analysis of finds. In addition, the student will be guided in the interpretation of the data as they

relate to the biblical periods. Before enrolling in the course, the student must submit an application for participation to the faculty guide. Should the student desire global literacy credit for this course, enrollment in BHIS 347 and co-requisite enrollment in BHIS 348 are necessary.

### **348. ARCHAEOLOGY AND GEOGRAPHY OF ISRAEL.**

(3) Offered only in summer and in Israel. A course emphasizing the historical, cultural, geographical and religious contexts of events in the Old and New Testaments and in the Intertestamental period. It consists of lectures, readings and on-site travel to excavation sites, museums and geographical features of Israel. Co-requisite: BHIS 347. Should the student desire global literature credit (only 3 hours of such is permitted), both BHIS 347 (3 hours credit required) and BHIS 348 must be taken concurrently.

**449. SEMINAR IN CHURCH HISTORY.** (3) Spring of odd years. An in-depth examination of some significant period of church history chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

## BIBLICAL LANGUAGE

### Greek (GRK)

**171-172. ELEMENTARY GREEK.** (4, 4) Fall, Spring. Grammar and syntax of the Greek New Testament with emphasis on basic inflections and vocabulary. Five class periods per week.

**173-175. ELEMENTARY GREEK-HSBS.** (3, 3, 3). Grammar and syntax of the Greek New Testament with emphasis on basic inflections and vocabulary. For HSBS students.

**271. THE GOSPEL OF JOHN.** (3) Fall. Reading of the Greek text, further study of grammar and vocabulary, and exegesis of selected passages. Prerequisites: 171, 172. Students who take the course for graduate credit arranged through Harding Graduate School of Religion will be required to do additional work with the instructor.

**272. FIRST CORINTHIANS.** (3) Spring. Translation of the Greek text, more intensive study of grammar, attention to the linguistic style of the author, and exegesis of selected passages. Prerequisites: 172 and 271, or consent of the dean.

**273. ELEMENTARY GREEK READINGS.** (3). Supplemental study of vocabulary, grammar and syntax with specific application to the reading of Biblical texts. Taught in HSBS only.

**370. ROMANS.** (3) Fall of even years. Translation of the Greek text, more extensive study of grammar — moods, tenses, particles, style — and exegesis of selected passages. Prerequisites: 271 and 272, or consent of the dean.

**371. ACTS OF APOSTLES.** (3) Spring of even years. Reading selected passages from the Greek text, study of grammatical structure and style, and exegesis of selected

passages. Prerequisites: 271, 272; or consent of the dean.

**374. INTERMEDIATE GREEK READINGS.** (3) Fall of odd years. Selected readings from portions of the Greek New Testament not covered in other courses, with attention to grammar and exegesis. Course content and approach vary according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisite: 271 and consent of the dean.

**376. ADVANCED READINGS AND EXEGESIS.** (3) Spring of odd years; alternates with 374. Development of sound exegetical methods based on selected portions of the Greek text in a seminar format. Course content and approach vary according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisites: 370 or 371 or consent of the dean.

**471. INDEPENDENT STUDY.** (1-4) Offered on demand. Directed study or research designed to meet individual student needs. May be taken more than once with consent of dean. Prerequisites: 370, 371 for Greek, 275 for Hebrew, or consent of dean.

### Hebrew (HEB)

**176-177. ELEMENTARY HEBREW.** (4, 4) Fall of odd years, Spring of even years, or yearly upon demand. Principles of Hebrew language and grammar. Attention to vocabulary with special emphasis on the verb. Exercises in reading and writing. Five class periods per week.

**275. INTERMEDIATE HEBREW READINGS.** (3) Fall of even years. Offered on sufficient demand. Readings in the Hebrew Bible, with special attention to syntax and vocabulary building. Introduction to textual criticism. Prerequisite: 177.

**375. ADVANCED READING AND EXEGESIS.** (3) Offered on sufficient demand. Enrichment of vocabulary and grammar. Development and practice of sound exegetical methodology. Writing and presentation in a seminar format of an original piece of research based upon some portion of the Hebrew text. May be taken more than once for credit. Prerequisite: 275.

### MINISTRY (BMIN)

**121. RELIGIOUS WRITING.** (3) HSBS students only. English composition applied to the ministry of writing, from simple assignments to position papers, articles, and thesis writing.

**226. CHRISTIAN COMMUNICATION WORKSHOP.** (1) Spring. A weekend workshop that focuses on various aspects of the preaching ministry. Taught by men involved in congregational preaching ministries. May be taken up to four times for credit.

**320. HYMNOLOGY.** (2 or 3) Spring. The Biblical basis for singing in the church. Church songs from the earliest times to the present. Types of songs appropriate to today's church.

**321. CHRISTIAN COUNSELING.** (2 or 3) Fall, Spring.

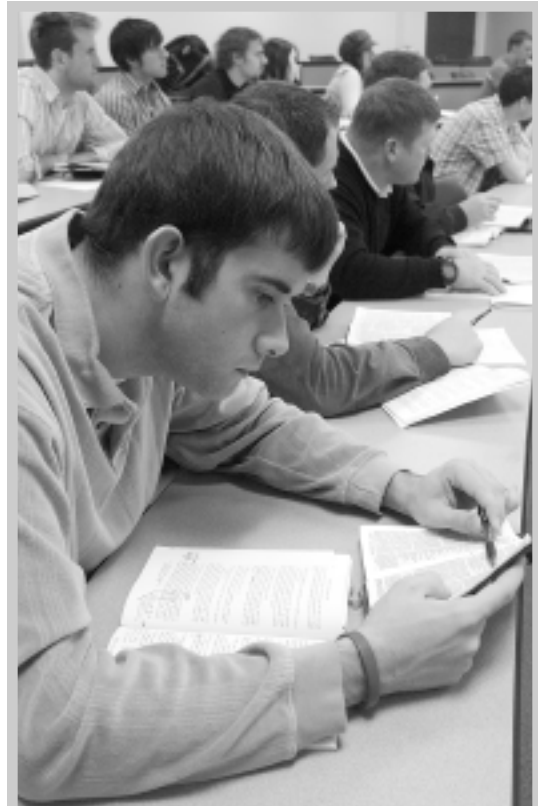
Counseling needs in the church. Identifying spiritual problems and their relationship to Scripture by using a Biblical approach to counseling. Various counseling situations located in church settings. Fee: See course fee schedule.

**322. LEADERSHIP STRATEGIES.** (2 or 3) Spring. Case studies, theories and biblical/theological reflection utilized to equip Christians as both formal and informal leaders in church or career contexts. The course offers tools for church diagnosis and prescription strategies. A focus on skill acquisition.

**323. CHRISTIAN WORSHIP.** (2 or 3) Spring. How to insure spiritual worship experiences for the individual, the family, and the local church. The meaning and medium of worship and the relationship of worship to daily living. Improving leadership in worship. Meaningful response to God in a vital spiritual worship relationship.

**324. STRATEGIES FOR EVANGELISM.** (2 or 3) Spring. How to reach humanity with the gospel of Christ. The evangelism of Jesus and of the early church. The needs of man and how the gospel of Christ meets those needs.

**325. INTRODUCTION TO PREACHING.** (3) Fall, Spring. An introduction to the philosophies of preaching, what a sermon is, types of messages, sermon design and development, illustrating and applying the message, and sermon delivery. A concurrent laboratory is required.



**326. BIBLICAL PREACHING.** (2 or 3) Fall. A study of the principles of biblical preaching and the preparation of various types of biblical sermons. Intermediate level instruction on how to move from the ancient biblical text to sermons that meet the needs of today's audience. Steps in moving from the needs of the audience to a biblical message that communicates with today's hearers. Prerequisite: BMIN 325 or consent of the instructor.

**327. FIELD WORK.** (1-3) Offered on demand. Field work in preaching under the supervision of a faculty member or a person appointed by the dean. Before the field work experience begins, a written proposal must be submitted to the dean for approval. May be repeated to total no more than 6 hours.

**328. PREACHING SKILLS AND STRATEGIES.** (3) Spring. An analysis of the communicative and strategic dimensions of preaching within a theological context. Attention is given to audience analysis, persuasive teaching, planned preaching, and processing congregational feedback throughout the preaching process. The particular personality and communication style of the preacher is considered. A concurrent laboratory is required. Prerequisite: BMIN 325 or consent of the instructor.

**329. RELIGIOUS SPEAKING FOR WOMEN.** (2 or 3) Fall. Speaking situations unique to women in a religious setting, with emphasis given to practical aspects of content and delivery.

**420. CHRISTIAN MINISTRY.** (3) Fall. The special work of ministers in relationship to both God and people. Proper attitudes toward Scripture and personal devotional life. Techniques for meeting the spiritual needs of individuals. Relationships with elders and other special groups. Parallel offerings of this course feature the work of church-supported ministers and vocational ministers.

**421. WOMEN'S MINISTRIES.** (2 or 3) Spring. The Biblical role of women in relationship to God and the work of the church. The task of the church as set forth in Scripture. Areas of service. Interrelationships with other church personnel.

**422. COUNSELING TECHNIQUES.** (3) HSBS students only. Counseling based on Christian principles. Refinement of counseling skills through videotaping and peer and faculty evaluation.

**423. MINISTRY INTERNSHIP.** (3) Fall, Spring, Summer. Required of all majors (except Vocational Ministry and HSBS) in the College of Bible and Religion. The course exists in order to give future ministers supervised, hands-on experience within a structured ministry setting. Prior to the experience, the student must meet with the faculty advisor for internships and agree on details concerning job description, supervision, course requirements and evaluation.

**424. CONFLICT MANAGEMENT IN MINISTRY.** (2 or 3) Fall. Equips and empowers motivated Christians with biblical, emotional and interpersonal tools to respond effectively to disagreements. Offers skills for responding to diversity,

transition management, unsolvable problems and difficult people.

**425. CONGREGATIONAL GROWTH AND DEVELOPMENT.** (3) Fall. A holistic study of congregational growth and development including patterns of congregational outreach and community relations, congregational spiritual growth and maturation, and the processes and methods for assessing congregational effectiveness

**426. PREACHING FROM VARIOUS BIBLICAL GENRE.** (2 or 3) Fall. An examination of the characteristics of different types of biblical literature and their significance for biblical preaching, with a focus on how the meaning and function of biblical texts can shape the sermon. Prerequisite: BMIN 325 or consent of the instructor.

**428. ADVANCED HOMILETICS.** (3) Spring. A study of the contextualization of the Christian message within the present culture in sermons, and the placement of the sermon within the overall ministry of the congregation. Attention is given to the constructive engagement of hearers stemming from an informed theology of preaching. Prerequisite: BMIN 325 (or BMIN 329 for women) or consent of the instructor.

**429. SEMINAR IN MINISTRY.** (3) Fall of even years. An in-depth investigation of some area of Christian ministry, e.g., Christian education, leadership, preaching, etc., chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

## MISSIONS (BMIS)

**280. THE WORLD CHRISTIAN.** (2 or 3) Fall, Spring. This introductory missions course focuses on key questions about God, his world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses. NOTE: The 3-hour option is recommended for those students taking the course as a Global Literacy requirement.

**381. MISSIONARY PRINCIPLES AND PRACTICES.** (2 or 3) Fall, Spring. A survey of historical, theological, and strategic aspects of missions.

**382. HISTORY OF MISSIONS.** (2 or 3) Spring. A biographical history of missions from the New Testament period to the present with special emphasis on the motivational and inspirational experience of missionary heroes of faith.

**384. CHURCH PLANTING.** (2 or 3) Fall. This course explores biblical principles and current strategies for the establishment of new congregations in urban and rural settings. Consideration is given to the task of church planting domestically and on foreign fields.

**385. SEMINAR IN WORLD MISSIONS.** (2 or 3) As needed. Offered to students interested in a particular aspect of world evangelism not covered in other course offerings. Past seminars include topics such as urban missions, cross-cultural

development strategies, and missions in Africa and Asia. May be taken more than once with the consent of the dean.

**386. MISSIONARY ANTHROPOLOGY.** (2 or 3) Fall, Spring. Cultural anthropology with a view to understanding one's own and others' cultures. Designed to help Christian workers cross cultural lines at home and abroad.

**387. FIELD WORK.** (1-3) Offered on demand. Field work is done under the supervision of a faculty member or a person appointed by the dean in a mission field at home or abroad. Before the field work experience begins, a written proposal must be submitted to the dean for approval. May be taken more than once with consent of dean.

**388. DEVELOPMENT MINISTRY.** (2 or 3) Intersession. This course is taught at the Global Village facility at H.U.T. (Harding University Tahkodah). Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development. Fee: See course fee schedule.

**480. CROSS-CULTURAL EXPERIENCE.** (2) HSBS students only. Experiences vary from year to year depending on opportunities. These experiences may include international campaigns, medical missions or other relief efforts, developmental projects, or surveys of Bible lands. Appropriate reading, writing and journaling accompany the experience. With the director's approval, BMIS 388 may substitute for select students.

**481. MISSIONS PRACTICUM.** (2 or 3) Spring. The capstone missions course in which groups of students work together in missions team simulation to choose a mission field, devise a strategy, raise funds and form teams. Prerequisite: BMIS 381 or 386 or consent of the instructor.

**489. SEMINAR IN MISSIONS.** (3) Spring of even years. An in-depth examination of some aspect of the church's mission, e.g., evangelism, church development, foreign missions, purpose-driven models, etc., to be chosen by the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

## NEW TESTAMENT (BNEW)

**112. THE NEW TESTAMENT.** (2) Fall. The beginnings of Christianity from the birth of the Christ to the close of the first century. Selected passages from the gospels, Acts, and the epistles are studied to present Christ, His mission, His message, and His church.

**211. THE LIFE OF CHRIST.** (2) Fall, Spring. A study of the life and teachings of Christ as revealed in the New Testament.

**213. ACTS OF APOSTLES.** (2) Fall, Spring. Historical

backgrounds, introduction, the founding and expansion of the early church, government, worship, work, and destiny of the churches presented in the text of Acts and related scriptures.

**215. NEW TESTAMENT TEXTUAL STUDIES I.** (1) Summer. The BNEW 215 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen New Testament texts.

**311. THE CORINTHIAN LETTERS.** (2 or 3) Fall, Spring. Historical background and introduction to Paul's letters to the church in Corinth. A study of the text of I and II Corinthians with a view toward their application for the church today.

**312. ROMANS.** (2 or 3) Fall. Introduction to the book and exegesis of the text.

**313. PAUL.** (2 or 3) Offered only in the Harding University International Programs curriculum and distance learning campuses. The figure of Paul in the New Testament — as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East. This or another course in Bible is required as part of International Programs.

**314. SELECTED LETTERS.** (2 or 3) Spring. First and Second Thessalonians, Galatians, First and Second Timothy, and Titus. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

**315. PRISON LETTERS.** (2 or 3) Fall. Philippians, Ephesians, Colossians, and Philemon. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

**316. GENERAL LETTERS.** (2 or 3) Fall. Epistles of James, Peter, John, and Jude. Historical setting and introduction to each book with its individual features. Exposition of the text with application for the church today.

**317. GOSPEL OF JOHN.** (2 or 3) Fall, Spring. An in-depth study with special attention given to the introduction, critical problems, and content of the book.

**318. HEBREWS.** (2 or 3) Spring. Introduction to the book and exegesis of the text.

**319. DANIEL AND REVELATION.** (2 or 3) Fall, Spring. Historical setting and introduction, including apocalyptic pattern and message. Exposition of selected passages.

**410. ADVANCED INTRODUCTION TO THE NEW TESTAMENT.** (3) Spring. The historical and cultural background of the New Testament. Canon and text. Introduction to the books. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

**415. NEW TESTAMENT TEXTUAL STUDIES II.** (1) Summer. The BNEW 415 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen

New Testament texts. These studies are designed as upper-level offerings distinct from those offered in BNEW 215.

**419. SEMINAR IN NEW TESTAMENT** (3) Fall, Spring. An in-depth examination of some portion of New Testament text chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit. Prerequisite: BRES 260 or consent of the instructor.

## OLD TESTAMENT (BOLD)

**100. INTRODUCTION TO THE BIBLE.** (2) Fall. A beginning course for students with little or no background in the Bible. A study of lands, characters, words, and books of the Bible in preparation for BIB 101 and 112. Meets daily. Designed primarily for international students; others may enroll by consent of the dean.

**101. THE OLD TESTAMENT.** (2) Spring. A historical study. Selected books and passages are given special attention in order to learn the message of the Old Testament for its day and for today.

**102. SURVEY OF BIBLE HISTORY.** (2) Fall. A general introduction to the Old and New Testaments with emphasis given to historical setting and cannon formation. Attention is given to the development of the divine scheme of God in history, culminating in the coming of Jesus and the establishment of the church. Taught only in HSBS.

**202. DISTINCTIVE IDEAS IN THE WORLD OF ANCIENT ISRAEL.** (2) Spring. Builds upon the components of BOLD 101 (The Old Testament) in order to prepare for upper-level studies of the Old Testament. Central aspects of ancient Israel's history, culture, society, religion, and thought are emphasized. This course meets Liberal Arts requirements for graduation.

**205. OLD TESTAMENT TEXTUAL STUDIES I.** (1) Summer. The BOLD 205 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen Old Testament texts.

**303. PENTATEUCH.** (2 or 3) Fall. The revelation of God in creation and the founding of the Israelite nation, as presented in selected passages of Genesis through Deuteronomy.

**304. ISRAELITE HISTORY: JOSHUA THROUGH ESTHER.** (2 or 3) Spring. A study of Israel's attempt to walk in covenant with God from selected passages of the historical books ranging from Joshua's conquest of Canaan through the return of Jews from Babylonian exile.

**305. EIGHTH CENTURY PROPHETS.** (2 or 3) Fall. Selections from the writings of Amos, Hosea, Joel, Jonah, Micah, and Isaiah, with their social, religious, and historical settings. The importance of their message for that period and present times.

**307. PROPHETS: JEREMIAH THROUGH MALACHI.** (2 or 3) Spring. Selections from the writings of Jeremiah, Ezekiel, Obadiah, Nahum, Habakkuk, Zephaniah, Haggai,

Zechariah, and Malachi, with their social, religious, and historical settings. The importance of their message for that period and present times.

**308. ISRAELITE POETRY AND WISDOM LITERATURE.** (2 or 3) Fall of odd years. Selections from the Psalms, Proverbs, Song of Songs, Lamentations, Ecclesiastes, and Job. Their historical backgrounds, especially the poetic and wisdom literature of the ancient Near East. The importance of their message for that period and present times.

**402. ADVANCED INTRODUCTION TO THE OLD TESTAMENT.** (3) Fall. The historical background of the Old Testament. Canon and text; history of interpretation. Introduction to the major divisions and the individual books. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

**405. OLD TESTAMENT TEXTUAL STUDIES II.** (1) Summer. The BOLD 405 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen Old Testament texts. These studies are designed as upper-level offerings distinct from those offered in BOLD 205.

**409. SEMINAR IN OLD TESTAMENT.** (3) Fall, Spring. An in-depth examination of some portion of the Old Testament text chosen at the direction of the instructor. This course requires a research/writing component. With the approval of the dean, it may be taken more than once. Prerequisite: BRES 260 or consent of the instructor.

## PHILOSOPHY (PHIL)

**251. INTRODUCTION TO PHILOSOPHY.** (3) Offered on sufficient demand. Philosophical problems, methods of approach, and modes of thought. A brief survey of representative philosophies.

**252. PHILOSOPHY OF RELIGION.** (3) Offered on sufficient demand. A philosophical approach to the study of religion with an emphasis on methods and problems. The Christian religion in the light of philosophic thought.

**253. ETHICS.** (3) Fall. A study of principles and methods used in evaluating human conduct. An emphasis on the origin and development of the major views of the good life. Application of Christian ethics to modern problems.

## YOUTH AND FAMILY EDUCATION (BYFE)

**233. SEMINAR IN YOUTH AND FAMILY MINISTRY.** (1) Fall, Spring. A special seminar taught by youth ministers or religious workers presently working in the fields or connected to the field. May be taken up to four times for credit. Youth and Family Ministry majors may audit any 233 Seminar at no cost unless there are material and supply fees.

**330. CHRISTIAN EDUCATION.** (2 or 3) Fall, Spring. A comprehensive definition of Christian education strategies for the education ministry of the church and the home.

- 331. CHILDHOOD EDUCATION—BIRTH TO AGE 12.** (2 or 3) Fall, Spring. Biblical principles in conjunction with hands-on educational experiences in the teaching and parenting of children.
- 332. ADOLESCENT EDUCATION—AGES 11 TO 20.** (2 or 3) Fall. Adolescent needs and learning styles. Religious needs, with emphasis on methods and materials for teachers.
- 333. YOUTH AND FAMILY MINISTRY.** (2 or 3) Fall, Spring. Youth and family ministry and programming. Incorporation of volunteers into this congregational ministry.
- 335. ADULT EDUCATION.** (2 or 3) Fall of odd years. The dynamics of reaching and teaching adults are examined through a study of the ministry of Jesus; investigation and application of current research in faith development.
- 336. APPROACHES TO CHILDREN'S MINISTRY.** (2 or 3) Fall of even years. This course provides a response to a clear need for workers among children and seeks to accomplish the following learning objectives: understand the needs of children and know how to respond in ministry; understand and value relationships with children; understand the biblical basis of children's ministry; understand basic contexts and processes in children's ministry; evaluate the ministry needs and opportunities of children in a specific situation.
- 337. FIELD WORK.** (1-3) Offered on demand. Field work in a local church setting under the supervision of a faculty member. Before the field work experience begins, a written proposal must be submitted to the faculty guide for approval. May be repeated to total no more than 6 hours.
- 338. THE CHRISTIAN HOME.** (2) Fall, Spring. The Christian approach to selecting a marriage partner and living with that partner in permanent monogamy. The biblical principles bearing upon intra-family relationships. The family as an instrument of Christian service.
- 433. ADVANCED YOUTH MINISTRY.** (3) Spring. A concentrated study of the work of youth ministry. Multiple staff relationships, finance/budget, personal preparation, and other matters specific to the vocation of youth ministry. Designed for youth ministry majors; others may enroll. Prerequisite: 333 or consent of the instructor.

## RESEARCH (BRES)

This division focuses on basic research techniques. These courses do not satisfy the institutional requirement for a Bible class. A maximum of 4 hours of credit may be earned in the research division. When the content is varied, a course may be repeated until 4 hours of credit have been earned.

**164. RESEARCH IN THE RESTORATION MOVEMENT.** (1) Offered on demand. Historical sites involved in restoration studies. Prerequisite: Consent of the dean.

**260. RESEARCH AND WRITING.** (2) Fall, Spring. Introduces majors to skills, resources and strategies used in academic research within the College of Bible and Religion. Helps lay the foundation for writing papers in upper-division courses and future study in ministry.

**261. BIBLICAL RESEARCH FOR VOCATIONAL MINISTRY.** (2) Spring. An introduction to the resources and methods of biblical research. Sufficient study of biblical languages to enable the student to use scholarly tools such as lexicons, grammars and advanced commentaries. Required for vocational ministry majors. Others may enroll only with consent of the dean.

The following courses are offered on demand. The courses are designed as individual guided studies in the respective divisions of study within the College of Bible and Religion. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of dean.

**361. RESEARCH IN TEXTUAL STUDIES.** (1-4)

**362. RESEARCH IN RELIGIOUS EDUCATION.** (1-4)

**363. RESEARCH IN MINISTRY.** (1-4)

**364. RESEARCH IN THE HISTORICAL DIVISION.** (1-4)

**365. RESEARCH IN DOCTRINAL DIVISION.** (1-4)

**366. RESEARCH IN BIBLICAL LANGUAGES.** (1-4)

**367. RESEARCH IN MISSIONS.** (1-4) Directed research and/or readings for qualified advanced undergraduate students who are majors or minors in missions. Research is under the direction of the director of Mission Prepare.