

M.ED. EARLY CHILDHOOD SPECIAL EDUCATION LICENSURE (0-8) CURRICULUM PLAN

Candidates seeking an M.Ed. in Early Childhood Special Education must hold or be eligible for a content area license.

PREREQUISITES: EDFD 203 and SPED 303/503, or their equivalents.

FALL

- _____ EDFD 652, Research Methods (3) **Fall, Spring, Summer**
- _____ EDL 649, Christian Ethics in Education (Bible) (2) **Fall, Spring, Summer**
- _____ EDT 600, Chalk and Wire (0) *Must be taken first semester in program*
- _____ SPED 621, Characteristics of Children with Exceptionalities (3) **Fall**

SPRING

- _____ SPED 620, Foundations in Assistive Technology (3) **Spring**
- _____ SPED 622, Assessment of Child with Exceptionalities (3) **Spring, Summer**
- _____ SPED 626, Foundations of Early Childhood Special Education (3) **Spring**
- _____ SPED 655, Special Education Internship (3) **Fall, Spring**

SUMMER

- _____ EDFD 645, Cultural and Social Issues (3) **Spring, Summer**
- _____ SPED 507, Behavior Management (3) **Fall**
- _____ SPED 623, Interdisciplinary Planning and Methods for Working with Children with Exceptionalities (3) **Summer**
- _____ SPED 624, Families of Young Children with Disabilities (3) **Summer**
- _____ SPED 677, Legal and Ethical Issues in Special Education (3) **Summer**

LAST SEMESTER: Comprehensive Exams

TOTAL = 33 hours + 2 Bible = 35 hours

Fall

Spring

Summer

Date

Director of Graduate Studies

Student

Praxis II 10690 SPED Preschool/Early Childhood with a minimum score of 610

Praxis II 20351 SPED Knowledge Based Core Principles with a minimum score of 150

Fall 2009