M.ED. SPECIAL EDUCATION LICENSURE (4-12) – CURRICULUM PLAN

Candidates seeking a M.Ed. in Special Education must hold or be eligible for a content area license.

PREREQUISITES: EDFD 203 and SPED 303/503, or their equivalents.

FALL
____ EDFD 652, Research Methods (3) **Fall, Spring, Summer**
____ EDFD 666, School Law and Policy (3) **Fall**
_____EDT 600, Chalk and Wire (0) *Must be taken first semester in program*
____ SPED 508, SPED (621) Nature and Needs of the Child with Exceptionalities (3) **Fall**
____ SPED 509, Educational Procedures of Children with Exceptionalities (3) **Fall**

SPRING
____ SPED 500, SPED (622) Assessment of the Child with Exceptionalities (3) **Spring**
____ EDFD 645, Cultural and Sociological Issues in Education (3) **Spring, Summer**
____ SPED 620, Foundations in Assistive Technology (3) **Spring**
____ SPED 665, Special Education Internship (3) **Fall, Spring, Summer**

SUMMER
____ COUN 608, Advanced Human Growth and Development (3) **Summer**
____ SPED 507, Behavior Management (3) **Summer**
____ SPED 677, Legal and Ethical Issues in Special Education (3) **Summer**
____ EDL 649, Christian Ethics in Education (Bible) (2) **Fall, Spring, Summer**

LAST SEMESTER: Comprehensive Exams

TOTAL = 33 hours + 2 Bible = 35 hours

Fall Spring Summer

_____ _____ _____
Date Director of Graduate Studies Student

Praxis II 10352 SpEd Application of Core Principles Across Areas of Disability with a minimum score of 141
Praxis II 20351 SpEd Knowledge Based Core Principles with a minimum score of 150

Fall 2009