

**HARDING UNIVERSITY
GRADUATE STUDIES IN EDUCATION**

**M.S.E (non-licensure) EARLY CHILDHOOD SPECIAL EDUCATION
CURRICULUM PLAN**

Name: _____ H#: _____

Prerequisites: EDFD 203 and SPED 303/503, or their equivalents.

Grade	Semester	FALL SEMESTER		HRS
_____	_____	EDFD 666	School law and Policy (Fall)	(3)
_____	_____	SPED 507	Principles of Behavior Management (Fall)	(3)
_____	_____	SPED 621	Characteristics of Children with Exceptionalities (Fall)	(3)
_____	_____	SPED 623	Interdisciplinary Planning and Methods for Working with Young Children with Exceptionalities (Fall)	(3)

Grade	Semester	SPRING SEMESTER		HRS
_____	_____	EDFD 645	Cultural and Sociological Issues in Education (Spring, Summer)	(3)
_____	_____	EDFD 652	Research Methods (Fall, Spring, Summer)	(3)
_____	_____	SPED 515	Issues in Human Development (Spring)	(3)
_____	_____	SPED 620	Foundations in Assistive Technology (Spring)	(3)
_____	_____	SPED 665	Special Education Internship (Fall, Spring)	(3)

Grade	Semester	SUMMER SEMESTER		HRS
_____	_____	EDFD 643	History and Philosophy of Education (Fall)	(3)
_____	_____	SPED 622	Assessment of Children with Exceptionalities (Spring, Summer)	(3)
_____	_____	SPED 624	Families of Young Children with Disabilities (Summer)	(3)

Grade	Semester	BIBLE REQUIREMENT		HRS
_____	_____	EDL 649	Christian Ethics in Education (Fall, Spring, Summer)	(2)
- Check with advisor if EDL 649 has already been used as part of another degree -				

Semester	OTHER REQUIREMENTS			
_____	Comprehensive Examination – must be taken your final semester			

Total Hours 38

Approved by: _____ Date: _____