M.S.E. (non-licensure)
EARLY CHILDHOOD SPECIAL EDUCATION - CURRICULUM PLAN FOR M.S.E.

THIS DEGREE MUST BEGIN IN THE FALL SEMESTER

PREREQUISITES: EDFD 203 and SPED 303/503, or their equivalents.

FALL

____ EDFD 643, History and Philosophy of Education (3) *Fall, Summer*
____ EDFD 652, Research Methods (3) *Fall, Spring, Summer*
____ EDFD 666, School Law and Policy (3) *Fall*
____ SPED 621, Characteristics of Children With Exceptionalities (3) *Fall*

SPRING

____ EDFD 645, Cultural and Sociological Issues in Education (3) *Spring, Summer*
____ SPED 515, Issues in Human Development (3) *Spring*
____ SPED 620, Foundations in Assistive Technology (3) *Spring*
____ SPED 665, Special Education Internship (3) *Fall, Spring, Summer*

SUMMER

____ SPED 507, Principles of Behavior Management (3) *Summer*
____ SPED 622, Assessment of Children With Exceptionalities (3) *Spring, Summer*
____ SPED 623, Interdisciplinary planning and methods for working with young children with exceptionalities (3) *Summer*
____ SPED 624, Families of Young Children With Disabilities (3) *Summer*

FALL/SPRING/SUMMER

____ EDL 649, Christian Ethics in Education (Bible) (2) *Fall, Spring, Summer*

LAST SEMESTER: Comprehensive Exams

TOTAL = 36 hours + Bible

Fall Spring Summer

Fall Spring Summer

Date Director of Graduate Studies Student

Fall 2009