

HARDING

UNIVERSITY

STUDENT TEACHER EVALUATION Cooperating Teacher Searcy, Arkansas

Student Teacher _____ SS# _____

Name of School _____

Place a check mark before the description below which, in your opinion, **most nearly** describes **Your Student Teacher's** professional potentiality.

_____ The student teacher is **below basic** in the skills necessary to take a regular teaching position. He/she needs further improvement before I could honestly predict success as a beginning teacher. (Correlated to a grade of D or F)

_____ The student teacher has demonstrated the **basic** skills associated with teaching. For his/her own good, however, it would probably be best if he/she could work closely with a mentor teacher for a while in his/her first position. (Correlates to a grade of C)

_____ The student teacher is **progressing** towards becoming a proficient teacher. With opportunities for professional growth, I am convinced that he/she will be an asset to any school system in which he/she may be employed. (Correlates to a grade of B)

_____ The student teacher has demonstrated **proficiency** in all areas of teaching. With a little more opportunity for professional growth, which will come from having a teaching position of his/her own, he/she is almost certain to become an outstanding teacher. (Correlates to a grade of A or B+)

_____ The student teacher **exceeds expectations** (advanced) in all areas of teaching and I believe that he/she will be a superior teacher even in his/her first year of teaching. (Correlates to a grade of A+)

Comments:

I recommend a grade of _____ for the work done in student teaching by the above student. (Please keep in mind that (A) represents advanced; exceeds expectations; (B) represents proficient; meets expectations; (C) represents basic; needs improvement; and (D or F) represents below basic.)

Date _____ Cooperating Teacher _____

Please return to: Office of Professional Field Experiences
Box 12254, Harding University
Searcy, AR 72149-2254

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