

2. STANDARDS

What specific district student expectations, state frameworks and content standards are in your lesson?

How do these support the district's curriculum?

To what extent were the standards learned by the students?

How do you know?

3. STUDENT GROUPING

<p>How will you group students for instruction?</p> <p>Why have you chosen this grouping (based on what criteria)?</p>	<p>How would you group students for similar instruction in the future? Why?</p>
--	---

4. METHODS

<p>What teaching method(s) will you use for this lesson? (What does the <u>teacher</u> do?)</p> <p>Why have you chosen this method or these methods?</p>	<p>In what ways were your teaching methods effective? How do you know that?</p>
--	---

5. ACTIVITIES AND PROCEDURES

<p>What activities have you planned: (What do the <u>students do?</u>)</p> <table border="1"><thead><tr><th data-bbox="205 331 296 358"><u>Activity</u></th><th data-bbox="709 331 848 391"><u>Time Anticipated</u></th></tr></thead><tbody><tr><td style="text-align: center;"> </td><td></td></tr></tbody></table>	<u>Activity</u>	<u>Time Anticipated</u>			<p>In what ways were your activities effective? How do you know that?</p> <table border="1"><thead><tr><th data-bbox="1157 331 1247 358"><u>Activity</u></th><th data-bbox="1667 331 1835 391"><u>Time Actually Used</u></th></tr></thead><tbody><tr><td style="text-align: center;"> </td><td></td></tr></tbody></table>	<u>Activity</u>	<u>Time Actually Used</u>		
<u>Activity</u>	<u>Time Anticipated</u>								
<u>Activity</u>	<u>Time Actually Used</u>								

6. MATERIALS

<p>What instructional materials (including electronic materials or media) will you use, if any?</p> <p>Why have you chosen these materials?</p>	<p>In what ways were your materials effective?</p>
---	--

7. ACCOMMODATIONS

What interventions or accommodations will be made for children with special needs, i.e. teaching, evaluation?

Were these interventions or accommodations appropriate and how do you know?

8. EVALUATION

How and when do you plan to evaluate student learning on the content of this lesson? Show multi-level and a variety of assessments (formal, informal, observation).

Has anything that happened during this lesson influenced your evaluation plan? If so, how has it changed, and why?

Why have you chosen this approach to evaluation?

How will you use the information from the evaluation to plan future instruction?