

PLEASE NOTE: No student is eligible to attend HIZ who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.5 GPA. Due to the nature of the program, students must go through a screening process before they are accepted.

IMPORTANT INFORMATION AS YOU PLAN YOUR HIZ SCHEDULE

- **Required Prerequisites:** (Must be completed during the semesters indicated prior to HIZ participation or gain an exemption from the appropriate dean.)
 - Nursing 210 must be taken the spring semester prior to HIZ participation.
 - BMIS 388 must be taken during intersession prior to HIZ participation.
- **HUM 273 and BMIS 386** are required.
- Eight semesters of Bible are required by the University for graduation. Students who complete two Bible courses at HIZ will have one of their later semesters of the bible requirement waived.
- Courses may be developed specifically for Nursing and Education students that will assist them in advancing toward their degree. These will be listed after the group is selected and the specific needs of the students have been analyzed.

Required Prerequisite I:

Nursing (NURS) 210 – Skills for Health Missions (2) Janice Bingham
(exemption by Dr. Cathie Shultz)

A basic health mission skills course designed to prepare an individual to function in a developing world mission health care setting. Concepts of organization, management, teaching/learning, nutrition, health care assessment and universal precautions are emphasized. Skills taught include first-aid, health history assessment, vital signs, sterile technique and pharmacological principles.

Required Prerequisite II:

Missions (BMIS) 388 - Development Ministry (3) Dr. Monte Cox
(exemption by Dr. Shawn Daggett)

This course is taught at the Global Village facility at H.U.T. Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development. *Counts for Global Literacy.*

Humanities (HUM) 273 – European Civilization and Humanities (2-6) Dr. Jeffrey Hopper

REQUIRED. An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), BIOL 250 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), COMT 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

Missions (BMIS) 386 – Missionary Anthropology (3) Dr. Shawn Daggett

REQUIRED. Cultural anthropology with a view to understanding one's own and others' cultures. Designed to help Christian workers cross cultural lines at home and abroad. *(Only one BMIS course may be counted for Global Literacy.)*

Humanities (HUM) 201 – International Studies (1-3) Dr. Jeffrey Hopper

Preparation for the international experience of living and study in Africa. This course will focus on the study of Chitonga, the local tribal language. *Counts for Global Literacy.*

Missions (BMIS) 387 – Field Work (1-3) Dr. Shawn Daggett

Field work is done under the supervision of a faculty member or a person appointed by the dean in an overseas mission field. Before the field work experience begins, a written proposal must be submitted to the dean for approval. *(Only one BMIS course may be counted for Global Literacy.)* **HIZ students: This course may not be taken concurrent with BMIN 423.**

Ministry (BMIN) 423 – Ministry Internship (3) Dr. Shawn Daggett

The course exists in order to give future ministers supervised, hands-on experience within a structured ministry setting. **HIZ students: This course may not be taken concurrent with BMIS 387.**

Missions (BMIS) 381 – Missionary Principles/Practice (2 or 3) Dr. Shawn Daggett

A survey of historical, theological, and strategic aspects of missions. *(Only one BMIS course may be counted for Global Literacy.)*

Nursing (NURS) 305 – Culture of Poverty (3) Medical Staff

A contemporary cross-cultural multidisciplinary course focusing on holistic ministry with individuals, groups and communities experiencing poverty in urban/rural domestic and international settings. Emphasis is on human and community development to break the poverty cycle through application of health care and Christian principles. *Counts for Global Literacy.*

Nursing (NURS) 344 – Health Care Missions Practicum (1-8) Medical Staff

An elective course which focuses on application of the nursing process in global health care mission settings. As a Christian servant, the student facilitates clients of various cultures and developmental levels to achieve optimum well-being. Nursing interventions and communication are studied relative to cultural norms, values, roles and practice. Individual responsibility for health and client teaching-learning are encouraged along with resource conservation. *All pre-requisites are waived; any HIZ student may enroll in this course. Counts for Global Literacy.*

Nursing (NURS) 413 – Health Care Missions (3) Medical Staff

An elective course which acquaints learners with the delivery of quality health care and evangelism in developing countries. Christian ideals are explored in a cultural and global context. Being a servant-leader, developing supportive relationships and effective communication skills, and achieving optimum individual and community well-being are emphasized. *May be taken for either Bible or Global Literacy credit.*