

Dates for the program in the summer 2013:

Tentative: Leave on Tuesday, May 21, 2013—
Arrive at the Carronvale House on Wednesday,
May 22 (rest, settle in, site see, etc.)

- Classes begin on Monday, May 27 and meet M-Th in the afternoons.
- There are 15 days of actual class time.
- Monday – Thursday mornings of each week would be spent working in the public schools of Scotland for three (3) hours.
- Classes would end on Thursday, June 20.
- Group will go to London for three-four (3-4) days.
- Students could return home on June 24 or free travel (at own expense).



Classes

- [SEED 314](#) – Classroom Management and Assessment – Field Experience II (3)
- [SEED 417](#) – Classroom Assessment (2)
- [BHIS 341](#) – History Of the Restoration Movement (2)

A total of seven (7) hours will be available/offered in Scotland.

- Five hours of education courses
- Two hours of Bible



Wonderful opportunities abound in Scotland through teaching experiences, field trips, tutoring, and observing. Relationships have been established with Scottish schools where our Pre-Student Teachers in the College of Education (CoE) will tutor, observe, teach, and assist. This particular aspect of our program strongly supports Harding's mission in "the promotion of citizenship within a global perspective" and allow more opportunities to experience diversity.



Maybe it is something to do with the craggy beauty of its setting, the Dunnottar Castle is one of the most spectacular places to visit in Scotland (see photo above). Also, an unmistakable landmark of the Wallace Monument, is only a short bus ride away. (see photo to the right)



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HARDING UNIVERSTIY
College of Education

Secondary

SCOTLAND



Summer 2013

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[Falkirk/Larbert, Scotland](#) will be the site for this program. Falkirk Education Council has graciously agreed to collaborate with Harding University in this educational endeavor.

Lodging will be in the [Carronvale House](#), located in Larbert, Scotland. Carronvale House is the 18th century home to *The Boys' Brigade Scottish Headquarters*. Morning and evening meals will be served during the week. Lunch will be served at the individual schools.



Travel Information

Harding University will make ALL necessary travel arrangements for students going in the group. Exemptions for any student who wishes to arrange his/her own travel must be approved in writing in advance by the dean of International Programs.

Cost of the program will include:

- Airfare
- Lodging
- Food at the Carronvale House
- Tuition
- Train passes (for transportation)
- Bus passes (for transportation)
- Weekly stipend for meals
- Group Educational Trips

Cost:

Harding University seeks to offer this study opportunity to students at the lowest possible cost. Costs for the program, Summer 2013:

- ◆ \$400 application
- ◆ \$1108 March 5, 2013
- ◆ \$980 April 5, 2013
- ◆ \$7000 May 6, 2013

Final cost subject to (minimal) change

What about using scholarships, loans, grants, etc. to help pay for an International Program? [The students will need to make an appointment with Angie Shafer in the Business Office \(ext 4338\) and she will go over everything.](#)

Students may purchase extra items with personal monies for:

- Eurail Pass
- Flights to Europe for free travel
- Souvenirs
- Extra food
- Personal site seeing adventures

You may write or call:

Office of International Programs

[Dr. Jeffrey T. Hopper, Dean](#)

Harding University, Box 10838

Searcy, AR 72149-0001

Phone: 501-279-4529

Fax: 501-279-4184

E-mail: katchle1@harding.edu

Online application:

<http://www.harding.edu/International/COE-HUS.html>



While in Scotland, weekends will be reserved for GROUP educational field trips concerning Scotland and Church History.

It is our goal to bring Pre-Student teaching candidates to Scotland to work with teachers in the elementary/primary schools. Our students could assist students and teachers in the following ways:

1. Hand out supplies, assignments, and tests to a group of students.
2. Assist with grades, attendance, reports, and/or information on records.
3. Assist with securing materials for instruction (equipment, library books, and materials).
4. Assist with and/or use audio-visual equipment.
5. Assist a student with seatwork.
6. Assist a special education student with a project or seatwork.
7. Evaluate/grade homework performance/tests.
8. Construct an education display or learning device: bulletin board, model, game, etc.
9. Tutor a student or a small group of students.
10. Attend and/or assist with an extracurricular activity (play, PTA, athletics, faculty meeting, etc.).
11. Teach two or more lessons.