

PLEASE NOTE: No student is eligible to attend HULA who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.0 GPA.

IMPORTANT INFORMATION AS YOU PLAN YOUR HULA SCHEDULE

- HULA students are charged for 16 credit hours. A minimum of 12 credit hours must be maintained throughout the semester.
- HUM 273, a Spanish Course, and a Bible Course are required
- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

HUM 273. World Civilization and Humanities. (2-6) Tom Hook

REQUIRED. An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), THEA 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

HUM 201 – International Studies (1-3) Andrew Baker

Preparation for international experience in living and studying abroad. Enhancement in cultural sensitivity and practical matters of survival in a different cultural setting. Research on the host country. *Fulfills 1-3 credits of the 6 hours required for Global Literacy.*

Spanish (SPAN) 100 – Spanish for Travelers (2) Tom Hook

Elements of Spanish for students with no background in the language. Emphasis is given to oral communication in everyday situations.

Spanish (SPAN) 104 – Accelerated Elementary Spanish II (3) TBA

A continuation of Spanish 103.

Spanish (SPAN) 202 – Intermediate Spanish II (3) TBA

A continuation of 201 with additional emphasis on readings in literature and culture.

Spanish (SPAN) 325 – Regional Language and Culture (3) TBA

Offered in a Spanish-speaking country. Linguistic variations of the chosen region. An in-depth cultural study of the given country with special attention to the contemporary period. Prerequisite: 202 or equivalent.

Bible – New Testament (BNEW) 313 – Paul (2 or 3) Andrew Baker

REQUIRED. The figure of Paul in the New Testament – as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East.

Bible - Missions (BMIS) 280 – The World Christian (3) On-Line

This course may be taken only as a second Bible class.

This introductory missions course focuses on key question about God, His world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses.

Oral Communication (COMM) 101 – Communication Principles (3) Amy Baker

Instruction and practice in the theory and skills of public and interpersonal communication. Research, organization, and delivery of speeches. Development of critical listening skills for evaluative purposes. Emphasis on nonverbal, small group, and multicultural communication in a digitally connected world.

CSD 230 – Introduction to the Professions in CSD (2) Amy Baker

An overview of the professional practices in the field of communication sciences and disorders. Topics related to multicultural service delivery, certification, code of ethics, graduate education, and other issues in speech-language pathology. Observation of clinical activity is required.

CSD 250 – Survey of Communication Disorders (3) Amy Baker

Common speech, language, and hearing disorders with emphasis on causation. Observation of clinical activity is required.

HULA 2018 Course Schedule, Continued...

PHS 115 - Energy, Pollution and Society (3) On-Line, Dr. Dennis Matlock

Philosophy and methodology of science with emphasis on energy generation, distribution, utilization, and conservation and its impact on the environment.