

# College of Bible and Religion

DEAN: Monte Cox, Ph.D.

## PROFESSORS:

Thomas C. Alexander, Ph.D.  
Joe Brumfield, Ed.D.  
Eddie Cloer, D.Min.  
Ross Cochran, Ph.D.  
John Fortner, Ph.D.  
Dale W. Manor, Ph.D.  
Lewis L. Moore, Ph.D.  
Chair of Marriage and Family Therapy  
Edward P. Myers, D.Min., Ph.D.  
Kenneth V. Neller, Ph.D.  
Howard Norton, Ph.D., Assistant Dean  
Paul Pollard, Ph.D.  
Sherry Pollard, Ed.D.  
William Richardson, D.Min.  
Director of Center for Advanced Ministry  
Training  
Flavil Yeakley, Ph.D.

Director of Center for Church Growth

## ASSOCIATE PROFESSORS:

Jerry Bowling, Ph.D.  
Director of Youth and Family Education Lab  
Monte Cox, Ph.D., Dean  
G. Scot Crenshaw, Ph.D.  
Shawn Z. Daggett, Th.D.  
Director of Center for World Missions  
Adrian Hickmon, Ph.D.  
Mike Ireland, D.Min.  
Vann Rackley, Ph.D.  
Daniel B. Stockstill, Ph.D., Associate Dean  
Philip Thompson, D.Min.  
Randy Willingham, D.Min.

## ASSISTANT PROFESSORS:

Scott E. Adair, M.Div.  
Andrew Baker, M.A.  
James S. Bury, M.R.E.  
R. Allen Diles, Th.D.

Nathan Guy, M.Phil.  
Danny Mathews, Ph.D.  
Bruce McLarty, M.A.  
Vice President of Spiritual Life  
Justin Moore, Ph.D.  
Keith D. Stanglin, Ph.D.  
Phillip Devin Swindle, M.Div.

## INSTRUCTOR:

Michael Jones, M.A.

## MISSIONARIES IN RESIDENCE:

Mark Berryman, M.Ed. (Africa)  
Marvin Crowson, B.A. (Domestic)  
O'Neal Tankersley, B.A. (International)

## ASSISTING FROM OTHER COLLEGES:

Michael Claxton, Ph.D.  
Cliff Ganus III, D.M.A.  
Paul Haynie, Ph.D.  
Jerry Myhan, M.S.N.

The College of Bible and Religion of Harding University seeks to lead all students to know, live and share God's Word and to understand, love and serve God's world through and beyond their chosen vocation.

**Bible major transfer policies:** Students who transfer from other colleges or universities and who major in Bible are required to take 10 upper-level hours in Bible at Harding. Six of these must be in the Old and New Testament divisions and the remaining four distributed according to the recommendation of the dean.

**Schools of preaching:** Students wishing to transfer from schools of preaching and/or graduates from two-year schools of preaching who enter Harding may apply for up to 40 hours of credit in Bible, biblical languages and missions courses. The process for validating the transferred credit follows University policies found in the Course Policies section.

**BIBLE AND RELIGION CORE\***

All first majors in the College of Bible and Religion share a uniform core of classes that serve as foundational to all future ministry pursuits. The purpose of the core is to equip all majors with basic tools and knowledge for ministry. The College of Bible and Religion core consists of:

<b>Courses</b>	<b>Hours</b>	<b>Credit</b>
BOLD 101	2	2
BNEW 112	2	2
BDOC 252	2	2
BHIS 340, 341 or 344	2	2
BRES 260	2	2
GRK 171	4	4
GRK 172	4	4
GRK 271	3	3
BYFE 338	2	2
BOLD 402	3	3
BNEW 410	3	3
BMIN 423	3	3
Total	32	32

\*The core does not apply to Leadership and Ministry Second Majors or BMIN.

**SPECIAL NOTES FOR MAJORS IN THE COLLEGE OF BIBLE AND RELIGION**

1. Hours in Bible required as part of the Liberal Arts component of the degree are included in the respective majors in the College of Bible and Religion.
2. Majors are strongly encouraged to take BMIS 386 as part of the global literacy requirements of the Liberal Arts component of the degree.
3. Majors are encouraged to take courses in the College of Bible and Religion with variable credit for 2 hours so that more courses may be taken unless required otherwise by the program of study.
4. Greek courses may satisfy the equivalent textual study in the BNEW division:
  - GRK 272 for BNEW 311
  - GRK 370 for BNEW 312
  - GRK 374 for BNEW 314
  - GRK 376 for BNEW 316
5. In unusual cases requiring the consent of the dean, Hebrew may be substituted for the Greek requirement.

6. Unless an additional Bible major is sought, only 12 hours above the minimum for the major can be applied toward the 128 hours for graduation, though students may elect to take more than these 12 hours.
7. Majors are strongly encouraged to take another BHIS course from the selection in the core. The addition of this second course is a recommendation for one of elective courses in the student's program.

**BACHELOR OF ARTS DEGREE  
BIBLE AND RELIGION MAJOR (BIB)**

<b>REQUIREMENTS</b>	<b>HOURS</b>
<b>Liberal Arts:</b>	46
<b>Major:</b>	64 or 65

- Core requirements (32 hours)
- Bible and Religion Requirements (32 or 33 hours):
  - Area Courses
  - BHIS An additional course from the core options of 340, 341 or 344
  - BMIN 325, 420 and one of the following: 324, 425, or 326
  - Text Three additional BOLD and BNEW courses — at least one from each division
  - Seminars BOLD 409; BNEW 419; two of the following: BMIN 429, BHIS 449, BDOC 459, BMIS 489.
  - Other BDOC 353; and BMIN 321 or BYFE 330

<b>Electives:</b>	17 or 18
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Bible and Religion:** 18 hours; 10 hours text with at least one two-hour course from each division (BOLD and BNEW), one two-hour course from BDOC and/or BHIS, and one two-hour course from BMIN and/or BYFE. Remaining hours may be taken in any College of Bible and Religion division (BDOC, BHIS Biblical Language, BMIN, BMIS, BNEW, BOLD, PHIL, BYFE, BRES).

**BACHELOR OF ARTS DEGREE  
BIBLE AND RELIGION FOR WOMEN MAJOR  
(BIBW)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	64
Core requirements (32 hours)	
Bible and Religion Requirements (32 hours):	
Area Courses	
BHIS An additional course from the core options of 340, 341 or 344	
BMIN 321, 329, 421, 425, and 328 or 428	
BYFE 330 and one of the follow- ing: 331, 332 or 335	
Text Three additional BOLD or BNEW courses — at least one two-hour course from each division	
Seminars BMIN 429 and one of the following: BOLD 409, BNEW 419, BHIS 449, BDOC 459, BMIS 489	
<b>Electives:</b>	18
<b>TOTAL HOURS</b>	<b>128</b>

**BACHELOR OF ARTS DEGREE  
BIBLICAL LANGUAGES MAJOR (BIBL)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	63
Core requirements (32 hours)	
Biblical Language Requirements (31 hours):	
Area Courses	
BMIN 325	
Language HEB 176, 177; GRK 272; three of the following: GRK 370, 371, 374, 376 or HEB 275	

Seminars	Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489
Other	One of the following: BHIS 341 (in addition to core requirement), BMIN 321 or BYFE 330

**Electives:** 19  
**TOTAL HOURS** 128

**Minor in Ancient Languages:** An interdis-  
ciplinary minor offered by the colleges of Bible  
and Religion and Arts and Humanities.  
Minimum of 22 hours, including 6 upper-  
level hours and at least two languages from  
among Greek, Hebrew and Latin. A mini-  
mum of 2 semesters of a language is required  
for each language applying to the minor.

**Minor in Biblical Languages:** 22 hours of  
Greek and Hebrew, including GRK 171,  
172; HEB 176, 177, and at least 6 upper-  
level hours.

**Minor in Greek:** 18 hours of Greek,  
including at least 6 upper-level hours.

**BACHELOR OF ARTS DEGREE  
CHRISTIAN EDUCATION (CHED)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	60
Core requirements (32 hours)	
Christian Education Requirements (28 hours):	
Area Courses	
BMIN 321, 325, 420 and 322 or 424	
Text One upper-level BOLD or BNEW course	
BYFE 330, 331, 333, 335	
BRES 362 (2 hours)	
Seminars Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	

**Electives:** 22  
**TOTAL HOURS** 128

**Minor in Children's Ministry:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), COMT 207, COMM 177, BYFE 330, BYFE 331, and BYFE 336.

**Minor in Christian Education:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BYFE 330, BYFE 332, BYFE 335, BYFE 233, and EDFD 203.

**BACHELOR OF ARTS DEGREE  
MISSIONS MAJOR (MSN)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	60
Core requirements (32 hours)	
Missions Requirements (28 hours):	
Area      Courses	
BHIS      345	
BMIN      325 (or 329 for women)	
BMIS      381, 386, 481 and one of the following: BMIS 382, 384, 385 or NURS 413	
Text      213 and 211 or 317	
Seminars   Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other      BMIN 321 or BYFE 330 and BHIS 340 (in addition to core requirement) or BDOC 356	
<b>Electives:</b>	22
<b>TOTAL HOURS</b>	<b>128</b>

**Minor in Medical Missions:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIS 386, 387, an additional BMIS course and NURS 413.

**Minor in Missions:** 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), 8 hours from BMIS that includes BMIS 386, and BHIS 345 (3).

**BACHELOR OF ARTS DEGREE  
PREACHING MAJOR (PRCH)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
<b>Major:</b>	61 or 62
Core requirements (32 hours)	
Preaching Requirements (29 or 30 hours):	
Area      Courses	
BMIN      226, 325, 326, 420, 426 and 428	
Text      Two additional hours from BNEW and two additional hours from BOLD	
Seminars   Two of the following: BOLD 409, BNEW 419, BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other      Two of the following: BMIN 321, 324 or 425, or BYFE 330	

**Electives:** 20 or 21  
**TOTAL HOURS** 128

**Minor in Preaching:** 19 or 20 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIN 324 or 425, BMIN 325, BMIN 326 or BMIN 426, and BMIN 428.

**Minor in Christian Communication for Women:** 19 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), BMIN 329, 425, and 328 or 428, and BYFE 330 or 335.

**BACHELOR OF ARTS DEGREE  
YOUTH AND FAMILY MINISTRY (YMIN)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	46
MATH 200 is the recommended math course for this major.	
<b>Major:</b>	62 or 63
Core requirements (32 hours)	

Youth and Family Requirements (30 hours):		
Area	Courses	
BHIS	345 (2)	
BMIN	321, 325 (or 329 for women)	
BMIS	381 or 386	
Text	2 hours from BOLD or BNEW courses with BNEW 211 or 317 recommended	
BYFE	233, 330, 332, 333, and 433	
Seminars	BOLD 409 or BNEW 419; and one additional of the following: BMIN 429, BHIS 449, BDOC 459, BMIS 489	
Other	PSY 240	
<b>Electives:</b>		19 or 20
<b>TOTAL HOURS</b>		<b>128</b>

**Minor in Youth Ministry** (for non-Bible majors): 18 hours, including 8 hours text with at least one two-hour course from each division (BOLD and BNEW), 2 hours from BMIN and/or BYFE, and BYFE 332, 333. Remaining hours may be taken in any College of Bible and Religion division (BDOC, BHIS Biblical Language, BMIN, BMIS, BNEW, BOLD, PHIL, BYFE, BRES).

**Minors in Communication and Psychology:** Special minors in communication and psychology have been structured for Bible majors. See the Department of Communication and the Department of Behavioral Sciences for these minors.

NOTE: Youth and Family Ministry majors who intend to add the minor in counseling for Bible majors offered by the Psychology Department should be aware that the major requires one of the courses named in this minor. Since “a course used in a student’s major cannot be used in the minor,” Youth and Family majors will need to take an additional three-hour psychology course to fulfill the minor.

**LEADERSHIP AND MINISTRY (VOCM)  
(Second Major Only)**

<b>REQUIREMENTS</b>		<b>HOURS</b>
<b>Liberal Arts:</b>		46
<b>Major:</b>		33
Area	Courses	
BDOC	252 (3 hours)	
BMIN	420 (V)	
Text	BOLD 101; BNEW 112; 6 additional hours of BOLD and BNEW courses	
BRES	261	
Other	11 additional hours from BMIN, BYFE, and BMIS (at least 2 hours from each division); one additional course from BDOC or BHIS; 2 hours of electives from BDOC, BMIN, BMIS, BNEW, BOLD or BYFE	

**Primary Major:** 48  
A primary major is required in a field other than Bible. Because of this, a minor is not required. Forty-eight hours is an estimate based upon the average number of hours required for a major within the University. For the exact total, consult the second major listed elsewhere in this catalog.

<b>Electives:</b>	1
<b>TOTAL HOURS</b>	<b>128</b>

**CENTER FOR ADVANCED MINISTRY TRAINING (CAMT)**

The Center for Advanced Ministry (CAMT) training offers an accelerated program within the College of Bible and Religion that provides ministry training for non-traditional students (age 24 and older), leading to a Bachelor of Ministry degree.

The CAMT baccalaureate program is a two-year to three-year cohort experience depending on the student’s prior university-level preparation. Students take one or two classes each semester that are exclusive to students in the program. Students participate in a daily chapel program together and are paired with mentors in local congregations for a practical ministry apprentice program.

Provisional admission is granted to students who have little or no prior university-level course work. Full acceptance is granted after students have completed a minimum of 30 credit hours (either in-residence hours earned at Harding and/or transfer hours), 22 credit hours of which must be general education courses from the Liberal Arts College, including six hours of English Composition.

**Bachelor of Ministry (B.Min.) Degree with Major in Bible and Ministry:** This is an academic degree commensurate to other baccalaureate degrees awarded by Harding University.

Students must meet all admission requirements to Harding and CAMT. They must pass all courses in the 94-hour B.Min. curriculum and the specified Liberal Arts requirements with a GPA of 2.0. The student must also meet all of Harding's graduation requirements.

**Enrollment in the B.Min. Program:** All students seeking enrollment in the B.Min. program must apply to the director for admission. Criteria for enrollment in the program emphasize personal and moral fitness for ministry, including one's overall emotional, social and spiritual stability. Students must also be able to communicate effectively through speaking and writing, show general ability and aptitude for work in an accelerated academic program (as reflected on ACT and/or SAT scores, or GPA on transfer hours), and be actively involved in congregational life.

To be provisionally admitted to the B.Min. degree program, a student must:

1. Be accepted for enrollment at Harding University.
2. File a formal application for admission into the B.Min. program.
3. Be at least 24 years of age.
4. Provide three letters of recommendation, one each from an elder, a minister and a teacher.
5. Provide proof of medical insurance.
6. Provide a plan of financial support for the coming year.
7. Complete and submit the Taylor-Johnson Temperament Analysis.
8. Submit to a criminal background check, pay the appropriate fees, and sign a waiver to provide this information to Harding administrators.

**To achieve full acceptance into the B.Min. degree program, a student must:**

1. Complete 30 hours of college credit, a minimum of 22 hours of which must be general education courses from the Liberal Arts College, including 6 hours of English composition with a minimum grade of "C."
2. Must pass a Bible proficiency exam or make at least a "B" in BNEW 112 and BOLD 101.
3. Participate in a progress assessment interview during the first 15-30 hours completed at Harding (with a committee composed of representatives from the B.Min. program) to evaluate academic performance and ministry aptitude.

**To remain in the program, a student must:**

1. Maintain the standards of personal and moral fitness required for admission to the program.
2. Maintain a 2.5 average in all courses required for the B.Min degree, including a grade of "C" or better in all courses in the Liberal Arts.

**BACHELOR OF MINISTRY DEGREE  
BIBLE AND MINISTRY MAJOR (BMIN)**

REQUIREMENTS	HOURS
<b>Liberal Arts:</b>	<b>33</b>
Area Courses	
ART 101 or	
COMT 101 or	
MUS 101	
BIOL 111	
ENG 111, 211, and 201 or 202	
HIST 101 or 102	
KINS 101 and one activity course	
MATH 200 or any course from MATH 151 or above	
PHS 111 or 112 or 115	
PSY 201	
Other ECON 201 or SOC 203 or POLS 205	

Remaining Liberal Arts courses may be satisfied by the following courses in the major: BMIN 325 for COMO 101; BHIS 340 (3) for HIST 110; and global literacy as described within the major.

<b>Major:</b>		94 or 95
Area	Courses	
BHIS	340 (3) or 341	
BDOC	252 (3), 351, 353, and 355 or 356	
BMIN	321, 322, 324, 325, 326, 327 (1 hour each of four semesters), 328, 420, 424, and 425	
BMIS	280 or 386 and 480 or non- Bible Global Literacy course	
BNEW	211, 213, 311 (3), 312 (3), and 9 additional hours from the following: 112 (must be taken if competency exam is not passed), 314, 315, 316, 317, 318, 319	
BOLD	202, 303 (3), 308 (3), and 4 additional hours from the following: 101 (must be taken if competency exam is not passed), 304, 305, 307	
BYFE	330, 333, 338	
BRES	260	
GRK	171, 172, 271	

**Elective:** 0 or 1  
**TOTAL HOURS** 128

Information concerning this program may be obtained by writing the associate director, Box 12236, Searcy, AR 72149-2236. Call 501-279-4290 or 1-800-477-4407, or e-mail bmin@harding.edu.

### DUAL CREDIT PROGRAM

The Institute for Church and Family and the College of Bible and Religion offer certain Bible courses at a distance (online or remote site) to juniors and seniors in high school. Students enrolled in this program must be admitted to the university under the “dual enrollment” designation and must meet all admissions requirements as stated by the catalog. Credit earned in this program may be used as elective hours at Harding University or transferred to other institutions upon successful completion. Courses offered for dual credit are listed below:

BREL 105	Leadership in the Old Testament
BREL 115	Leadership in the New Testament
BREL 145	Introduction to Religious Writings of the World
BREL 153	Basic Introduction to Ethics

### SPECIAL PROGRAMS FOR DISTANCE LEARNING CERTIFICATE OF COMPLETION BIBLICAL STUDIES

The Institute for Church and Family and the College of Bible and Religion have developed a Certificate of Completion in Biblical studies. The certificate program provides continuing education for non-traditional, non-residential students, introducing them to biblical studies of higher education. The certificate recognizes 18 semester hours of completed course work from the College of Bible and Religion with an emphasis on textual studies. The Certificate of Completion in Biblical Studies is only available through the Distance Delivery Bible Program.

### REQUIREMENTS

Students must complete at least 18 hours with the Distance Delivery Bible Program, earning a 2.0 or higher grade on all work: a minimum of 10 hours of text with at least one two-hour from both divisions (BOLD and BNEW), BDOC 252, BMIS 280, and additional hours from any division within the College of Bible and Religion.

Students must be enrolled in the program one semester before the certificate will be awarded.

### CODE OF CONDUCT

Students enrolled in the certificate program must agree to abide by the Academic Integrity Policy of Harding University as well as the Code of Conduct of the Center for Adult and Extended Education. Harding University reserves the right to deny the awarding of a certificate of completion to students whose lifestyle or conduct is not consistent with the values and principles of the University.

Information concerning this program may be obtained by writing the Institute for Church and Family, Box 10750, Searcy, AR 72149-0001. Call 501-279-4660, fax 501-279-4931, or e-mail onlinebible@harding.edu. Visit www.churchandfamily.net.

## DOCTRINAL (BDOC)

**251. CONTEMPORARY ISSUES IN CHRISTIAN MORALS AND DOCTRINE.** (2) Fall, Spring. This course examines questions and problems today's college students are asking about God, the church, Christian doctrines, ethics, and morals. It emphasizes the biblical teaching on contemporary issues and encourages the formulation of personal conclusions and convictions on the basis of biblical truth. This course meets Liberal Arts requirements for graduation.

**252. BIBLICAL INTERPRETATION.** (2 or 3) Fall, Spring. This course teaches the methodology of Bible study using principles of interpretation derived from the Scripture. The course examines the nature of language and the process of thought and provides a brief survey of interpretation.

**253. THE LITERATURE OF FAITH.** (3) Spring of odd years. This course is an examination of selections of both sacred and secular literature that addresses significant dimensions of biblical faith and their implications for life.

**351. THE NEW TESTAMENT CHURCH.** (2 or 3) Spring. The study of the nature, life, purposes and work of the church in the first century as an essential resource for guiding the lives of contemporary Christians.

**353. GREAT THEMES OF THE BIBLE.** (2 or 3) Spring. A textual approach to the Bible doctrine of revelation, God, Christ, the Holy Spirit, man, the church, and eschatology.

**354. CONTEMPORARY CHRISTIAN ETHICS.** (2 or 3) Spring. (Offered only on Monday evenings.) Application of the scriptures to current moral issues to help students gain Biblical insights into moral problems. For nurses, child life specialists, preprofessional health science majors and masters-degree students; others must have consent of the dean of the College of Bible and Religion.

**355. EVIDENCES OF CHRISTIANITY.** (2 or 3) Fall. The course is a study of the philosophical foundations of the Christian religion, presenting arguments for and against the existence of God, the inspiration of the Scripture, and the deity of Christ.

**356. CHRIST AND CULTURE.** (2 or 3) Fall, Spring. The current religious and social trends of North American society and the shifting philosophies that drive them, including epistemological issues. A practical course designed to encourage a Christian worldview and a Christian perspective in an environment that is philosophically pluralistic and secular.

**459. SEMINAR IN DOCTRINE.** (3) Fall of odd years. The course is an in-depth examination of doctrinal or hermeneutical questions chosen at the direction of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

## HISTORICAL (BHIS)

**140. MEDITERRANEAN WORLD.** (3) Summer only. Offered in the Harding University International Program curriculum. The course is a survey of Pauline backgrounds including the cultural, linguistic and historical influences on early Christianity in the Mediterranean world of the first century.

**340. CHURCH HISTORY I.** (2 or 3) Fall, Spring. A survey of the history of Christianity from the subapostolic age to the Protestant Reformation, with attention to the events, institutions, people and doctrines that have shaped the church.

**341. HISTORY OF THE RESTORATION MOVEMENT.** (2 or 3) Spring. The course is a study of the restoration movement and the people and events that shaped it in American history.

**342. BIBLICAL WORLD AND ARCHAEOLOGY.** (2 or 3) Fall. A historical and religious survey of world conditions in Biblical times with special emphasis on the social and religious conditions in Palestine.

**343. HISTORY OF THE ENGLISH BIBLE.** (2 or 3) Fall. The course is a study of the literary production and transmission of the Bible. Examination will include the manuscripts, texts and translations. An historical account of how the Bible has come to the English-speaking world.

**344. CHURCH HISTORY II.** (2 or 3) Fall, Spring. A survey of the history of Christianity from the Protestant Reformation to the present, with attention to the events, institutions, people and doctrines that have shaped the church.

**345. LIVING WORLD RELIGIONS.** (2 or 3) Fall, Spring. The course will survey the history and basic teachings of Zoroastrianism, Buddhism, Hinduism, Confucianism, Taoism, Shintoism, Judaism, and Islam. Fee: See course fee schedule.

**346. BIBLE BACKGROUNDS.** (2 or 3) Offered only in the Harding University European Studies curriculum. A study in Bible backgrounds utilizing the great museums and libraries of Europe (such as the British Museum, Louvre and Vatican). Classroom work coupled with research in the biblical collections of European museums and libraries.

**347. BIBLICAL ARCHAEOLOGY FIELD WORK/PRACTICUM.** (3) Offered only in summer and in Israel. A hands-on, on-site course in archaeological technique and analysis as they apply to a site from the biblical period and which relates to biblical history. The student will be guided through the basics of archaeological theory and practice, including excavation and analysis of finds. In addition, the student will be guided in the interpretation of the data as they relate to the biblical periods. Before enrolling in the course, the student must submit an application for participation to the faculty guide. Should the student desire global literacy credit for this course, enrollment in BHIS 347 and co-requisite enrollment in BHIS 348 are necessary.



### **348. ARCHAEOLOGY AND GEOGRAPHY OF ISRAEL.**

(3) Offered only in summer and in Israel. This course examines the historical, cultural, geographical and religious contexts of events in the Old and New Testaments and in the Intertestamental period. It consists of lectures, readings and on-site travel to excavation sites, museums and geographical features of Israel. Co-requisite: BHIS 347. Should the student desire global literacy credit (only 3 hours of such is permitted), both BHIS 347 (3 hours credit required) and BHIS 348 must be taken concurrently.

**449. SEMINAR IN CHURCH HISTORY.** (3) Spring of odd years. This seminar is an in-depth examination of some significant period of church history chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

## **BIBLICAL LANGUAGE**

### **Greek (GRK)**

**171-172. ELEMENTARY GREEK.** (4, 4) Fall, Spring. The course sequence is a study of the grammar and syntax of the Greek New Testament with an emphasis on basic inflections and vocabulary. Five class periods per week.

**271. THE GOSPEL OF JOHN.** (3) Fall, Spring, Summer. The course involves the reading of the Greek text of the Gospel of John with further study of grammar and vocabulary, as well as exegesis of selected passages. Prerequisites: 171, 172. Students who take the course for graduate credit arranged through Harding Graduate School of Religion will be required to do additional work with the instructor.

**272. FIRST CORINTHIANS.** (3) Spring. The course involves the translation and reading of the Greek text of 1 Corinthians with a more intensive study of grammar, attention to the linguistic style of the author, and exegesis of selected passages. Prerequisites: 172 and 271, or consent of the dean.

**370. ROMANS.** (3) Fall of even years. Translation of the Greek text, more extensive study of grammar — moods, tenses, particles, style — and exegesis of selected passages. Prerequisites: 271 and 272, or consent of the dean.

**371. ACTS OF APOSTLES.** (3) Spring of even years. Reading selected passages from the Greek text, study of grammatical structure and style, and exegesis of selected passages. Prerequisites: 271, 272; or consent of the dean.

**374. INTERMEDIATE GREEK READINGS.** (3) Fall of odd years. Selected readings from portions of the Greek New Testament not covered in other courses, with attention to grammar and exegesis. Course content and approach vary

according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisite: 271 and consent of the dean.

**376. ADVANCED READINGS AND EXEGESIS.** (3) Spring of odd years. Development of sound exegetical methods based on selected portions of the Greek text in a seminar format. Course content and approach vary according to student needs and discretion of instructor. May be taken more than once for credit. Prerequisites: 370 or 371 or consent of the dean.

**471. INDEPENDENT STUDY.** (1-4) Offered on demand. Directed study or research designed to meet individual student needs. May be taken more than once with consent of dean. Prerequisites: 370, 371 for Greek, 275 for Hebrew, or consent of dean.

### Hebrew (HEB)

**176-177. ELEMENTARY HEBREW.** (4, 4) Fall, Spring. Principles of Hebrew language and grammar. Attention to vocabulary with special emphasis on the verb. Exercises in reading and writing. Five class periods per week.

**275. INTERMEDIATE HEBREW READINGS.** (3) Fall of even years. Offered on sufficient demand. Readings in the Hebrew Bible, with special attention to syntax and vocabulary building. Introduction to textual criticism. Prerequisite: 177.

**375. ADVANCED READING AND EXEGESIS.** (3) Offered on sufficient demand. Enrichment of vocabulary and grammar. Development and practice of sound exegetical methodology. Writing and presentation in a seminar format of an original piece of research based upon some portion of the Hebrew text. May be taken more than once for credit. Prerequisite: 275.

### MINISTRY (BMIN)

**226. CHRISTIAN COMMUNICATION WORKSHOP.** (1) Spring. A weekend workshop that focuses on various aspects of the preaching ministry. Taught by men involved in congregational preaching ministries. May be taken up to four times for credit.

**320. HYMNOLOGY.** (2 or 3) Spring. The course studies the biblical basis for singing in the church. Church songs from the earliest times to the present. Types of songs appropriate to today's church.

**321. CHRISTIAN COUNSELING.** (2 or 3) Fall, Spring. Counseling needs in the church. Identifying spiritual problems and their relationship to Scripture by using a biblical approach to counseling. Various counseling situations located in church settings. For COBR majors and minors and FCS majors; others must have consent of the dean of the College of Bible and Religion.

**322. LEADERSHIP STRATEGIES.** (2 or 3) Spring. Case studies, theories and biblical/theological reflection utilized to equip Christians as both formal and informal leaders in church or career contexts. The course offers tools for church

diagnosis and prescription strategies. There is a focus on skill acquisition.

**323. CHRISTIAN WORSHIP.** (2 or 3) Spring. How to insure spiritual worship experiences for the individual, the family, and the local church. The meaning and medium of worship and the relationship of worship to daily living. Improving leadership in worship. Meaningful response to God in a vital spiritual worship relationship.

**324. STRATEGIES FOR EVANGELISM.** (2 or 3) Spring. The course seeks to explore how to reach humanity with the gospel of Christ, the evangelism of Jesus and the early church, and the needs of man and how the gospel of Christ meets those needs.

**325. INTRODUCTION TO PREACHING.** (3) Fall, Spring. An introduction to the philosophies of preaching, what a sermon is, types of messages, sermon design and development, illustrating and applying the message, and sermon delivery. A concurrent laboratory is required.

**326. BIBLICAL PREACHING.** (2 or 3) Fall. The course is a study of the principles of biblical preaching and the preparation of various types of biblical sermons. The course also serves as an intermediate level instruction on how to move from the ancient biblical text to sermons that meet the needs of today's audience. Steps in moving from the needs of the audience to a biblical message that communicates with today's hearers. Prerequisite: BMIN 325 or consent of the instructor.

**327. FIELDWORK.** (1-3) Offered on demand. Fieldwork in preaching under the supervision of a faculty member or a person appointed by the dean. Before the fieldwork experience begins, a written proposal must be submitted to the dean for approval. May be repeated to total no more than 6 hours.

**328. PREACHING SKILLS AND STRATEGIES.** (3) Spring. The course offers an analysis of the communicative and strategic dimensions of preaching within a theological context. Attention is given to audience analysis, persuasive teaching, planned preaching, and processing congregational feedback throughout the preaching process. The particular personality and communication style of the preacher is considered. A concurrent laboratory is required. Prerequisite: BMIN 325 or consent of the instructor.

**329. RELIGIOUS SPEAKING FOR WOMEN.** (3) Fall. An introduction to the philosophies of speaking, types of messages and forms, illustration and application of the message, delivery, and how to design and develop a message. Also focuses on the application of these skills to situations unique to women. A concurrent laboratory is required.

**420. CHRISTIAN MINISTRY.** (3) Fall. The course explores and develops the special work of ministers in relationship to both God and people, a proper attitude toward Scripture and personal devotional life, techniques for meeting the spiritual needs of individuals, and relationships with elders and other special groups. Parallel offerings of this course feature the work of church-supported ministers and vocational ministers.

**421. WOMEN'S MINISTRIES.** (3) Spring. A biblical and theoretical foundation for the role of women within the church will be laid in this course. It will include practical instruction on different types of women's ministries, and allow students the opportunity to apply what they have learned in a project. How to work effectively with male leadership, women's ministry from the home, and ministry to social groups different from one's own will also be addressed.

**423. MINISTRY INTERNSHIP.** (3) Fall, Spring, Summer. Required of all majors (except Vocational Ministry and B.Min.) in the College of Bible and Religion. The course exists in order to give future ministers supervised, hands-on experience within a structured ministry setting. Prior to the experience, the student must meet with the faculty advisor for internships and agree on details concerning job description, supervision, course requirements and evaluation.

**424. CONFLICT MANAGEMENT IN MINISTRY.** (3) Fall. Equips and empowers motivated Christians with biblical, emotional and interpersonal tools to respond effectively to disagreements. Offers skills for responding to diversity, transition management, unsolvable problems and difficult people.

**425. CONGREGATIONAL GROWTH AND DEVELOPMENT.** (3) Fall. A holistic study of congregational growth and development including patterns of congregational outreach and community relations, congregational spiritual growth and maturation, and the processes and methods for assessing congregational effectiveness

**426. PREACHING FROM VARIOUS BIBLICAL GENRE.** (3) Fall. The course is an examination of the characteristics of different types of biblical literature and their significance for biblical preaching, with a focus on how the meaning and function of biblical texts can shape the sermon. Prerequisite: BMIN 325 or consent of the instructor.

**428. ADVANCED HOMILETICS.** (3) Spring. The course is a study of the contextualization of the Christian message within the present culture in sermons, and the placement of the sermon within the overall ministry of the congregation. Attention is given to the constructive engagement of hearers stemming from an informed theology of preaching. Prerequisite: BMIN 325 (or BMIN 329 for women) or consent of the instructor.

**429. SEMINAR IN MINISTRY.** (3) Fall of even years. The course is an in-depth investigation of some area of Christian ministry, e.g., Christian education, leadership, preaching, etc., chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

### MISSIONS (BMIS)

**280. THE WORLD CHRISTIAN.** (3) Fall, Spring. This introductory missions course focuses on key questions about God, his world and our mission in order to foster a world Christian mindset and values. This course establishes the

foundation for subsequent missions courses.

**381. MISSIONARY PRINCIPLES AND PRACTICES.** (2 or 3) Fall, Spring. The course is a survey of historical, theological and strategic aspects of missions.

**382. HISTORY OF MISSIONS.** (2 or 3) Spring. The course is a biographical history of missions from the New Testament period to the present with special emphasis on the motivational and inspirational experience of missionary heroes of faith.

**384. CHURCH PLANTING.** (2 or 3) Fall. This course explores biblical principles and current strategies for the establishment of new congregations in urban and rural settings. Consideration is given to the task of church planting domestically and on foreign fields.

**385. SEMINAR IN WORLD MISSIONS.** (2 or 3) As needed. Offered to students interested in a particular aspect of world evangelism not covered in other course offerings. Past seminars include topics such as urban missions, cross-cultural development strategies, and missions in Africa and Asia. May be taken more than once with the consent of the dean.

**386. MISSIONARY ANTHROPOLOGY.** (3) Fall, Spring. This course is a study of cultural anthropology with a view to understanding one's own and others' cultures. Designed to help Christian workers cross cultural lines at home and abroad.

**387. FIELDWORK.** (1-3) Offered on demand. Fieldwork is done under the supervision of a faculty member or a person appointed by the dean in an overseas mission field. Before the fieldwork experience begins, a written proposal must be submitted to the dean for approval. May be taken more than once with consent of dean.

**388. DEVELOPMENT MINISTRY.** (0,3) Intersession. This course is taught at the Global Village facility at H.U.T. (Harding University Tahkodah). Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development. Enrollment for 0 credit hours is restricted to students attending HIZ during the following fall when the course will be taken for three credits; course fee is applicable. Fee: See course fee schedule.

**480. CROSS-CULTURAL EXPERIENCE.** (3) B.Min. students only. A study of the language and culture of a selected country throughout the spring semester with travel to that nation required during intersession.

**481. MISSIONS PRACTICUM.** (2 or 3) Spring. The capstone missions course in which groups of students work together in missions team simulation to choose a mission field, devise a strategy, raise funds and form teams. Prerequisite: BMIS 381 or 386 or consent of the instructor. Fee: See course fee schedule.

**489. SEMINAR IN MISSIONS.** (3) Spring of even years. An in-depth examination of some aspect of the church's mission, e.g., evangelism, church development, foreign missions, purpose-driven models, etc., to be chosen by the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

## NEW TESTAMENT (BNEW)

**112. THE NEW TESTAMENT.** (2) Fall. The course is a study of the beginnings of Christianity from the birth of the Christ to the close of the first century. Selected passages from the gospels, Acts, and the epistles are studied to present Christ, His mission, His message, and His church.

**211. THE LIFE OF CHRIST.** (2) Fall, Spring. A study of the life and teachings of Christ as revealed in the New Testament.

**213. ACTS OF APOSTLES.** (2) Fall, Spring. The course is a study of the historical backgrounds, introduction, the founding and expansion of the early church, government, worship, work, and destiny of the churches presented in the text of Acts and related scriptures.

**215. NEW TESTAMENT TEXTUAL STUDIES I.** (1) Summer. The BNEW 215 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen New Testament texts.

**311. THE CORINTHIAN LETTERS.** (2 or 3) Fall, Spring. Historical background and introduction to Paul's letters to the church in Corinth. A study of the text of I and II Corinthians with a view toward their application for the church today.

**312. ROMANS.** (2 or 3) Fall. The course is a study of Romans including the historical setting and introduction to the book noting individual features and an exposition of the text with application for the church today.

**313. PAUL.** (2 or 3) Offered only in the Harding University International Programs curriculum and distance learning campuses. The figure of Paul in the New Testament — as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East. This or another course in Bible is required as part of International Programs.

**314. SELECTED LETTERS.** (2 or 3) Spring. The course is a study of First and Second Thessalonians, Galatians, First and Second Timothy, and Titus, including the historical setting and introduction to each book with its individual features and exposition of the text with application for the church today.

**315. PRISON LETTERS.** (2 or 3) Fall. The course is a study of Philippians, Ephesians, Colossians, and Philemon, including the historical setting and introduction to each book

with its individual features and exposition of the text with application for the church today.

**316. GENERAL LETTERS.** (2 or 3) Fall. The course is a study of James, Peter, John, and Jude, including the historical setting and introduction to each book with its individual features and exposition of the text with application for the church today.

**317. GOSPEL OF JOHN.** (2 or 3) Fall, Spring. The course is an in-depth study of the Gospel of John with special attention given to the introduction, critical problems, and content of the book.

**318. HEBREWS.** (2 or 3) Spring. The course is a study of Hebrews, including the historical setting and introduction to the book noting individual features and an exposition of the text with application for the church today.

**319. DANIEL AND REVELATION.** (2 or 3) Fall, Spring. The course is a study of the apocalyptic texts of the Bible with particular study of Daniel and Revelation. The course may be applied as either a New Testament Textual course or an Old Testament Textual course but not both.

**410. ADVANCED INTRODUCTION TO THE NEW TESTAMENT.** (3) Fall, Spring. The course is a study of the historical and cultural background of the New Testament. Canon and text, including an introduction to each book. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

**415. NEW TESTAMENT TEXTUAL STUDIES II.** (1) Summer. The BNEW 415 designation includes a menu of 1-hour courses, each of which explores a New Testament book, topic or theme and is grounded in carefully chosen New Testament texts. These studies are designed as upper-level offerings distinct from those offered in BNEW 215.

**419. SEMINAR IN NEW TESTAMENT** (3) Fall, Spring. The course is an in-depth examination of some portion of New Testament text chosen at the discretion of the instructor. The course requires a research/writing component. With the approval of the dean, it may be taken more than once for credit for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

## OLD TESTAMENT (BOLD)

**100. INTRODUCTION TO THE BIBLE.** (2) Fall. The course is a beginning course for students with little or no background in the Bible. The course includes the study of lands, characters, words, and books of the Bible in preparation for BOLD 101 and BNEW 112. Meets daily. Designed primarily for international students; others may enroll by consent of the dean.

**101. THE OLD TESTAMENT.** (2) Spring. This course surveys the books of the Old Testament with an emphasis on the message, literary genre, geography, history and theology of the books. Selected books and passages are given special attention illustrating the message of the Old Testament for today.

**102. SURVEY OF BIBLE HISTORY.** (2) Fall. This course is a general introduction to the Old and New Testaments with emphasis given to historical setting and canon formation. Attention is given to the development of the divine scheme of God in history, culminating in the coming of Jesus and the establishment of the church. Online only.

**202. DISTINCTIVE IDEAS IN THE WORLD OF ANCIENT ISRAEL.** (2) Fall, Spring. Builds upon the components of BOLD 101 (The Old Testament) in order to prepare for upper-level studies of the Old Testament. Central aspects of ancient Israel's history, culture, society, religion, and thought are emphasized. This course meets Liberal Arts requirements for graduation.

**205. OLD TESTAMENT TEXTUAL STUDIES I.** (1) Summer. The BOLD 205 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen Old Testament texts.

**303. PENTATEUCH.** (2 or 3) Fall. The revelation of God in creation and the founding of the Israelite nation, as presented in selected passages of Genesis through Deuteronomy.

**304. ISRAELITE HISTORY: JOSHUA THROUGH ESTHER.** (2 or 3) Spring. A study of Israel's attempt to walk in covenant with God from selected passages of the historical books ranging from Joshua's conquest of Canaan through the return of Jews from Babylonian exile.

**305. EIGHTH CENTURY PROPHETS.** (2 or 3) Fall. This course examines selections from the writings of Amos, Hosea, Joel, Jonah, Micah and Isaiah, with their social, religious and historical settings, emphasizing the importance of their message for that period and present times.

**307. PROPHETS: JEREMIAH THROUGH MALACHI.** (2 or 3) Spring. Selections from the writings of Jeremiah, Ezekiel, Obadiah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi, with their social, religious, and historical settings. The importance of their message for that period and present times.

**308. ISRAELITE POETRY AND WISDOM LITERATURE.** (2 or 3) Fall of odd years. This course examines selections from the Psalms, Proverbs, Song of Songs, Lamentations, Ecclesiastes and Job, emphasizing their historical backgrounds, especially the poetic and wisdom literature of the ancient Near East, as well as the importance of their message for that period and present times.

**402. ADVANCED INTRODUCTION TO THE OLD TESTAMENT.** (3) Fall, Spring. This course examines the historical background of the Old Testament development of the Canon, textual transmission, and history of interpretation. It will include an introduction to the major divisions and the individual books. Designed for Bible majors; others may enroll. Prerequisite: BRES 260 or consent of the instructor.

**405. OLD TESTAMENT TEXTUAL STUDIES II.** (1) Summer. The BOLD 405 designation includes a menu of 1-hour courses, each of which explores an Old Testament book, topic or theme and is grounded in carefully chosen

Old Testament texts. These studies are designed as upper-level offerings distinct from those offered in BOLD 205.

**409. SEMINAR IN OLD TESTAMENT.** (3) Fall, Spring. This course is an in-depth examination of some portion of the Old Testament text chosen at the direction of the instructor. This course requires a research/writing component. With the approval of the dean, it may be taken more than once for a maximum of 6 hours. Prerequisite: BRES 260 or consent of the instructor.

## **BIBLE AND RELIGION ELECTIVE (BREL)**

The courses in this division do not satisfy textual course requirements for graduation from Harding University.

**105. LEADERSHIP IN THE OLD TESTAMENT.** (1) Fall, Spring, Summer. A study of leadership principles of the Old Testament as demonstrated by the examples of godly leaders.

**115. LEADERSHIP IN THE NEW TESTAMENT.** (1) Fall, Spring, Summer. A study of leadership principles of the New Testament as demonstrated by the examples of godly leaders.

**145. INTRODUCTION TO RELIGIOUS WRITINGS OF THE WORLD.** (2) Fall, Spring, Summer. An introduction to the sacred books of major religions with comparisons to a Christian worldview. Fee: See course fee schedule.

**153. BASIC INTRODUCTION TO ETHICS.** (2) Fall, Spring, Summer. A survey of ethical theory with a focus on the application of Christian values to moral discernment.

## **PHILOSOPHY (PHIL)**

**251. INTRODUCTION TO PHILOSOPHY.** (3) Offered on sufficient demand. Philosophical problems, methods of approach, and modes of thought. A brief survey of representative philosophies.

**252. PHILOSOPHY OF RELIGION.** (3) Offered on sufficient demand. A philosophical approach to the study of religion with an emphasis on methods and problems. The Christian religion in the light of philosophic thought.

**253. ETHICS.** (3) Fall. A study of principles and methods used in evaluating human conduct. An emphasis on the origin and development of the major views of the good life. Application of Christian ethics to modern problems.

## **YOUTH AND FAMILY EDUCATION (BYFE)**

**233. SEMINAR IN YOUTH AND FAMILY MINISTRY.** (1) Fall, Spring. A special seminar taught by youth ministers or religious workers presently working in the fields or connected to the field. May be taken up to four times for 4 hours of credit. Youth and Family Ministry majors may audit any 233 Seminar for no credit and at no cost unless there are material and supply fees.

**330. CHRISTIAN EDUCATION.** (2 or 3) Fall, Spring. This course seeks a comprehensive definition of Christian education strategies for the education ministry of the church and the home.

**331. CHILDHOOD EDUCATION—BIRTH TO AGE 12.** (2 or 3) Fall, Spring. This course examines the biblical principles in conjunction with hands-on educational experiences in the teaching and parenting of children.

**332. ADOLESCENT EDUCATION—AGES 11 TO 20.** (2 or 3) Fall. This course examines adolescent needs, learning styles and religious needs in the development of methods and materials for teaching this distinctive age group.

**333. YOUTH AND FAMILY MINISTRY.** (2 or 3) Fall, Spring. This course in an introduction to the theology and practices of youth and family ministry.

**335. ADULT EDUCATION.** (2 or 3) Fall of odd years. The course examines the dynamics of reaching and teaching adults through a study of the ministry of Jesus; investigation and application of current research in faith development.

**336. APPROACHES TO CHILDREN'S MINISTRY.** (2 or 3) Fall of even years. This course provides a response to a clear need for workers among children and seeks to accomplish the following learning objectives: understand the needs of children and know how to respond in ministry; understand and value relationships with children; understand the biblical basis of children's ministry; understand basic contexts and processes in children's ministry; evaluate the ministry needs and opportunities of children in a specific situation.

**337. FIELDWORK.** (1-3) Offered on demand. Fieldwork in a local church setting under the supervision of a faculty member. Before the fieldwork experience begins, a written proposal must be submitted to the faculty guide for approval. May be repeated to total no more than 6 hours.

**338. THE CHRISTIAN HOME.** (2) Fall, Spring. The course examines a Christian approach to selecting a marriage partner and living with that partner in permanent monogamy, the biblical principles bearing upon intra-family relationships, and the family as an instrument of Christian service.

**433. ADVANCED YOUTH MINISTRY.** (3) Spring. This is a concentrated study of the work of youth ministry and explores issues of multiple staff relationships, finance/budget, personal preparation, and other matters specific to the vocation of youth ministry. Designed for youth ministry majors; others may enroll. Prerequisite: 333 or consent of the instructor.

## RESEARCH (BRES)

This division focuses on basic research techniques. These courses do not satisfy the institutional requirement for a Bible class. A maximum of 4 hours of credit may be earned in the research division. When the content is varied, a course may be repeated until 4 hours of credit have been earned.

**164. RESEARCH IN THE RESTORATION MOVEMENT.** (1) Offered on demand. Historical sites involved in restoration studies. Prerequisite: Consent of the dean.

**260. RESEARCH AND WRITING.** (2) Fall, Spring. Introduces majors to skills, resources and strategies used in academic research within the College of Bible and Religion. Helps lay the foundation for writing papers in upper-division courses and future study in ministry.

**261. BIBLICAL RESEARCH FOR VOCATIONAL MINISTRY.** (2) Spring. This is an introduction to the resources and methods of biblical research with sufficient study of biblical languages to enable the student to use scholarly tools such as lexicons, grammars and advanced commentaries. Required for vocational ministry majors. Others may enroll only with consent of the dean.

The following courses are offered on demand. The courses are designed as individual guided studies in the respective divisions of study within the College of Bible and Religion. May be taken more than once with consent of dean. Prerequisites: Junior standing, 3.0 GPA, and consent of dean.

**361. RESEARCH IN TEXTUAL STUDIES.** (1-4)

**362. RESEARCH IN RELIGIOUS EDUCATION.** (1-4)

**363. RESEARCH IN MINISTRY.** (1-4)

**364. RESEARCH IN THE HISTORICAL DIVISION.** (1-4)

**365. RESEARCH IN DOCTRINAL DIVISION.** (1-4)

**366. RESEARCH IN BIBLICAL LANGUAGES.** (1-4)

**367. RESEARCH IN MISSIONS.** (1-4) This is a directed research and/or readings for qualified advanced undergraduate students who are majors or minors in missions. Research is under the direction of the director of Mission Prepare.