Harding University
Graduate School of Education

M.ED. Advanced Studies in Teaching and Learning – Curriculum Plan

Prerequisite: Must hold a teaching license and have one or more years of teaching or education-related experience.

FALL SEMESTER
____ EDFD 609 Technical/Grant Writing (3) *Fall*
_____EDFD 644 Pre-Candidacy towards National Board for Profession Teaching Standards (3) *Fall*
_____EDFD 652 Research Methods (3) *Fall, Spring, Summer*
_____EDT 620 Instructional Application of Technology (3) *Fall*

SPRING SEMESTER
_____EDFD 646 National Board for Professional Teaching Standards (3) *Spring*
_____EDFD 647 Data-Driven Evaluation for School Improvement (3) *Spring*
_____EDT 621 Advanced Instructional Application of Technology (3) *Spring*
_____SPED 622 Assessment of Children with Exceptionalities (online) (3) *Spring, Summer*

SUMMER
_____EDFD 637 Foundations in P-12 Curriculum (online) (3) *Spring, Summer*
_____EDT 630 Issues & Applications of Educational Technology (3) *Spring* of even years or *Summer* of odd years

OR

_____EDT 631 Creating Educational Technology Systems (3) *Spring* of odd years or *Summer* of even years
_____Elective (3)

LAST SEMESTER: Comprehensive Exam

TOTAL = 33 hours + 2 hours of Bible credit (EDL 649)

_____EDL 649 Christian Ethics in Education (2) *Fall, Spring, Summer*
_____*EDT 600 Chalk and Wire e-portfolio fee (1st semester of coursework)*

Fall	Spring	Summer

Fall	Spring	Summer

Date Chair of Graduate Studies Student