

# Unit Plan Template

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Title, Topic, or Theme \_\_\_\_\_  
Grade Level \_\_\_\_\_ Date \_\_\_\_\_

## PRIOR KNOWLEDGE AND RELEVANCY

What have students been doing in your class (or in related class/grade) that relates to this unit?  
How does this unit relate to a learning in a broader scope?

## BACKGROUND/DIVERSITY KNOWLEDGE

What are the background experiences of your students including learning styles, performance, and retentions, etc.?

What is the cultural and ethnic diversity in your class?

How would you characterize the motivation to learn in your classroom? Why do you think this is the case?

## UNIT GOALS

What is the overall conceptual framework for this unit? What are the "essential questions" or "enduring learning" for this unit?

What are the unit learning goals/objectives?

Objective/Goal	Bloom Level	For Nearly All	For Most	For Some

**Why are these the unit learning goals/objectives? Do they tie to state frameworks, district standards, etc.?**

### **UNIT APPROACH**

**How will you begin this unit? Will you use inductive, direct instruction? Why?**

**What lesson plans will accomplish the learning goals of this unit?**

**How will you close this unit?**

**How will you evaluate/assess the unit to determine if students have learned? Describe both formative and summative assessments. For the summative assessment, *Provide an example of a traditional paper and pencil test (if appropriate) and an example of a performance assessment with its rubric.* Be sure to include any special accommodations for specific students with respect to assessment.**

