

M.ED. EARLY CHILDHOOD EDUCATION - CURRICULUM PLAN

I. CORE (12 hours)

- \_\_\_ EDFD 652, Research Methods (3) Fall, Spring, Summer
- \_\_\_ EDFD 666, School Law and Policy (3) Fall, Summer
- \_\_\_ EDFD 620, Advanced Educational Technology (3), Spring, Summer
- \_\_\_ COUN 608, Advanced Human Growth and Development (3) Summer

II. Early Childhood Education Courses (18 hours)

- \_\_\_ SPED 624, Families of Young Children with Disabilities (3) Summer
- \_\_\_ SPED 622, Assessment of Children with Exceptionalities (3) Spring, Summer
- \_\_\_ RDNG 630, Literacy Strategies for Beginning/ Emergent Readers (3) Fall
- \_\_\_ ELED 621, Math and Science for the Young Child (3) Summer
- \_\_\_ ELED 622, Social Studies and Language Arts for the Young Child (3) Summer
- \_\_\_ SPED 507, Behavioral Management (3) Summer

III. \_\_\_ Electives (6 hours) (to be chosen from select group- see back of page)

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IV. \_\_\_ EDL 649, Christian Ethics in Education (Bible) (2) Fall, Spring, Summer

A minimum of 18 hours must be selected from courses numbered 600 or above.

Last semester: Comprehensive Exams

TOTAL = 36 hours + Bible

Fall

Spring

Summer

Fall

Spring

Summer

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Date

Director of Graduate Studies

Student

Fall 2006

## Electives – Early Childhood Education

❖ All electives must be approved by the Director of Graduate Studies (additional electives may apply)

- \_\_\_\_\_ SPED 515, Issues in Human Development (3) Fall, Spring, Summer
- \_\_\_\_\_ TESL 533, Methods of Second Language Teaching (3) (ask for schedule)
- \_\_\_\_\_ TESL 539, Second Language Acquisition (3) (ask for schedule)
- \_\_\_\_\_ ELED 601, Science, Mathematics and Reading: An Interdisciplinary Approach (6) Fall, Spring, Summer
- \_\_\_\_\_ MAT 602, Curriculum Instruction/Alignment and Mapping (3) Spring
- \_\_\_\_\_ RDNG 615, Literacy Assessment and Intervention (3) Summer
- \_\_\_\_\_ RDNG 633, Literacy Assessment and Intervention Field Experience (3) Summer
- \_\_\_\_\_ ELED 632, Teaching the At-Risk Child (3) Fall, Spring
- \_\_\_\_\_ EDFD 646, National Board for Professional Teaching Standards (3) Fall, Spring
- \_\_\_\_\_ EDFD 647, Data Driven Evaluation for School Improvement (3) Fall
- \_\_\_\_\_ SPED 670, Introduction to Gifted and Talented Education (3) Summer
- \_\_\_\_\_ FCS 525, Administration of Early Childhood Programs (3) Spring