

Harding University Class Summary

Student Teacher _____ Cooperating Teacher _____

Cooperating School _____ University Supervisor _____

Grade _____ Subject _____ Date of Obs. _____
(Month / Day / Year)

Please respond to all questions. Please **check (✓)** or **print** your responses in the space provided.

1. How many students will be observed?
[] **Total number**
[] **Male** students
[] **Female** students
2. [_ - _] What is the students' chronological age range?
3. Approximately how many students are in each of the following **language** categories?
[] English language proficient
[] Limited English language proficient
4. Approximately how many have the following **exceptionalities and/or variances**?
[] Blind or visually impaired
[] Deaf or hearing impaired
[] Developmentally disabled
[] Emotionally or behaviorally disabled
[] Gifted
[] Learning disabled
[] Physically disabled
[] Other (please specify)
5. Given the following categories, how many students are in each of these categories?
[] African American or Black, non-Hispanic
[] Asian, Asian American, or Pacific Islander
[] Mexican American or Chicano
[] Native American, Inuit or Aleut
[] Puerto Rican
[] Other Hispanic
[] Other (please specify)
6. [] White, Non-Hispanic
How do you become familiar with your students' background knowledge in terms of both skills and the cultural resources they bring into the classroom?
7. How do you communicate with the **parents or guardians** of students in the class? How and for what reasons?
8. Is there anything about the **learning environment** that you think might affect your students of the scheduled observation (e.g., this is not your own classroom; there is new display, pet, or equipment in the room; there is construction going on in the building? If so, please note.

9. What are the most important classroom routines that will be in operation during the observed lesson? Provide a written description of: a) classroom discipline policy and, b) routines that will be used (e.g., collecting papers, reviewing homework, safety precautions).
10. Are there any **special circumstances** that the observer should be aware of in order to understand what will occur during the scheduled observation (e.g., school-wide routines or policies, interruptions, behavior patterns of students)? If so, please explain.
11. When you need **assistance** with your teaching skills or when you have **difficulties** with a student, whom do you talk with (e.g., mentor teachers, other teachers, cooperating teachers, clinical supervisor, principal, professors)?
12. How do you coordinate learning activities with your cooperating teacher(s)?
13. In the space below, please provide a simple sketch of the instructional space for this lesson (e.g., student desks, teacher desk, student work space, playing field or laboratory).