

## Harding University Student Teaching Report Cooperating Teacher's Evaluation

Student Teacher: \_\_\_\_\_ Semester: \_\_\_\_\_ Year: \_\_\_\_\_ SS# \_\_\_\_\_

Grade/Subject: \_\_\_\_\_ Time of Visit: \_\_\_\_\_ School & Cooperating Teacher: \_\_\_\_\_

**Key: 4-Advanced; exceeds expectations      3-Proficient; meets expectations      2-Basic; needs improvement\*      1-Below Basic\***

<b>Domain A ♦ Organizing Content Knowledge for Student Learning is Exhibited by:</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
A1: Becoming familiar with relevant aspects of students= background knowledge and experiences.				
A2: Articulating clear learning goals for the lesson that are appropriate for the students.				
A3: Demonstrating an understanding of the connections between the content that was learned previously, currently and in the future				
A4: Creating or selecting appropriate teaching methods, learning activities, and instructional materials (including appropriate technology) for the students and the lesson.				
A5: Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson				

<b>Domain B ♦ Creating an Environment for Student Learning is Exhibited by:</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
B1: Creating a climate that promotes fairness				
B2: Establishing and maintaining rapport with students				
B3: Communicating challenging learning expectations to each student				
B4: Establishing and maintaining consistent standards of classroom behavior				
B5: Making the physical environment as safe and conducive to learning as possible.				

<b>Domain C ♦ Teaching for Student Learning is Exhibited by:</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
C1: Making learning goals and instructional procedures clear to students				
C2: Making content comprehensible to students				
C3: Encouraging students to extend their thinking				
C4: Monitoring students' understanding through a variety of means, providing feedback and adjusting learning activities (including appropriate technology) as needed.				
C5: Using instructional time effectively				

<b>Domain D ♦ Teacher Professionalism is Exhibited by:</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
D1: Reflecting on the extent to which the learning goals were met				
D2: Demonstrating a sense of efficacy				
D3: Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students				
D4: Communicating with parents or guardians about student learning				

<b>Professional Behaviors, Ethics and Values are Exhibited by:</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1. Being dependable, conscientious, and punctual				
2. Demonstrating professional appearance, demeanor, and human relations skills				
3. Accepting of constructive criticism				

Summary/Suggestion: (\*Suggestion must accompany a score of 2 or below)

Cooperating Teacher \_\_\_\_\_

Date \_\_\_\_\_

Please return to: Office of Professional Field Experiences  
Harding University, Box 12254  
Searcy, AR 72149-2254

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