

**HONORS SENIOR CAPSTONE CONTRACT APPLICATION
FALL 2009**

Approval of this application is necessary for a student to complete the requirements for graduating with distinction from the Honors College since the application will serve as a prospectus for the Honors Senior Capstone Project. Therefore, before submitting the application, both the teacher and the student should consider the following:

***To be eligible for an Honors Senior Capstone Project [HSCP], the student must meet the guidelines outlined by the Honors Council. See the HSCP document in the Honors College Handbook.

***This project must include a written component, an oral presentation before a public forum, and evaluation by a committee. See the HSCP document in the Honors College Handbook.

***The project will fulfill one of the student's required contracts as well as serve as the capstone experience.

***The contract grade will be determined by the teacher, as with any contract.

***The student's transcript will indicate that the course was taken for honors credit.

***The title of the successfully completed project will appear in the graduation program.

***A grade of A or B, and approval by the Honors College evaluative committee, must be earned to receive honors capstone credit.

Date _____

Course Title and Sequence Number _____ Credit Hours _____

Teacher _____

Student _____ ID H# _____

Mailing Address (HU Box or local address) _____

Email Address (check your email messages regularly; this will be the primary method of contacting you with important information regarding your project.) _____

Phone # _____

ATTACHMENTS REQUIRED WITH THIS APPLICATION

ATTACH A COPY OF THE COURSE SYLLABUS (or send the syllabus by electronic attachment to dbaird@harding.edu)

ATTACH A COPY OF THE HONORS CAPSTONE PLAN, including:

1. Detailed topic information; the topic should be well-planned by the time of submission of this application.
2. Format of written project as appropriate for the course (research paper, field experience portfolio, lab report compilations, professional journal, showcase, engineering or computer program design documentation, etc.)
3. Intended public forum for the presentation.
4. Indicate the distinction between honors credit and ordinary credit in the capstone course, if any. Some major capstone courses fully meet the requirements for the Honors College capstone course. Some major capstone courses may necessitate a change in the ordinary requirements.

By signing this form, the student agrees to follow the conditions outlined in the application for this project and the guidelines set by the Honors Council for the Honors Senior Capstone Project. It is the student's responsibility to follow through in a timely fashion on all the requirements and responsibilities implied by these conditions and guidelines.

[SIGNATURES] Student _____

By signing this form, the teacher agrees to help the student follow through on the conditions outlined for the project and to perform the duties of the Mentor.

Teacher _____

By signing this form, the Dean of the Honors College agrees to serve as an advisor and resource person for both the teacher and the student participating in the contract.

Dean of the Honors College _____