

**PLEASE NOTE:** No student is eligible to attend HUF who is currently on academic, chapel or disciplinary probation on the Searcy campus. Any student who has applied and/or been accepted will automatically become ineligible if placed on any type of probation up until time to depart. Such individuals will be placed on a waiting list and may go only if there are openings after probation has been removed. In addition, a student must have an overall 2.0 GPA.

IMPORTANT INFORMATION AS YOU PLAN YOUR HUF SCHEDULE

- HUF students are charged for 16 credit hours\*
- HUM 273, an Italian course, and a Bible course are required
- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

**Italian (ITAL) 100 – Italian for Travelers (2) Mona Shackelford**

Elements of Italian for students with no background in the language; emphasis is given to oral communication in everyday situations. *(Fulfills 2 of the 6 hours required for Global Literacy.)*

**Italian (ITAL) 101 – Elementary Italian I (4) Mona Shackelford**

Designed for students with little or no background in Italian. Oral and written communication, grammar, and culture. *(Fulfills 4 of the 6 hours required for Global Literacy.)*

**HUM 273. World Civilization and Humanities. (2-6) Robbie Shackelford**

**REQUIRED.** An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), THEA 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). *NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations.*

**Humanities (HUM) 201 – International Studies (1-3) Robbie Shackelford**

Preparation for international experience in living and studying abroad. Enhancement in cultural sensitivity and practical matters of survival in a different cultural setting. Research on the host country. *Fulfills 1-3 credits of the 6 hours required for Global Literacy.*

**Bible - New Testament (BNEW) 313 – Paul (2 or 3) Dr. Jim Miller**

**REQUIRED.** The figure of Paul in the New Testament – as apostle, Roman citizen, missionary. Selected passages from Acts of the Apostles and Paul's letters are examined. Background material relating to his apostleship to the Gentiles is examined in Europe and the Middle East.

**Bible - Missions (BMIS) 280 – The World Christian (3) On-Line**

This course may be taken only as a second Bible class.

This introductory missions course focuses on key question about God, His world and our mission in order to foster a world Christian mindset and values. This course establishes the foundation for subsequent missions courses.

**Education Foundations (EDFD) 203 - Child and Adolescent Development (3) Sara Miller**

The physical, cognitive, and emotional development of children from conception through adolescence. Child and adolescent development as related to the school setting. Cannot be taken by correspondence. Students must complete 15 hours of observation and an application for admission to the Teacher Education Program. *Note: EdFd 203 will substitute for PSY 201 (General Psychology) in the Liberal Arts Program.*

**Oral Communication (COMO) 101 – Speech Communication (3) Dr. Jim Miller**

Instruction and practice in the theory and skills of public and interpersonal communication. Organization and delivery of short speeches, reading aloud in public, group discussions, critical listening, and evaluation.

**English (ENG) 111 – Composition I and Grammar (3) Dr. Jim Miller**

College-level paragraph and essay writing. Library orientation and grammar review. ENG 100 or 19 or above on the ACT English examination (450 or above on the SAT critical reading examination).

**Education (SPED) 414 – Family, School and Community: A Cultural Perspective (3) Sara Miller**

This course is designed to prepare teaching candidates to value and understand the complex, diverse characteristics existing among children's families, their schools and their communities. Opportunities for creating respectful, reciprocal relationships which will involve supporting families in their children's development and learning will be modeled.

*Prerequisite:* Admission to the Teacher Education Program.

**Education (SPED) 303 – Teaching the Child with Exceptionalities (3) Sara Miller**

Children considered to be exceptional, in reference to educational and psychological needs, with discussion of all phases and concepts of exceptionality.

**Kinesiology (KINS) 117 – Aerobics (1) Sara Miller**

A complete aerobic workout using exercises done to music.

**Kinesiology (KINS) 119 – Conditioning Activities (1) Robbie Shackelford**

Participation in exercises in order to improve physical fitness.

**Physical Science (PHS) 112 - GEOLOGY. (3) On-Line, Melinda Huff**

Overview of minerals and rocks, land forms, and the geological processes that shape the earth.

**Physical Science (PHS) 115 - ENERGY, POLLUTION AND SOCIETY. (3) On-Line, Dr. Dennis Matlock**

Philosophy and methodology of science with emphasis on energy generation, distribution, utilization, and conservation and its impact on the environment.

*\*A minimum of 12 credit hours must be maintained throughout the semester. If you enroll in more than 16 credit hours, you will be charged for those hours.*