Tentative Class Schedule

Proverbs 11:14 Where there is no guidance the people fall, But in abundance of counselors there is victory.

Proverbs 15:22 Plans fail for lack of counsel, but with many advisers they succeed.

Proverbs 24:6 Surely you need guidance to wage war, and victory is won through many advisers.

Genesis 41:37 The plan seemed good to Pharaoh and to all his officials. 38 So Pharaoh asked them, "Can we find anyone like this man, one in whom is the spirit of God?"

Harding University Spring 2018

# POLS 306/506

# 2:30 – 3:45, T/R, GB 201

***Public Policy***

Instructor: Lori Klein Office: 204 Ganus Building

Contacts/Office Hours: You can reach me, yea verily, in a multitude of ways: Office phone: 279-4375; Rachel, our supremely competent and helpful Departmental Secretary: 279-4427; Facebook; e-mail - [lklein@harding.edu](mailto:lklein@harding.edu) ; my website - <http://www.harding.edu/lklein> and the always popular note under the door. I will make my best effort to be in my office for drop-ins on Mondays and Wednesdays from 12:00-1:00 and 4:00-5:00, and on Tuesday and Thursday from 3:45-4:45. If you want to be sure that I am in, or if you need to meet outside of those hours, we can set up an appointment.

**Course Objective**: What our governments do touches our lives on a daily basis. To be a conscientious, well informed and professional governmental employee is an admirable and achievable goal. This course is designed as an overview of the process of policy development, analysis and evaluation. The primary objective of the course is to develop a knowledge of the process of policy development and to develop good analytical and decision making skills. Good policies yield good government and well run programs. I want you to leave this course with tools to use in developing, implementing and evaluating good policies.

Integrated into the academic process of learning about Public Policy will be the development of certain skills which will be necessary for you to survive and thrive in the profession of Public Administration. Those skills include: personal initiative; information gathering from a variety of sources (lectures, readings, current events and web research); assimilation and analysis of information (tests, papers and discussions); presentation of information and analysis (tests, papers and discussions); time management; and personal organization and discipline.

Text: Tom Dye’s Understanding Public Policy, 15th edition. Pearson Prentice Hall ISBN:9780134169972

Tentative Class Schedule (March 13th draft):

**First week’s reading: Chapter 1**

January 09: Introductions, my class policies, and what IS Public Policy?--

January 11: Influences and Definitions

**Week two reading: Chapter 2**

January 16: Models

January 18: How to Write the Policy Paper!

**Week three reading: Chapter 3**

January 23: The Public Policy Making System

January 25: Decision Making Activities

**Public Policy Areas:**

**Week four reading: Chapter 6**

January 30: Criminal Justice

ASI – Ron Clark, January 30 @7:30 in the Benson

February 01: Go to Jail, go directly to Jail, do not pass GO, do not collect $200…

**Week five reading: Chapter 5 + 7**

February 06: Federalism

February 08: Welfare

**(TEST ONE in the Testing Center Feb 13 - 16.)**

**Week six (and a half) reading: Chapter 8**

February 13: TBA

February 15: Damon Harris on Social Security

February 20: Health Care

**Week seven, Thursday: (You’ve read Chapter 8, right?)**

February 22:  Health Care

**Week eight reading: Chapter 9**

February 27: Education

March 01: Education

**Spring Break!  March 3-11**

March 13: Complete the last of the Education Slides – School Funding and School Choice

**Monetary and Budget Policy reading: Chapter 10**

March 15: Economic Policy

March 20: Fiscal Policy

**Tax Policy reading: Chapter 11**

March 22: Tax Policy

**(TEST TWO in the Testing Center March 26 – 30.)**

**Schedule early in the week if you are participating in Spring Sing!**

**Week eleven reading: Chapter 12**

March 27: Trade and Immigration

March 29: Trade and Immigration

**Constitution Extra Credit Quiz – April 2-6**

**Week twelve reading: Chapter 13**

April 03: Environmental Policy

April 35: Environmental Policy

**Week thirteen reading: Chapter 15**

April 10:Foreign and Defense Policy

April 12: Foreign and Defense Policy

**Week fourteen reading: Chapter 16**

April 17: Homeland

April 19: Homeland

**Week fifteen reading: Chapter 4**

April 24: Paper Presentations

April 26: Review and Question Time. Bonus question: Where is "Question Time" a political institution?

***Final Exam -*** (In the Testing Center - Closes May 3 at 5:30)

One final, redundant, harping, begging note about your readings:

If you have ever had me as your teacher before, you know that readings are an important element of my classes. That is especially true in this class. I want you to be well prepared to understand the topics which are being presented and discussed in class; therefore it is very important that you keep up with the readings. Read the assigned chapters BEFORE the scheduled lectures on the topics and you will have an excellent foundation for learning in the classroom. **There are chapter quizzes and** **there will always be a significant number of test questions taken only from the readings.** Did I mention that I want you to do your readings?You’ll be glad you did!