

BHIS 344 * Church History II * Fall 2009
Instructor

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Office Hours:

Monday: 1:00-5:00
 Tuesday: 10:30-12:00; 2:30-3:30
 Wednesday: 1:00-3:00
 Thursday: 10:30-12:00

Please Read and Be Familiar with this Syllabus. In order to earn points for this class, each student is required to print off, sign, and turn in the statement at the end of this Syllabus.

An Invitation from Dr. Diles

I am at Harding to uplift Christ, teach Scripture, and serve you. I invite you to contact me whenever you need me, whether it has to do with academic or personal concerns. My office hours are listed above and are posted on my office door. Appointments are not necessary but are encouraged in order to avoid your being inconvenienced.

Notice to Students with Disabilities

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

Assessment: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable**

students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Course Description

This course is a survey of the history of the church from the events leading up to the Protestant Reformation through the 20th century. It is designed as an upper level course for both Bible and History majors and will be taught at that level. The course requires extensive, and sometimes difficult, reading, some research and academic standard writing, and the mastery of material that is most likely unfamiliar to the average student. If the demands of this class are more than you bargained for, I would encourage you to immediately select a Bible class that better suits your needs. Remember that later in the semester, you cannot drop your Bible course. Because of the time frame to be covered, some material will be covered in detail while other material will be only lightly touched on, if at all.

Outline of Course

- I. Pre-Reformation to Reformation (Wyclif to Zwingli): 14th to 16th century (First Exam)
- II. Reformation to Wars of Religion (Calvin to 30 Years War): 16th to 17th cent. (2nd exam)
- III. Dissent to Restoration to Ecumenism: 17th-20th century (Final Exam)

Desired Outcomes

1. For students to become familiar with and appreciate important persons, events, and issues that have influenced the church.
2. For students to experience the tension between doing ordinary history and theological history.
3. For students to recognize and to appreciate historical efforts to return the church to New Testament norms.
4. For students to gain an understanding of the present religious world and how it came about.
5. For students to appreciate how knowledge of church history can inform the theology and practice of the contemporary church.
6. For students to begin applying knowledge of church history to the solution of problems confronting 21st century Christianity.

Learning Resources

1. *The Bible* (Old and New Testaments). Throughout the semester, we will give some attention to various biblical texts.
2. Owen Chadwick, *The Reformation*. **Required.** Classic account of the Protestant Reformation from a British perspective. Fairly difficult reading in some places.
3. James North, *A History of the Church from Pentecost to Present*. **Required.** A fairly lightweight, but thorough survey of church history. The book is an enjoyable read.

4. Henry Bettenson and Chris Maunder, *Documents of the Christian Church*. Optional but recommended. Classic selection of writings from some of the most important moments in the history of Christianity.
5. Adequate materials for taking notes.
6. Students will also be provided with a bibliography of church history resources.

Course Requirements

- Regular and punctual attendance

Responsible participation in a Bible class is an integral part of the Harding experience. Though you are encouraged to be present for each of our class meetings this semester, you are allowed the equivalent of one week's of unexcused absences (for a daily class, that is five; for a MWF, that is three, for a TTh class, that is two, for a night course, one). Use them responsibly. The instructor of this course intends to record attendance each day. Three (3) tardies count as one unexcused absence. If you are late to class it is your responsibility to see that you are not charged with an absence. Tardies must be registered on the day you are late to class. Punctual means in class and in your seat on time. The instructor reserves the right to lock the doors when the bell rings and count anyone not in their seat as absent.

In addition, every two excused absences will reduce the number of unexcused absences you are allowed by one. For example, if you have two excused absences, you are allowed only 2 unexcused absences before penalties are assessed. If you have four excused absences, you are allowed only 1 unexcused absence.

EACH additional unexcused absence beyond the number allowed will be penalized as follows (assuming a 100 point scale for course grading):

For daily classes: 2 percent off the final grade

For MWF classes: 3 percent off the final grade

For TR classes: 4.5 percent off the final grade

For weekly classes: 9 percent off the final grade

When students accumulate unexcused absences totaling at least 20% (9 absences) of the total class meetings (the equivalent of three weeks) for the semester, they will be given a grade of \bar{o} WF \bar{o} for non-attendance (a WF - Withdrawn Failing) and referred to the office of the Vice-President of Academic Affairs where they will receive further discipline for violation of academic policy. See the catalog for further clarification.

If a student accumulates two \bar{o} WFs \bar{o} in Bible courses due to excessive absences, this will result in a \bar{o} Bible attendance suspension \bar{o} for at least one semester.

For an absence to be excused, the instructor of this course must receive written confirmation from the appropriate source within one week of the student's return to class. (Excuses are issued by the school nurse, the Vice President for Academic Affairs, a coach, or a sponsor and reported in Pipeline. Absences are not excused until posted in

Pipeline.) In addition to the above, the instructor of this course reserves the right to discern whether or not a student is taking advantage of the University's excuse policy.

Excused absences are given for the following: Sickness, death in the immediate family, and officially sanctioned school activities. In ALL cases the absence must be cleared with me BEFORE class, either in person, by telephone, or by e-mail, and in the case of sickness or officially sanctioned school activity, you must bring me a hard-copy excuse from Pipeline, doctor, nurse, or if living off campus, relative with whom you live (for sickness). It is YOUR responsibility to print off the excuse and bring it to me. **I will NOT search pipe-line for class excuses.**

*NOTE: Students who have more than seven absences, whether excused or unexcused, are not eligible for extra credit.

I keep the official attendance record which you may look at at any time. Students are responsible for keeping track of their own attendance record.

- Appropriate conduct
 - Your conduct should be in keeping with Christian standards, the policies of Harding University (including dress code), and the maturity expected of university students.
 - Display a respectful attitude toward other students in the class and toward me, even when you do not feel like doing so. It will be safe to think and safe to disagree. Arrogant, rude, and disrespectful behavior, however, will not be tolerated.
 - If you bring food or drink to the classroom, you are responsible for cleaning any spills, crumbs, etc. If this privilege is abused, the policy may be changed at the discretion of the instructor. NO food or drinks (other than water) will be allowed in the classroom on exam days.
 - Please, have all cell phones and audible pagers turned off during class. **If your cell phone goes off in class, or if you are caught using it without permission for any reason, I will confiscate the phone and you will be marked with an unexcused absence for that day.** Lap-tops may be used in class only for the purpose of taking notes. If this privilege is abused, lap-tops will be banned from class. NO cell phones, pagers, lap-tops, i-pods, or other electronic devices will be allowed in class on exam days.
 - The teacher's bell dismisses class. Please do not start packing your books until class is dismissed.
- Preparation for and participation in class
 - You are expected to take an active role in the learning process, which includes completing assigned readings and other assignments before class, attending class, paying attention, taking notes, asking and answering questions, participating in discussions, and being prepared for the exams.

You are encouraged to participate fully in class. Respectfully engage fellow students and me. Ask, answer, probe, question, discuss, and think.

Learning Activities

The final grade will be based on the sum of points from the following learning activities.

Required Learning Activities

1. Exams (two exams, excluding the final, 100 points each)	200 points (38.1%)
2. Final exam (partially comprehensive)	200 points (38.1%)
3. Two Research assignments (30 points each)	60 points (11.4%)
4. Church History Timeline/Chronology	25 points (4.8%)
5. One Practical Insight Paper	30 points (5.7%)
6. Harding Lectureship notes	10 points (1.9%)

Total points: up to 525

Plus optional activities

up to 25 points (4.8%)

- Students with **PERFECT** attendance (meaning no absences, whether excused or not, and with less than 3 tardies) will receive a bonus of **15** points at the end of the semester.

NOTE:

*Students taking the class for **3 hours credit** are required to do a third research assignment, due at class time **Wednesday, November 11**. For 3rd hour credit, late papers receive a score of zero, but must be turned in regardless (see below). This is also worth 30 points and your final grade will be figured from a possible 555 points.

1. Exams: Exams will be administered around the 5th and 10th weeks of the semester. Exams (including the final) will be over material covered in class as well as material from your required text books.
2. Final Exam: The final exam will be comprehensive. The Final Exam is scheduled for finals week on **Tuesday at 1:30**.
3. Research Assignments: Students will be expected to select two topics from an approved list. For each topic they will find a **scholarly** article (not a book review) and write a one-page academic standard abstract (I will not read beyond one page). Each abstract should include a complete bibliographic entry (giving author's name, title of article, title of journal, volume # and date of journal issue, and page numbers where article is found) and give a brief summary of the article and the point of the author's argument. Direct quotes must be in quotation marks and give page numbers. You need to turn in one copy of the actual article, plus two copies of the abstract. In addition each abstract should be

submitted on time to turnitin.com. A failure to submit your abstract to turnitin.com is the same as a failure to turn in the assignment. Password for this class is **erasmus** and the class ID is **2769775**. The abstract should be typed, double-spaced, in Times New Roman size 10 font or larger, and each copy should be **stapled** to the **front** of the article. You should follow the guidelines for writing given on my web page. Grammar, style, and spelling will be factored into your grade, and I reserve the right to refuse to read papers that are unintelligible. Each abstract is worth 25 points. The first is due at class time **Monday, September 14** and the second is due at class time **Monday, October 12**. Late items will receive a score of zero. Jammed printers and unreadable disks are not valid excuses for late assignments.

4. Church History Timeline/Chronology: Each student is required to produce 2 copies of a **handwritten** timeline or chronology of church history that lists (**with dates**) 25 major events or persons from church history, showing at least three events from each century from the 14th through and including the 20th century (1300s to 1900s). The timeline or chronology should be designed in such a way as to help you keep important people and events in their proper historical order. If you copy a timeline from a book, journal, or online source, you must cite the source. This assignment is due **Monday, Sept. 7** and is worth 25 points. Late assignments will receive a score of zero.
5. Practical Insight Paper: Students will turn in **two copies** of a one page (I will not read beyond one page) reflective paper demonstrating how what they have learned from church history (using concrete historical references) provides insight and possible solutions for dealing with a **specific** modern church problem. The paper should also be submitted on time to turnitin.com using the information given above. The paper should include your name, be typed, double-spaced, in Times New Roman size 10 font or larger. You should follow the guidelines for writing given on my web page. Grammar, style, and spelling will be factored into your grade, and I reserve the right to refuse to read papers that are unintelligible. This paper will be due on **Friday, December 4** and is worth 25 points. Late papers will receive a score of zero.
6. Harding Lectureship Notes: This year's annual Harding Lectureship will cause us to miss two class meetings (Sept. 28 and 30). Happily, there are several lectureship classes on church history. All students in this class are required to attend **two** of these church history classes, one of which must be Dr. Paul Haynie's class on Reformation History which will meet at 10:00 am on Monday, Sept. 28. You are expected to turn in one page of notes for each of these classes (5 pts. each/ 10 pts. total) on **Friday, November 2**.

NOTE:

*In NO CASE can any student receive an A or B in the class without completing all required assignments (research abstracts, timeline/chronology, and insight paper). Nor can a student taking the course for 3 hours receive an A, B, or C without completing the 3rd hour assignment.

Optional Research Assignments (extra credit): Students whose performance on exams falls short of their goals may accumulate up to **25** make-up points by completing an additional research assignment following the guidelines given above. No more than 1 optional research assignment is allowed. An optional assignment will not substitute for one of your required assignments and optional research assignments will not be accepted after **Friday, Dec. 4**.

NOTE:

* In NO CASE will optional activities improve your overall score more than 1 letter grade!

Evaluation

Grades are meant to evaluate a particular kind of performance or achievement. I am aware that grades are incapable of measuring some things, including the most important kind of learning that Christians are to pursue—learning to be more and more like Christ in heart, mind, and actions. An academic grade cannot measure the degree to which a student has progressed in Christian character. Never let your grade in an academic class be the primary measurement of your selfhood.

1. Grading Scale: 90% and up = A; 80% - 89% = B; 70% - 79% = C; 60% - 69% = D; less than 60% = F

2. Attendance may affect your final grade (See attendance policy above and in the handbook.)

3. Unexcused absences from exams results in a score of zero for that exam. There is no penalty for missing an exam due to an excused absence, but the exam must be made up within one week of your return to class, or else a zero for that exam will be recorded. Setting up a time to make up an exam is your responsibility, not the teacher's. Make up exams for the College of Bible are usually administered on Tuesday and Thursday evenings at 6:00 in McInteer 233. You would be wise to inform me ahead of time when you know you will be absent for an exam.

4. All assignments are due at class time on the day they are due.

5. Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog. Dishonesty includes, but is not limited to: (1) handing in work you copied from someone else rather than doing it yourself; (2) submitting a paper written in whole or in part by another student whether in this semester or a previous one; (3) copying another student's answer or using a cheat sheet during tests; (4) cutting and pasting off Internet sites; (5) handing in material you have purchased; (6) plagiarizing other authors' material.

How to Succeed in this Class:

1. Always attend and pay attention.
2. Take good but not excessive notes. Note headings and listings. Write down definitions. Get names, and principles, but don't try to write down everything.
3. Read all assigned material and highlight important points and people.
4. Turn in assignments on time.
5. Get involved with the material. Participate in class. Discuss the material outside of class with your classmates. Tell someone else about what you are learning.
6. If a study guide is provided, don't wait until right before the exam to begin working on it.
7. When you don't understand something, ask questions.

Graduate Students: Any Graduate Students should see Dr. Diles about your extra work.

Tentative Reading and Assignment Schedule

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Readings should be done BEFORE the day listed on the schedule

Revisions may be made to this schedule at the discretion of the Professor

Date	Readings and assignments
F 8/28	North Chpt. 14, 275-287; chpt. 15
W 9/2	North 287-290
M 9/7	Timeline due
W 9/9	North 326-327; Chadwick 31-39
F 9/11	Chadwick, chpt. 2; North chpt. 17, 331-340
M 9/14	First Abstract due
F 9/18	Chadwick, chpt. 3, 76-81; North chpt. 17, 340-344
F 9/25	Chadwick chpt. 3, 82-96; North chpt. 17, 344-347
M 10/5	North chpt 17, 347-354;
W 10/7	Chadwick, chpt. 6, 188-203
M 10/12	2nd Abstract Due
F 10/16	Chadwick, chpt. 4, 99-104; 113-117; 123-132; North chpt. 18, 359-378
W 10/21	Chadwick chpt 8,252-281; North, chpt. 19
F 10/23	North chpt. 24, 497-504; Chadwick chpt. 9, 331-347
M 10/26	Chadwick chpt. 5, 153-170
W 10/28	Chadwick chpt. 8, 316-320
F 10/30	Chadwick chpt. 12, 398-405; chpt. 13, 434-441; chpt. 14
W 11/4	Chadwick chpt. 5, 175-184; chpt.6, 203-210; Chpt. 7, not 217-230; North 378-382
W 11/11	North chpt. 20 3rd hour Abstract Due
W 11/18	North chpt. 23
W 12/2	North chpt. 21
F 12/4	North chpt. 24, 505-515 x abstract & Practical insight paper due
W 12/9	North chpt. 26

I affirm that I have read and understand the contents of this syllabus and am willing to abide by them as a condition for participating in the class Church History, taught by Dr. Allen Diles.