

**Missionary  
Principles and Practices  
BMIS 381 ô Fall 2009**

**Instructor**

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**Office Hours:**

Monday: 1:00-5:00  
Tuesday: 10:30-12:00; 2:30-3:30  
Wednesday: 1:00-3:00  
Thursday: 10:30-12:00

**Please Read and Be Familiar with this Syllabus. In order to earn points for this class, each student is required to print off, sign, and turn in the statement at the end of this Syllabus.**

**An Invitation from Dr. Diles**

I am at Harding to uplift Christ, teach Scripture, and serve my students. I invite you to contact me whenever you need me, whether it has to do with academic or personal concerns. My office hours are listed above and are posted on my office door. Appointments are not necessary but are encouraged in order to avoid your being inconvenienced. Without an appointment, you may arrive at my office to find me visiting with another student or otherwise out of pocket. If you need to see me outside of office hours feel free to call and make an appointment.

**Notice to Students with Disabilities**

**Students with Disabilities:** It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

**Assessment:** Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential**

**knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

**Outline of Course:**

- Unit 1: Foundations of Missions
- Unit 2: History of Missions (1<sup>st</sup> exam)
- Unit 3: Preparation for Missions
- Unit 4: Strategy (2<sup>nd</sup> exam)
- Unit 5: Final Issues

**Course Objectives:**

1. Strengthen relationship with God.
2. Encourage development of a spiritual life necessary for a lifetime of effective evangelism.
3. Convince of the mission to save the lost.
4. Expose and inspire students to the opportunity for long-term cross cultural mission work.
5. Equip with practical suggestions for becoming and being effective evangelists, mission workers and supporters.

**Course description:**

This course is an upper level, foundational, missions course intended for missions majors (but open to all upper level students) that surveys historical, theological, cultural, and strategic aspects of missions. Note: This course will only *introduce* the cultural aspects of mission work. Students seeking a more thorough discussion of this topic should take Missionary Anthropology.

**Assumptions Made:**

1. That the God of Israel who makes himself known in the Bible, is the God of all of Creation and is the only true God.
2. The Scriptures are inspired.
3. We are lost without Christ.
4. We are saved by grace through faith expressed in loving obedience and immersion.
5. We are all *ōsentō* to share this salvation with others.

**Required Materials:**

1. Bible, Old and New Testaments. You are free to use any standard version of the Bible, including the KJV, NKJV, ASV, NASB, RSV, NRSV, NEV, ESV and NIV. I will teach primarily from the NASB or the ESV. You are expected to bring your own Bible to class each day.

2. Moreau, A. Scott, Corwin, Gary R, and McGee, Gary B. *Introducing World Missions, A Biblical, Historical, and Practical Survey*. Includes the CD of the *Evangelical Dictionary of World Missions*, Baker, 2004.

3. Selected readings placed on reserve in the library.

4. Adequate materials for taking notes. I recommend the use of a three-ring notebook in which to place your class syllabus, notes, and any materials that I might hand out throughout the semester.

Recommended for further reading: Van Rhee, Gailyn. *Missions: Biblical Foundations & Contemporary Strategies*. Zondervan, 1996.

**Course Requirements:**

- Regular and punctual attendance

Responsible participation in a Bible class is an integral part of the Harding experience. Though you are encouraged to be present for each of our class meetings this semester, you are allowed the equivalent of one week of unexcused absences (for a daily class, that is five; for a MWF, that is three, for a TTh class, that is two, for a night course, one). Use them responsibly. The instructor of this course intends to record attendance each day. Three (3) tardies count as one unexcused absence. If you are late to class it is your responsibility to see that you are not charged with an absence. Tardies must be registered on the day you are late to class and before you leave class. Punctual means in class and in your seat on time. 3 tardies will result in an absence, and the instructor reserves the right to lock the doors when the bell rings and count anyone not in their seat as absent.

In addition, every two excused absences will reduce the number of unexcused absences you allowed by one. For example, if you have two excused absences, you are allowed only 1 unexcused absence before penalties are assessed. If you have four excused absences, you are not granted any unexcused absences without penalty.

EACH additional unexcused absence beyond the number allowed will be penalized as follows (assuming a 100 point scale for course grading):

- For daily classes: 2 percent off the final grade
- For MWF classes: 3 percent off the final grade
- For TR classes: 4.5 percent off the final grade
- For weekly classes: 9 percent off the final grade

When students accumulate unexcused absences totaling at least 20% (9 absences) of the total class meetings (the equivalent of three weeks) for the semester, they will be given a grade of  $\bar{\omega}$ WF $\bar{\omega}$  for non-attendance (a WF - Withdrawn Failing) and referred to the office of the Vice-President of Academic Affairs where they will receive further discipline for violation of academic policy. See the catalog for further clarification.

If a student accumulates two  $\bar{\omega}$ WFs $\bar{\omega}$  in Bible courses due to excessive absences, this will result in a  $\bar{\omega}$ Bible attendance suspension $\bar{\omega}$  for at least one semester.

For an absence to be excused, the instructor of this course must receive written confirmation from the appropriate source within one week of the student's return to class. (Excuses are issued by the school nurse, the Vice President for Academic Affairs, a coach, or a sponsor and reported in Pipeline. Absences are not excused until posted in Pipeline.) In addition to the above, the instructor of this course reserves the right to discern whether or not a student is taking advantage of the University's excuse policy.

Excused absences are given for the following: Sickness, death in the immediate family, and officially sanctioned school activities. In ALL cases the absence must be cleared with me BEFORE class, either in person, by telephone, or by e-mail, and in the case of sickness or officially sanctioned school activity, you must bring me a hard-copy excuse from Pipeline, doctor, nurse, or if living off campus, relative with whom you live (for sickness). It is YOUR responsibility to print off the excuse and bring it to me. **I will NOT search pipe-line for class excuses.**

Students who exceed 7 absences, **whether excused or unexcused**, are not eligible for extra credit.

Exams, quizzes, and assignment deadlines missed due to unexcused absences result in a score of zero for the missed activity. When you miss an exam due to an excused absence, you may make it up without penalty but must do so within one week of the absence. Setting up a time to make up an exam is your responsibility, not the teacher's. You would be wise to inform me ahead of time when you know you will be absent (excused) for an exam. I reserve the right to give you an essay exam for the make-up.

**I keep the official attendance record which you may look at at any time. Students are responsible for keeping track of their own attendance record.**

- Appropriate conduct
  - Your conduct should be in keeping with Christian standards, the policies of Harding University (including dress code), and the maturity expected of university students.
  - Display a respectful attitude toward other students in the class and toward me, even when you do not feel like doing so. I hope we can create a challenging yet safe learning environment. It will be safe to think and safe to disagree. Arrogant, rude, and disrespectful behavior, however, will not be tolerated.
  - If you bring food or drink to the classroom, you are responsible for cleaning any spills, crumbs, etc. If this privilege is abused, the policy may be changed at the discretion of the instructor. NO food or drinks (other than water) will be allowed in the classroom on exam days.
  - Please, have all cell phones and audible pagers turned off during class. **If your cell phone goes off in class, or if you are caught using it without permission for any reason, I will confiscate the phone and you will be marked with an unexcused absence for that day.** Lap-tops may NOT be used in this class without written permission from me. NO cell phones, pagers, lap-tops, i-pods, or other electronic devices will be allowed in class on exam days.
  - The teacher, not the bell, dismisses class. Please do not start packing your books until class is dismissed.
- Preparation for and participation in class
  - You are expected to take an active role in the learning process, which includes completing assigned readings and other assignments before class, attending class, paying attention, taking notes, asking and answering questions, participating in discussions, and being prepared for the exams.
  - You are encouraged to participate fully in class. Respectfully engage fellow students and me. Ask, answer, probe, question, discuss, and think.
- Completion of learning activities (see below).

### Required Activities

- Two major exams for 100 pts. each 200 points (35.7%)
  - Final exam (comprehensive) 200 points (35.7%)
  - Missions Biography 75 points (13.4%)
  - Team Project 25 points (4.5%)
  - Additional quizzes or assignments at least 60 points (10.7%)
- Total at least 560 points

- Plus optional activities (extra credit) up to 25 points (4.5 %)
- In NO CASE will optional activities improve your overall score more than 1 letter grade!
- You cannot get credit for optional activities unless you complete all major required assignments (Missions biography, team project, 3<sup>rd</sup> hour paper, etc.)
- Students with PERFECT attendance (meaning no absences, whether excused or not, and with less than 3 tardies) will receive a bonus of **15** points at the end of the semester.
- You CANNOT receive an A or B in the class without completing the Missions Biography and participating in and completing the Team Project.

### **Important:**

Those taking this class for 3 hours credit will be required to submit an additional book review worth 25 points. This will increase the total points available for these students to 585. The book review should follow the guidelines for optional book reviews listed below. Deadline for these book reviews is **Friday, November 20**, and they must also be submitted on time to turnitin.com as explained below. Late papers will receive a score of 0. You CANNOT receive an A, B, or C in the class unless you complete this assignment.

### ***Explanation of Required Activities***

Exams: You will have two major exams. Each exam may be taken from any or all of the following: material we have discussed in class, from the assigned reading material, and from the applicable Scripture texts. These exams are worth **100** points each and will not be comprehensive.

Final Exam: The final exam, worth **200** points, will be taken from the same sources as the previous exams and will test all material for which the student is responsible. Thus it is both comprehensive and tests previously untested material.

Missions Biography: Read an **APPROVED** missions biography and submit **2 copies** of a formal academic paper which includes a brief summary of the missionary's career, devotional life (or lack thereof) and spiritual preparation (25 pts.), 5 items (with examples) which impressed you positively (5 pts. each) and 5 items (with examples) which troubled you or with which you disagreed (5 pts. each). Please itemize these points clearly. The paper must also be submitted on time to turnitin.com. Papers not submitted to turnitin.com are considered not to be turned in at all. The password for this class is **missiodei** and the class ID is **2801096**. Your paper should be no

more than two pages long (I will not read beyond 2 pages). Your paper should be identified with your name, date, class name and section, book name, author's name, name of missionary, publisher, and date of publication. The paper should be typed, double-spaced, in Times New Roman size 10 font or larger, and stapled (each copy stapled separately). Give care to footnote any quotations for the ideas of others. The paper should follow the guidelines for writing listed on my web page. Grammar, style, and spelling will also be factored into your grade and I reserve the right to refuse to read papers that are unintelligible. The Missions Biography is due **NO LATER** than **Wednesday, October 7**. Late papers will receive a score of 0.

***Bibliography of Approved Missionary Biographies***

1. Elisabeth Elliot, *Shadow of the Almighty*, Harper Collins: NY, 1989.
2. Elisabeth Elliot, *Through Gates of Splendor*, Harper: NY, 1957, 1997.
3. Charles Royce Webb, *Putting Out the Fleece*, Choate: Winona, 2002.
4. Benson, G. S. *Missionary Experiences*, Delight, AR, Gospel Light, 1987.
5. Merritt, D. (1971). *The Dew Breakers*. Nashville, World Vision.
6. Rowe, M. (1968). *Silhouettes of Life*. Abilene, Quality Printing.
7. Sears, L. C. (1969). *For Freedom: the Biography of John Nelson Armstrong*. Austin, Sweet Publishing.
8. Any biography of George Muller including Basil Miller, *George Muller, Man of Faith and Miracles*, Bethany House: Minneapolis, 1961 and *The Autobiography of George Muller*, George Muller (Whitaker House, 1984)
9. Jonathan Edwards, *Life of David Brainerd*. Hovel Audio Inc. 2004
10. Any Biography of Hudson Taylor including Dr. and Mrs. Howard Taylor, *Hudson Taylor's Spiritual Secret*, edited and revised by Gregg Lewis, Discovery House: Grand Rapids, 1990 or *Biography of James Hudson Taylor*, Dr. and Mrs. Howard Taylor (Overseas Missionary Fellowship, 1965) and *Hudson Taylor and Maria: Pioneers in China*, J.C. Polluck (New York: McGraw Hill, 1962).
11. Any biography of William Carey including *Legacy of William Carey: A Model for the Transformation of a Culture*, Vishal and Ruth Mangalwadi and *William Carey: Obligated to Go*, Janet and Geoff Bengé (YWAM Publishing, 1998).
12. Any biography of Adoniram Judson.
13. Bertha Fidelia, *Her Story as Told to Jessie M. Trout*, Trout (St. Louis, MO: Bethany, 1958).
14. *Meanwhile back in the Jungle...*, D. Horne (Winona, MS: J.C. Choate, 1986).
15. *Mission Possible*, Marilyn Laszlo and Luci Tumas (Laszlo) (Wheaton, Tyndale House, 1998).
16. *Following the Wild Pig Trails*, Margie M. Perry (Bert Perry) (Winona, MS: J.C. Choate, 2000).
17. *Struggles of the Kingdom*, James S. Woodroof and O. John Payne (Searcy, AR, 1975).
18. Any biography of Augustine of Canterbury (Not Augustine of Hippo).
19. Elisabeth Elliot, *A Chance to Die* (Bio of Amy Carmichael), Revell, 2007.
20. Don Richardson, *Peace Child*, Regal Books, 1974.
21. Rob Mackenzie, *David Livingstone: The Truth Behind the Legend*, Christian Focus Publisher, 1993.

Others may be approved upon request.

Note: The book *Bruchko* will no longer be accepted for this assignment.

**Team Project:** The class will be divided into several mission teams. Each team will work together outside of class in deciding on a strategy for church planting in a particular mission point and will turn in a **single** two page paper (again, I will not read beyond two pages). The paper should be identified with the name of each team member, a statement that each member participated, or the names of those who did not, date, and class name. The paper should be typed, double-spaced, in Times New Roman size 10 font or larger, and stapled. Give care to footnote any quotations for the ideas of others. The paper should follow the guidelines for writing listed on my web page. Grammar, style, and spelling will also be factored into your grade (at least 4 pts.) and I reserve the right to refuse to read papers that are unintelligible. The paper should explain the mission point the team has chosen and why they chose it (2pts.), propose 5 concrete, specific,

measurable goals, only one of which can be numerical (5pts.), and explain the team's strategy for church planting. Strategy should include how the church will be organized (house church, cell church, village church, multiple congregations, neighborhood church, mother church, etc.) (1 pt.), timeline of phases of mission work (from arrival to initial evangelism to first church plant to leadership training to missionary phase out) (5pts), how evangelistic outreach will be done (2 pts.), how disciples will be matured (2 pts.), how leaders will be trained (2 pts.), and any other aspects of the work that will be incorporated (2 pts.). The total points available are 25. This assignment is due NO LATER than **Friday, December 4**. Late papers will receive a score of 0.

Additional quizzes and assignments: Read assignments from the *World Missions* text, readings on reserve in the library, and other assigned readings before the corresponding class meeting and be prepared for classroom discussion over the material. This material may be tested in the form of short quizzes or short writing assignments. From time to time other short assignments will also be made. If you miss a quiz or writing assignment due to an excused absence, you will be allowed to make it up in the form of a short writing assignment.

Explanation of Optional Activities (extra credit) and of book review for those receiving 3 hours credit

Students whose performance on exams falls short of their goals may accumulate up to **25** make-up points by completing original written book reviews. Students may select an APPROVED book related to the study of missions (not a biography) and write and turn in **2 copies** of a two page review (I will not read beyond 2 pages). These papers should also be submitted on time to turnitin.com using the password and ID given above. Your review should be identified with your name, date, class name and section, book name, author's name, publisher, and date of publication. The paper should be typed, double-spaced, in Times New Roman size 10 font or larger, stapled (both copies separately), and should include a summary of the book's content (9 pts.), four strengths of the book (with examples, 2 points each), and four weaknesses or items with which you disagree (with examples, 2 points each). Please indicate these items clearly (e.g. number them). The paper should follow the guidelines for writing listed on my web page. Grammar, style, and spelling will also be factored into your grade and I reserve the right to refuse to read papers that are unintelligible. Book reviews are due no later than **Monday, November 30**.

***Missions Bibliography (not biographies) for 3<sup>rd</sup> hour or extra credit***

1. Charles O. White, *The Missionary Myth*, Choate: Winona, 1990.
2. Dick Eastman, *The Hour that Changes the World*, Baker: Grand Rapids, 1978.
3. Gordon MacDonald, *Ordering Your Private World*. Oliver Nelson: Nashville, 1985.
4. Roland Allen, *Missionary Methods: St. Paul's or Ours*.
5. Arland J. Hultgren, *Paul's Gospel and Mission*, Fortress: Philadelphia, 1985.
6. P.T. O'Brien, *Gospel and mission in the writings of Paul*, Baker: Grand Rapids, 1995.
7. Stephen Covey, *The 7 Habits of Highly Effective People*. Simon & Schuster: NY, 1990.
8. Phillip W. Elkins, *Church-Sponsored Missions: An Evaluation of Churches of Christ*, Firm Foundation, 1974.
9. Phil Elkins, *Toward a More Effective Mission Work*, Christian Publishing Co. 1965.
10. Phil Elkins. *The Challenge of Selecting a Mission Field*, Gaylord Pamphlet Binder, 1967.
11. Mabel Williamson, *Have We No Rights*, Chicago: Moody Press, 1957.
12. Daniel Hardin, *The Paul and Barnabas Syndrome: The Formation and Maintenance of Mission Teams*, Fort Worth: Star Bible Publications, 1991.
13. Joyce Hardin, *Sojourners: Women with a Mission*, Inchon, Korea: Korea Consolidated Corporation, 1973.
14. Tom A. Steffen, *Passing the Baton*, La Habra, CA: Center for Organizational and Ministry Development, 1997.

15. Michael Pocock, et.al., *The Changing Face of World Missions*, Grand Rapids: Baker, 2005.
16. Gailyn Van Rhee, *Mission Alive*, Abilene, TX: ACU Press, 1994.
17. Melvin Hodges, *The Indigenous Church and the Missionary*, William Carey Library, 1978.
18. Roger S. Greenway and Timothy M. Monsma, *Cities, Missions' New Frontier*, Grand Rapids: Baker, 1989.
19. Edward R. Dayton and David A. Fraser, *Planning Strategies for World Evangelization*, Grand Rapids: Eerdmans, 1990.
20. Roger S. Greenway, *An Urban Strategy for Latin America*, Baker, 1973.
21. Bert M. Perry, *Missionary Know Thyself*, J.C. Choate, 1986.
22. Randy Becton, *Everyday Evangelism*, Grand Rapids: Baker, 1997.
23. Maurice Hood, *Don't be a Sick Missionary*

## Evaluation

- Grades are meant to evaluate a particular kind of performance or achievement. I am aware that grades are incapable of measuring some things, including the most important kind of learning that Christians are to pursue—learning to be more and more like Christ in heart, mind, and actions. An academic grade cannot measure the degree to which a student has progressed in Christian character. Never let your grade in an academic class be the primary measurement of your selfhood.
- Attendance may affect your final grade (See attendance policy above).
- Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog. Dishonesty includes, but is not limited to: (1) handing in work you copied from someone else rather than doing it yourself; (2) submitting a paper written in whole or in part by another student whether in this semester or a previous one; (3) copying another student's answer or using a cheat sheet during tests; (4) cutting and pasting off Internet sites; (5) handing in material you have purchased; (6) plagiarizing other authors' material.

## Grading System:

1. 90-100=A; 80-89=B; 70-79=C; 60-69=D; 59 and below=F

## Exam Dates

- The two regular exams will be given around the **fifth or sixth and twelfth or thirteenth weeks** of the semester.

The final exam is scheduled for finals week on Monday, 8:00-10:00.

## How to Succeed in this Class:

1. Always attend and pay attention.
2. Take good but not excessive notes. Note headings and listings. Write down definitions. Note the Bible references made, look them up, learn where they are and what they mean. Get names, and principles, but don't try to write down everything. Although illustrations and stories probably

won't be on the test, making a short note about them in your notes will help you later when you study to remember the concept being discussed.

3. Turn in assignments on time.
4. Get involved with the material. Participate in class.
5. When you don't understand something, ask questions.
6. Tell someone else about what you have learned.

### Tentative Reading Schedule

**BMIS 381 \* Missionary Principles and Practices \* Spring 2009 \* Dr. Allen Diles**

Reading assignments should be done BEFORE the date they are listed

Revisions may be made to this schedule at the discretion of the professor

WM = *Introducing World Missions*

Date	Unit of Study	Readings and Assignments
	<b>Unit 1, Foundations</b>	Additional assignments will be announced in class
M 8/24		WM chpt. 1; pp. 71-74;
W 8/26	Theological issues	WM chpt. 2-3
F 8/28		WM chpt. 5
M 8/31		WM chpt. 18
W 9/2		<b>Lk. 12:47-48; Rom. 1:18-25; Acts. 17:30; 2 Thes. 1:8 Reflections</b>
M 9/7	Calling	WM chpt. 9;
F 9/11	Spiritual Stamina	WM 175-181; 287-290;
W 9/16		<b>Psalm. 119 Reflections</b>
M 9/21	<b>Unit 2: History of Missions:</b>	WM chpt. 6, 7;
M 9/28	<b>Unit 3: PREPARATION.</b> <u>Incarnational min. and cultural adaptation:</u>	WM 172-175; 181-189. Chpt. 16
F 10/2		WM 208-209; <b>“Extent of missionary identification” notes</b>
W 10/7		<b>Missions Bio Due</b>
M 10/12		Acts 10-11; 15 WM 268-278, <b>“Ethnocentrism” notes</b>
W 10/14		WM 205-209
	<b>Unit 4: Strategy</b>	
M 10/19	Field Selection and Receptivity	WM 221-222; sidebar 13.1; 249-254
W 11/18		WM 182, 192-199
F 11/20		WM 173; table 10.1; 252 ( <b>3<sup>rd</sup> hour paper due</b> )
M 11/30		WM 133; 286-287; ( <b>x credit due</b> )
W 12/2		WM 225-227
F 12/4	Short term missions	WM 191-194; 254-255; 279-282; <b>Team Project due</b>
M 12/7	<b>Unit Five: Final Issues:</b> Doctrinal Stability	WM 210-220; 255-260;
W 12/9		<b>list of non-negotiables</b>
F 12/11	Other Issues	<b>Van Halsema 47-60 reflections (on reserve)</b>

I affirm that I have read and understand the contents of this syllabus and am willing to abide by them as a condition for participating in the class Missionary Principles and Practices, taught by Dr. Allen Diles.