

Grading System Rubric

SeEd 417

Test Writer _____ Test Evaluator _____
 _____/50

Score

Each higher level contains all the characteristics of the lower levels unless the criteria is further defined. Criteria with a weight >1 may receive partial points.

| Criteria (weight) | Advanced (4) | Proficient (3) | Basic (2) | Below Basic (1) |
|---------------------------------|--|---|---|--|
| Philosophy (1) /4 | Philosophy is in line with current Parent or student will understand what it takes to do well in this class Not wordy or uses educational jargon | A clearly defined philosophy for this class Explains how a student can do well | Indicates a specific secondary class/ course | Has a philosophy |
| Grades (2) /8 | Sufficient number of grades Explanation of why each type of grade is taken is clear and reasonable | specific period (semester, year) A variety of grades Grade weights (points) are appropriate | List of grades to be taken Has more than one category of grade | Indicates the type of grades that will be taken |
| Course Grade (2) /8 | Weights of the grade categories are appropriate A substitute teacher or administrator could easily calculate a course grade | A clear and reasonable method of obtaining a course grade Grading for a semester/year | Method is defensible | Presents a method of obtaining a course grade |
| Special situations (2) /8 | Explanation for rounding, missing assignments, cheating, etc. is reasonable for situation Parents could understand explanation | Explanation is defensible | Explains how other factors effecting the grade will be handled | Mentions the use or non-use of one of the special considerations |
| Paper Format (1) /4 | Flows well, clear, readable | Important items highlighted Useable document | Double spaced Good grammar | Typed |
| Electronic Grade book (2) /8 | Contains all the assignments for the grading period Categories are defined (weighted or listed) | Has established the basic class settings and some assignments | Turns in a disk with a file for e.g.b. on it | Turns in a printed output of e.g.b. |
| Subjective (2) /8 | Could be used for a class syllabus Clearer than most syllabi | Reasonable and useful information | Contains the basic elements required | Completed assignment |

Grading: Total possible = 48 points. Your score calculated by multiplying the proficiency level times the criteria weight and summing.

Recorded grade out of 50 is calculated by $50 - (48 - \text{your score})/1.6$.

48= 50; 47-46= 49; 45-44 = 48; 43= 47; 42-41= 46; 40= 45; 39-38= 44; 37-36= 43; 35= 42; 34-33= 41; 32= 40

Late assignments reduced by 10% per day late