

CSD 651 – Spring, 2011
Integrative Capstone Experience in Communication Sciences and Disorders
Daniel C. Tullos, Ph.D., CCC-SLP
(3 hours) Thursday 1:00-3:30

Course Description:

Seminar designed as a comprehensive integration and analysis of the discipline of Speech-Language Pathology. A formative and summative evaluation of the student's work evidenced by student's development of a portfolio that contains pieces of work that exemplify their progress throughout the academic program and formal presentation of their own research investigations.

Required Texts:

American Psychological Association (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author

Course Requirements:

1. Students are required to read any assigned chapters, articles, and/or materials. During each class period students are required to engage in class participation and questions regarding the topic material.
2. Each student will individually write summary papers on the following:
 - summary of research (two pages, double spaces)
 - literature review (seven/eight pages including title page and references, double spaced in APA format)
 - introduction for poster presentation
 - methods/procedures for poster presentation
 - results for poster presentation
 - conclusions, limitations and further research for poster presentation
 - references and acknowledgements for poster presentationThese papers will address the specified areas of your individual research. Drafts will be submitted and then discussed in class. Each student is expected to consider and address each point presented in the discussion. APA Guidelines will apply to all academic writing unless otherwise specified.
3. Each student will develop a PowerPoint design for his/her poster presentation. This design will be submitted on the assigned date and then will be discussed in class. This design will be used throughout the semester as we add the above information to the poster. Each student will then submit the final copy to be converted into poster form. This poster and the accompanying presentation will be scheduled before graduation for the first-year graduate students, parents, invited guests and the current CSD faculty.

4. Each student will complete the Arkansas Board of Examiners: Speech-Language Pathology and Audiology (ABESPA) licensure paperwork. If the student has identified another State where /he/she plans to work following graduation, the licensure paperwork for that State may be substituted for the ABESPA paperwork.
5. Each student will complete and submit the final KASA form and clinical clock hour form for undergraduate and graduate coursework.

EVALUATION AND GRADING:

Each assignment will be awarded an appropriate number of points. All aspects of the assignment will be considered in grading the assignment including promptness, professionalism, and responsibility. Attendance, class participation and presentation will also be considered in the final grade.

Professional conduct.

Please abide by the following rules to allow for the best learning environment for you and your fellow classmates.

1. Cell phone policy- Turn off cell phones. (Any exceptions must be discussed with the instructor.) No text messaging allowed, no matter how quiet yours may be. No cell phones or electronic devices during quizzes and exams or you will earn a “0” on your quiz or exam.
2. No lap-top usage for surfing the web. Laptops may be used strictly for note taking. (Proof may be required and you may be required to produce the notes.) No “IMs” (instant messaging) during class.
3. Come to class on time to minimize distractions and be considerate of the rest of the class.
4. Any requests for assignment changes must be approved **ahead** of time. No exceptions!

Students with Disabilities: “It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.”

“Since some graduate courses are taught at different sites and students will not have access to the Disabilities Office located on Harding University’s Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax or mail to the Disabilities Office on our main campus. The necessary forms are

available. Upon receiving the appropriate documentation approved by ADA Guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Disabilities Director. If you have questions, please contact Teresa J. McLeod, M.Ed., Disabilities Director, at (501) 279-4019 or tmcleod@harding.edu.

Academic Integrity: Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade. Students who share assignments with students taking the course in a subsequent semester may be subject to having an academic integrity sanction added to their college record.