Harding PA Program Goals and Outcomes

Overview

Below is a summary of the outcomes related to the Harding University PA

Program goals

	Grad and 3-Year Alumni Survey
Goal 1: Instruct physician assistants who will provide primary care reflective of their Christian faith and service to their community and to the world.	The average response for applicable survey items for all cohorts on the grad and alumni survey, respectively:
	93.6% and 94.9% are practicing PAs
	36.1% and 33.1% are in a specialty that would include primary care services (family med, internal med, peds)
	43.7% and 37.0 are in rural communities, small towns, or inner cities
	85.3% and 89.8% are active participants in a church or community of Christian faith
	Exit Interview Class of 2023
	69.7% had secured employment at the time of graduation and 3% had applied and been accepted into a fellowship
	58% were extremely or somewhat interested in pursuing primary care positions
	The top experiences in PA school that contributed to an interest in primary care were performing sports physicals and other activities, perspective from faculty members, and clinical rotation experience
Goal 2: Develop practice-oriented critical thinking which recognizes dependence on God, is committed to lifelong intellectual excellence, and is built upon a foundation of general cultural knowledge.	Grad and 3-Year Alumni Survey
	The average response for applicable survey items for all cohorts on the grad and alumni survey, respectively:
	95.6% and 88.2% BLS certified
	86.1% and 90.4% NCCPA certified
	94.2% and 53.9% ACLS certified
	6.5% and 10.1% ATLS certified
	10.9% and 17.5% PALS certified
	Grad and 3-Year Alumni Survey
	The average response for applicable survey items for all cohorts on the grad and alumni survey, respectively:
	94.3% and 83.2% AAPA members
	57.1% and 54% State PA chapter members

Goal 3: Promote supportive personal and professional relationships.	Exit Interview When asked why graduating students chose Harding PA Program, the last two graduating cohorts had a theme related to the supportive environment of the Program.
	Sufficiency of Institutional Resources Student
	Responses to this survey item met the benchmark for a program strength:
	The faculty and staff promote supportive personal and professional relationships
	Grad and 3-Year Alumni Survey
Goal 5: Emphasize a servant- leadership lifestyle which prepares graduates to have a respect for other cultures and an understanding of world missions	The average response for applicable survey items for all cohorts on the grad and alumni survey respectively:
	16.8% and 18.4% leadership in community organizations
	35.5% and 42.8% leadership in a church

24.8% and 25.1% Involvement in missions

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