



# **Student Handbook**

Box 12233, 915 East Market Avenue  
Searcy, AR 72149-5615  
501.279.4472



# Table of Contents

Welcome .....	3
FCS As a Profession .....	3
Mission .....	3
Vision.....	3
Goals .....	4
Communication Channels: Faculty, Staff and Students .....	4
Degrees .....	5
Child Life Specialist.....	6
Eligibility to Become a Certified Child Life Specialist (CCLS) .....	7
Didactic Program in Dietetics.....	8
Mission of the Didactic Program in Dietetics.....	8
Family Life Education Approval by NCFR .....	9
Family Life Education Documentation .....	10
Family and Consumer Sciences Arkansas Teacher Licensure .....	11
Outcomes Assessment Program .....	13
Professional Associations.....	14
Harding Family and Consumer Sciences Student Association .....	15
American Association of Family and Consumer Sciences .....	15
HU Student Academy of Nutrition and Dietetics .....	16
Academy of Nutrition and Dietetics.....	16
Kappa Omicron Nu Honor Society .....	17
Scholarships Available.....	18
Phyllis Cooke Memorial Loan Fund.....	18
Annual Student Award .....	18
Expectations of Students .....	19
Dress Code Statement .....	20
FCS Department Attendance Policy.....	21
Professional Development Programs .....	21
Coleman Distinguished Family and Consumer Sciences Lecture Series .....	22
Independent Study Guidelines.....	23
Guidelines for Submitting Abstracts .....	24
Use of FCS Facilities.....	25
Photocopying .....	26
FCS 267: Field Experience .....	27
University Policies .....	28
Disabilities Policy.....	28

## Appendices

Appendix A: Resources for Academic and Career Success .....	30
Appendix B: Fact Sheets.....	32
Appendix C: Degree Plan Samples .....	46
Appendix D: FCS Faculty and Staff .....	60



# Welcome

Welcome to the Department of Family and Consumer Sciences. We are so happy that you have joined us for your college and preprofessional experience. We want you to become a key player on the FCS team and experience the special care and concern of the faculty, staff, and students. Best wishes for much success!

## FCS As a Profession: Pride and Promise

The Department of Family and Consumer Sciences at Harding University has been an integral part of the Harding University academic curriculum since its founding in 1924. The strategic planning process has resulted in ongoing curriculum revisions, addition of new degree programs, and facility changes to give the graduates a competitive edge in the world of professional practice. An excellent faculty dedicated to God and their students is the mainstay of the Department. Each student is given opportunities for networking with professionals through an on-campus lecture series, career shadowing, field trips, internships, and attendance at professional meetings. Leadership development is fostered through departmental organizations as well as the state affiliates of professional associations.

Family and consumer sciences is multidimensional with the overall mission of assisting individuals, families and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life. (AAFCS, 2010) It is one of the most exciting and diverse professions that offers graduates a rewarding career in a variety of settings. (Explore the typical job titles in Appendix D for a sampling of career choices.) The common link between all practice areas is the way in which professionals address the social, physical and economic well-being of individuals, families and communities in their environment. The building blocks of human existence-food, clothing, shelter, human relationships, family life, consumer products and services remain the foundation of research, practice, and public policy advocacy. (Review the degree programs and Fact Sheets in Appendix B for the possibilities.)

## Mission

To prepare Christian professionals to assume leadership roles that support optimal quality of life for individuals, families, and communities.

## Vision

Christian professionals dedicated to empowering individuals, families and communities in making informed decisions about their well-being, relationships and resources to achieve optimal quality of life.

# Goals

1. Prepare new professionals for careers in diverse practice settings in family and consumer sciences.
2. Provide a solid foundation for graduates who pursue advanced study.
3. Prepare graduates who have a lifelong commitment to learning and professional development.
4. Prepare graduates who exemplify integrity and ethical behavior.
5. Provide opportunities for students to develop their God-given talents for service to individuals, families, communities, and the church.
6. Enhance students' growth in the fruit of the Spirit through daily interaction and classroom strategies.
7. Contribute to the preparation of professionals in other disciplines.

## Communication Channels: Faculty, Staff, and Students

Good professional communication is essential for positive relationships and outcomes. All parties are expected to contribute to the flow of communication while using respect for the individual, the relationship and the confidentiality of information.

### Faculty and Staff Titles

Students are respectfully asked to refer to all faculty and staff by the appropriate title of Miss, Mrs., Mr. or Dr. in the classroom, laboratory or office setting. This is a reflection of general professional practice and University policy.

Most of the communication between faculty and students will occur in the classrooms, laboratories, and faculty offices. To ensure the most complete flow of information, the following communication channels should be used.

### Emergency Contact

If an emergency arises outside the regular office hours, faculty members may be reached via e-mail outside of regular office hours or you can leave a message on their office phone. Most contact with faculty should be accomplished during the posted faculty office hours or scheduled appointments in the Department of Family and Consumer Sciences.

## **Harding University E-mail**

Each student must use their Harding University e-mail address for academic communication. Students are accountable for information sent via individual and course e-mail networks.

## **Canvas**

Canvas is the campus-wide classroom management system. Each student is responsible for course communication and information provided through Canvas.

## **Hall TV**

Important information is communicated via TV on the second floor of the Olen Hendrix Building. Students should routinely review the information posted.

# **Degrees**

The Department offers the Bachelor of Science degree with majors in:

- Apparel Merchandising
- Child Development
- Child Life
- Family and Consumer Sciences
- Family and Consumer Sciences Education
- Family Life Education
- Nutrition and Dietetics

# **Minor**

The Department offers a minor in Family and Consumer Sciences. It requires 18 hours in FCS with at least 6 hours of upper-level courses. See the Department Chair to develop this option.

# **Child Life Specialist**

## **What is a Child Life Specialist?**

Child life specialists are experts in child development who promote effective coping through play, preparation, education, and self-expression activities. They provide emotional support for families, and encourage optimum development of children facing a broad range of challenging experiences, particularly those related to healthcare and hospitalization. Understanding that a child's wellbeing depends on the support of the family, child life specialists provide information, support and guidance to parents, siblings, and other family members. They also play a vital role in educating caregivers, administrators, and the general public about the needs of children under stress.

## **Professional Standards of Practice**

Child life specialists are skilled professionals. They adhere to a code of ethics and standards established by the Association of Child Life Professionals, a national professional organization which also administers the rigorous process for obtaining the Certified Child Life Specialist (CCLS) credential. All Certified Child Life Specialists must complete a supervised 600-hour clinical internship, pass an examination, and adhere to a minimum standard for continued professional development in order to maintain their certification.

Association of Child Life Professionals  
1820 N. Fort Myer Drive, Suite 520  
Arlington, VA 22209



# **Eligibility to Become a Certified Child Life Specialist (CCLS)**

## **Component 1 - Minimum of Baccalaureate Degree**

Applicants must have either completed a bachelor's degree, or be in the final semester of study for that degree.

## **Component 2 - Course Work**

Applicants must have completed a total of 10 college courses in ACLP approved content areas.

## **Component 3 - Clinical Experience**

Applicants must complete 600 hours child life internship under the direct supervision of a Certified Child Life Specialist.

## **Component 4 – Pass the Certification Exam**

# **Didactic Program in Dietetics (DPD)**

The Didactic Program in Dietetics is the first step in the process of becoming a registered dietitian Nutritionist (RDN). Upon graduation, the student will receive verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

In order to become a registered dietitian nutritionist, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians.

## **Mission of the Didactic Program in Dietetics**

The mission of the Didactic Program in Dietetics at Harding University is to provide an academically challenging program, consistent with Christian ideals, to prepare students for supervised practice leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam to become Registered Dietitian Nutritionists (RDN). This program prepares graduates for success in supervised practice, advanced study, and careers in nutrition and dietetics.

## **Goals of the Didactic Program in Dietetics**

Graduates of the Didactic Program in Dietetics will:

1. Have the knowledge for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam.
2. Have a solid foundation for advanced studies.
3. Find employment.

The Harding University Didactic Program in Nutrition and Dietetics (DPND) is currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 102 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 800/877-1600 ext. 5400.

For more detailed information, refer to the Didactic Program in Nutrition and Dietetics Student Handbook.

# Family Life Education Approval by NCFR

The Family and Consumer Sciences undergraduate program at Harding University has met the Standards and Criteria required for the Provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations (NCFR). This program includes appropriate course work for each of the ten family life substance areas required for the CFLE designation.

Graduates of Harding University qualify to complete an abbreviated CFLE application process, which will save them time and money. Students who graduate from NCFR-approved programs may apply for the Provisional CFLE status via an abbreviated process within two years of graduation.

The NCFR Academic Program Review (APR) recognizes accredited\* institutions offering undergraduate and graduate degrees that include coursework following the standards and criteria for the Provisional Certified Family Life Educator (CFLE) credential.

*\*Accredited means a recognized regional agency for the accreditation of a Baccalaureate Institutions, Acceptable agencies include: Middle States Association of Colleges and Schools, Northwest Commission on Colleges and Universities, North Central Association of Colleges and Schools, New England Association of Schools and Colleges, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges.*

The ten substance areas include:

1. Families and Individuals in Societal Contexts
2. Internal Dynamics of Families
3. Human Growth and Development Across the Lifespan
4. Human Sexuality
5. Interpersonal Relationships
6. Family Resource Management
7. Parent Education and Guidance
8. Family Law and Public Policy
9. Professional Ethics and Practice
10. Family Life Education Methodology



An Internship/Practicum is also required (FCS 267).

The CFLE designation recognizes a broad, comprehensive range of issues constituting family life education. It acknowledges the preventive focus of family life education and assures that the designate has met or exceeded the high standards and criteria needed to provide quality family life education.

National Council on Family Relations, a member-funded, non-partisan educational and professional organization, is in its second half-century of service to family professionals. In addition to its member-based services and programs, NCFR publishes the Journal of Marriage and Family, and Family Relations and other family research and education resources. [www.ncfr.org](http://www.ncfr.org)

# **Family Life Education Documentation of Pre-Professional FLE Experiences Relevant to Becoming a CFLE**

## **Definition of Relevant Experiences**

(NCFR) Family life education that involves prevention and education for individuals and families that leads to more productive and satisfying living. These experiences are typically demonstrated through the development or presentation of workshops, courses or programs involving life skills, for example, communication, parenting, financial management, sexuality, etc. It can also include program administration and policy development. Experience may be earned through paid employment or volunteer work. For each experience, record the following:

Your name

Position title

Employer (name, complete address, and phone number and email address)

Responsibilities (such as courses taught, workshops presented, materials developed, etc.)

## **Attach to the description given above**

- Original copies of materials developed/program plan/workshop agenda, etc.
- Copies of handouts, PowerPoints, etc.
- Evaluation forms/summary of results
- Letters/commendation/certificates from participants or supervisors

# Family and Consumer Sciences Teacher Licensure

## Arkansas Department of Education Office of Professional Quality Enhancement

The FCS teacher education program at Harding University aligns with the standards established by the Arkansas Department of Education outlined in Arkansas Teaching Standards (2012), Competencies for Secondary Teachers: Family and Consumer Sciences, Grades 7-12 (2014), as well as the National Standards for Teachers of Family and Consumer Sciences (2008).

University programs of study for Arkansas teacher licensure in Family and Consumer Sciences are submitted for approval to the Arkansas Department of Education, Office of Professional Quality Enhancement. In addition, prior to approval, the program proposal is subjected to peer review. This office endorses the use of four resources in program development. The first resource is the Arkansas Teaching Standards (2012) document which outlines the following ten standards:

**Standard #1:** Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Standard #2:** Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Standard #3:** Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

**Standard #4:** Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

**Standard #5:** Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

**Standard #6:** Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

**Standard #7:** Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Standard #8:** Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

**Standard #9:** Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

**Standard #10:** Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The second document to be used is Competencies for Secondary Teachers: Family and Consumer Sciences, Grades 7-12 (2014) which outlines required knowledge and competencies in thirteen FCS content areas. The third suggested resource to be used in program development is the Praxis II exam for FCS since all teachers must pass this test to obtain initial licensure. The fourth suggested resource is the Arkansas Curriculum Frameworks for FCS, which is the curriculum that teachers are required to follow and secondary students are held accountable for through competency-based exams.

# Assessment Program

## Assessment

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

## Departmental Assessment

Students in the Department of Family and Consumer Sciences will be assessed using the following means: (a) each student completing a required practicum, field experience, internship, or student teaching will be assessed in knowledge, skills, and dispositions by an external evaluator; (b) each student will take the CFCS exam (Certified in Family and Consumer Sciences, American Association of Family and Consumer Sciences) while enrolled in FCS 400; (c) all students seeking licensure will complete the Praxis II exam; and (4) all graduates will receive an assessment survey one year following graduation. Data gained from these assessments will be used to evaluate the academic program of this department.

# Professional Associations

## Key Functions of Professional Associations

- Provides up-to-date information about research, trends, issues and public policy in the profession
- Provides conferences, seminars, career assistance, job services, and professional publications
- Offers opportunities to meet and network with other professionals as well as establish a strong support group
- Effectively represent the profession to governmental agencies, legislative bodies, prospective employers and the public at large
- Provides an opportunity to develop leadership and foster a vision and long-range plan for the profession
- Aids the development of professional attitudes and competencies, “best practices” of the profession
- Offers opportunities for formal professional development or continuing education for credentialing



# Harding University

## Family and Consumer Sciences Student Association

- Open to all majors or minors in family and consumer sciences
- Holds monthly meetings, completes service projects, attends the Fall Leadership Conference and the annual state conference
- Local association with local dues

**Advisors:** Ms. Rebecca Boaz  
Mrs. Shanna Jones

## American Association of Family and Consumer Sciences

[www.aafcs.org](http://www.aafcs.org)

- A national professional association that represents all areas of family and consumer sciences in the U.S.
- Open to all students and graduates in family and consumer sciences regardless of area of specialization; i.e., an “umbrella” professional association
- Membership in this Association provides membership in the state affiliate, the Arkansas Association of Family and Consumer Sciences ([www.arafcs.org](http://www.arafcs.org))
- All FCS majors are strongly encouraged to become a member and seek leadership positions, for example, hold office in the Pre-professional Section at the state or national level

# Harding University

## Student Academy of Nutrition and Dietetics (SAND)

The Harding University Student Academy of Nutrition and Dietetics (HU SAND) is devoted to communicating relevant information on academic and professional issues and to creating a spirit of camaraderie among the students majoring in Nutrition and Dietetics. Trips to local and state professional meetings, guest speakers in the area of dietetics and nutrition, and service projects aimed to have a positive impact on the campus and community are key activities of this group. HU SAND is open to all Nutrition and Dietetics majors.

**Advisors:** Sarah Oropeza, MPH, RDN, LD  
Lisa Ritchie, Ed.D., RDN, LD

## The Academy of Nutrition and Dietetics

[www.eatright.org](http://www.eatright.org)

- The world's largest organization of food and nutrition professionals
- Committed to improving the nation's health and advancing the profession of dietetics through research, education and advocacy
- Membership Classifications:
  - Student Member
  - Active Member
  - Retired Member
- International Membership
- Membership in the Academy provides membership in the state affiliate, Arkansas Dietetic Association ([www.Arkansaseatright.org](http://www.Arkansaseatright.org))
- Dietetics majors are strongly encouraged to become a member of this organization

# Kappa Omicron Nu Honor Society (KON)

[www.kon.org](http://www.kon.org)

- Kappa Omicron Nu is a national honor society for Family and Consumer Sciences. Its mission is to empower leaders through scholarships, research, and leadership. This mission enables the organization and chapters to prepare scholars and researchers in the 21<sup>st</sup> century. Kappa Omicron Nu provides:
- Recognition and honor for distinguished academic achievements and potential as a professional
- Opportunities for networking
- Personal development and growth
- Professional growth through education and service
- The Nu Delta Chapter of Kappa Omicron Nu of the Department of Family and Consumer Sciences, Harding University, holds monthly scholarly meetings, conducts a service project each semester, and inducts new members during the spring semester.

**Advisor:** Dr. Denise Fisher, CFCS, CFLE, CPFFE

**Assistant Advisor:** Brittany Blake, M.S., CCLS

## Membership Criteria:

- I. Undergraduate students must:
  - Have declared a major in Family and Consumer Sciences
  - Have completed 45 semester hours or equivalent
  - Have earned a minimum of 3.25 GPA on a 4.0 scale
  - Rank in the top 25 percent of their class
  - Be recommended by the FCS faculty
- II. Graduate students must:
  - Be enrolled in a graduate program in Family and Consumer Sciences or one of its Specializations
  - Have completed 12 semester hours of graduate work or equivalent
  - Have a minimum grade point average of 3.5 on a 4.0 scale
  - Be recommended by the FCS faculty
- III. Professionals not previously initiated into the honor society and those with degrees outside the profession who are making distinctive contributions are eligible, based upon minimum undergraduate or graduate student criteria

## **Scholarships Available**

- ❖ Dale and Joan Coleman Endowed Scholarship
- ❖ Mildred L. Bell Endowed Family and Consumer Sciences Scholarship
- ❖ Science & Nursing Advisory Council Scholarship
- ❖ Cheryl L. “Cheri” Helms Endowed Scholarship
- ❖ Sharen Crockett Child Development Scholarship

(All eligible students will be notified of the application dates.)

## **Phyllis Cooke Memorial Loan Fund**

Established by James R. Cooke in memory of his wife for needy family and consumer sciences majors, preferably majors in dietetics. Interested students should contact the Student Financial Services office, ext. 4257.

## **Annual Student Awards**

- Outstanding FCS Senior Award
- Distinguished FCS Service Award
- Outstanding Senior in the Major Award
- Apparel Merchandising
- Child Development
- Child Life
- Family and Consumer Sciences
- Family and Consumer Sciences Education
- Family Life Education
- Interiors Merchandising
- Nutrition and Dietetics
- Professional Promise Award

# Expectations of Students

## General Expectations

As a student enrolled in the Department of Family and Consumer Sciences and Harding University, you are expected to be a Christian example and goodwill ambassador for the Department and the University. Specifically, each student is expected to:

Abide by all rules and regulations of Harding University and the Department of Family and Consumer Sciences.

Take an active role in the educational process and preprofessional programs provided by the Department and the University to foster spiritual, intellectual, social, emotional, and physical growth.

Promote a positive environment for learning/teaching for everyone, by:  
Turning off all pagers and phones during class or other required class activities; being attentive with no texting during class.

Make arrangements for your children during class time or other required class activities. Should unusual or emergency situations arise, the student must make arrangements in advance with the instructor of the class or activity.

Promote Academic Honesty by abiding by the Harding University Academic Integrity Code of Conduct:

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. Your FCS instructors, pledge that we will strive for honesty and integrity in how we handle the content of all courses and in how we interact with each of you. We ask that you join us in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Associate Provost for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.

# Dress Code Statement

All members of the Harding community are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code. Additional standards of dress may be required by certain academic or extracurricular programs.

## Men and women

1. Clothing should be neat, clean, and relatively free of the tattered and worn look. Shoes are required to be worn on campus.
2. Tight or form-fitting attire (such as leggings) and garments designed as underwear or sleepwear should not be worn as outerwear. Undergarments should not be visible.
3. Shorts should be mid-thigh or longer in length. Shorts are not permitted in classes, chapel, or lyceum events such as American Studies programs.
4. Clothing that is unusual or displays material inconsistent with the mission of the University is prohibited.
5. Hair should be neat, clean, and free of extreme styles; unnatural hair colors are not permitted.

## Women

1. Tops must have at least 2-inch shoulder straps. Clothing must not be low-cut and may not reveal cleavage or the midriff. Halter tops are not permitted.
2. Skirts and dresses must not have hemlines or slits that extend above the knee. Banquet dresses may be strapless; however, the back must not extend below the natural bra line.
3. Piercing is limited to the wearing of earrings and a small nose stud or ring.

## Men

1. Shirts must be worn at all times. Tank tops and body shirts are limited to athletic participation only.
2. Caps, hats and do-rags are not permitted in classes or chapel.
3. Piercing is limited to the earlobes and the wearing of small earrings or studs.

# Department of Family and Consumer Sciences

## Attendance Policy

Class attendance and participation, as well as promptness to class, are important links to learning. Further, the characteristics of responsibility and dependability are critical to professional success.

As a part of the pre-professional experience, students are expected to be in attendance for all classes and laboratories for the entire time period. Absences are excused consistent with University policy, for illness, personal or family emergencies, or official representation of the University. See pp. 38-39 of Student Handbook for more complete description of University policy. Excused absences are posted on Pipeline by the appropriate administrative office. Notification prior to the absence is expected. If prior notification is not possible, the student should inform the instructor at the first class meeting following the excused absence. Absences not posted on Pipeline will be considered unexcused. Three tardies (after the bell has rung) count as one absence. Accumulation of \* three unexcused absences will result in a letter of warning being sent to the student. It is the responsibility of the student to schedule a meeting with the instructor immediately to discuss class attendance and participation in the class. If the conditions established are violated by the student a grade of "F" for the class will be assigned for the course. The student may not drop the class with a "W" after a grade of "F" has been given. The number of unexcused absences before a warning letter is sent are:

3 for 3 hour course

2 for 2 hour course

## Professional Development Programs

The Department of Family and Consumer Sciences offers a variety of programs designed to foster professional development of students and faculty. Funding for some of these activities are provided by donors who are concerned that we have an opportunity to network with national and international experts in the field, as well as having access to the latest knowledge, and principles of practice. Attendance at these events is expected of all family and consumer sciences majors. It is important that you participate to the fullest extent possible. These professional development programs give you a competitive edge in the job market. Listed below are the key programs offered by the FCS Department.

# **Coleman Distinguished Family and Consumer Sciences Lecture Series**

This program is funded by the Coleman Trust Fund of Dumas, Texas. Students and faculty are fortunate to hear a variety of nationally and internationally known speakers. Subject matter specialties addressed by speakers will alternate; all FCS majors are expected to attend all of these lectures.

## **Field Trips**

On-site visits to locations locally, in state, and out-of-state are critical in several courses. Students are expected to attend and fully participate in these trips.

## **Teleconferences/Webinars**

The Department is committed to distance learning. We have the opportunity throughout the year to tap into many national and international satellite/Internet conferences. All FCS majors are invited to these and in specific cases, students may be required to attend.



# Independent Study Guidelines

## **F 450: Independent Study**

(1-3) Offered on demand. Course content is adapted to specific needs of seniors. May be repeated for a maximum of 6 hours credit in any area. Prerequisite: Consent of instructor and department chair.

### **Other courses in the Department are offered for the following reasons:**

- International programs.
- If there are conflicts that cannot otherwise be resolved by the teacher, academic advisor or department chair.

### **Unacceptable reasons for courses being requested as independent study courses:**

If the course is being taught in a regular semester prior to graduation. Convenience of student. In lieu of class attendance. Planning by student to be off-campus for the last 8 hours.

### **Procedure:**

Students who plan to be off campus for the last 8 hours must take hours in the major on campus; liberal arts courses should be taken off-campus to complete the degree.

The student is to respectfully request of the teacher the needed course, the appropriate form must be signed by the teacher, then by the department chair, and then taken to the registrar.

All independent study courses must be completed by 4:30 p.m. on Friday prior to final exam week.

## **Guidelines for Submitting Abstracts**

1. An abstract is a summary of the important points or the concentrated essence of the research project or an article. The abstract should condense the entire article into a few paragraphs. It should generally be at least 100 but not more than 300 words. It should be concise and effective in describing the article.
2. An abstract of a research study serves to briefly answer the basic questions of what was studied, how it was done and what were the results, conclusions and/or implications.
3. Each abstract should be typed, double-spaced with 1-inch margins.
4. Plagiarism must be avoided. Plagiarism is copying from the article. If a direct quote is used, put in quotation marks.
5. Citation of the reading must be given using the APA format.

# Use of FCS Facilities

(OH rooms 100, 101, 102, 103, 200, 201, 203, 204, 213)

1. All of these rooms are scheduled by Mrs. Meredith Boutell, Administrative Assistant and Facilities Manager, FCS Department. Her office is located in OH 202.
2. If you desire to use any of the rooms listed above (day, night, or weekends), you must check the availability with Mrs. Boutell and place it on the master schedule a week in advance.
3. In accordance with Harding University policy, rooms and equipment are for academic use only, not for personal use.
4. OH 202 (Faculty Conference Room) are for faculty and staff use **ONLY**. Students should only enter with permission of faculty.
5. The facilities are locked at 5:00 p.m. on weekdays and remain locked on the weekends. If you need to use the facilities during the “locked” hours, schedule the use with Mrs. Boutell and she will complete the arrangements with the Security Office according to University policy. A faculty member must be present for these events.
6. Food and drink are not permitted in the Computer Laboratory (OH 203) or around the computerized sewing equipment in OH 200.
7. It is expected that all of us (faculty, staff and students) will leave the facilities clean and in order.
8. Resources in OH 202, except for reference materials, can be checked out overnight. The resources must be back in the FCS Resource Room by 9:45 a.m. the next day. There is a Checkout Notebook in Mrs. Boutell’s office.
9. If you need to use any of the facilities in the evenings or on weekends, you must do so in groups of at least two people. This is for your personal safety.
10. When using the computer laboratory, OH 203, use your personal thumb drive or M: drive to store your work. We cannot be responsible for projects stored on the hard disk.
11. If you discover needs or problems in the facilities, please notify Mrs. Boutell immediately.
12. **Computer Use (OH 203)**
  - ☞ Come to lab with clean hands.
  - ☞ Do not change any settings on the computer.
  - ☞ Treat the computers with care, use light touches on computers, keyboards, and external devices.

- 🔒 **No gum, candy or other food is permitted.**
- 🔒 Follow all University policies in the use of the computer – absolutely no software piracy!
- 🔒 Before leaving the lab:
  - Save your work to your M: drive or a thumb drive.
  - Sign off the computer.
  - Take your printouts.
  - Clean up your area of work.

### **Special Notations for All Users:**

1. Computer use is limited to classroom, course related, or personal education use. Personal educational use includes such things as reading electronic mail, writing your resume, use of library systems, use of other information systems, learning a software package or computer language, etc.
2. Computer use is restricted to non-profit use only, and no commercial use of any kind is allowed.
3. Printing is **only** allowed for classroom or course related documents.
4. Use paper in a responsible manner – do **not** print personal correspondence, including e-mails or full-page slides.

### **Photocopying**

1. If you are teaching a class or conducting a workshop assigned by your teacher as part of the required curriculum, the FCS Department will pay for the cost of photocopying. You must get the handouts needed to Mrs. Boutell **AT LEAST TWO DAYS IN ADVANCE** of the class or workshop. Otherwise, you will be responsible for payment and copying of the material yourself.
2. Photocopies for personal use may be made at the Media Center or the Brackett Library. You must pay the cost of the service.

# **FCS 2671, FCS 2672 or FCS 2673: Field Experience/Internship Guidelines**

**Students who enroll in FCS 2671, FCS 2672 or FCS 2673:**

The folder can be pick up from Mrs. Meredith Boutell, OH 202.

**Note:** Students participating in the field experience **must:**

- Abide by the dress code of the organization.
- **Not** use cell phone for personal calls or texting during work hours.
- Be on time and work the entire time assigned.

# University Policies

## Academic Integrity

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Associate Provost. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.

## Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self---identify with the Disabilities Office *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 205 in the Student Center, telephone, (501) 279-4019.

## Disability Statement for International Programs

### Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self---identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester. The Disabilities Office is located in Room 219 in the Student Center, telephone (501) 279-4019.

Since students on an international campus will not have access to the Disabilities Office located on Harding University's Searcy campus, the student must self---identify with the International Studies office prior to being accepted for a semester abroad. Reasonable academic accommodations (e.g. extended time on tests, a quiet room/no distractions for testing, etc.) may be made by the faculty on an international campus. However, a doctor's statement will be required for a physical or psychological disability stating that the student is capable of fully participating in the rigorous travel itinerary (group and independent travel), as well as, intense academics the semester he/she is abroad.

## **Time Management Expectations**

For every class hour, the typical student should expect to spend at least two clock hours a week of problem solving, reading, reviewing, organizing notes, preparing for coming exams/quizzes and other activities that enhance learning.

### **Time Management Expectations for Two-Credit Daily Bible Classes**

For Bible classes that meet daily, the expectation is that the typical student will spend three hours outside of class for every hour of course credit.





# Appendix A

## Resources for Academic and Career Services

### Harding University

#### Student Success/University College

Dean: Dr. Kevin Kehl

#### Academic Resources

John Mark Warnick  
[advising@harding.edu](mailto:advising@harding.edu)  
501.279.4531

#### First Year Experience (FYE)

Caitlin Denton  
[husquare1@harding.edu](mailto:husquare1@harding.edu)

#### Academic Advising/ADVANCE

##### Director/Instructor

Tannon Davis  
[tdavis3@harding.edu](mailto:tdavis3@harding.edu)  
501.279.4054

##### Career Services

Dr. Butch Gardner  
[careercenter@harding.edu](mailto:careercenter@harding.edu)  
501.279.4454

#### McNair Scholars

Lolita Meredith  
[mcnair@harding.edu](mailto:mcnair@harding.edu)  
501.279.5425

#### Upward Bound

Stephanie O'Brian  
[sobrian@harding.edu](mailto:sobrian@harding.edu)  
501-279-4170

#### Academic Coordinator

Scott Palmer  
[jspalmer@harding.edu](mailto:jspalmer@harding.edu)  
501.279.4118

---

#### Campus Life

Logan Light  
[ltlight@harding.edu](mailto:ltlight@harding.edu)  
501.279.4106

#### Counseling Center

Dr. Lew Moore  
[lmoore@harding.edu](mailto:lmoore@harding.edu)  
501.279.4347

#### Disability Services

Bridget Smith  
[bsmith4@harding.edu](mailto:bsmith4@harding.edu)  
501.279.4019

#### Health Services Center

Rhonda Davis  
[StudentHealth@harding.edu](mailto:StudentHealth@harding.edu)  
501.279.4346

#### Writing Center

Greg Laing  
Main Floor of Brackett Library  
<http://www.harding.edu/english/wlab.htm>  
501.279.4627

#### Multicultural Student Services

Tiffany Byers  
[tbyers@harding.edu](mailto:tbyers@harding.edu)  
501.279.4531

# Family and Consumer Sciences Career Resources

## Canvas

Current Jobs, internships, and field experiences are posted.

## FCS Resource Room - OH 202

Career Videos

Careers in Fashion

Assembling Your Portfolio

## Books

A Beginner's Guide to Business Etiquette (Tharp, 2013)

Careers: Professional Development for Retailing and Apparel Merchandising

Child Life Council Anthology of Focus

College Majors Handbook, 2<sup>nd</sup> edition

College Success Guide: Top 12 Secrets of Student Success

Creating E-Portfolios Using PowerPoint

Creating Your Career Portfolio: At a Glance Guide for Students

Designing Your Fashion Portfolio: From Concept to Presentation

Etiquette Class (Carolyn Jones)

Getting Matched: A Guide for Dietetics Students

How to Land a Top-Paying Family and Consumer Sciences Teachers job (Tucker, 2013)

Insider Fashion Career: Secrets Revealed

Job Seekers Online Goldmine

Knock 'em Dead: Job Search Kit

Launching Your Dietetics Career

Making a Difference, Strengthening Marriages and Families

Marketing Yourself Handbook

Seniors Resource Handbook

The Student's Federal Career Guide

The Survival Guide for a Competitive Application (Dietetics)

Untangling the Nutrition Web in Career Development

# **Appendix B**

## **Harding University**

### **Apparel Merchandising**

**Department of Family and Consumer Sciences  
College of Sciences**

**Degree:** B.S. in Apparel Merchandising

**Contact:**

Becky Boaz, MSE, CFCS  
Department of Family and Consumer Sciences  
HU Box 12233  
915 East Market Avenue  
Searcy, AR 72149-5615  
Phone: 501.279.4675  
E-mail: rboaz@harding.edu

**Certification**

Exists in some job fields in the apparel industry, for example, buyers, purchasers, store managers.

**Description of Major**

The apparel and textile industry is one of the largest employers in the world. Apparel merchandising includes a study of product planning, development, marketing, and apparel merchandising consumer targeted goods for profit in a competitive market. The field seeks people who have knowledge of the fast-paced apparel industry, and who also possess keen business skills. Graduates are in high demand and have excellent advancement opportunities.

**Outside the Classroom**

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.



# Harding University

## Child Development

Department of Family and Consumer Sciences  
College of Sciences

**Degree:** B.S. in Child Development

**Contact:**

**Shanna Jones, M.Ed.**

Department of Family and Consumer Sciences  
HU Box 12233  
915 East Market Street  
Searcy, AR 72149-5615

Phone: 501.279.4680

E-mail: [bblake2@harding.edu](mailto:bblake2@harding.edu)

### **Description of Major**

The Child Development degree prepares one for professional work in providing individual and family services to increase parenting skills and enhance the development of young children and/or children with developmental and acquired disabilities. It focuses on developmentally appropriate practices for children in a variety of settings that align with the standards from national accreditation associations in child development. The comprehensive nature of this degree prepares the graduate for a variety of jobs that are in demand nationwide.

### **Outside the Classroom**

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.



# Harding University

## Child Life

Department of Family and Consumer Sciences  
College of Sciences

**Degree:** B.S. in Child Life

**Contact:**

**Brittany Blake, MS, CCLS**

Department of Family and Consumer Sciences

HU Box 12233

915 East Market Avenue

Searcy, AR 72149-5615

Phone: 501.279.4680

E-mail: [bblake2@harding.edu](mailto:bblake2@harding.edu)

### Certification

Child life specialists are skilled professionals. They adhere to a code of ethics and standards established by the Child Life Council, a national professional organization which also administers the rigorous process for obtaining the Certified Child Life Specialist (CCLS) credential. All Certified Child Life Specialists must complete a supervised 480-hour clinical internship, pass an examination, and adhere to a minimum standard for continued professional development in order to maintain their certification.

### Description of Major

This degree plan offers a strong background in child development and family systems. The course content aims to promote effective coping through play, preparation, education, and self-expression activities appropriate for children. Many of the courses include applications not only for clinical hospital settings, but for other facets of the field such as court and foster care systems, trauma teams, bereavement support services, and others. This degree plan also involves an intense study of family-centered care in a variety of settings. A practicum experience where students choose a healthcare program from which to gain first hand exposure to the field is required. This degree plan is officially endorsed by the Association of Child Life Professionals.

### Outside the Classroom

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.





# **Harding University**

## **Family and Consumer Sciences**

**Department of Family and Consumer Sciences**  
**College of Sciences**

**Degree:** B.S. in Family and Consumer Sciences

**Contact:**

**Shanna Jones, M.Ed.**

Department of Family and Consumer Sciences  
HU Box 12233  
915 East Market Avenue  
Searcy, AR 72149-5615

Phone: 501.279.4472

E-mail: [sdjones@harding.edu](mailto:sdjones@harding.edu)

### **Description of Major**

The Family and Consumer Sciences Degree prepares professionals for generalist careers in a diversity of settings. Graduates are well trained in the holistic approach to empowering individuals, families and communities in the context of the basic human needs of food, clothing, shelter and relationships. Included in the degree are courses in all subject matter specialties: food and nutrition, child development and family life, apparel and textiles, housing and interiors, consumer education and resource management. Electives in the degree allow the student to readily choose a supporting minor or greater depth in one or more areas of family and consumer sciences. The FCS Degree prepares students to provide informed leadership for the world around them to make a difference in the quality of life for all. Students who have a desire to pursue a non-traditional career will find this degree versatile and conducive to charting their own unique professional path.

### **Outside the Classroom**

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.



# **Harding University**

## **Family and Consumer Sciences Education**

**Department of Family and Consumer Sciences  
College of Sciences**

**Degree:** B.S. in Family and Consumer Sciences Education

**Contact:**

**Dr. Denise Fisher, CFCS, CFLE**

Department of Family and Consumer Sciences  
HU Box 12233  
915 East Market Avenue  
Searcy, AR 72149-5615

Phone: 501.279.4472

E-mail: [dfisher@harding.edu](mailto:dfisher@harding.edu)

### **Description of Major**

The Family and Consumer Sciences Education program prepares students to teach in middle and secondary schools or adult and vocational-technical programs; graduates are also prepared for careers in Cooperative Extension, business, government, and the non-profit sector. Observation experiences and student teaching are required. The program meets the requirements for teacher licensure as set forth by the Arkansas State Department of Education and qualifies graduates to teach in secondary schools under the requirements of the Federal Vocational Acts.

### **Accreditation**

The teacher education programs are accredited by the National Council for Accreditation of Teachers Education (NCATE) and approved by the Arkansas Department of Education.

### **Outside the Classroom**

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.



# Harding University

## Family Life Education

Department of Family and Consumer  
Sciences College of Sciences

**Degree:** B.S. in Family Life Education

**Contact:**

Dr. Denise Fisher, Ph.D., CFCS, CFLE, CPFFE  
Department of Family and Consumer  
Sciences HU Box 12233  
915 East Market  
Avenue Searcy, AR  
72149-5615

Phone: 501.279.4472

E-mail: [dfisher@harding.edu](mailto:dfisher@harding.edu)

### **Description of Major**

Family life Education focuses on healthy family functioning within a family systems perspective and provides a primarily preventive approach. The skills and knowledge needed for healthy functioning are widely known: strong communication skills, knowledge of typical human development, good decision-making skills, positive self-esteem, and healthy interpersonal relationships. The goal of family life education is to teach and foster this knowledge and these skills to enable individuals and families to function optimally. Family life education professionals consider societal issues including economics, education, work-family issues, parenting, sexuality, gender and more within the context of the family. They believe that societal problems such as substance abuse, domestic violence, unemployment, debt, and child abuse can be more effectively addressed from a perspective that considers the individual and family as part of larger systems. Knowledge about healthy family functioning can be applied to prevent or minimize many of these problems. Family life education provides this information through an education approach, often in a classroom-type setting or through educational materials. (NCFR, 2010)

### **Outside the Classroom**

Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding's chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.



# Harding University

## Didactic Program in Nutrition and Dietetics

Department of Family and Consumer Sciences  
College of Sciences

Degree: B.S. in Nutrition and Dietetics

### Contact:

**Sarah Oropeza, MPH, RDN, LDN**  
Family and Consumer Sciences  
HU Box 12233  
915 East Market Avenue  
Searcy, AR 72149-5615  
Phone: 501.279.4112  
E-mail: [soropeza@harding.edu](mailto:soropeza@harding.edu)

**Dr. Lisa Ritchie, RDN, LDN**  
Family and Consumer Sciences  
HU Box 12233  
915 East Market Avenue  
Searcy, AR 72149-5615  
Phone: 501.279.4677  
E-mail: [lritchie@harding.edu](mailto:lritchie@harding.edu)

### Becoming a Registered Dietitian

The Didactic Program in Nutrition and Dietetics is the first step in the process of becoming a registered dietitian (RDN). Upon graduation, the student will receive verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

In order to become a registered dietitian, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians.

### Mission of the Didactic Program in Nutrition and Dietetics

The mission of the Didactic Program in Nutrition and Dietetics at Harding University is to provide an academically challenging program, consistent with Christian ideals, as the students' first step toward becoming Registered Dietitians. This program prepares graduates for success in supervised practice, advanced study, and careers in nutrition and dietetics.

### Goals of the Didactic Program in Nutrition and Dietetics

The Didactic Program in Nutrition and Dietetics will produce graduates that:

1. Have the foundation knowledge for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs.
2. Possess the foundation skills for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs.
3. Have a solid foundation for advanced studies.
4. Find employment.

### Accreditation

The Didactic Program in Nutrition and Dietetics at Harding University is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, (800) 877-1600, ext. 5400.

Information about expenses, admissions policies and procedures, academic calendar, and requirements for graduation are available in the Didactic Program in Nutrition and Dietetics (DPND) Handbook and also in the Harding University Undergraduate Catalog 2013-2014, available at <http://harding.catalog.acalog.com/index.php>





# Appendix C



## Degree Program Sample Apparel Merchandising (AMER)

Effective: Fall 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
FCS 1010: Apparel Concepts	3	FCS 2050: Families in Global Society	3
ENG 1110: Intro to University Writing and Research Prin.	3	ACCT 2050: Financial Accounting	3
KINS 1010: Wellness	2	ART 1010: Art Appreciation	3
CHEM 1010: General Chemistry	4	COMM 1010: Communication Principles	3
FCS 1000: FCS As a Profession	2	FCS 2630: Principles of Retailing	3
Total	16	Total	17
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
MKTG 2400: Principles of Marketing	3	HIST 2100 or 2110: West Civilization to 1500 <b>or</b> since 1500	3
FCS 2600: Visual Merchandising and Display Techniques	3	MATH 1330: College Algebra	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
FCS 2030: Textiles	3	FCS 2610: History & Cultural Aspects of Dress	3
HIST 1010 or 1020: American History to <b>or</b> since 1877	3	COMM 2000: Media Software Tools	3
	17	Total	17
Third Year			
Bible	2	Bible	2
MKTG 3310: Consumer Behavior	3	FCS 3910: Consumer Education	3
ECON 2010: Macroeconomics	3	BIOL 1200: Human Structure and Function	3
FCS 3090: Principles of Buying & Merchandising	3	KINS ACT	1
MKTG 3490: Electronic Marketing	3	PRS 3360: Principles of Sales	3
PSY 2010: General Psychology	3	FCS 3010: AMER Practicum	1
		FCS 3110: Apparel Quality Analysis	3
Total	17	Total	16
Fourth Year			
Bible	2	BUS 4350: Christian Business Ethics	3
*Global Perspectives	3	FCS 3010: AMER Practicum	1
MGT 3680: Mgt & Organizational Behavior	3	FCS 2673: Field Experience	3
Electives	4	FCS 4000: Professional Image Development	1
FCS 4110: Product Development	3	FCS 4130: Advanced Apparel & Brand Development	3
		Elective	3
Total	15	Total	14

**NOTE:** FCS 3090 is offered odd years  
FCS 4110 is offered even years

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

#### Required of Incoming Freshmen:

- |                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> BNEW 1010 (Fall Semester)   | Life and Teachings of Jesus     |
| <input type="checkbox"/> BNEW 1030 (Spring Semester) | Faith and Mission of the Church |

#### Required of Sophomores:

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> BOLD 2010 (Fall Semester)   | Creation and Kingdom |
| <input type="checkbox"/> BOLD 2030 (Spring Semester) | Wisdom and Prophets  |

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- |                                            |                                                                                                               |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *ENG 1110 or 1130 | Introduction to University Writing and Research (" <b>C</b> " or <b>better required in ENG 1110 or 1130</b> ) |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|

(ENG 1130 required for licensure)

- |                                                                          |                                                                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 2110                                        | Critical Reading, Thinking, and Writing (" <b>C</b> " or <b>better required for graduation</b> ) |
| <input type="checkbox"/> COMM 1010 ( <b>COMM 1010H-Honors Students</b> ) | Communication Principles                                                                         |

#### The Individual and the Social Environment (9 hours)

- |                                              |                    |
|----------------------------------------------|--------------------|
| <input type="checkbox"/> *PSY 2010           | General Psychology |
| (EDFD 2030 required for teacher licensure)   |                    |
| <input type="checkbox"/> KINS 1010 (2 hours) | Wellness           |

- |                                                 |                      |
|-------------------------------------------------|----------------------|
| <input type="checkbox"/> KINS activity (1 hour) | Kinesiology Activity |
|-------------------------------------------------|----------------------|

#### One of the following:

- |                                                     |                              |
|-----------------------------------------------------|------------------------------|
| <input type="checkbox"/> *ECON 2010                 | Macroeconomics               |
| <input type="checkbox"/> *POLS 1787                 | American National Government |
| (International students required to take POLS 1787) |                              |
| <input type="checkbox"/> *SOC 2030                  | General Sociology            |

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- |                                                         |                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *BIOL 1100 or BIOL 1200        | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)                         |
| <input type="checkbox"/> *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |

#### One of the following:

- |                                                                           |                                                                                                                     |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

#### The Creative Spirit (6 hours)

##### One of the following:

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> *ART 1010                   | Art Appreciation     |
| <input type="checkbox"/> *MUS 1010-1015 <sup>6</sup> | Music Appreciation   |
| <input type="checkbox"/> *THEA 1010                  | Theatre Appreciation |

##### One of the following:

- |                                    |                     |
|------------------------------------|---------------------|
| <input type="checkbox"/> *ENG 2010 | World Literature I  |
| <input type="checkbox"/> *ENG 2020 | World Literature II |

#### The Historical Perspective (6 hours)

- |                                             |                  |                                             |                      |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|
| <input type="checkbox"/> *HIST 1010 or 1020 | American History | <input type="checkbox"/> *HIST 2100 or 2110 | Western Civilization |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup> May count for up to 6 hours of Global Perspectives. <sup>2</sup> Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup> BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup> Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup> Only 3 hours may count for Global Perspectives. <sup>6</sup> For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

# Degree Program Sample

## Child Development

(CHDV)

Effective: Fall 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
ART/MUS/THEA 1010: Art/Music/Theater Appreciation	3	FCS 2050: Families in Global Society	3
ENG 1110: Intro to University Writing and Research Prin.	3	KINS 1010: Wellness	2
COMM 1010: Communication Principles	3	FCS 2070: Child Growth and Development	3
FCS 1000: FCS As a Profession	2	PSY 2010: General Psychology	3
HIST 1010 or 1020: American History to 1877 <b>or</b> since 1877	3	FCS 1070: Foundations of Early Childhood Educare	3
Total	16	Total	16
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
FCS 2510: Family Relationships	3	HIST 2100 or 2110: Western Civilization to 1500 or Since 1500	3
SOC 2030: General Sociology	3	BIOL 1100 or 1200: Gen Biology or Human Structure/Function	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
FCS 3220: Guidance in Early Childhood	3	KINS ACT	1
MATH 1330 or higher: College Algebra	3	*Global Perspective	3
Total	17	Total	15
Third Year			
Bible	2	Bible	2
FCS 3230: Lifespan Development	3	FCS 3500: Preschool Curriculum	3
FCS 3490: Pediatric Nutrition, Health and Safety	3	FCS 3070: Literacy and Language Arts for Early Childhood	3
FCS 3400: Family Fin. Mgt. <b>or</b> FCS 391: Consumer Education	3	FCS 2673: Field Experience	3
FCS 3170: Math and Science for Early Childhood	3	FCS 3780: Therapeutic Perspectives of Play	3
FCS 3520: Infant/Toddler Educare	3	PHS 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080	3
Total	17	Total	17
Fourth Year			
Bible	2	Bible	2
FCS 4000: Professional Image Development	1	FCS 4260: Human Sexuality	3
FCS 4300: Parenting	3	FCS 4250: Administration, Leadership & Management in Child and Family Services	3
SWK 3950: Child Abuse and Neglect	3	SWK 402: Death, Loss and Grief	3
FCS 4020: Ethics in Child and Family Services	2	FCS 4070: Future Perspectives of Early Childhood	1
Electives	4	Electives	3
Total	15	Total	15

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

**Required of Incoming Freshmen:**

- |                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> BNEW 1010 (Fall Semester)   | Life and Teachings of Jesus     |
| <input type="checkbox"/> BNEW 1030 (Spring Semester) | Faith and Mission of the Church |

**Required of Sophomores:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> BOLD 2010 (Fall Semester)   | Creation and Kingdom |
| <input type="checkbox"/> BOLD 2030 (Spring Semester) | Wisdom and Prophets  |

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- |                                            |                                                                                                               |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *ENG 1110 or 1130 | Introduction to University Writing and Research (" <b>C</b> " or <b>better required in ENG 1110 or 1130</b> ) |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|

(ENG 1130 required for licensure)

- |                                                                          |                                                                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 2110                                        | Critical Reading, Thinking, and Writing (" <b>C</b> " or <b>better required for graduation</b> ) |
| <input type="checkbox"/> COMM 1010 ( <b>COMM 1010H-Honors Students</b> ) | Communication Principles                                                                         |

**The Individual and the Social Environment (9 hours)**

- |                                              |                    |
|----------------------------------------------|--------------------|
| <input type="checkbox"/> *PSY 2010           | General Psychology |
| (EDFD 2030 required for teacher licensure)   |                    |
| <input type="checkbox"/> KINS 1010 (2 hours) | Wellness           |

- |                                                 |                      |
|-------------------------------------------------|----------------------|
| <input type="checkbox"/> KINS activity (1 hour) | Kinesiology Activity |
|-------------------------------------------------|----------------------|

**One of the following:**

- |                                                            |                              |
|------------------------------------------------------------|------------------------------|
| <input type="checkbox"/> *ECON 2010                        | Macroeconomics               |
| <input type="checkbox"/> *POLS 1787                        | American National Government |
| <b>(International students required to take POLS 1787)</b> |                              |
| <input type="checkbox"/> *SOC 2030                         | General Sociology            |

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- |                                                         |                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *BIOL 1100 or BIOL 1200        | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)                         |
| <input type="checkbox"/> *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |

**One of the following:**

- |                                                                           |                                                                                                                     |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

**The Creative Spirit (6 hours)**

**One of the following:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> *ART 1010                   | Art Appreciation     |
| <input type="checkbox"/> *MUS 1010-1015 <sup>6</sup> | Music Appreciation   |
| <input type="checkbox"/> *THEA 1010                  | Theatre Appreciation |

**One of the following:**

- |                                    |                     |
|------------------------------------|---------------------|
| <input type="checkbox"/> *ENG 2010 | World Literature I  |
| <input type="checkbox"/> *ENG 2020 | World Literature II |

**The Historical Perspective (6 hours)**

- |                                             |                  |                                             |                      |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|
| <input type="checkbox"/> *HIST 1010 or 1020 | American History | <input type="checkbox"/> *HIST 2100 or 2110 | Western Civilization |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| History                                                                         |                                                                       | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                | Programs                                                           |                                            |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup>May count for up to 6 hours of Global Perspectives. <sup>2</sup>Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup>BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup>Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup>Only 3 hours may count for Global Perspectives. <sup>6</sup>For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

# Degree Program Sample

## Child Life

(CHLF)

Effective: Fall 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
ART/MUS/THEA 1010: Art/Music/Theater Appreciation	3	FCS 2050: Families in Global Society	3
ENG 1110: Into to University Writing and Research Prin.	3	FCS 2070: Child Growth and Development	3
COMM 1010: Communication Principles	3	KINS 1010: Wellness	2
FCS 1000: FCS As a Profession	2	PSY 2010: General Psychology	3
HIST 1010 or 1020: American History to 1877 <b>or</b> since 1877	3	HIST 2100 or 2110: West Civilization to 1500 <b>or</b> since 1500	3
Total	16	Total	16
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
FCS 2510: Family Relationships	3	FCS 3150: Adolescent Healthcare Transitions	3
FCS 3220: Guidance in Early Childhood	3	FCS 3730: Child Life Theory and Practice	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
SOC 2030: General Sociology	3	KINS ACT	1
MATH 1200: Elementary Statistics	3	BIOL 1200: Human Structure/Function	3
Total	17	Total	15
Third Year			
Bible	2	Bible	2
FCS 3490: Pediatric Nutrition, Health and Safety	3	PHS 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080	3
FCS 3520: Infant/Toddler Educare	3	*Global Perspective	3
FCS 3740: Child Life Clinical Experience	2	FCS 2673: Field Experience	3
FCS 3910: Consumer Education <b>or</b> FCS 3400: Family Fin Mgt	3	FCS 3300: Medical Terminology	1
SWK 3950: Child Abuse and Neglect	3	FCS 3780: Therapeutic Perspectives of Play	3
Total	16	Total	15
Fourth Year			
Bible	2	Bible	2
FCS 4000: Professional Image Development	1	FCS 4260: Human Sexuality	3
FCS 4020: Ethics in Child and Family Services	2	FCS 4250: Administration, Leadership & Management in Child and Family Services	3
FCS 4300: Parenting	3	FCS 4650: Research in FCS	2
SOC 4100: Human Diversity	3	SWK 4020: Death, Loss and Grief	3
Electives	6	Electives	3
Total	17	Total	16

This degree plan is officially endorsed by the Association of Child Life Professionals.

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

**Required of Incoming Freshmen:**

- |                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> BNEW 1010 (Fall Semester)   | Life and Teachings of Jesus     |
| <input type="checkbox"/> BNEW 1030 (Spring Semester) | Faith and Mission of the Church |

**Required of Sophomores:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> BOLD 2010 (Fall Semester)   | Creation and Kingdom |
| <input type="checkbox"/> BOLD 2030 (Spring Semester) | Wisdom and Prophets  |

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- |                                            |                                                                                                               |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *ENG 1110 or 1130 | Introduction to University Writing and Research (" <b>C</b> " or <b>better required in ENG 1110 or 1130</b> ) |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------|

(ENG 1130 required for licensure)

- |                                                                          |                                                                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 2110                                        | Critical Reading, Thinking, and Writing (" <b>C</b> " or <b>better required for graduation</b> ) |
| <input type="checkbox"/> COMM 1010 ( <b>COMM 1010H-Honors Students</b> ) | Communication Principles                                                                         |

**The Individual and the Social Environment (9 hours)**

- |                                              |                    |
|----------------------------------------------|--------------------|
| <input type="checkbox"/> *PSY 2010           | General Psychology |
| (EDFD 2030 required for teacher licensure)   |                    |
| <input type="checkbox"/> KINS 1010 (2 hours) | Wellness           |

- |                                                 |                      |
|-------------------------------------------------|----------------------|
| <input type="checkbox"/> KINS activity (1 hour) | Kinesiology Activity |
|-------------------------------------------------|----------------------|

**One of the following:**

- |                                     |                              |
|-------------------------------------|------------------------------|
| <input type="checkbox"/> *ECON 2010 | Macroeconomics               |
| <input type="checkbox"/> *POLS 1787 | American National Government |

(International students required to take **POLS 1787**)

- |                                    |                   |
|------------------------------------|-------------------|
| <input type="checkbox"/> *SOC 2030 | General Sociology |
|------------------------------------|-------------------|

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- |                                                  |                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *BIOL 1100 or BIOL 1200 | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902) |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|

- |                                                         |                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|

**One of the following:**

- |                                                                           |                                                                                                                     |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

**The Creative Spirit (6 hours)**

**One of the following:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> *ART 1010                   | Art Appreciation     |
| <input type="checkbox"/> *MUS 1010-1015 <sup>6</sup> | Music Appreciation   |
| <input type="checkbox"/> *THEA 1010                  | Theatre Appreciation |

**One of the following:**

- |                                    |                     |
|------------------------------------|---------------------|
| <input type="checkbox"/> *ENG 2010 | World Literature I  |
| <input type="checkbox"/> *ENG 2020 | World Literature II |

**The Historical Perspective (6 hours)**

- |                                             |                  |                                             |                      |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|
| <input type="checkbox"/> *HIST 1010 or 1020 | American History | <input type="checkbox"/> *HIST 2100 or 2110 | Western Civilization |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| <input type="checkbox"/> History                                                |                                                                       | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                |                                                                    |                                            |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup> May count for up to 6 hours of Global Perspectives. <sup>2</sup> Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup> BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup> Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup> Only 3 hours may count for Global Perspectives. <sup>6</sup> For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
FCS 1010: Clothing Concepts	3	PSY 2010: General Psychology	3
ENG 1110: Intro to University Writing and Research Prin.	3	FCS 2050: Families in Global Society	3
KINS 1010: Wellness	2	HIST 2100 or 2110: West Civilization to 1500 <b>or</b> since 1500	3
FCS 1000: FCS As a Profession	2	PHS 1010, 1020, 1030, 1040, 1050, 1060, 1070 or 1080	3
HIST 1010 or 1020: American History to <b>or</b> since 1877	3	ART/MUS/THEA 1010: Art/Music/Theater Appreciation	3
Total	15	Total	17
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
FCS 2510: Family Relationships	3	COMM 1010: Communication Principles	3
FCS 1020: Food Science	3	FCS 2400: Family Resource Management	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
KINS ACT	1	General Sociology or Econ or POLS	3
FCS 2030: Textiles	3		3
Total	15	Total	17
Third Year			
Bible	2	Bible	2
FCS 3220: Guidance in Early Childhood	3	FCS 3230: Lifespan Development	3
MATH 1330 or higher	3	Electives (3 hrs from FCS)	6
*Global Perspective	3	FCS 2673: Field Experience	3
BIOL 1100 or 1200: Gen Biology or Human Structure/Function	3	FCS 3910: Consumer Education	3
FCS 3400: Family Financial Management	3		
Total	17	Total	17
Fourth Year			
Bible	2	Bible	2
FCS 4060: Home Furnishings	3	FCS 4050: Housing Technology	3
FCS 4300: Parenting	3	FCS 4000: Professional Image Development	1
FCS 3310: Human Nutrition	3	FCS 3110 or 4130: Apparel Analysis or Adv Apparel Prod	3
Electives	4	Electives	6
Total	15	Total	15

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

#### Required of Incoming Freshmen:

- ☐ BNEW 1010 (Fall Semester) Life and Teachings of Jesus  
☐ BNEW 1030 (Spring Semester) Faith and Mission of the Church

#### Required of Sophomores:

- ☐ BOLD 2010 (Fall Semester) Creation and Kingdom  
☐ BOLD 2030 (Spring Semester) Wisdom and Prophets

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- ☐ \*ENG 1110 or 1130 Introduction to University Writing and Research ("**C**" or better required in ENG 1110 or 1130)

(ENG 1130 required for licensure)

- ☐ ENG 2110 Critical Reading, Thinking, and Writing ("**C**" or better required for graduation)  
☐ COMM 1010 (COMM 1010H-Honors Students) Communication Principles

#### The Individual and the Social Environment (9 hours)

- ☐ \*PSY 2010 General Psychology  
(EDFD 2030 required for teacher licensure)

- ☐ KINS 1010 (2 hours) Wellness

- ☐ KINS activity (1 hour) Kinesiology Activity

#### One of the following:

- ☐ \*ECON 2010 Macroeconomics  
☐ \*POLS 1787 American National Government  
(International students required to take POLS 1787)  
☐ \*SOC 2030 General Sociology

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- ☐ \*BIOL 1100 or BIOL 1200 General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)

- ☐ \*MATH 1100, 1200, or 1320/1330 Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900)

#### One of the following:

- ☐ PHS 1010, 1020, 1030, 1050, \*1060, Physical Sciences (\*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement), 1070, or 1080

#### The Creative Spirit (6 hours)

##### One of the following:

- ☐ \*ART 1010 Art Appreciation  
☐ \*MUS 1010-1015<sup>6</sup> Music Appreciation  
☐ \*THEA 1010 Theatre Appreciation

##### One of the following:

- ☐ \*ENG 2010 World Literature I  
☐ \*ENG 2020 World Literature II

#### The Historical Perspective (6 hours)

- ☐ \*HIST 1010 or 1020 American History ☐ \*HIST 2100 or 2110 Western Civilization

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                    |                                            |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800 History                                       | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| <input type="checkbox"/> BHIS 3030                                              | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Programs                                                           |                                            |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> CSD 2750                                               | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2760                                               | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2770                                               | <input type="checkbox"/> MGRK 1000                                 | Modern Greek (If taken at HUG)             |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> FCS 2050                                               | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FIN 4350                                               | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> GEDV 3020                                              | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
|                                                                                 | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup>May count for up to 6 hours of Global Perspectives. <sup>2</sup>Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup>BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup>Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup>Only 3 hours may count for Global Perspectives. <sup>6</sup>For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.



# Degree Program Sample

## Family and Consumer Sciences Education (FCSE)

Effective: Fall, 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
FCS 1020: Food Science	3	FCS 1010: Clothing Concepts	3
ART 1010: Art Appreciation	3	HIST 1010 or 1020: American History to or since 1877	3
ENG 1130: Intro to Univ. Writing, Research and Grammar	3	FCS 2050: Families in Global Society	3
KINS 1010: Wellness	2	MATH 1330 or 2300: College Algebra/Precalculus	3
FCS 1000: FCS As a Profession	2	COMM 1010: Communication Principles	3
Total	15	Total	17
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
CHEM 1010: General Chemistry	4	BIOL 1100 or 1200: Gen Biology or Human Structure/Function	3
FCS 2030: Textiles	3	FCS 2400: Family Resource Management	3
FCS 2510: Family Relationships	3	POLS 1787: American National Government	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
EDFD 2020: Tch Prof: Fld Ex I	3	FCS 3230: Lifespan Development	3
		KINS ACT	1
Total	18	Total	18
Third Year			
Bible	2	Bible	2
FCS 4010: Teaching Family & Consumer Sciences	1	FCS 3110 or 4130: Apparel Analysis or Adv Apparel Prod	3
FCS 3220: Guidance in Early Childhood	3	*Global Perspective	3
HIST 2100 or 2110: Western Civilization to 1500 or from 1500	3	SEED 4140: Mngng Lrng Environ – Intern 1	2
EDFD 3110: Principles of Learning and Teaching	3	FCS 3310: Human Nutrition	3
FCS 3400: Family Financial Management	3	FCS 4050: Housing Technology	3
SPED 3180: Educating the Child w/Exceptionalities-Sec	2		
Total	17	Total	16
Fourth Year			
Bible	2	SEED 4170: Classroom Assessment	2
FCS 4060: Home Furnishings	3	SEED 4510: Supervised Teaching: Internship II	8
FCS 3910: Consumer Education	3	SEED 4800: Professional Education-Secondary	2
RDNG 3150: Interdisciplinary Literacy	3		
FCS 4300: Parenting	3		
FCS 4000: Professional Image Development	1		
SEED 4240: Teaching Vocational FCS	3		
Total	18	Total	12

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

**Required of Incoming Freshmen:**

- |                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> BNEW 1010 (Fall Semester)   | Life and Teachings of Jesus     |
| <input type="checkbox"/> BNEW 1030 (Spring Semester) | Faith and Mission of the Church |

**Required of Sophomores:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> BOLD 2010 (Fall Semester)   | Creation and Kingdom |
| <input type="checkbox"/> BOLD 2030 (Spring Semester) | Wisdom and Prophets  |

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- |                                           |                                                                                                               |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 1110 or 1130 | Introduction to University Writing and Research (" <b>C</b> " or <b>better required in ENG 1110 or 1130</b> ) |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------|

(ENG 1130 required for licensure)

- |                                                                          |                                                                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 2110                                        | Critical Reading, Thinking, and Writing (" <b>C</b> " or <b>better required for graduation</b> ) |
| <input type="checkbox"/> COMM 1010 ( <b>COMM 1010H-Honors Students</b> ) | Communication Principles                                                                         |

**The Individual and the Social Environment (9 hours)**

- |                                    |                    |
|------------------------------------|--------------------|
| <input type="checkbox"/> *PSY 2010 | General Psychology |
|------------------------------------|--------------------|

(EDFD 2030 required for teacher licensure)

- |                                              |          |
|----------------------------------------------|----------|
| <input type="checkbox"/> KINS 1010 (2 hours) | Wellness |
|----------------------------------------------|----------|

- |                                                 |                      |
|-------------------------------------------------|----------------------|
| <input type="checkbox"/> KINS activity (1 hour) | Kinesiology Activity |
|-------------------------------------------------|----------------------|

**One of the following:**

- |                                     |                              |
|-------------------------------------|------------------------------|
| <input type="checkbox"/> *ECON 2010 | Macroeconomics               |
| <input type="checkbox"/> *POLS 1787 | American National Government |

(**International students required to take POLS 1787**)

- |                                    |                   |
|------------------------------------|-------------------|
| <input type="checkbox"/> *SOC 2030 | General Sociology |
|------------------------------------|-------------------|

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- |                                                  |                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *BIOL 1100 or BIOL 1200 | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902) |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|

- |                                                         |                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|

**One of the following:**

- |                                                                           |                                                                                                                     |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

**The Creative Spirit (6 hours)**

**One of the following:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> *ART 1010                   | Art Appreciation     |
| <input type="checkbox"/> *MUS 1010-1015 <sup>6</sup> | Music Appreciation   |
| <input type="checkbox"/> *THEA 1010                  | Theatre Appreciation |

**One of the following:**

- |                                    |                     |
|------------------------------------|---------------------|
| <input type="checkbox"/> *ENG 2010 | World Literature I  |
| <input type="checkbox"/> *ENG 2020 | World Literature II |

**The Historical Perspective (6 hours)**

- |                                             |                  |                                             |                      |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|
| <input type="checkbox"/> *HIST 1010 or 1020 | American History | <input type="checkbox"/> *HIST 2100 or 2110 | Western Civilization |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| History                                                                         |                                                                       | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                | Programs                                                           |                                            |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup> May count for up to 6 hours of Global Perspectives. <sup>2</sup> Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup> BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup> Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup> Only 3 hours may count for Global Perspectives. <sup>6</sup> For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

# Degree Program Sample

## Family Life Education

(FLED)

Effective: Fall 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus (Gospels)	2	BNEW 1030: Faith and Mission of the Church (Acts-Rev)	2
ART/MUS/THEA 1010: Art/Music/Theater Appreciation	3	FCS 2050: Families in Global Society	3
ENG 1110: Intro to University Writing and Research Prin.	3	KINS 1010: Wellness	2
COMM 1010: Communication Principles	3	MATH 1330 or higher: College Algebra	3
FCS 1000: FCS As a Profession	2	PSY 2010: General Psychology	3
HIST 1010 or 1020: American History to 1877 <b>or</b> since 1877	3	HIST 2100 or 2110: Western Civilization to 1500 or Since 1500	3
Total	16	Total	16
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
FCS 2510: Family Relationships	3	IS 1001: Intro to Info Systems	3
SOC 2030: General Sociology	3	BIOL 1100 or 1200: Gen Biology or Human Structure	3
ENG 2110: Critical Reading, Thinking and Writing	3	ENG 2010 or 2020: World Lit I or II	3
KINS ACT	1	FCS 2400: Family Resource Management	3
POLS 1787: American National Government	3	PHS 1010, 1020, 1030, 1040, 1050 or 1060, 1070, 1080	3
Total	15	Total	17
Third Year			
Bible	2	BDOC 3040: Christian Bioethics	3
FCS 3220: Guidance in Early Childhood	3	FCS 3230: Lifespan Development	3
FCS 3310: Human Nutrition	3	FCS 4260: Human Sexuality	3
COMM 3650: Interpersonal Communications	3	FCS 2673: Field Experience	3
SWK 3950: Child Abuse and Neglect	3	SWK 4100: Human Diversity	3
SWK 3450: Gerontology	3		
Total	17	Total	15
Fourth Year			
Bible	2	Bible	2
FCS 3910: Consumer Education	3	FCS 4270: Family Life Education Methodology	3
FCS 4300: Parenting	3	Electives	6
FCS 3400: Family Financial Management	3	*Global Perspective	3
FCS 3520: Infant/Toddler Educare	3	FCS 4000: Professional Image Development	1
Electives	3		
Total	17	Total	15

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

**Required of Incoming Freshmen:**

- |                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <input type="checkbox"/> BNEW 1010 (Fall Semester)   | Life and Teachings of Jesus     |
| <input type="checkbox"/> BNEW 1030 (Spring Semester) | Faith and Mission of the Church |

**Required of Sophomores:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> BOLD 2010 (Fall Semester)   | Creation and Kingdom |
| <input type="checkbox"/> BOLD 2030 (Spring Semester) | Wisdom and Prophets  |

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- |                                           |                                                                                                               |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 1110 or 1130 | Introduction to University Writing and Research (" <b>C</b> " or <b>better required in ENG 1110 or 1130</b> ) |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------|

(ENG 1130 required for licensure)

- |                                                                          |                                                                                                  |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> ENG 2110                                        | Critical Reading, Thinking, and Writing (" <b>C</b> " or <b>better required for graduation</b> ) |
| <input type="checkbox"/> COMM 1010 ( <b>COMM 1010H-Honors Students</b> ) | Communication Principles                                                                         |

**The Individual and the Social Environment (9 hours)**

- |                                    |                    |
|------------------------------------|--------------------|
| <input type="checkbox"/> *PSY 2010 | General Psychology |
|------------------------------------|--------------------|

(EDFD 2030 required for teacher licensure)

- |                                              |          |
|----------------------------------------------|----------|
| <input type="checkbox"/> KINS 1010 (2 hours) | Wellness |
|----------------------------------------------|----------|

- |                                                 |                      |
|-------------------------------------------------|----------------------|
| <input type="checkbox"/> KINS activity (1 hour) | Kinesiology Activity |
|-------------------------------------------------|----------------------|

**One of the following:**

- |                                     |                              |
|-------------------------------------|------------------------------|
| <input type="checkbox"/> *ECON 2010 | Macroeconomics               |
| <input type="checkbox"/> *POLS 1787 | American National Government |

(**International students required to take POLS 1787**)

- |                                    |                   |
|------------------------------------|-------------------|
| <input type="checkbox"/> *SOC 2030 | General Sociology |
|------------------------------------|-------------------|

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- |                                                  |                                                                                                                            |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *BIOL 1100 or BIOL 1200 | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902) |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|

- |                                                         |                                                                                                                                                    |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|

**One of the following:**

- |                                                                           |                                                                                                                     |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

**The Creative Spirit (6 hours)**

**One of the following:**

- |                                                      |                      |
|------------------------------------------------------|----------------------|
| <input type="checkbox"/> *ART 1010                   | Art Appreciation     |
| <input type="checkbox"/> *MUS 1010-1015 <sup>6</sup> | Music Appreciation   |
| <input type="checkbox"/> *THEA 1010                  | Theatre Appreciation |

**One of the following:**

- |                                    |                     |
|------------------------------------|---------------------|
| <input type="checkbox"/> *ENG 2010 | World Literature I  |
| <input type="checkbox"/> *ENG 2020 | World Literature II |

**The Historical Perspective (6 hours)**

- |                                             |                  |                                             |                      |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|
| <input type="checkbox"/> *HIST 1010 or 1020 | American History | <input type="checkbox"/> *HIST 2100 or 2110 | Western Civilization |
|---------------------------------------------|------------------|---------------------------------------------|----------------------|

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| History                                                                         |                                                                       | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                | Programs                                                           |                                            |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup> May count for up to 6 hours of Global Perspectives. <sup>2</sup> Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup> BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup> Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup> Only 3 hours may count for Global Perspectives. <sup>6</sup> For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

## Degree Program Sample Nutrition and Dietetics (NTDT)

Effective: Fall 2019

Fall		Spring	
First Year			
BNEW 1010: Life and Teachings of Jesus		BNEW 1030: Faith and Mission of the Church	2
FCS 1020: Food Science		ENG 1110 or 1130: Composition I	3
HIST 1010 or 1020: American History to/since 1877		PSY 2010: General Psychology	3
BIOL 1200: Human Structure and Function		MATH 1330: College Algebra**	3
ART/MUS/THEA 1010: Art/Music/Theater Appreciation		FCS 1000: Family and Consumer Sciences as a Profession	2
COMM 1010: Communication Principles		HIST 2100 or 2110: Western Civilization I or II	3
Total	17	Total	16
Second Year			
BOLD 2010: Creation and Kingdom (Genesis-Esther)	2	BOLD 2030: Wisdom and Prophets (Job-Malachi)	2
CHEM 1040: College Chemistry I**	4	CHEM 1050: College Chemistry II**	4
POLS 1787: American National Government	3	FCS 2050: Families in a Global Society*	3
MATH 1200: Elementary Statistics	3	FCS 2400: Family Resource Management	3
ENG 2110: Composition II	3	KINS 1010: Wellness	2
KINS Activity (1120-2140)	1	Total	1
Total	16	Total	15
Third Year			
Bible	2	Bible	2
CHEM 2110 and 2110L: Organic and Biological Chemistry and Lab**	4	ENG 2010 or 2020: World Literature I or II	3
FCS 3310: Human Nutrition	3	KINS 4070 Exercise Physiology **	3
FCS 3000: Dietetics Practicum**	2	Global Perspectives*	3
FCS 3800: Community Nutrition**	3	MKTG 2400: Marketing	3
FCS 3300: Medical Terminology	1	FCS 4650: Research in FCS	2
Total	15	Total	16
Fourth Year			
Bible	2	Bible	2
FCS 4360: Food Service Systems Management	3	FCS 4310: Advanced Nutrition	3
FCS 4000: Professional Image Development	1	FCS 4240: Medical Nutrition Therapy II	3
FCS 4200: Medical Nutrition Therapy I	3	CHEM 3810: General Biochemistry **	3
FCS 4330: Advanced Food Science **	3	FCS 4150: Nutrition Education **	3
BIOL 3400: Microbiology **	4	FCS 4350: Quantity Food Production**	3
Total	16	Total	17

**The Harding University Didactic Program in Dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877-1600 ext 5400.**

**DPND Course	Pre-Requisite(s)
FCS 3000: Dietetics Practicum	Consent of the dietetics program director and purchase of liability insurance through Harding University
FCS 3800: Community Nutrition	FCS 3310: Human Nutrition
FCS 4150: Nutrition Education	FCS 3310: Human Nutrition
FCS 4200: Medical Nutrition Therapy	FCS 1020: Food Science, FCS 2400: Family Resource Management, FCS 3310: Human Nutrition, CHEM 1040: College Chemistry I, and CHEM 1050: College Chemistry II
FCS 4240: Medical Nutrition Therapy II	FCS 4200: Medical Nutrition Therapy I
FCS 4310: Advanced Nutrition	FCS 3310: Human Nutrition, and CHEM 3810: General Biochemistry (pre- or co-requisite)
FCS 4330: Advanced Food Science	FCS 1020: Food Science, CHEM 2110: Organic and Biological Chemistry, CHEM 2110L: Organic and Biological Chemistry Lab (pre-or co-requisite), and MATH 1200: Statistics
FCS 4350: Quantity Food Production	BIOL 3400: Microbiology (pre-or co-requisite)
BIOL 3400: Microbiology	CHEM 2110: Organic and Biological Chemistry, or BIOL 1400: Introduction to Cell Biology, or BIOL 3000: Cell Biology, or CHEM 2740: Organic Chemistry with a minimum grade of C
CHEM 1040: College Chemistry I	Math ACT subscore of 23 or higher (SAT 570), or credit in MATH 1330: College Algebra, or MATH 171: Precalculus, or MATH 2350: Analytics and Calculus I or higher
CHEM 1050: College Chemistry II	CHEM 1040: College Chemistry I with a grade of "C" or higher
CHEM 2110, 2110L: Organic and Biological Chemistry and Lab	CHEM 1010: General Chemistry, or CHEM 1040: College Chemistry I, with minimum grade of C or satisfactory score on departmental placement exam
CHEM 3810 General Biochemistry	CHEM 1050: College Chemistry II, and CHEM 2110: Organic and Biological Chemistry, or CHEM 2740: Organic Chemistry with grade of C or higher
MATH 1330: College Algebra	MATH 1030: Foundations of Algebra with a "C" or higher or a score of 22 or higher on the Math ACT (SAT 510)
KINS 4070: Exercise Physiology: Theory and Application P-12	BIOL 1200: Human Structure and Function, or BIOL 3200: Anatomy and Physiology I (EXSS 4000 also requires CHEM 1010 or higher)

## Harding University – Liberal Arts Program

### Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

#### Required of Incoming Freshmen:

- ☐ BNEW 1010 (Fall Semester)  
☐ BNEW 1030 (Spring Semester)

Life and Teachings of Jesus  
Faith and Mission of the Church

#### Required of Sophomores:

- ☐ BOLD 2010 (Fall Semester)      Creation and Kingdom  
☐ BOLD 2030 (Spring Semester)      Wisdom and Prophets

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- ☐ \*ENG 1110 or 1130      Introduction to University Writing and Research ("**C**" or **better required in ENG 1110 or 1130**)

(ENG 1130 required for licensure)

- ☐ ENG 2110      Critical Reading, Thinking, and Writing ("**C**" or **better required for graduation**)  
☐ COMM 1010 (**COMM 1010H-Honors Students**)      Communication Principles

#### The Individual and the Social Environment (9 hours)

- ☐ \*PSY 2010      General Psychology  
☐ KINS 1010 (2 hours)      Wellness  
☐ \*POLS 1787      American National Government  
☐ KINS activity (1 hour)      Kinesiology Activity

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- ☐ \*BIOL 1200      Human Structure & Function  
☐ \*MATH 1330      College Algebra (required as a pre-requisite for CHEM 1040; see note, above)  
☐ \*MATH 1200      Elementary Statistics  
☐ \*CHEM 1040      College Chemistry I

#### The Creative Spirit (6 hours)

##### One of the following:

- ☐ \*ART 1010      Art Appreciation  
☐ \*MUS 1010-1015<sup>6</sup>      Music Appreciation  
☐ \*THEA 1010      Theatre Appreciation

##### One of the following:

- ☐ \*ENG 2010      World Literature I  
☐ \*ENG 2020      World Literature II

#### The Historical Perspective (6 hours)

- ☐ \*HIST 1010 or 1020      American History      ☐ \*HIST 2100 or 2110      Western Civilization

**Global Perspectives (6 hours)** (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

- |                                                                                 |                                                                       |                                                                    |                                            |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Modern Foreign Language <sup>1</sup>                   |                                                                       | <input type="checkbox"/> HIST 2708, 2727, 2742, or 2763 (Choose 1) | History & Culture                          |
| <input type="checkbox"/> ANTH 2500 <sup>2</sup>                                 | Cultural Anthropology                                                 | <input type="checkbox"/> HNRS 2040                                 | The Human Situation II: Social Systems     |
| <input type="checkbox"/> ART 3800                                               | Oriental, African, and Oceanic Art                                    | <input type="checkbox"/> HUM 2010                                  | International Studies-Intl. Programs       |
| History                                                                         |                                                                       | <input type="checkbox"/> HUM 2730 <sup>5</sup>                     | World Civilization/Humanities-Intl.        |
| <input type="checkbox"/> BHIS 3030                                              | Living World Religions                                                | Programs                                                           |                                            |
| <input type="checkbox"/> BHIS 3070 and BHIS 3080 <sup>5</sup>                   | Biblical Archeology Practicum and Archaeology and Geography of Israel | <input type="checkbox"/> IB 3250                                   | Global Business Environment                |
| <input type="checkbox"/> BIOL 3120 <sup>3</sup>                                 | Environmental Science                                                 | <input type="checkbox"/> IB 3450                                   | International Business                     |
| <input type="checkbox"/> BMIS 3000, 3020, 3070, or 3080 <sup>2</sup> (Choose 1) | Bible/Missions                                                        | <input type="checkbox"/> IS 4200                                   | Advanced Global Project Management         |
| <input type="checkbox"/> CSD 2750                                               | American Sign Language I                                              | <input type="checkbox"/> KINS 3200                                 | Sports from a Global Perspective           |
| <input type="checkbox"/> CSD 2760                                               | Global Communication Perspectives                                     | <input type="checkbox"/> MGRK 1000                                 | Modern Greek ( <b>If taken at HUG</b> )    |
| <input type="checkbox"/> CSD 2770                                               | American Sign Language II                                             | <input type="checkbox"/> MUS 3240                                  | World Music                                |
| <input type="checkbox"/> ENGR 3301 & ENGR 3302 <sup>4</sup>                     | Engineering Service Project I & II                                    | <input type="checkbox"/> NURS or PPHS 3050 or 4130 (Choose 1)      | Culture of Poverty or Health Care Missions |
| <input type="checkbox"/> FCS 2050                                               | Families in Global Society                                            | <input type="checkbox"/> NURS 3440 <sup>5</sup>                    | Health Care Missions Practicum             |
| <input type="checkbox"/> FIN 4350                                               | International Finance                                                 | <input type="checkbox"/> POLS 2100                                 | International Relations                    |
| <input type="checkbox"/> GEDV 3020                                              | Economic Development Theory                                           | <input type="checkbox"/> SWK 3600                                  | International Social Work                  |
| <input type="checkbox"/> GEOG 2506 or 2551 (Choose 1)                           | Regional Geography                                                    | <input type="checkbox"/> THEA 3060                                 | Contemporary World Drama                   |

\*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

<sup>1</sup> May count for up to 6 hours of Global Perspectives. <sup>2</sup> Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. **BMIS 3080 is recommended for Bible majors only.** <sup>3</sup> BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. <sup>4</sup> Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. <sup>5</sup> Only 3 hours may count for Global Perspectives. <sup>6</sup> For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.

# APPENDIX D

## Faculty and Staff

**Brittany Blake, M.S., CCLS**  
Instructor and Chair



**Rebecca Boaz, M.S.E., CFCS**  
Assistant Professor



**Denise Fisher, Ph.D., CFCS, CFLE, CPFFE**  
Associate Professor and Chair



**Shanna Jones, M.Ed.**  
Instructor



**Sarah Oropeza, M.PH., RDN, LDN**  
Instructor



**Lisa Ritchie, Ed.D., RDN, LDN**  
Director of Didactic Program in Dietetics  
Professor



### Staff

**Meredith Boutell, B.S.**  
Administrative Assistant

