Table of Contents

Welcome ........................................................................................................................................... 3
FCS As a Profession ............................................................................................................................ 3
Mission ............................................................................................................................................. 3
Vision ............................................................................................................................................... 3
Goals ................................................................................................................................................ 4
Communication Channels: Faculty, Staff and Students ................................................................. 4
Degrees ............................................................................................................................................ 5
Child Life Specialist ............................................................................................................................ 6
Eligibility to Become a Certified Child Life Specialist (CCLS) ........................................................... 7
Didactic Program in Dietetics ............................................................................................................ 8
Mission of the Didactic Program in Dietetics ..................................................................................... 8
Family Life Education Approval by NCFR ......................................................................................... 9
Family Life Education Documentation .............................................................................................. 10
Family and Consumer Sciences Arkansas Teacher Licensure .......................................................... 11
Outcomes Assessment Program .......................................................................................................... 13
Professional Associations .................................................................................................................. 14
Harding Family and Consumer Sciences Student Association ......................................................... 15
American Association of Family and Consumer Sciences .............................................................. 15
HU Student Academy of Nutrition and Dietetics ............................................................................... 16
Academy of Nutrition and Dietetics ................................................................................................... 16
Kappa Omicron Nu Honor Society ................................................................................................... 17
Scholarships Available ....................................................................................................................... 18
Phyllis Cooke Memorial Loan Fund .................................................................................................... 18
Annual Student Award ....................................................................................................................... 18
Expectations of Students .................................................................................................................... 19
Dress Code Statement ....................................................................................................................... 20
FCS Department Attendance Policy ................................................................................................ 21
Professional Development Programs ............................................................................................... 21
Coleman Distinguished Family and Consumer Sciences Lecture Series ....................................... 22
Independent Study Guidelines .......................................................................................................... 23
Guidelines for Submitting Abstracts .................................................................................................. 24
Use of FCS Facilities ......................................................................................................................... 25
Photocopying ................................................................................................................................... 26
FCS 267: Field Experience ................................................................................................................ 27
University Policies ............................................................................................................................. 28
Disabilities Policy ............................................................................................................................... 28

Appendices

Appendix A: Resources for Academic and Career Success ............................................................. 30
Appendix B: Fact Sheets ...................................................................................................................... 32
Appendix C: Degree Plan Samples ................................................................................................... 46
Appendix D: FCS Faculty and Staff ................................................................................................ 60
Welcome

Welcome to the Department of Family and Consumer Sciences. We are so happy that you have joined us for your college and preprofessional experience. We want you to become a key player on the FCS team and experience the special care and concern of the faculty, staff, and students. Best wishes for much success!

FCS As a Profession: Pride and Promise

The Department of Family and Consumer Sciences at Harding University has been an integral part of the Harding University academic curriculum since its founding in 1924. The strategic planning process has resulted in ongoing curriculum revisions, addition of new degree programs, and facility changes to give the graduates a competitive edge in the world of professional practice. An excellent faculty dedicated to God and their students is the mainstay of the Department. Each student is given opportunities for networking with professionals through an on-campus lecture series, career shadowing, field trips, internships, and attendance at professional meetings. Leadership development is fostered through departmental organizations as well as the state affiliates of professional associations.

Family and consumer sciences is multidimensional with the overall mission of assisting individuals, families and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life. (AAFCS, 2010) It is one of the most exciting and diverse professions that offers graduates a rewarding career in a variety of settings. (Explore the typical job titles in Appendix D for a sampling of career choices.) The common link between all practice areas is the way in which professionals address the social, physical and economic well-being of individuals, families and communities in their environment. The building blocks of human existence—food, clothing, shelter, human relationships, family life, consumer products and services remain the foundation of research, practice, and public policy advocacy. (Review the degree programs and Fact Sheets in Appendix B for the possibilities.)

Mission

To prepare Christian professionals to assume leadership roles that support optimal quality of life for individuals, families, and communities.

Vision

Christian professionals dedicated to empowering individuals, families and communities in making informed decisions about their well-being, relationships and resources to achieve optimal quality of life.
Goals

1. Prepare new professionals for careers in diverse practice settings in family and consumer sciences.
2. Provide a solid foundation for graduates who pursue advanced study.
3. Prepare graduates who have a lifelong commitment to learning and professional development.
4. Prepare graduates who exemplify integrity and ethical behavior.
5. Provide opportunities for students to develop their God-given talents for service to individuals, families, communities, and the church.
6. Enhance students’ growth in the fruit of the Spirit through daily interaction and classroom strategies.
7. Contribute to the preparation of professionals in other disciplines.

Communication Channels: Faculty, Staff, and Students

Good professional communication is essential for positive relationships and outcomes. All parties are expected to contribute to the flow of communication while using respect for the individual, the relationship and the confidentiality of information.

Faculty and Staff Titles

Students are respectfully asked to refer to all faculty and staff by the appropriate title of Miss, Mrs., Mr. or Dr. in the classroom, laboratory or office setting. This is a reflection of general professional practice and University policy.

Most of the communication between faculty and students will occur in the classrooms, laboratories, and faculty offices. To ensure the most complete flow of information, the following communication channels should be used.

Emergency Contact

If an emergency arises outside the regular office hours, faculty members may be reached via e-mail outside of regular office hours or you can leave a message on their office phone. Most contact with faculty should be accomplished during the posted faculty office hours or scheduled appointments in the Department of Family and Consumer Sciences.
Harding University E-mail
Each student must use their Harding University e-mail address for academic communication. Students are accountable for information sent via individual and course e-mail networks.

Canvas
Canvas is the campus-wide classroom management system. Each student is responsible for course communication and information provided through Canvas.

Hall TV
Important information is communicated via TV on the second floor of the Olen Hendrix Building. Students should routinely review the information posted.

Degrees
The Department offers the Bachelor of Science degree with majors in:

- Apparel Merchandising
- Child Development
- Child Life
- Family and Consumer Sciences
- Family and Consumer Sciences Education
- Family Life Education
- Nutrition and Dietetics

Minor
The Department offers a minor in Family and Consumer Sciences. It requires 18 hours in FCS with at least 6 hours of upper-level courses. See the Department Chair to develop this option.
Child Life Specialist

What is a Child Life Specialist?
Child life specialists are experts in child development who promote effective coping through play, preparation, education, and self-expression activities. They provide emotional support for families, and encourage optimum development of children facing a broad range of challenging experiences, particularly those related to healthcare and hospitalization. Understanding that a child’s wellbeing depends on the support of the family, child life specialists provide information, support and guidance to parents, siblings, and other family members. They also play a vital role in educating caregivers, administrators, and the general public about the needs of children under stress.

Professional Standards of Practice
Child life specialists are skilled professionals. They adhere to a code of ethics and standards established by the Association of Child Life Professionals, a national professional organization which also administers the rigorous process for obtaining the Certified Child Life Specialist (CCLS) credential. All Certified Child Life Specialists must complete a supervised 600-hour clinical internship, pass an examination, and adhere to a minimum standard for continued professional development in order to maintain their certification.

Association of Child Life Professionals
1820 N. Fort Myer Drive, Suite 520
Arlington, VA  22209
Eligibility to Become a Certified Child Life Specialist (CCLS)

Component 1 - Minimum of Baccalaureate Degree
Applicants must have either completed a bachelor’s degree, or be in the final semester of study for that degree.

Component 2 - Course Work
Applicants must have completed a total of 10 college courses in ACLP approved content areas.

Component 3 - Clinical Experience
Applicants must complete 600 hours child life internship under the direct supervision of a Certified Child Life Specialist.

Component 4 – Pass the Certification Exam
The Didactic Program in Dietetics is the first step in the process of becoming a registered dietitian Nutritionist (RDN). Upon graduation, the student will receive verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

In order to become a registered dietitian nutritionist, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians.

Mission of the Didactic Program in Dietetics
The mission of the Didactic Program in Dietetics at Harding University is to provide an academically challenging program, consistent with Christian ideals, to prepare students for supervised practice leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam to become Registered Dietitian Nutritionists (RDN). This program prepares graduates for success in supervised practice, advanced study, and careers in nutrition and dietetics.

Goals of the Didactic Program in Dietetics
Graduates of the Didactic Program in Dietetics will:

1. Have the knowledge for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam.
2. Have a solid foundation for advanced studies.
3. Find employment.

The Harding University Didactic Program in Nutrition and Dietetics (DPND) is currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 102 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 800/877-1600 ext. 5400.

For more detailed information, refer to the Didactic Program in Nutrition and Dietetics Student Handbook.
Family Life Education Approval by NCFR

The Family and Consumer Sciences undergraduate program at Harding University has met the Standards and Criteria required for the Provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations (NCFR). This program includes appropriate course work for each of the ten family life substance areas required for the CFLE designation.

Graduates of Harding University qualify to complete an abbreviated CFLE application process, which will save them time and money. Students who graduate from NCFR-approved programs may apply for the Provisional CFLE status via an abbreviated process within two years of graduation.

The NCFR Academic Program Review (APR) recognizes accredited* institutions offering undergraduate and graduate degrees that include coursework following the standards and criteria for the Provisional Certified Family Life Educator (CFLE) credential.

*Accredited means a recognized regional agency for the accreditation of a Baccalaureate Institutions, Acceptable agencies include: Middle States Association of Colleges and Schools, Northwest Commission on Colleges and Universities, North Central Association of Colleges and Schools, New England Association of Schools and Colleges, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges.

The ten substance areas include:
1. Families and Individuals in Societal Contexts
2. Internal Dynamics of Families
3. Human Growth and Development Across the Lifespan
4. Human Sexuality
5. Interpersonal Relationships
6. Family Resource Management
7. Parent Education and Guidance
8. Family Law and Public Policy
9. Professional Ethics and Practice
10. Family Life Education Methodology

An Internship/Practicum is also required (FCS 267).

The CFLE designation recognizes a broad, comprehensive range of issues constituting family life education. It acknowledges the preventive focus of family life education and assures that the designate has met or exceeded the high standards and criteria needed to provide quality family life education.

National Council on Family Relations, a member-funded, non-partisan educational and professional organization, is in its second half-century of service to family professionals. In addition to its member-based services and programs, NCFR publishes the Journal of Marriage and Family, and Family Relations and other family research and education resources. www.ncfr.org
Family Life Education Documentation of Pre-Professional FLE Experiences Relevant to Becoming a CFLE

Definition of Relevant Experiences
(NCFR) Family life education that involves prevention and education for individuals and families that leads to more productive and satisfying living. These experiences are typically demonstrated through the development or presentation of workshops, courses or programs involving life skills, for example, communication, parenting, financial management, sexuality, etc. It can also include program administration and policy development. Experience may be earned through paid employment or volunteer work. For each experience, record the following:

Your name
Position title
Employer (name, complete address, and phone number and email address)
Responsibilities (such as courses taught, workshops presented, materials developed, etc.)

Attach to the description given above

- Original copies of materials developed/program plan/workshop agenda, etc.
- Copies of handouts, PowerPoints, etc.
- Evaluation forms/summary of results
- Letters/commendation/certificates from participants or supervisors
Family and Consumer Sciences Teacher Licensure  
Arkansas Department of Education Office of Professional Quality Enhancement

The FCS teacher education program at Harding University aligns with the standards established by the Arkansas Department of Education outlined in Arkansas Teaching Standards (2012), Competencies for Secondary Teachers: Family and Consumer Sciences, Grades 7-12 (2014), as well as the National Standards for Teachers of Family and Consumer Sciences (2008).

University programs of study for Arkansas teacher licensure in Family and Consumer Sciences are submitted for approval to the Arkansas Department of Education, Office of Professional Quality Enhancement. In addition, prior to approval, the program proposal is subjected to peer review. This office endorses the use of four resources in program development. The first resource is the Arkansas Teaching Standards (2012) document which outlines the following ten standards:

**Standard #1:** Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Standard #2:** Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Standard #3:** Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

**Standard #4:** Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

**Standard #5:** Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

**Standard #6:** Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.
Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The second document to be used is Competencies for Secondary Teachers: Family and Consumer Sciences, Grades 7-12 (2014) which outlines required knowledge and competencies in thirteen FCS content areas. The third suggested resource to be used in program development is the Praxis II exam for FCS since all teachers must pass this test to obtain initial licensure. The fourth suggested resource is the Arkansas Curriculum Frameworks for FCS, which is the curriculum that teachers are required to follow and secondary students are held accountable for through competency-based exams.
Assessment Program

Assessment
Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Departmental Assessment
Students in the Department of Family and Consumer Sciences will be assessed using the following means: (a) each student completing a required practicum, field experience, internship, or student teaching will be assessed in knowledge, skills, and dispositions by an external evaluator; (b) each student will take the CFCS exam (Certified in Family and Consumer Sciences, American Association of Family and Consumer Sciences) while enrolled in FCS 400; (c) all students seeking licensure will complete the Praxis II exam; and (d) all graduates will receive an assessment survey one year following graduation. Data gained from these assessments will be used to evaluate the academic program of this department.
Professional Associations

Key Functions of Professional Associations

- Provides up-to-date information about research, trends, issues and public policy in the profession
- Provides conferences, seminars, career assistance, job services, and professional publications
- Offers opportunities to meet and network with other professionals as well as establish a strong support group
- Effectively represent the profession to governmental agencies, legislative bodies, prospective employers and the public at large
- Provides an opportunity to develop leadership and foster a vision and long-range plan for the profession
- Aids the development of professional attitudes and competencies, “best practices” of the profession
- Offers opportunities for formal professional development or continuing education for credentialing
Harding University
Family and Consumer Sciences Student Association

- Open to all majors or minors in family and consumer sciences
- Holds monthly meetings, completes service projects, attends the Fall Leadership Conference and the annual state conference
- Local association with local dues

Advisors:  
Ms. Rebecca Boaz
Mrs. Shanna Jones

American Association of Family and Consumer Sciences  
www.aafcs.org

- A national professional association that represents all areas of family and consumer sciences in the U.S.
- Open to all students and graduates in family and consumer sciences regardless of area of specialization; i.e., an “umbrella” professional association
- Membership in this Association provides membership in the state affiliate, the Arkansas Association of Family and Consumer Sciences (www.arafcs.org)
- All FCS majors are strongly encouraged to become a member and seek leadership positions, for example, hold office in the Pre-professional Section at the state or national level
Harding University
Student Academy of Nutrition and Dietetics (SAND)

The Harding University Student Academy of Nutrition and Dietetics (HU SAND) is devoted to communicating relevant information on academic and professional issues and to creating a spirit of camaraderie among the students majoring in Nutrition and Dietetics. Trips to local and state professional meetings, guest speakers in the area of dietetics and nutrition, and service projects aimed to have a positive impact on the campus and community are key activities of this group. HU SAND is open to all Nutrition and Dietetics majors.

Advisors:  Sarah Oropeza, MPH, RDN, LD
Lisa Ritchie, Ed.D., RDN, LD

The Academy of Nutrition and Dietetics
www.eatright.org

• The world’s largest organization of food and nutrition professionals
• Committed to improving the nation’s health and advancing the profession of dietetics through research, education and advocacy
• Membership Classifications:
  o Student Member
  o Active Member
  o Retired Member
• International Membership
• Membership in the Academy provides membership in the state affiliate, Arkansas Dietetic Association (www.Arkansaseatright.org)
• Dietetics majors are strongly encouraged to become a member of this organization
Kappa Omicron Nu Honor Society (KON)

www.kon.org

- Kappa Omicron Nu is a national honor society for Family and Consumer Sciences. Its mission is to empower leaders through scholarships, research, and leadership. This mission enables the organization and chapters to prepare scholars and researchers in the 21st century. Kappa Omicron Nu provides:
  - Recognition and honor for distinguished academic achievements and potential as a professional
  - Opportunities for networking
  - Personal development and growth
  - Professional growth through education and service
  - The Nu Delta Chapter of Kappa Omicron Nu of the Department of Family and Consumer Sciences, Harding University, holds monthly scholarly meetings, conducts a service project each semester, and inducts new members during the spring semester.

Advisor: Dr. Denise Fisher, CFCS, CFLE, CPFFE
Assistant Advisor: Brittany Blake, M.S., CCLS

Membership Criteria:

I. Undergraduate students must:
   - Have declared a major in Family and Consumer Sciences
   - Have completed 45 semester hours or equivalent
   - Have earned a minimum of 3.25 GPA on a 4.0 scale
   - Rank in the top 25 percent of their class
   - Be recommended by the FCS faculty

II. Graduate students must:
   - Be enrolled in a graduate program in Family and Consumer Sciences or one of its Specializations
   - Have completed 12 semester hours of graduate work or equivalent
   - Have a minimum grade point average of 3.5 on a 4.0 scale
   - Be recommended by the FCS faculty

III. Professionals not previously initiated into the honor society and those with degrees outside the profession who are making distinctive contributions are eligible, based upon minimum undergraduate or graduate student criteria
Scholarships Available

- Dale and Joan Coleman Endowed Scholarship
- Mildred L. Bell Endowed Family and Consumer Sciences Scholarship
- Science & Nursing Advisory Council Scholarship
- Cheryl L. “Cheri” Helms Endowed Scholarship
- Sharen Crockett Child Development Scholarship

(All eligible students will be notified of the application dates.)

Phyllis Cooke Memorial Loan Fund

Established by James R. Cooke in memory of his wife for needy family and consumer sciences majors, preferably majors in dietetics. Interested students should contact the Student Financial Services office, ext. 4257.

Annual Student Awards

- Outstanding FCS Senior Award
- Distinguished FCS Service Award
- Outstanding Senior in the Major Award
- Apparel Merchandising
- Child Development
- Child Life
- Family and Consumer Sciences
- Family and Consumer Sciences Education
- Family Life Education
- Interiors Merchandising
- Nutrition and Dietetics
- Professional Promise Award
Expectations of Students

General Expectations

As a student enrolled in the Department of Family and Consumer Sciences and Harding University, you are expected to be a Christian example and goodwill ambassador for the Department and the University. Specifically, each student is expected to:

Abide by all rules and regulations of Harding University and the Department of Family and Consumer Sciences.

Take an active role in the educational process and preprofessional programs provided by the Department and the University to foster spiritual, intellectual, social, emotional, and physical growth.

Promote a positive environment for learning/teaching for everyone, by:
Turning off all pagers and phones during class or other required class activities; being attentive with no texting during class.

Make arrangements for your children during class time or other required class activities. Should unusual or emergency situations arise, the student must make arrangements in advance with the instructor of the class or activity.

Promote Academic Honesty by abiding by the Harding University Academic Integrity Code of Conduct:

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. Your FCS instructors, pledge that we will strive for honesty and integrity in how we handle the content of all courses and in how we interact with each of you. We ask that you join us in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Associate Provost for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.
Dress Code Statement

All members of the Harding community are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code. Additional standards of dress may be required by certain academic or extracurricular programs.

Men and women

1. Clothing should be neat, clean, and relatively free of the tattered and worn look. Shoes are required to be worn on campus.

2. Tight or form-fitting attire (such as leggings) and garments designed as underwear or sleepwear should not be worn as outerwear. Undergarments should not be visible.

3. Shorts should be mid-thigh or longer in length. Shorts are not permitted in classes, chapel, or lyceum events such as American Studies programs.

4. Clothing that is unusual or displays material inconsistent with the mission of the University is prohibited.

5. Hair should be neat, clean, and free of extreme styles; unnatural hair colors are not permitted.

Women

1. Tops must have at least 2-inch shoulder straps. Clothing must not be low-cut and may not reveal cleavage or the midriff. Halter tops are not permitted.

2. Skirts and dresses must not have hemlines or slits that extend above the knee. Banquet dresses may be strapless; however, the back must not extend below the natural bra line.

3. Piercing is limited to the wearing of earrings and a small nose stud or ring.

Men

1. Shirts must be worn at all times. Tank tops and body shirts are limited to athletic participation only.

2. Caps, hats and do-rags are not permitted in classes or chapel.

3. Piercing is limited to the earlobes and the wearing of small earrings or studs.
Class attendance and participation, as well as promptness to class, are important links to learning. Further, the characteristics of responsibility and dependability are critical to professional success.

As a part of the pre-professional experience, students are expected to be in attendance for all classes and laboratories for the entire time period. Absences are excused consistent with University policy, for illness, personal or family emergencies, or official representation of the University. See pp. 38-39 of Student Handbook for more complete description of University policy. Excused absences are posted on Pipeline by the appropriate administrative office. Notification prior to the absence is expected. If prior notification is not possible, the student should inform the instructor at the first class meeting following the excused absence. Absences not posted on Pipeline will be considered unexcused. Three tardies (after the bell has rung) count as one absence. Accumulation of * three unexcused absences will result in a letter of warning being sent to the student. It is the responsibility of the student to schedule a meeting with the instructor immediately to discuss class attendance and participation in the class. If the conditions established are violated by the student a grade of “F” for the class will be assigned for the course. The student may not drop the class with a “W” after a grade of “F” has been given. The number of unexcused absences before a warning letter is sent are:
3 for 3 hour course
2 for 2 hour course

Professional Development Programs

The Department of Family and Consumer Sciences offers a variety of programs designed to foster professional development of students and faculty. Funding for some of these activities are provided by donors who are concerned that we have an opportunity to network with national and international experts in the field, as well as having access to the latest knowledge, and principles of practice. Attendance at these events is expected of all family and consumer sciences majors. It is important that you participate to the fullest extent possible. These professional development programs give you a competitive edge in the job market. Listed below are the key programs offered by the FCS Department.
Coleman Distinguished
Family and Consumer Sciences Lecture Series

This program is funded by the Coleman Trust Fund of Dumas, Texas. Students and faculty are fortunate to hear a variety of nationally and internationally known speakers. Subject matter specialties addressed by speakers will alternate; all FCS majors are expected to attend all of these lectures.

Field Trips

On-site visits to locations locally, in state, and out-of-state are critical in several courses. Students are expected to attend and fully participate in these trips.

Teleconferences/Webinars

The Department is committed to distance learning. We have the opportunity throughout the year to tap into many national and international satellite/Internet conferences. All FCS majors are invited to these and in specific cases, students may be required to attend.
Independent Study Guidelines

F 450: Independent Study
(1-3) Offered on demand. Course content is adapted to specific needs of seniors. May be repeated for a maximum of 6 hours credit in any area. Prerequisite: Consent of instructor and department chair.

Other courses in the Department are offered for the following reasons:

- International programs.
- If there are conflicts that cannot otherwise be resolved by the teacher, academic advisor or department chair.

Unacceptable reasons for courses being requested as independent study courses:
If the course is being taught in a regular semester prior to graduation. Convenience of student. In lieu of class attendance. Planning by student to be off-campus for the last 8 hours.

Procedure:
Students who plan to be off campus for the last 8 hours must take hours in the major on campus; liberal arts courses should be taken off-campus to complete the degree.

The student is to respectfully request of the teacher the needed course, the appropriate form must be signed by the teacher, then by the department chair, and then taken to the registrar.

All independent study courses must be completed by 4:30 p.m. on Friday prior to final exam week.
Guidelines for Submitting Abstracts

1. An abstract is a summary of the important points or the concentrated essence of the research project or an article. The abstract should condense the entire article into a few paragraphs. It should generally be at least 100 but not more than 300 words. It should be concise and effective in describing the article.

2. An abstract of a research study serves to briefly answer the basic questions of what was studied, how it was done and what were the results, conclusions and/or implications.

3. Each abstract should be typed, double-spaced with 1-inch margins.

4. Plagiarism must be avoided. Plagiarism is copying from the article. If a direct quote is used, put in quotation marks.

5. Citation of the reading must be given using the APA format.
Use of FCS Facilities
(OH rooms 100, 101, 102, 103, 200, 201, 203, 204, 213)

1. All of these rooms are scheduled by Mrs. Meredith Boutell, Administrative Assistant and Facilities Manager, FCS Department. Her office is located in OH 202.

2. If you desire to use any of the rooms listed above (day, night, or weekends), you must check the availability with Mrs. Boutell and place it on the master schedule a week in advance.

3. In accordance with Harding University policy, rooms and equipment are for academic use only, not for personal use.

4. OH 202 (Faculty Conference Room) are for faculty and staff use ONLY. Students should only enter with permission of faculty.

5. The facilities are locked at 5:00 p.m. on weekdays and remain locked on the weekends. If you need to use the facilities during the “locked” hours, schedule the use with Mrs. Boutell and she will complete the arrangements with the Security Office according to University policy. A faculty member must be present for these events.

6. Food and drink are not permitted in the Computer Laboratory (OH 203) or around the computerized sewing equipment in OH 200.

7. It is expected that all of us (faculty, staff and students) will leave the facilities clean and in order.

8. Resources in OH 202, except for reference materials, can be checked out overnight. The resources must be back in the FCS Resource Room by 9:45 a.m. the next day. There is a Checkout Notebook in Mrs. Boutell’s office.

9. If you need to use any of the facilities in the evenings or on weekends, you must do so in groups of at least two people. This is for your personal safety.

10. When using the computer laboratory, OH 203, use your personal thumb drive or M: drive to store your work. We cannot be responsible for projects stored on the hard disk.

11. If you discover needs or problems in the facilities, please notify Mrs. Boutell immediately.

12. **Computer Use (OH 203)**
   - Come to lab with clean hands.
   - Do not change any settings on the computer.
   - Treat the computers with care, use light touches on computers, keyboards, and external devices.
No gum, candy or other food is permitted.

Follow all University policies in the use of the computer – absolutely no software piracy!

Before leaving the lab:
  o Save your work to your M: drive or a thumb drive.
  o Sign off the computer.
  o Take your printouts.
  o Clean up your area of work.

Special Notations for All Users:

1. Computer use is limited to classroom, course related, or personal education use. Personal educational use includes such things as reading electronic mail, writing your resume, use of library systems, use of other information systems, learning a software package or computer language, etc.

2. Computer use is restricted to non-profit use only, and no commercial use of any kind is allowed.

3. Printing is only allowed for classroom or course related documents.

4. Use paper in a responsible manner – do not print personal correspondence, including e-mails or full-page slides.

Photocopying

1. If you are teaching a class or conducting a workshop assigned by your teacher as part of the required curriculum, the FCS Department will pay for the cost of photocopying. You must get the handouts needed to Mrs. Boutell AT LEAST TWO DAYS IN ADVANCE of the class or workshop. Otherwise, you will be responsible for payment and copying of the material yourself.

2. Photocopies for personal use may be made at the Media Center or the Brackett Library. You must pay the cost of the service.
FCS 2671, FCS 2672 or FCS 2673: Field Experience/Internship Guidelines

Students who enroll in FCS 2671, FCS 2672 or FCS 2673:

The folder can be pick up from Mrs. Meredith Boutell, OH 202.

**Note:** Students participating in the field experience **must**:

- Abide by the dress code of the organization.
- **Not** use cell phone for personal calls or texting during work hours.
- Be on time and work the entire time assigned.
University Policies

Academic Integrity
Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same.

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Associate Provost. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.

Students with Disabilities
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Office as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 205 in the Student Center, telephone (501) 279-4019.

Disability Statement for International Programs

Students with Disabilities
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 219 in the Student Center, telephone (501) 279-4019.

Since students on an international campus will not have access to the Disabilities Office located on Harding University's Searcy campus, the student must self-identify with the International Studies office prior to being accepted for a semester abroad. Reasonable academic accommodations (e.g. extended time on tests, a quiet room/no distractions for testing, etc.) may be made by the faculty on an international campus. However, a doctor's statement will be required for a physical or psychological disability stating that the student is capable of fully participating in the rigorous travel itinerary (group and independent travel), as well as, intense academics the semester he/she is abroad.
Time Management Expectations

For every class hour, the typical student should expect to spend at least two clock hours a week of problem solving, reading, reviewing, organizing notes, preparing for coming exams/quizzes and other activities that enhance learning.

Time Management Expectations for Two-Credit Daily Bible Classes

For Bible classes that meet daily, the expectation is that the typical student will spend three hours outside of class for every hour of course credit.
## Appendix A

### Resources for Academic and Career Services

### Harding University

**Student Success/University College**  
Dean: Dr. Kevin Kehl

<table>
<thead>
<tr>
<th>Academic Resources</th>
<th>McNair Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Mark Warnick</td>
<td>Lolita Meredith</td>
</tr>
<tr>
<td><a href="mailto:advising@harding.edu">advising@harding.edu</a></td>
<td><a href="mailto:mcnair@harding.edu">mcnair@harding.edu</a></td>
</tr>
<tr>
<td>501.279.4531</td>
<td>501.279.5425</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year Experience (FYE)</th>
<th>Upward Bound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caitlin Denton</td>
<td>Stephanie O'Brian</td>
</tr>
<tr>
<td><a href="mailto:husquare1@harding.edu">husquare1@harding.edu</a></td>
<td><a href="mailto:sobrian@harding.edu">sobrian@harding.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Advising/ADVANCE</th>
<th>Academic Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director/Instructor</td>
<td></td>
</tr>
<tr>
<td>Tannon Davis</td>
<td>Scott Palmer</td>
</tr>
<tr>
<td><a href="mailto:tdavis3@harding.edu">tdavis3@harding.edu</a></td>
<td><a href="mailto:jspalmer@harding.edu">jspalmer@harding.edu</a></td>
</tr>
<tr>
<td>501.279.4054</td>
<td>501.279.4118</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Services</th>
<th>Health Services Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Butch Gardner</td>
<td>Rhonda Davis</td>
</tr>
<tr>
<td><a href="mailto:careercenter@harding.edu">careercenter@harding.edu</a></td>
<td><a href="mailto:StudentHealth@harding.edu">StudentHealth@harding.edu</a></td>
</tr>
<tr>
<td>501.279.4454</td>
<td>501.279.4346</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus Life</th>
<th>Writing Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logan Light</td>
<td>Greg Laing</td>
</tr>
<tr>
<td><a href="mailto:ltlight@harding.edu">ltlight@harding.edu</a></td>
<td>Main Floor of Brackett Library</td>
</tr>
<tr>
<td>501.279.4106</td>
<td><a href="http://www.harding.edu/english/wlab.htm">http://www.harding.edu/english/wlab.htm</a></td>
</tr>
<tr>
<td></td>
<td>501.279.4627</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Counseling Center</th>
<th>Multicultural Student Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Lew Moore</td>
<td>Tiffany Byers</td>
</tr>
<tr>
<td><a href="mailto:lmoore@harding.edu">lmoore@harding.edu</a></td>
<td><a href="mailto:tbyers@harding.edu">tbyers@harding.edu</a></td>
</tr>
<tr>
<td>501.279.4347</td>
<td>501.279.4531</td>
</tr>
</tbody>
</table>

| Disability Services | |
|---------------------||
| Bridget Smith       | |
| bsmith4@harding.edu | |
| 501.279.4019        | |
Family and Consumer Sciences Career Resources

Canvas
Current Jobs, internships, and field experiences are posted.

FCS Resource Room - OH 202
Career Videos
Careers in Fashion
Assembling Your Portfolio

Books
Careers: Professional Development for Retailing and Apparel Merchandising
Child Life Council Anthology of Focus
College Majors Handbook, 2nd edition
College Success Guide: Top 12 Secrets of Student Success
Creating E-Portfolios Using PowerPoint
Creating Your Career Portfolio: At a Glance Guide for Students
Designing Your Fashion Portfolio: From Concept to Presentation
Etiquette Class (Carolyn Jones)
Getting Matched: A Guide for Dietetics Students
How to Land a Top-Paying Family and Consumer Sciences Teachers job (Tucker, 2013)
Insider Fashion Career: Secrets Revealed
Job Seekers Online Goldmine
Knock ‘em Dead: Job Search Kit
Launching Your Dietetics Career
Making a Difference, Strengthening Marriages and Families
Marketing Yourself Handbook
Seniors Resource Handbook
The Student’s Federal Career Guide
The Survival Guide for a Competitive Application (Dietetics)
Untangling the Nutrition Web in Career Development
Appendix B

Harding University

Apparel Merchandising

Department of Family and Consumer Sciences
College of Sciences

Degree: B.S. in Apparel Merchandising

Contact:
Becky Boaz, MSE, CFCS
Department of Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4675
E-mail: rboaz@harding.edu

Certification
Exists in some job fields in the apparel industry, for example, buyers, purchasers, store managers.

Description of Major
The apparel and textile industry is one of the largest employers in the world. Apparel merchandising includes a study of product planning, development, marketing, and apparel merchandising consumer targeted goods for profit in a competitive market. The field seeks people who have knowledge of the fast-paced apparel industry, and who also possess keen business skills. Graduates are in high demand and have excellent advancement opportunities.

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University

Child Development

Department of Family and Consumer Sciences
College of Sciences

Degree:  B.S. in Child Development

Contact:
Shanna Jones, M.Ed.
Department of Family and Consumer Sciences
HU Box 12233
915 East Market Street
Searcy, AR  72149-5615

Phone:  501.279.4680
E-mail:  bblake2@harding.edu

Description of Major
The Child Development degree prepares one for professional work in providing individual and family services to increase parenting skills and enhance the development of young children and/or children with developmental and acquired disabilities. It focuses on developmentally appropriate practices for children in a variety of settings that align with the standards from national accreditation associations in child development. The comprehensive nature of this degree prepares the graduate for a variety of jobs that are in demand nationwide.

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University
Child Life
Department of Family and Consumer Sciences
College of Sciences

Degree: B.S. in Child Life

Contact:
Brittany Blake, MS, CCLS
Department of Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4680
E-mail: bblake2@harding.edu

Certification
Child life specialists are skilled professionals. They adhere to a code of ethics and standards established by the Child Life Council, a national professional organization which also administers the rigorous process for obtaining the Certified Child Life Specialist (CCLS) credential. All Certified Child Life Specialists must complete a supervised 480-hour clinical internship, pass an examination, and adhere to a minimum standard for continued professional development in order to maintain their certification.

Description of Major
This degree plan offers a strong background in child development and family systems. The course content aims to promote effective coping through play, preparation, education, and self-expression activities appropriate for children. Many of the courses include applications not only for clinical hospital settings, but for other facets of the field such as court and foster care systems, trauma teams, bereavement support services, and others. This degree plan also involves an intense study of family-centered care in a variety of settings. A practicum experience where students choose a healthcare program from which to gain first hand exposure to the field is required. This degree plan is officially endorsed by the Association of Child Life Professionals.

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University

Family and Consumer Sciences

Department of Family and Consumer Sciences
College of Sciences

Degree: B.S. in Family and Consumer Sciences

Contact:
Shanna Jones, M.Ed.

Department of Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4472
E-mail: sdjones@harding.edu

Description of Major
The Family and Consumer Sciences Degree prepares professionals for generalist careers in a diversity of settings. Graduates are well trained in the holistic approach to empowering individuals, families and communities in the context of the basic human needs of food, clothing, shelter and relationships. Included in the degree are courses in all subject matter specialties: food and nutrition, child development and family life, apparel and textiles, housing and interiors, consumer education and resource management. Electives in the degree allow the student to readily choose a supporting minor or greater depth in one or more areas of family and consumer sciences. The FCS Degree prepares students to provide informed leadership for the world around them to make a difference in the quality of life for all. Students who have a desire to pursue a non-traditional career will find this degree versatile and conducive to charting their own unique professional path.

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University

Family and Consumer Sciences Education

Department of Family and Consumer Sciences
College of Sciences

Degree: B.S. in Family and Consumer Sciences Education

Contact:
Dr. Denise Fisher, CFCS, CFLE

Department of Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4472
E-mail: dfisher@harding.edu

Description of Major
The Family and Consumer Sciences Education program prepares students to teach in middle and secondary schools or adult and vocational-technical programs; graduates are also prepared for careers in Cooperative Extension, business, government, and the non-profit sector. Observation experiences and student teaching are required. The program meets the requirements for teacher licensure as set forth by the Arkansas State Department of Education and qualifies graduates to teach in secondary schools under the requirements of the Federal Vocational Acts.

Accreditation
The teacher education programs are accredited by the National Council for Accreditation of Teachers Education (NCATE) and approved by the Arkansas Department of Education.

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University
Family Life Education
Department of Family and Consumer Sciences College of Sciences

Degree: B.S. in Family Life Education

Contact:
Dr. Denise Fisher, Ph.D., CFCS, CFLE, CPFFE
Department of Family and Consumer Sciences HU Box 12233
915 East Market
Avenue Searcy, AR
72149-5615
Phone: 501.279.4472
E-mail: dfisher@harding.edu

Description of Major
Family life Education focuses on healthy family functioning within a family systems perspective and provides a primarily preventive approach. The skills and knowledge needed for healthy functioning are widely known: strong communication skills, knowledge of typical human development, good decision-making skills, positive self-esteem, and healthy interpersonal relationships. The goal of family life education is to teach and foster this knowledge and these skills to enable individuals and families to function optimally. Family life education professionals consider societal issues including economics, education, work-family issues, parenting, sexuality, gender and more within the context of the family. They believe that societal problems such as substance abuse, domestic violence, unemployment, debt, and child abuse can be more effectively addressed from a perspective that considers the individual and family as part of larger systems. Knowledge about healthy family functioning can be applied to prevent or minimize many of these problems. Family life education provides this information through an education approach, often in a classroom-type setting or through educational materials. (NCFR, 2010)

Outside the Classroom
Students are encouraged to join the American Association of Family and Consumer Sciences and the Arkansas Affiliate. This student organization sponsors trips to state and national conferences where students can interact with professionals in the field. High-achieving students may be selected for membership in Kappa Omicron Nu, an honorary society that recognizes scholarship in the field of family and consumer sciences. Harding’s chapter of KON is Nu Delta. The professional associations and honor societies provide excellent opportunities for students to develop leadership skills.
Harding University

Didactic Program in Nutrition and Dietetics

Department of Family and Consumer Sciences
College of Sciences

Degree: B.S. in Nutrition and Dietetics

Contact:

Sarah Oropeza, MPH, RDN, LDN
Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4112
E-mail: soropeza@harding.edu

Dr. Lisa Ritchie, RDN, LDN
Family and Consumer Sciences
HU Box 12233
915 East Market Avenue
Searcy, AR 72149-5615
Phone: 501.279.4677
E-mail: lritchie@harding.edu

Becoming a Registered Dietitian

The Didactic Program in Nutrition and Dietetics is the first step in the process of becoming a registered dietitian (RDN). Upon graduation, the student will receive verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

In order to become a registered dietitian, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians.

Mission of the Didactic Program in Nutrition and Dietetics

The mission of the Didactic Program in Nutrition and Dietetics at Harding University is to provide an academically challenging program, consistent with Christian ideals, as the students’ first step toward becoming Registered Dietitians. This program prepares graduates for success in supervised practice, advanced study, and careers in nutrition and dietetics.

Goals of the Didactic Program in Nutrition and Dietetics

The Didactic Program in Nutrition and Dietetics will produce graduates that:

1. Have the foundation knowledge for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs.
2. Possess the foundation skills for entry into ACEND (Accreditation Council for Education in Nutrition and Dietetics) accredited post-baccalaureate supervised practice programs.
3. Have a solid foundation for advanced studies.
4. Find employment.

Accreditation

The Didactic Program in Nutrition and Dietetics at Harding University is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, (800) 877-1600, ext. 5400.

Information about expenses, admissions policies and procedures, academic calendar, and requirements for graduation are available in the Didactic Program in Nutrition and Dietetics (DPND) Handbook and also in the Harding University Undergraduate Catalog 2013-2014, available at http://harding.catalog.acalog.com/index.php
## Appendix C
### Degree Program Sample
#### Apparel Merchandising (AMER)
**Effective: Fall 2019**

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<tbody>
<tr>
<td><strong>First Year</strong></td>
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<td></td>
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<tr>
<td>BNEW 1010: Life and Teachings of Jesus (Gospels)</td>
<td>2</td>
<td>BNEW 1030: Faith and Mission of the Church (Acts-Rev)</td>
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<tr>
<td>FCS 1010: Apparel Concepts</td>
<td>3</td>
<td>FCS 2050: Families in Global Society</td>
</tr>
<tr>
<td>ENG 1110: Intro to University Writing and Research Prin.</td>
<td>3</td>
<td>ACCT 2050: Financial Accounting</td>
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<td>ART 1010: Art Appreciation</td>
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<td>COMM 1010: Communication Principles</td>
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<td>FCS 2630: Principles of Retailing</td>
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| **Second Year** |                                                                      |                                                                        |
| BOLD 2010: Creation and Kingdom (Genesis-Esther)     | 2                                                                      | BOLD 2030: Wisdom and Prophets (Job-Malachi)                          | 2                  |
| MKTG 2400: Principles of Marketing                   | 3                                                                      | HIST 2100 or 2110: West Civilization to 1500 or since 1500            | 3                  |
| FCS 2600: Visual Merchandising and Display Techniques | 3                                                                      | MATH 1330: College Algebra                                            | 3                  |
| ENG 2110: Critical Reading, Thinking and Writing     | 3                                                                      | ENG 2010 or 2020: World Lit I or II                                   | 3                  |
| FCS 2030: Textiles                                   | 3                                                                      | FCS 2610: History & Cultural Aspects of Dress                        | 3                  |
| HIST 1010 or 1020: American History to or since 1877 | 3                                                                      | COMM 2000: Media Software Tools                                      | 3                  |
| **Total**                                           | 17                                                                     | **Total**                                                             | 17                 |

| **Third Year** |                                                                      |                                                                        |
| Bible                                                   | 2                                                                      | Bible                                                                 | 2                  |
| MKTG 3310: Consumer Behavior                           | 3                                                                      | FCS 3910: Consumer Education                                          | 3                  |
| ECON 2010: Macroeconomics                              | 3                                                                      | BIOL 1200: Human Structure and Function                              | 3                  |
| FCS 3090: Principles of Buying & Merchandising         | 3                                                                      | KINS ACT                                                             | 1                  |
| MKTG 3490: Electronic Marketing                        | 3                                                                      | PRS 3360: Principles of Sales                                        | 3                  |
| PSY 2010: General Psychology                           | 3                                                                      | FCS 3010: AMER Practicum                                             | 1                  |
|                                                           | 3                                                                      | FCS 3110: Apparel Quality Analysis                                   | 3                  |
| **Total**                                               | 17                                                                     | **Total**                                                            | 17                 |

| **Fourth Year** |                                                                      |                                                                        |
| Bible                                                    | 2                                                                      | BUS 4350: Christian Business Ethics                                   | 3                  |
| *Global Perspectives                                     | 3                                                                      | FCS 3010: AMER Practicum                                             | 1                  |
| MGT 3680: Mgt & Organizational Behavior                 | 3                                                                      | FCS 2673: Field Experience                                           | 3                  |
| Electives                                               | 4                                                                      | FCS 4000: Professional Image Development                             | 1                  |
| FCS 4110: Product Development                           | 3                                                                      | FCS 4130: Advanced Apparel & Brand Development                      | 3                  |
|                                                           |                                                                      | Elective                                                            | 3                  |
| **Total**                                               | 15                                                                     | **Total**                                                            | 14                 |

**NOTE:**
- FCS 3090 is offered odd years
- FCS 4110 is offered even years
Harding University – Liberal Arts Program
Required of all students – 53 hours

Spiritual and Moral Values (8 hours) [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

Required of Incoming Freshmen:
☐ BNEW 1010 (Fall Semester) Life and Teachings of Jesus
☐ BNEW 1030 (Spring Semester) Faith and Mission of the Church

Required of Sophomores:
☐ BOLD 2010 (Fall Semester) Creation and Kingdom
☐ BOLD 2030 (Spring Semester) Wisdom and Prophets

Communication and Critical Thinking (9 hours) [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]
☐ *ENG 1110 or 1130 Introduction to University Writing and Research (“C” or better required in ENG 1110 or 1130) (ENG 1130 required for licensure)
☐ ENG 2110 Critical Reading, Thinking, and Writing (“C” or better required for graduation)
☐ COMM 1010 (COMM 101OH-Honors Students) Communication Principles

The Individual and the Social Environment (9 hours)
☐ *PSY 2010 General Psychology
☐ (EDFD 2030 required for teacher licensure)
☐ KINS 1010 (2 hours) Wellbeing
☐ KINS activity (1 hour) Kinesiology Activity
☐ (International students required to take POLS 1787)

The Natural World (9 hours) [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]
☐ *Biol 1100 or BIOL 1200 General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)
☐ *MATH 1100, 1200, or 1320/1330 Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900)

One of the following:
☐ PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement)

The Creative Spirit (6 hours)

One of the following:
☐ *ART 1010 Art Appreciation
☐ *MUS 1010-1015 Music Appreciation
☐ *THEA 1010 Theatre Appreciation

The Historical Perspective (6 hours)

☐ *HIST 1010 or 1020 American History
☐ HIST 2708, 2727, 2742, or 2763 (Choose 1) History & Culture

Global Perspectives (6 hours) [Waived for International Students, but these 6 hours must be replaced to meet graduation requirements]

☐ Modern Foreign Language ¹
☐ ANTH 2500 History
☐ ART 3800 Cultural Anthropology
☐ BHIS 3030 Oriential, African, and Oceanic Art
☐ BHIS 3070 and BHIS 3080 Biblical Archeology Practicum and Archaeology and Geography of Israel
☐ BIOL 3120 Environmental Science
☐ BMIS 3000, 3020, 3070, or 3080 Bible/Missions
☐ CSD 2750 American Sign Language I
☐ CSD 2760 Global Communication Perspectives
☐ CSD 2770 American Sign Language II
☐ ENGR 3301 & ENGR 3302 Engineering Service Project I & II
☐ ECS 2050 Families in Global Society
☐ ENGR 3430 International Finance
☐ GEDV 3020 Economic Development Theory
☐ GEOG 2506 or 2551 (Choose 1) Regional Geography

*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.
¹ May count for up to 6 hours of Global Perspectives. ² Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. ³ BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. ⁴ Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. ⁵ Only 3 hours may count for Global Perspectives. ⁶ For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
<table>
<thead>
<tr>
<th>Fall</th>
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</thead>
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<td>FCS 1000: FCS As a Profession</td>
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<tr>
<td>BOLD 2010: Creation and Kingdom (Genesis-Esther)</td>
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<td>FCS 2510: Family Relationships</td>
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<tr>
<td>SOC 2030: General Sociology</td>
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<tr>
<td>ENG 2110: Critical Reading, Thinking and Writing</td>
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<td>FCS 3220: Guidance in Early Childhood</td>
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<td>MATH 1330 or higher: College Algebra</td>
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<td>FCS 3490: Pediatric Nutrition, Health and Safety</td>
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<td>FCS 3400: Family Fin. Mgt. or FCS 391: Consumer Education</td>
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<td>FCS 3170: Math and Science for Early Childhood</td>
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<td>FCS 4000: Professional Image Development</td>
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<td>FCS 4300: Parenting</td>
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<td>SWK 3950: Child Abuse and Neglect</td>
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</table>
Harding University – Liberal Arts Program

Required of all students – 53 hours

Spiritual and Moral Values (8 hours) [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

Required of Incoming Freshmen:
- BNEW 1010 (Fall Semester) Life and Teachings of Jesus
- BNEW 1030 (Spring Semester) Faith and Mission of the Church
- BOLD 2010 (Fall Semester) Creation and Kingdom
- BOLD 2030 (Spring Semester) Wisdom and Prophets

Communication and Critical Thinking (9 hours) [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]
- *ENG 1110 or 1130 Introduction to University Writing and Research (*C" or better required in ENG 1110 or 1130)
  (ENG 1130 required for licensure)
- *COMM 1010 (COMM 1010H-Honors Students) Communication Principles
- CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

The Individual and the Social Environment (9 hours)
- *PSY 2010 General Psychology
  (EDFD 2030 required for teacher licensure)
- KINS 1010 (2 hours) Wellness
- *KINS activity (1 hour) Kinesiology Activity

The Natural World (9 hours) [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]
- *Biol 1100 or BIOL 1200 General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)
- *MATH 1100, 1200, or 1320/1330 Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900)

The Creative Spirit (6 hours)
- *ART 1010 Art Appreciation
- *MUS 1010-1015 Music Appreciation
- *THEA 1010 Theatre Appreciation

The Historical Perspective (6 hours)
- *HIST 1010 or 1020 American History
- *HIST 2100 or 2110 Western Civilization

Global Perspectives (6 hours) (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)
- Modern Foreign Language
  - ANTH 2500 Cultural Anthropology
  - ART 3800 Oriental, African, and Oceanic Art
  - BHIS 3030 Living World Religions
  - BHIS 3070 and BHIS 3080 Biblical Archeology Practicum and Environmental Science
  - BIOL 3120 Biblical Archeology of Israel
  - BMIS 3000, 3020, 3070, or 3080 Bible/Missions
- CSD 2750 American Sign Language I
- CSD 2760 Global Communication Perspectives
- CSD 2770 American Sign Language II
- ENGR 3301 & ENGR 3302 Engineering Service Project I & II
- FCS 2050 Families in Global Society
- FIN 4350 International Finance
- GEDV 3020 Economic Development Theory
- GEOG 2506 or 2551 (Choose 1) Regional Geography

Writing, Communication and Critical Thinking (9 hours)
- *ENG 1110 or 1130 Introduction to University Writing and Research (*C" or better required in ENG 1110 or 1130)
  (ENG 1130 required for licensure)
- *COMM 1010 (COMM 1010H-Honors Students) Communication Principles

*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.
1 May count for up to 6 hours of Global Perspectives. 2 Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. BMIS 3080 is recommended for Bible majors only. 3 BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. 4 Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. 5 Only 3 hours may count for Global Perspectives. 6 For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
## Degree Program Sample

**Child Life**

(CHLF)

Effective: Fall 2019

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
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<tr>
<td><strong>ART/MUS/THEA 1010: Art/Music/Theater Appreciation</strong></td>
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<td><strong>ENG 1110: Into to University Writing and Research Prin.</strong></td>
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<td><strong>HIST 1010 or 1020: American History to 1877 or since 1877</strong></td>
<td><strong>HIST 2100 or 2110: West Civilization to 1500 or since 1500</strong></td>
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### Second Year

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<td><strong>BOLD 2010: Creation and Kingdom (Genesis-Esther)</strong></td>
<td><strong>BOLD 2030: Wisdom and Prophets (Job-Malachi)</strong></td>
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<td><strong>FCS 2510: Family Relationships</strong></td>
<td><strong>FCS 3150: Adolescent Healthcare Transitions</strong></td>
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<td><strong>FCS 3730: Child Life Theory and Practice</strong></td>
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<td><strong>ENG 2010 or 2020: World Lit I or II</strong></td>
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<td><strong>KINS ACT</strong></td>
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### Third Year

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<td><strong>FCS 3490: Pediatric Nutrition, Health and Safety</strong></td>
<td><strong>PHS 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080</strong></td>
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<td><strong>FCS 3520: Infant/Toddler Educare</strong></td>
<td><strong>Global Perspective</strong></td>
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<td><strong>FCS 3740: Child Life Clinical Experience</strong></td>
<td><strong>FCS 2673: Field Experience</strong></td>
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<td><strong>FCS 3910: Consumer Education or FCS 3400: Family Fin Mgt</strong></td>
<td><strong>FCS 3300: Medical Terminology</strong></td>
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<td><strong>SWK 3950: Child Abuse and Neglect</strong></td>
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### Fourth Year

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<td><strong>FCS 4000: Professional Image Development</strong></td>
<td><strong>FCS 4260: Human Sexuality</strong></td>
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<td><strong>FCS 4020: Ethics in Child and Family Services</strong></td>
<td><strong>FCS 4250: Administration, Leadership &amp; Management in Child and Family Services</strong></td>
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<td><strong>FCS 4300: Parenting</strong></td>
<td><strong>FCS 4650: Research in FCS</strong></td>
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<td><strong>SOC 4100: Human Diversity</strong></td>
<td><strong>SWK 4020: Death, Loss and Grief</strong></td>
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</table>

This degree plan is officially endorsed by the Association of Child Life Professionals.
Harding University – Liberal Arts Program
Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 2020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

* Required of Incoming Freshmen:  
  - BNEW 1010 (Fall Semester)  
  - BNEW 1030 (Spring Semester)

* Required of Sophomores:  
  - BOLD 2010 (Fall Semester)  
  - BOLD 2030 (Spring Semester)

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- ENG 1110 or 1130  
- ENG 2110  
- COMM 1010 (COMM 1010H-Honors Students)

**The Individual and the Social Environment (9 hours)**

- *PSY 2010  
- KINS 1010 (2 hours)  
- KINS activity (1 hour)

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- *Biol 1100 or BIOL 1200  
- *MATH 1100, 1200, or 1320/1330

One of the following:

- PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080
- Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement)

**The Creative Spirit (6 hours)**

- *ART 1010  
- *MUS 1010-1015  
- *THEA 1010

**The Historical Perspective (6 hours)**

- *HIST 1010 or 1020  
- *HIST 1015 or 1025

**Global Perspectivess (6 hours)** [Waived for International Students, but these 6 hours must be replaced to meet graduation requirements]

- Modern Foreign Language 1  
- ANTH 2500  
- ART 3800  
- BHIS 3030  
- BHIS 3070 and BHIS 3080  
- BIOL 3120  
- BMIS 3000, 3020, 3070, or 3080  
- CSD 2750  
- CSD 2760  
- CSD 2770  
- ENGR 3301 & ENGR 3302  
- FCS 2050  
- FIN 4350  
- GEDV 3020  
- GEOG 2506 or 2551 (Choose 1)

* CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

1 May count for up to 6 hours of Global Perspectives. 2 Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. BMIS 3080 is recommended for Bible majors only. 3 BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. 4 Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. 5 Only 3 hours may count for Global Perspectives. 6 For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
## Degree Program

### Family and Consumer Sciences

(FCS)

Effective: Fall 2019

<table>
<thead>
<tr>
<th>Fall</th>
<th>First Year</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>FCS 1010: Clothing Concepts</strong></td>
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<td><strong>PSY 2010: General Psychology</strong></td>
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<tr>
<td><strong>ENG 1110: Intro to University Writing and Research Prin.</strong></td>
<td>3</td>
<td><strong>FCS 2050: Families in Global Society</strong></td>
</tr>
<tr>
<td><strong>KINS 1010: Wellness</strong></td>
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<td><strong>HIST 2100 or 2110: West Civilization to 1500 or since 1500</strong></td>
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<tr>
<td><strong>FCS 1000: FCS As a Profession</strong></td>
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<td><strong>PHS 1010, 1020, 1030, 1040, 1050, 1060, 1070 or 1080</strong></td>
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<tr>
<td><strong>HIST 1010 or 1020: American History to or since 1877</strong></td>
<td>3</td>
<td><strong>ART/MUS/THEA 1010: Art/Music/Theater Appreciation</strong></td>
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<tr>
<td><strong>Total</strong></td>
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</table>

| Second Year | | |
| **BOLD 2010: Creation and Kingdom (Genesis-Esther)** | 2 | **BOLD 2030: Wisdom and Prophets (Job-Malachi)** | 2 |
| **FCS 2510: Family Relationships** | 3 | **COMM 1010: Communication Principles** | 3 |
| **FCS 1020: Food Science** | 3 | **FCS 2400: Family Resource Management** | 3 |
| **ENG 2110: Critical Reading, Thinking and Writing** | 3 | **ENG 2010 or 2020: World Lit I or II** | 3 |
| **KINS ACT** | 1 | **General Sociology or Econ or POLS** | 3 |
| **FCS 2030: Textiles** | 3 | | 3 |
| **Total** | 15 | **Total** | 17 |

| Third Year | | |
| **Bible** | 2 | **Bible** | 2 |
| **FCS 3220: Guidance in Early Childhood** | 3 | **FCS 3230: Lifespan Development** | 3 |
| **MATH 1330 or higher** | 3 | **Electives (3 hrs from FCS)** | 6 |
| **Global Perspective** | 3 | **FCS 2673: Field Experience** | 3 |
| **BIOL 1100 or 1200: Gen Biology or Human Structure/Function** | 3 | **FCS 3910: Consumer Education** | 3 |
| **FCS 3400: Family Financial Management** | 3 | | |
| **Total** | 17 | **Total** | 17 |

| Fourth Year | | |
| **Bible** | 2 | **Bible** | 2 |
| **FCS 4060: Home Furnishings** | 3 | **FCS 4050: Housing Technology** | 3 |
| **FCS 4300: Parenting** | 3 | **FCS 4000: Professional Image Development** | 1 |
| **FCS 3310: Human Nutrition** | 3 | **FCS 3110 or 4130: Apparel Analysis or Adv Apparel Prod** | 3 |
| **Electives** | 4 | **Electives** | 6 |
| **Total** | 15 | **Total** | 15 |
Harding University – Liberal Arts Program
Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

<table>
<thead>
<tr>
<th>Required of Incoming Freshmen:</th>
<th>Required of Sophomores:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BNEW 1010 (Fall Semester)</td>
<td>BOLD 2010 (Fall Semester)</td>
</tr>
<tr>
<td>BNEW 1030 (Spring Semester)</td>
<td>BOLD 2030 (Spring Semester)</td>
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<tr>
<td>Life and Teachings of Jesus</td>
<td>Creation and Kingdom</td>
</tr>
<tr>
<td>Faith and Mission of the Church</td>
<td>Wisdom and Prophets</td>
</tr>
</tbody>
</table>

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

<table>
<thead>
<tr>
<th>*ENG 1110 or 1130</th>
<th>Introduction to University Writing and Research (“C” or better required in ENG 1110 or 1130)</th>
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<tr>
<td>ENG 2110</td>
<td>Critical Reading, Thinking, and Writing (“C” or better required for graduation)</td>
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<tr>
<td>COMM 1010 (COMM 1010H-Honors Students)</td>
<td>Communication Principles</td>
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**The Individual and the Social Environment (9 hours)**

<table>
<thead>
<tr>
<th>*PSY 2010</th>
<th>General Psychology</th>
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<tbody>
<tr>
<td>(EDFD 2030 required for teacher licensure)</td>
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<tr>
<td>KINS 1010 (2 hours)</td>
<td>Wellness</td>
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<tr>
<td>KINS activity (1 hour)</td>
<td>Kinesiology Activity</td>
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<td>One of the following:</td>
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<td>*ECON 2010</td>
<td>Microeconomics</td>
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<tr>
<td>*POLS 1787</td>
<td>American National Government</td>
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<td>(International students required to take POLS 1787)</td>
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</table>

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

| *BIOL 1100 or BIOL 1200 | General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902) |
| *MATH 1100, 1200, or 1320/1330 | Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900) |

| One of the following: | |
| PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 | Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement) |

**The Creative Spirit (6 hours)**

| *ART 1010 | Art Appreciation |
| *MUS 1010-1015 | Music Appreciation |
| *THEA 1010 | Theatre Appreciation |
| One of the following: | |
| *ENG 2010 | World Literature I |
| *ENG 2020 | World Literature II |

**The Historical Perspective (6 hours)**

| *HIST 1010 or 1020 | American History |
| **HIST 2100 or 2110 | Western Civilization |

**Global Perspectives (6 hours)** [Waived for International Students, but these 6 hours must be replaced to meet graduation requirements]

<table>
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<th>Modern Foreign Language</th>
<th>Cultural Anthropology</th>
<th>*HIST 2708, 2727, 2742, or 2763 (Choose 1)</th>
<th>History &amp; Culture</th>
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<td>ANTH 2500 ²</td>
<td>Oriental, African, and Oceanic Art</td>
<td>HNRS 2040</td>
<td>The Human Situation II: Social Systems</td>
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<td>ART 3800</td>
<td>Biblical Archeology Practicum and Archaeology and Geography of Israel</td>
<td>HUM 2010</td>
<td>International Studies-Intl. Programs</td>
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<td>History</td>
<td>*HUM 2730 ⁶</td>
<td>JIB 3250</td>
<td>World Civilization/Humanities-Intl. Programs</td>
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<td>BHIS 3030</td>
<td>Environmental Science</td>
<td>IS 4200</td>
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<td>BHIS 3070 and BHIS 3080 ⁵</td>
<td>Bible/Missions</td>
<td>KINS 3200</td>
<td>Sports from a Global Perspective</td>
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<td>BIOL 3120 ³</td>
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<td>MGRK 1000</td>
<td>Modern Greek (If taken at HUG)</td>
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<td>BMIS 3000, 3020, 3070, or 3080 ² (Choose 1)</td>
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<td>NURS or PPHS 3050</td>
<td>Culture of Poverty or Health Care Missions</td>
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<td>Economic Development Theory</td>
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<tr>
<td>GEOG 2506 or 2551 (Choose 1)</td>
<td>Regional Geography</td>
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*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

¹ May count for up to 6 hours of Global Perspectives. ² Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. BMIS 3080 is recommended for Bible majors only. ³ BIOL 1320 will satisfy either The Natural World or Global Perspectives but not both. ⁴ Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. ⁵ Only 3 hours may count for Global Perspectives. ⁶ For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
## Degree Program Sample

### Family and Consumer Sciences Education (FCSE)

Effective: Fall, 2019

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<th>Spring</th>
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<td>BNEW 1030: Faith and Mission of the Church (Acts-Rev)</td>
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<td>FCS 1010: Clothing Concepts</td>
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<td>EDFD 2020: Tch Prof: Fld Ex I</td>
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<td>FCS 3110 or 4130: Apparel Analysis or Adv Apparel Prod</td>
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<td>FCS 4060: Home Furnishings</td>
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<td>SEED 4510: Supervised Teaching: Internship II</td>
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Harding University – Liberal Arts Program
Required of all students – 53 hours

**Spiritual and Moral Values (8 hours)** [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD
Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

Required of Incoming Freshmen: Required of Sophomores:

- BNEW 1010 (Fall Semester) Life and Teachings of Jesus BOLD 2010 (Fall Semester) Creation and Kingdom
- BNEW 1030 (Spring Semester) Faith and Mission of the Church BOLD 2030 (Spring Semester) Wisdom and Prophets

**Communication and Critical Thinking (9 hours)** [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- *ENG 1110 or 1130 (ENG 1130 required for licensure)
- ENG 2110
- COMM 1010 (COMM 1010H-Honors Students) Communication Principles

**The Individual and the Social Environment (9 hours)**

- *PSY 2010 General Psychology
- (EDFD 2030 required for teacher licensure)
- KINS 1010 (2 hours) Wellness
- KINS activity (1 hour) Kinesiology Activity

**The Natural World (9 hours)** [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- *Biol 1100 or BIOL 1200 General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)
- *MATH 1100, 1200, or 1320/1330 Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900)

**The Creative Spirit (6 hours)**

- *ART 1010 Art Appreciation
- *MUS 1010-10156 Music Appreciation
- *THEA 1010 Theatre Appreciation

**The Historical Perspective (6 hours)**

- *HIST 1010 or 1020 American History
- *HIST 2110 or 2110 Western Civilization

**Global Perspectives (6 hours)** [Waived for International Students, but these 6 hours must be replaced to meet graduation requirements]

- Modern Foreign Language
  - ANTH 2500
  - ART 3800
- History
  - BHIS 3030
  - BHIS 3070 and BHIS 3080
  - BIOL 3120
  - BMIS 3000, 3020, 3070, or 3080
- Communication
  - CSD 2725
  - CSD 2760
  - CSD 2770
  - ENGR 3301 & ENGR 3302
  - ENGR 3301 & ENGR 3302
  - FCS 2050
  - FIN 4350
  - GEDV 3020
  - GEOG 2506 or 2551

*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.

1 May count for up to 6 hours of Global Perspectives. 2 Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. BMIS 3080 is **recommended for Bible majors only.** 3 BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. 4 Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. 5 Only 3 hours may count for Global Perspectives. For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
## Degree Program Sample
### Family Life Education (FLED)
**Effective: Fall 2019**

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<th><strong>Spring</strong></th>
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<td><strong>First Year</strong></td>
<td><strong>BNEW 1010: Life and Teachings of Jesus (Gospels)</strong> 2</td>
<td><strong>BNEW 1030: Faith and Mission of the Church (Acts-Rev)</strong> 2</td>
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<td><strong>FCS 2050: Families in Global Society</strong> 3</td>
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<td><strong>ENG 1110: Intro to University Writing and Research Prin.</strong> 3</td>
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<td><strong>PSY 2010: General Psychology</strong> 3</td>
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<td><strong>IS 1001: Intro to Info Systems</strong> 3</td>
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<td><strong>SOC 2030: General Sociology</strong> 3</td>
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<td><strong>ENG 2010 or 2020: World Lit I or II</strong> 3</td>
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<td><strong>POLS 1787: American National Government</strong> 3</td>
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<td><strong>COMM 3650: Interpersonal Communications</strong> 3</td>
<td><strong>FCS 2673: Field Experience</strong> 3</td>
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<td><strong>FCS 4300: Parenting</strong> 3</td>
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<td><strong>FCS 3400: Family Financial Management</strong> 3</td>
<td><strong>Global Perspective</strong> 3</td>
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<td><strong>FCS 3520: Infant/Toddler Educare</strong> 3</td>
<td><strong>FCS 4000: Professional Image Development</strong> 1</td>
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Harding University – Liberal Arts Program
Required of all students – 53 hours

Spiritual and Moral Values (8 hours) [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

Required of Incoming Freshmen:
☐ BNEW 1010 (Fall Semester) Life and Teachings of Jesus
☐ BNEW 1030 (Spring Semester) Faith and Mission of the Church
☐ BOLD 2010 (Fall Semester) Creation and Kingdom
☐ BOLD 2030 (Spring Semester) Wisdom and Prophets

Required of Sophomores:

Communication and Critical Thinking (9 hours) [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]
☐ *ENG 1110 or 1130 Introduction to University Writing and Research (*C” or better required in ENG 1110 or 1130) (ENG 1130 required for licensure)
☐ ENG 2110 Critical Reading, Thinking, and Writing (*C” or better required for graduation)
☐ COMM 1010 (COMM 1010H-Honors Students) Communication Principles

The Individual and the Social Environment (9 hours)
☐ *PSY 1010 General Psychology
☐ (EDFO 2030 required for teacher licensure) KINS 1010 (2 hours) Wellness
☐ KINS activity (1 hour) Kinesiology Activity
☐ *SOC 2300 General Sociology

The Natural World (9 hours) [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]
☐ *Biol 1100 or Biol 1200 General Biology or Human Structure & Function (or any BIOL course numbered 1100 or higher, except 2500, 4080, & 4900-4902)
☐ *MAT 1100, 1200, or 1320/1330 Math For The Liberal Arts, Statistics, or College Algebra (or any MATH course numbered 1100 or higher, except 1110, 1340, 2131, 2231, 2700 & 2900)

One of the following:
☐ *PHS 1010, 1020, 1030, 1050, *1060, 1070, or 1080 Physical Sciences (*CHEM 1010, CHEM 1030, CHEM 1040, PHYS 2010/2010L, or 2110/2110L may also meet this requirement)

The Creative Spirit (6 hours)
One of the following:
☐ *ART 1010 Art Appreciation
☐ *MUS 1010-1015* Music Appreciation
☐ *THEA 1010 Theatre Appreciation

The Historical Perspective (6 hours)
☐ *HIST 1010 or 1020 American History
☐ *HIST 2100 or 2110 Western Civilization

Global Perspectives (6 hours) (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)
☐ Modern Foreign Language 1
☐ ANTH 2500 1
☐ ART 3800
☐ History
☐ BHIS 3030
☐ BHIS 3070 and BHIS 3080 1
☐ BIOL 3120 1
☐ BMIS 3000, 3020, 3070, or 3080 1 (Choose 1)
☐ CSD 2750
☐ CSD 2760
☐ CSD 2770
☐ ENGR 3301 & ENGR 3302 1
☐ ENGR 3301 & ENGR 3302 1
☐ ENS 2050
☐ FIN 4350
☐ GEDV 3020
☐ GEOG 2506 or 2551 (Choose 1)
☐ Museum Studies
☐ Natural Sciences
☐ Physical Sciences
☐ Social Sciences
☐ Environmental Science
☐ Biblical Archeology Practicum and Archaeology and Geography of Israel
☐ Environmental Science
☐ Bible/Missions
☐ Environmental Science
☐ Bible/Missions
☐ Economic Development Theory
☐ Regional Geography
☐ American Sign Language I
☐ American Sign Language II
☐ American Sign Language I
☐ American Sign Language II
☐ Engineering Service Project I & II
☐ Families in Global Society
☐ International Finance
☐ International Finance
☐ Global Communication Perspectives
☐ Global Communication Perspectives
☐ International Finance
☐ International Finance
☐ Economic Development Theory
☐ Economic Development Theory
☐ American Sign Language I
☐ American Sign Language II
☐ Engineering Service Project I & II
☐ Families in Global Society
☐ International Finance
☐ International Finance
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☐ Economic Development Theory
☐ American Sign Language I
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kokkaloja

Global Perspectives (6 hours) (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

Global Perspectives (6 hours) (Waived for International Students, but these 6 hours must be replaced to meet graduation requirements)

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1 May count for up to 6 hours of Global Perspectives. 2 Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both. 3 BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both. 4 Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit. 5 Only 3 hours may count for Global Perspectives. 6 For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
### Degree Program Sample

**Nutrition and Dietetics (NTDT)**

*Effective: Fall 2019*

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<th>Year</th>
<th>Fall</th>
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<tr>
<td><strong>First Year</strong></td>
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<tr>
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<td>BNEW 1010: Life and Teachings of Jesus</td>
<td>BNEW 1030: Faith and Mission of the Church</td>
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<td>FCS 1020: Food Science</td>
<td>ENG 1110 or 1130: Composition I</td>
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<td>FCS 1000: Family and Consumer Sciences as a Profession</td>
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<td>COMM 1010: Communication Principles</td>
<td>HIST 2100 or 2110: Western Civilization I or II</td>
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<td>Total 17</td>
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<tr>
<td><strong>Second Year</strong></td>
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<tr>
<td></td>
<td>BOLD 2010: Creation and Kingdom (Genesis–Esther)</td>
<td>BOLD 2030: Wisdom and Prophets (Job–Malachi)</td>
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<tr>
<td></td>
<td>CHEM 1040: College Chemistry I**</td>
<td>CHEM 1050: College Chemistry II**</td>
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<tr>
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<td>POLS 1787: American National Government</td>
<td>FCS 2050: Families in a Global Society*</td>
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<td></td>
<td>ENG 2110: Composition II</td>
<td>KINS 1010: Wellness</td>
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<td></td>
<td>KINS Activity (1120-2140)</td>
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<td>Total 16</td>
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<tr>
<td><strong>Third Year</strong></td>
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<td>Bible</td>
<td>Bible</td>
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<tr>
<td></td>
<td>CHEM 2110 and 2110L: Organic and Biological Chemistry and Lab**</td>
<td>ENG 2010 or 2020: World Literature I or II</td>
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<tr>
<td></td>
<td>FCS 3310: Human Nutrition</td>
<td>KINS 4070 Exercise Physiology **</td>
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<tr>
<td></td>
<td>FCS 3000: Dietetics Practicum**</td>
<td>Global Perspectives*</td>
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<td>FCS 3800: Community Nutrition**</td>
<td>MKTG 2400: Marketing</td>
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<td>FCS 3300: Medical Terminology</td>
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<td><strong>Fourth Year</strong></td>
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<td>Bible</td>
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<td></td>
<td>FCS 4360: Food Service Systems Management</td>
<td>FCS 4310: Advanced Nutrition</td>
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<td>FCS 4000: Professional Image Development</td>
<td>FCS 4240: Medical Nutrition Therapy II</td>
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<tr>
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<td>FCS 4200: Medical Nutrition Therapy I</td>
<td>CHEM 3810: General Biochemistry **</td>
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<td>FCS 4330: Advanced Food Science **</td>
<td>FCS 4150: Nutrition Education **</td>
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<tr>
<td></td>
<td>BIOL 3400: Microbiology **</td>
<td>FCS 4350: Quantity Food Production**</td>
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<td>Total 16</td>
<td>Total 17</td>
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</tbody>
</table>

### The Harding University Didactic Program in Dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877-1600 ext 5400.

### **DPND Course**

<table>
<thead>
<tr>
<th><strong>Pre-Requisite(s)</strong></th>
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<tbody>
<tr>
<td>Consent of the dietetics program director and purchase of liability insurance through Harding University</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Pre-Requisite(s)</strong></th>
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<tbody>
<tr>
<td>FCS 3310: Human Nutrition</td>
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<tr>
<td>FCS 4200: Medical Nutrition Therapy I</td>
</tr>
<tr>
<td>FCS 3310: Human Nutrition, and CHEM 3810: General Biochemistry (pre- or co-requisite)</td>
</tr>
<tr>
<td>FCS 1020: Food Science, CHEM 2110: Organic and Biological Chemistry, and MATH 1200: Statistics</td>
</tr>
<tr>
<td>BIOL 3400: Microbiology (pre or co-requisite)</td>
</tr>
<tr>
<td>CHEM 2110: Organic and Biological Chemistry, or BIOL 1400: Introduction to Cell Biology, or BIOL 3000: Cell Biology, or CHEM 2740: Organic Chemistry with a minimum grade of C</td>
</tr>
<tr>
<td>Math ACT subscore of 23 or higher (SAT 570), or credit in MATH 1330: College Algebra, or MATH 171: Precalculus, or MATH 2350: Analytics and Calculus I or higher</td>
</tr>
<tr>
<td>CHEM 1040: College Chemistry I with a grade of “C” or higher</td>
</tr>
<tr>
<td>CHEM 1040: College Chemistry I, with minimum grade of C or satisfactory score on departmental placement exam</td>
</tr>
<tr>
<td>CHEM 1050: College Chemistry II, and CHEM 2110: Organic and Biological Chemistry, or CHEM 2740: Organic Chemistry with grade of C or higher</td>
</tr>
<tr>
<td>MATH 1330: College Algebra, MATH 1030: Foundations of Algebra with a “C” or higher or a score of 22 or higher on the Math ACT (SAT 510)</td>
</tr>
<tr>
<td>BIOL 1200: Human Structure and Function, or BIOL 3200: Anatomy and Physiology I (EXSS 4000 also requires CHEM 1010 or higher)</td>
</tr>
</tbody>
</table>
Harding University – Liberal Arts Program
Required of all students – 53 hours

Spiritial and Moral Values (8 hours) [Transfers with 27 or more hours taken after high school take BNEW 3020 (3), BOLD 3020 (3), BNEW or BOLD Upper Level Elective (2)] Sophomores on an IP may use BOLD 3005 to satisfy the requirement for BOLD 2010 or BOLD 2030.

Required of Incoming Freshmen:  
- BNEW 1010 (Fall Semester)  Life and Teachings of Jesus  BOLD 2010 (Fall Semester)  Creation and Kingdom
- BNEW 1030 (Spring Semester)  Faith and Mission of the Church  BOLD 2030 (Spring Semester)  Wisdom and Prophets

Communication and Critical Thinking (9 hours) [19 or above on the ACT English examination, 510 or above on the SAT Evidence-Based Reading and Writing examination, or 248 or above on the Next Generation ACCUPLACER Writing Skills exam for ENG 1110/1130. Otherwise, must take ENG 0990]

- *ENG 1110 or 1130  Introduction to University Writing and Research (*C* or better required in ENG 1110 or 1130) (ENG 1130 required for licensure)
- ENG 2110  Critical Reading, Thinking, and Writing (*C* or better required for graduation)
- COMM 1010 (COMM 1010H-Honors Students)  Communication Principles

The Individual and the Social Environment (9 hours)  
- *PSY 2010  General Psychology
- KINS 1010 (2 hours)  Wellness
- *POLS 1787  American National Government
- KINS activity (1 hour)  Kinesiology Activity

The Natural World (9 hours)  [For MATH 1330: Math ACT below 22 or SAT below 540 (below 510 if taken before 3/1/16), see MATH 1330 course description in catalog for prerequisites.]

- *BIOI 1200  Human Structure & Function
- *MATH 1330  College Algebra (required as a pre-requisite for CHEM 1040; see note, above)
- *MATH 1200  Elementary Statistics
- *CHEM 1040  College Chemistry I

The Creative Spirit (6 hours)
One of the following:  
- *ART 1010  Art Appreciation
- *MUS 1010-1015  Music Appreciation
- *THEA 1010  Theatre Appreciation

The Historical Perspective (6 hours)
- *HIST 1010 or 1020  American History
- *HIST 2100 or 2110  Western Civilization

Global Perspectives (6 hours)  [Waived for International Students, but these 6 hours must be replaced to meet graduation requirements]

- Modern Foreign Language  
  - ANTH 2500  Cultural Anthropology
  - ART 3800  Oriental, African, and Oceanic Art
  - BHIS 3030  Living World Religions
  - BHIS 3070 and BHIS 3080  Biblical Archeology Practicum and Archaeology and Geography of Israel
- BIOL 3120  Environmental Science
- BMIS 3000, 3020, 3070, or 3080  Biology/Missions
- CSD 2750  American Sign Language I
- CSD 2760  Global Communication Perspectives
- CSD 2770  American Sign Language II
- ENGR 3301 & ENGR 3302  Engineering Service Project I & II
- FCS 2050  Families in Global Society
- FIN 4350  International Finance
- GEDV 3020  Economic Development Theory
- GEOG 2506 or 2551 (Choose 1)  Regional Geography

*CLEP credit available: You should consider taking CLEP if your ACT score is 27 or higher or if your SAT score is 1200 or higher.
1 May count for up to 6 hours of Global Perspectives.  2 Either ANTH 2500 or BMIS 3080 may count as global perspectives but not both.  BMIS 3080 is recommended for Bible majors only.  3 BIOL 3120 will satisfy either The Natural World or Global Perspectives but not both.  4 Both courses must be taken to count for Global Perspectives; may not be taken for both Liberal Arts and engineering elective credit.  5 Only 3 hours may count for Global Perspectives.  6 For exemption from MUS 1010, see Liberal Arts Requirements section of catalog.
APPENDIX D

Faculty and Staff

Brittany Blake, M.S., CCLS
Instructor and Chair

Rebecca Boaz, M.S.E., CFCS
Assistant Professor

Denise Fisher, Ph.D., CFCS, CFLE, CPFFE
Associate Professor and Chair

Shanna Jones, M.Ed.
Instructor

Sarah Oropeza, M.PH., RDN, LDN
Instructor

Lisa Ritchie, Ed.D., RDN, LDN
Director of Didactic Program in Dietetics
Professor

Staff

Meredith Boutell, B.S.
Administrative Assistant