

Educational Leadership Programs – Portfolio Defense Trend Results

The content assessment is an electronic portfolio required of all degree candidates as well as candidates in a program of study. Artifacts are selected for content assessment based upon their representation of the NELP or ELCC standards. (The EPP transitioned for the four programs by 2021-2022 academic year.) The EPP utilizes an electronic portfolio software (Anthology) and all candidates are required to establish an individualized portfolio upon entry into the program. There are four customized Tables of Contents to correlate to the NELP or ELCC Standards for the EPP's various educational leadership programs. The portfolio software is prescriptive in that some course assignments and projects are required to be placed within the portfolio as a candidate progresses through the program.

Candidates are required to complete the Anthology portfolio and then make an oral presentation for the defense of their understanding and mastery of each standard in front of a panel consisting of three individuals: two faculty instructors and one practitioner. The practitioner is an area superintendent, assistant superintendent, principal, or assistant principal.

HU End-of-Program Portfolio Defense Rubric

Superintendent-Level Licensure

NELP Standard	2020-2021
	<i>n = 1</i>
1	*
2	*
3	*
4	*
5	*
6	*
7	*

ISSLC Standard	2020-2021	2019-2020	2018-2019
	<i>n = 5</i>	<i>n = 8</i>	<i>n = 11</i>
1	2.40	2.54	2.60
2	2.40	2.56	2.45
3	2.53	2.77	2.48
4	2.66	2.46	2.48
5	2.53	2.75	2.48
6	2.46	2.52	2.73

Principal-Level Licensure

NELP Standard	2020-2021	2019-2020	2018-2019
	<i>n = 13</i>	<i>n = 9</i>	<i>n = 2</i>
1	2.38	2.78	*
2	2.31	2.54	*
3	2.25	2.67	*
4	2.28	2.50	*
5	2.59	2.72	*
6	2.49	2.67	*
7	2.38	2.50	*

ISSLC Standard	2019-2020	2018-2019
	<i>n = 5</i>	<i>n = 19</i>
1	2.63	2.32
2	2.63	2.42
3	2.80	2.54
4	2.70	2.48
5	2.60	2.58
6	2.83	2.58

CPA: Curriculum Licensure

NELP Standard	2020-2021	2019-2020
	<i>n = 0</i>	<i>n = 1</i>
1		*
2		*
3		*
4		*
5		*
6		*
7		*

ISSLC Standard	2019-2020	2018-2019
	<i>n = 0</i>	<i>n = 3</i>
1		*
2		*
3		*
4		*
5		*
6		*

CPA: SpEd Administrator Licensure

NELP Standard	2020-2021	2019-2020
	<i>n = 1</i>	<i>n = 0</i>
1	*	
2	*	
3	*	
4	*	
5	*	
6	*	
7	*	

ISSLC Standard	2019-2020	2018-2019
	<i>n = 0</i>	<i>n = 3</i>
1		*
2		*
3		*
4		*
5		*
6		*

Key:

Does Not Meet Expectations - 1

Meets Expectations - 2

Exemplary (Target) - 3

Any n < 5 for a given program and academic year will result in no display of the mean scores

NELP Standards

1	Performance Expectation 1: Mission, Vision, and Core Values
2	Performance Expectation 2: Ethics and Professional Norms (Principal) or Ethics and Professionalism (Superintendent)
3	Performance Expectation 3: Equity and Cultural Leadership
4	Performance Expectation 4: Learning & Instruction (Principal) or Instructional Leadership (Superintendent)
5	Performance Expectation 5: Community and External Leadership
6	Performance Expectation 6: Operations and Management (Principal) or Management and Operations (Superintendent)
7	Performance Expectation 7: Building Professional Capacity (Principal) or Policy, Governance, and Governance (Superintendent)

ISLLC Standards

1	Performance Expectation 1: Vision, Mission and Goals <i>Education leaders promote the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.</i>
2	Performance Expectation 2: Teaching and Learning <i>Education leaders promote the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</i>
3	Performance Expectation 3: Managing Organizational Systems and Safety <i>Education leaders promote the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.</i>
4	Performance Expectation 4: Collaborating with Faculty and Community Members <i>Education leaders promote the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.</i>
5	Performance Expectation 5: Ethics and Integrity <i>Education leaders promote the success of every student by acting with integrity, fairness, and in an ethical manner.</i>
6	Performance Expectation 6: The Education System <i>Education leaders promote the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.</i>