

I. Summary of Program

The Professional Counseling Program's personnel at the end of academic year 2013-2014 totaled four core faculty, one Coordinator of Programs, Labs and Accountability and one administrative assistant. Our adjunct faculty includes three CACREP trained counselor educators, and a doctor of pharmacy. The program accepted 62 students from an applicant pool of 89, and 59 of those began the program. The bi-annual New Student Orientation, sponsored by Simmons First Bank, commemorated the students' entrance into the profession of clinical mental health and professional school counseling. Our student body is currently 72% female and 28% male, and 85% white with African American, Hispanic and American Indian making up the remaining 15%.

II. Faculty Achievements

Faculty in the program made over 100 presentations, attended 38 workshops and 35 professional meetings, served on 1 national professional society committee, served on 3 state professional society boards and committees, served on 1 regional committee, and held 2 offices in a professional society.

Faculty Presentations Included:

- "Practical Implications for Grief Counseling"
- "The Psychology of the Sexually Abused Victim"

- "The Psychology of the Sex Offender"
- "Leading a Grief Therapy Group for Adolescent Males"
- "Depression and Suicide Awareness for Adolescents"
- "The Importance of Counselor Self-Care"
- "Touching Lives of Tough Kids"
- "Gaining Self Awareness: How to Stay on Course"
- "Coping with Difficult People"
- "Managing Conflict in a Healthy Way"
- "How to Handle Paralyzing Fears"
- "Faith, Family, and Conscience"
- "Celebrating Single Parents and Education"
- "Love Languages"

Workshops and Professional Meetings Included:

- ARCA Conference
- ArACES Mid-Winter Conference
- Chi Sigma Iota Induction Ceremony and Business Meeting
- Keeping Them on Our Radar: Identifying and Preventing Suicide
- Prepare/Enrich Workshop
- Training Providers to Identity and Prevent Suicide
- How have the wars in Iraq and Afghanistan Impacted the Troops, their Families, and the Mental Health Community?
- An Intro to DSM 5

- Understanding Sexually Reactive Youth and the Clinician
- The Role of Clinical Supervisors in the Formation of Professional Identity in Developing Counselors

III. Program Achievements

The program successfully collaborated with The Elliott Foundation to offer depression screenings on campus and in the community on both the Searcy and Rogers sites. We were also part of an interprofessional collaboration with the Health Sciences on campus for speed rounds in the fall and collaborative case studies in the spring. We teamed with the Health Sciences, Public Safety, local law enforcement, paramedics, and the hospital in April for the annual Disaster Drill on campus. A community training, highlighting suicide awareness and response, was provided at Harding through our partnership with University of Arkansas Medical Sciences/Veteran's Administration and the Elliott Foundation. The summer curriculum included a multicultural counseling trip to Haiti in a combined outreach with Harding University's Engineering Program. The counseling program also met with their Advisory Committee (comprised of members representing White County Hospital, Searcy Children's Homes, school administration, a county judge, and clinical mental health agencies) in October and announced our first annual ArCA Alumni Reception and Counselor Care CE. The committee also spent time brain storming about the curriculum, our practicum and internship programs, and how to better communicate with, organize and utilize our alumni. The faculty and staff spent countless hours this year preparing documentation for CACREP accreditation. We are now listed on the CACREP site as a program in progress and hope to have a site visit in the fall. In 2012-2013 academic year, 94% of Professional School Counseling candidates from the Professional Counseling program who took the Praxis II School Counseling Exam 0421 (which measures

knowledge and skills and is required for licensing in School Counseling) made a passing score. In the 2012-2013 academic year, 100% of Clinical Mental Health Counseling candidates from the Professional Counseling program who took the National Counselor Exam (NCE) or comprehensive exam assessing knowledge, skills, and abilities made a passing score (which is determined using the Angoff formula).

IV. Graduates

The program had 15 students graduate in December 2013, and 29 students graduate in May 2014 for the spring and summer.