COLLEGE OF

EDUCAITON

## 2+2 Degree Completion Plan Checklist <br> ASUB: Associate of Science in Education

## HARDING UNIVERSITY <br> BACHELOR OF ARTS, MIDDLE LEVEL EDUCATION ENGLISH/LANGUAGE ARTS/MATH MAJOR 4-8 (MLEM), BA

Student Name $\qquad$ H\# $\qquad$ Advisor $\qquad$ Date $\qquad$

## Liberal Arts Requirements

| ASU-BEEBE |  |  | U Communication \& Critical Thinking (9 hours) | Semester | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 1003 | Freshman English I | ENG 1110 Introduction to University Writing \& Research |  | 3 |
| ENG | 1013 | Freshman English II | - ENG 2110 Critical Reading, Thinking, and Writing |  | 3 |
| SPCH | 1203 | Oral Communications | ©COMM 1010 Communication Principles |  | 3 |

ASU-BEEBE HU Individual and the Social Environment (9 hours) Semester Hours

| POSC | 2103 | Intro to US Government | POLS 2050 American National Government | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| PE | 1623 | Concepts of Fitness | KINS 1010 Wellness AND <br> KINS Recreational Activity | 3 |  |
| EDU | 1103 | Child Growth | $\mathbf{\Delta}$ EDFD 2030 Child and Adolescent Development |  | 3 |

ASU-BEEBE

|  | HU The Natural World (11 hours) | Semester | Hours |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| BIOL | 1004 | Biology for General Education | BIOL 1100 General Biology | 4 |
| MATH | 1023 | College Algebra | $\triangle$ MATH 1330 College Algebra | 3 |
| PHSC | 1204 | Physical Science with Lab | $\circledast$ PHYS 1070 Physical Science for Educators | 4 |


| ASU-BEEBE |  |  | HU The Creative Spirit (6 hours) | Semester Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ART | 2503 | Fine Arts - Visual OR |  |  | 3 |
| MUS | 2503 | Fine Arts- Music OR | MUS 1010 Music Appreciation OR |  |  |
| THEA | 2503 | Fine Arts Theatre | THEA 1010 Theatre Appreciation |  |  |
| ENG | 2003 | World Literature I OR | ENG 2010 World Literature I OR |  | 3 |
| ENG | 2013 | World Literature II | ENG 2020 World Literature II |  |  |


| ASU-BEEBE |  |  | HU The Historical Perspective (6 hours) | Semester Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST | 2763 | The U.S. to 1876 OR |  |  | 3 |
| HIST | 2773 | The U.S. since 1876 | HIST 1020 American History Since 1877 |  |  |
| HIST | 1013 | World Civilization I OR | HIST 2100 Western Civilization to 1500 OR |  | 3 |
| HIST | 1023 | World Civilization II | HIST 2110 Western Civilization Since 1500 |  |  |


| ASU-BEEBE |  |  | HU Global Perspective *(3 hours) | Semester | Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPAN | 1013 | Spanish I | Foreign Language Global Perspectives Credit |  |  |
| ASU-BEEBE |  | Remaining Education Requirements |  | Semester | Hours |
| EDU | 2023 | Introduction to Teaching | - EDFD 2020 The Teaching Profession \& Technology |  | 3 |
| EDU | 2013 | Ed Tech | **Elective Credit |  | 3 |
| EDU | 2203 | Exceptional Children | ■ SPED 3030 Teaching the Child with Exceptionalities |  | 3 |
| HIST | 2083 | History of Arkansas | ®. MLED 3200 Interdisciplinary Approach to AR Hist. |  | 3 |
| MATH | 2113 | Mathematics for Teachers I | MATH 2131 Mathematics for Elementary and Middle School Teachers |  | 3 |
| MATH | 2123 | Mathematics for Teachers II | - MATH 2700 Geometry for Middle level Education |  | 3 |
|  |  |  | Total ASU-BEEBE Credit Hours |  | 62 |

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| Harding University Courses (67 credit hours) |  |  | Semester Hours |  |
| :---: | :---: | :---: | :---: | :---: |
| - BOLD | 3020 | Old Testament Story and Vision |  | 3 |
| - BNEW | 3020 | New Testament Story and Vision |  | 3 |
| $\square$ |  | Bible Electives (BNEW or BOLD) |  | 2 |
| - MATH | 1200 | Elementary Statistics |  | 3 |
| - EDFD | 3110 | Principles of Learning and Teaching |  | 3 |
| - EDFD | 3150 | Education Law and Ethics |  | 3 |
| TESL | 4330 | Methods of 2 ${ }^{\text {nd }}$ Language Teaching OR |  | 3 |
| ENG | 3000 | Advanced Composition OR |  |  |
| ENG | 3130 | Writing fiction OR |  |  |
| - RDNG | 3500 | Children's Literature |  |  |
| ENG | 4200 | Teaching Young Adult Literature |  | 3 |
| MATH | 2231 | Math Applications for P-8 Teachers |  | 3 |
| MATH | 2900 | Math for Middle Level Educators |  | 3 |
| MLED | 3160 | The Middle School |  | 3 |
| MLED | 4140 | Managing the Learning Environments - Internship I |  | 2 |
| RDNG | 3120 | Foundations of Reading |  | 3 |
| RDNG | 4130 | Adolescent Literacy |  | 3 |
| - RDNG | 4150 | Disciplinary Literacy |  | 3 |
| SPED | 4160 | Literacy interventions for Students with Exceptionalities |  | 3 |
| INTERNSHIP II STUDENT TEACHING: IT IS RECOMMENDED THAT PRAXIS II CONTENT EXAMS BE PASSED BEFORE INTERNSHIP II (See AR requirements at www.ets.org ) |  |  |  |  |
| MLED | 4420 | Supervised Teaching Middle Childhood |  | 12 |
| SPED | 4190 | Professional Educator |  | 3 |
|  |  | Bible/ Electives |  | 6 |
|  |  |  | Total HU Credit Hours: | 67 |
|  |  |  | Total Credit Hours: | 129 |


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| ADMISSION REQUIREMENT NOTES: Student who have completed an Associate's Degree can enroll in the $2+2$ program at Harding. Students who have not completed an Associate's Degree must completed all required coursework and a minimum of 60 hours of college credit to enroll. Additionally, those with an Associate's Degree must have the required coursework to enroll in DC depending on which campus they plan to attend see advisor for details. |  |
| Admission to Teacher Preparation Program: Transfer students with 45+ hours of required work should immediately apply for admission to the program. Must have a GPA of 2.7 or higher, with a grade of $C$ or higher in ENG 1100 , ENG 2110, COMM 1010, MATH 1200, EDFD 2020, and EDFD 2030 (or equivalent courses) at time of admission. One must submit 4 completed faculty recommendation forms (min. of 2 faculty from major) and meet acceptable standards of adjustment in the areas of personal, social, moral and ethical behavior (validation may require personal interview). ACTE, CAEP and ADE may impose additional requirements for licensure and changes will be made accordingly to the program as the need arises when specified by the ADE. |  |
| Program Retention: Maintain Admission Requirements. Major, additional licensure area, and cumulative GPA must comply with a minimum of 2.7 , if GPA falls below min. student will be dropped and must re-apply. Being dropped from the program will prohibit a student from completing their internship semester. See the Cannon-Clary College of Education page in the Harding University catalog for more information! |  |
| Admission to Internship II Semester: See your HU advisor for applicable deadlines. <br> See the Cannon-Clary College of Education catalog page to view the current process and requirements for admittance and completion!!! |  |
| Have at least a 2.7 GPA and a grade of C or higher in each professional education courses (including field experiences). It is highly recommended that content licensure exams be taken before student teaching. <br> Licensure Examinations: Arkansas General Assembly requires all appropriate licensure test scores, including appropriate specialty area tests, must be submitted to the Arkansas Department of Education (ADE) in each area for which licensure is sought. <br> Review the Cannon-Clary College of Education catalog page and consult advisor for the most complete and up-to-date information! |  |
| PATHWAY NOTES: <br> *Without an Associates, 6 hours of Global perspectives are required (Take ASU-Beebe's SPAN 1023 Spanish II or a suggested Global Perspectives course at Harding). <br> **Required for Associates degree, goes towards Bachelors elective pool |  |
| * Requires a substitution, but will fulfill the degree requirements for a student following this plan. |  |
| A Indicates courses that are required for teacher preparation admission. <br> - Indicates courses that can be taken without teacher preparation admission. |  |
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