

## Physician Assistant National Certifying Examination Exam Performance Summary Report

**Program Name:** Harding University

**Program Number:** 1187

**Test Taker Status:** All Test Takers

Definitions of the report headings are provided at the end of the report.  
All information is current as of the date the report was generated unless otherwise specified.

| Class         | Class Graduation Year | Group             | Number of Candidates Who Took PANCE | Number of Exam Attempts | Number of Exams Passed | Program Exam Pass Rate | National Exam Pass Rate for the Class Graduation Year | % of Candidates Who Ultimately Passed PANCE |
|---------------|-----------------------|-------------------|-------------------------------------|-------------------------|------------------------|------------------------|-------------------------------------------------------|---------------------------------------------|
| Class of 2021 | 2021                  | All Takers        | 36                                  | 38                      | 36                     | 95%                    | 91%                                                   | 100%                                        |
|               |                       | First Time Takers | 36                                  | 36                      | 34                     | 94%                    | 93%                                                   | 100%                                        |
| Class of 2022 | 2022                  | All Takers        | 34                                  | 35                      | 34                     | 97%                    | 89%                                                   | 100%                                        |
|               |                       | First Time Takers | 34                                  | 34                      | 33                     | 97%                    | 92%                                                   | 100%                                        |
| Class of 2023 | 2023                  | All Takers        | 33                                  | 35                      | 32                     | 91%                    | 89%                                                   | 97%                                         |
|               |                       | First Time Takers | 33                                  | 33                      | 31                     | 94%                    | 92%                                                   | 97%                                         |
| Class of 2024 | 2024                  | All Takers        | 33                                  | 36                      | 33                     | 92%                    | 89%                                                   | 100%                                        |
|               |                       | First Time Takers | 33                                  | 33                      | 30                     | 91%                    | 92%                                                   | 100%                                        |

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| Definitions of Report Headings                           |                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class                                                    | Class nomenclature and the individuals included in each class are determined by PA programs when assigning students to a particular class.                                                                                                                                                                                                                                                                       |
| Class Graduation Year                                    | Graduation year for the majority of the individuals in the specific class based on the confirmed graduation date provided by the PA program.                                                                                                                                                                                                                                                                     |
| Group                                                    | All takers include first time takers as well as those individuals in the class who repeated the exam one or more times. First time takers are those candidates who took PANCE for the first time.                                                                                                                                                                                                                |
| Number of Candidates Who Took PANCE                      | Number of individuals from the class who have taken PANCE. First time takers are included in the all takers group.                                                                                                                                                                                                                                                                                               |
| Number of Exam Attempts                                  | Total number of exams administered, including multiple exam attempts for an individual candidate in the all takers group. (This is a count of exams administered, not a count of individual candidates.)                                                                                                                                                                                                         |
| Number of Exams Passed                                   | Number of exams administered that resulted in a passing score.                                                                                                                                                                                                                                                                                                                                                   |
| Program Exam Pass Rate                                   | Percent of exams that were <i>passed</i> as compared to the number of exams that were <i>administered</i> to the class, including multiple exams taken by individual candidates.                                                                                                                                                                                                                                 |
| National Exam Pass Rate for the Class Graduation Year    | Percent of exams that were passed at the national level as compared to the number of exams that were administered. The calculation is based on the total number of exams administered and passed, not the number of individual candidates. The reporting period is based on the calendar year corresponding with the class graduation year and will only be provided after the end of the current calendar year. |
| % of Candidates in the Class Who Ultimately Passed PANCE | Percent of candidates from the specified class that have passed PANCE as of the date the report was generated, regardless of the number of attempts or the calendar year in which PANCE was passed.                                                                                                                                                                                                              |