CSD 6480 Special Topics
Fall 2019 (1 credit hour)
See course schedule and Google Calendar for days/times

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Course Description: Advanced topics in specialized areas of speech pathology. Specific topics to be assigned each semester.

Required Materials: None

Relationship to ASHA Standards: ASHA upholds six standards related to academic and clinical training as well as continuing education and acquiring and maintaining your Certificate of Clinical Competence. These standards can be found via hyperlink in your departmental handbook and students are encouraged to become familiar with them. This course contributes to completion of the standards outlined below. Progress towards meeting standards is tracked on the KASA form.

Course Objectives:
Upon successful completion of the course the student will demonstrate knowledge of the following objectives and the skills to integrate them into the framework of clinical practice in the field of speech-language pathology:

Standard IV-G Knowledge of contemporary professional issues. The student will demonstrate knowledge of contemporary issues via written work following oral seminars.

Standard V-3.A Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others. Students will communicate effectively with the speakers and each other during each seminar, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of others relevant to the topic.

Standard V-3.B Collaborate with other professionals in case management. Students will Collaborate with speakers from other disciplines during each seminar.

Standard V-3.D Adhere to the ASHA Code of Ethics and behave professionally. Students will adhere to the ASHA Code of Ethics during discussions and behave professionally.

Mission of the Speech-Language Pathology Program: The educational mission of the Speech-Language Pathology Program at Harding University is to prepare highly competent speech-language pathologists in a rigorous academic curriculum with an emphasis on Christian living. The program is designed to reflect the university goal of integrating faith, learning and living in order for students to function within professional and global communities.
Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Office of Disability Services and Educational Access at the beginning of each semester. If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Director of Disability Services and Educational Access as soon as possible in order to put academic accommodations in place for the remainder of the semester. The Office of Disability Services and Educational Access is located in Room 226 in the Student Center on the Harding University Searcy campus. Since some graduate courses are taught at different sites and students will not have access to the Office of Disability Services and Educational Access located on the Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax (501-279-5702) or mail (915 E. Market Ave., Box 12268, Searcy, AR 72149-5615) to the Office of Disability Services and Educational Access on the Searcy campus. The necessary forms are available at https://www.harding.edu/student-life/disabilityservices. Upon receiving the appropriate documentation approved by ADA guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Director of Disability Services and Educational Access. If you have questions, please contact the Office of Disability Services and Educational Access at DisabilityServices@harding.edu or (501) 279-4019.

Assessment Statement: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all Criteria of Accreditation of the Higher Learning Commission as well as standards of many discipline-specific specialty accrediting agencies. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the academic units and the administrative and educational support units. Course-specific student learning outcomes contribute to student achievement of program-specific learning outcomes that support student achievement of holistic university learning outcomes. All academic units design annual assessment plans centered on measuring student achievement of program learning outcomes used to sequentially improve teaching and learning processes. Additionally, a holistic assessment of student achievement of university learning outcomes is coordinated by the university Director of Assessment used to spur continuous improvement of teaching and learning.

Academic Integrity: Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same. Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Director of Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.
Course Policies:

- Attendance **and participation** are expected at each class meeting.
- Students who miss class are responsible for content.
- All cell phones must be in “silent” mode during class time. Sending or receiving text messages during class time is inappropriate and unprofessional. If a situation demands your attention, just let me know.
- Students failing to adhere to the university dress code may be asked to leave class.
- This course adheres to university guidelines regarding workload requirements per credit hour.
- This course utilizes discussion forums. Please participate fully in the discussion forum to receive credit for the assignment.
- Please use my university email (above) rather than Canvas email. I do not regularly check Canvas mail and information there is easily missed.

Course Requirements:

*All requirements must be completed to earn credit in the course*

1. Attendance to each special topic seminar is required. If you have an emergency and cannot attend, please let me know as soon as possible, and we will make alternative arrangements.
2. Please be courteous and respectful to all speakers. Questions are always welcomed!
3. Following each seminar, you will submit a two-page reflection based on what you learned- 15 pts each
4. You must complete a course evaluation (via Google forms) at the end of the semester to receive credit for the course.
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Activity</th>
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<tbody>
<tr>
<td>September 3</td>
<td>Self-Care @ Nooma</td>
<td>Complete reflection within one week of seminar</td>
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<tr>
<td>4:00 - 5:00</td>
<td>Jenny Edwards, M.S., CCC-SLP and certified Yoga Instructor</td>
<td>Standard IV-G, V-3.D</td>
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<tr>
<td>September 17</td>
<td>Palliative Care</td>
<td>Complete reflection within one week of seminar</td>
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<tr>
<td>3:30-5:00</td>
<td>Shari Wells, APN</td>
<td>Standard IV-G, V-3.A, V-3.D</td>
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<td>September 24</td>
<td>Medicaid: To bill or not to bill?</td>
<td>Complete reflection within one week of seminar</td>
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<td>October 8</td>
<td>Managing Behaviors</td>
<td>Complete reflection within one week of seminar</td>
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<td>October 15</td>
<td>Elder Law</td>
<td>Complete reflection within one week of seminar</td>
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<td>November 5</td>
<td>Hippotherapy</td>
<td>Complete reflection within one week of seminar</td>
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