Course Description
Offsite Fundamentals of Clinic and Practicum (4) Fall, Spring.

A clinical experience in an approved speech-language pathology/audiology setting. Prerequisites: Student must earn an A or B in CSD 3850 and 3860. Additionally, student must purchase professional liability insurance from Harding University. Fee: See course fee schedule.

Course Objectives

- Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist
  (ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities)
- Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist
  (ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities)

The Liberal Arts Program reflects the principles contained in the University mission statement and provides a foundation of study in all fields. The Department of Communication Sciences and Disorders curriculum incorporates several of these principles in each course offered. The principles included in CSD 4210 are as follows: Spiritual, Moral, and Ethical Values; Critical Thinking; Individual & the Social Environment; Creative Spirit; Speaking Skills; and Clinical Observation.

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

Course Requirements and Policies –
All course requirements must be fulfilled in order to receive credit for this course.

- Complete at least 40 clinical clock hours.
- Document the number of clinical hours obtained using the Calipso software
- Create a system of practice related forms, therapy activities, and bulletin board ideas, etc.
- Complete a formative assessment notebook with collected writing assignments, course syllabi, clinical hour forms, etc.
- Complete the exit interview.
- Meet with other students and exchange information about experiences. (See attached coarse schedule for due dates and meeting times)
- Participate in online forums. Including responses to readings and quizzes.
- Compliance with attendance policy
- Each student will complete an oral staffing of a client they are serving
- Each student will present a therapy idea from their site.
- Each student will create educational/prevention material for a client or caregiver they are serving

Failure to achieve at least a “B” in any clinical course will result in a revocation of the clock hours accrued during that semester. If this occurs, the student may achieve course credit for the class if a passing grade is achieved, but will not have passed the competency required to count the clock hours towards the required 400 hours.
Grades
Completion of at least 40 clock hours 50
Completion of all paperwork (Calipso and on-site) 50
Class attendance and participation 50
Therapy notebook 50
Staffing 50
Prevention/Education project 50
Online activities (Canvas) 175

Assignment average is worth 50% of your final grade.
Supervisor’s final assessment is worth 50% of your final grade.

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F below 60%

Attendance
Your presence at your assigned site each Tuesday and Thursday is required. You are committed to that site and to your assigned supervisor and clients for the duration of the semester. It is anticipated that you will receive many more than the required 40 clinical hours. **No unexcused absences will be allowed.** Any absence must be approved by the off-site clinical supervisor and externship director. Proper medical documentation needs to be provided upon request. Any days missed over 2 absences must be made up in order to earn credit for the course.

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in the Center for Student Success, telephone, (501) 279-4019.

Integrity Statement
Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement
Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Instructor
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** Office hours are posted on my door.

** E-mail is the preferred method of contact
<table>
<thead>
<tr>
<th>Date of Class Meetings</th>
<th>Topic</th>
<th>Readings/Assignment Due</th>
<th>Activities</th>
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</table>
| January 14            | Introduction | • Clinic manual  
• Syllabus  
• Schedule  
• Goals (assignment on Canvas) |           |
| Class Meeting 4:00-5:00 |       |                         |            |
| January 21            |       | • First Day Site        |            |
| January 28            | Supervision and Supervisee Expectations & Professional behavior | • On-line readings and written response | Discussion |
| Class Meeting 4:00-5:00 |       |                         |            |
| February 11           | Behavior  
Management | • on-line readings and written response | Lecture/  
Discussion |
| Class Meeting 4:00-5:00 |       |                         |            |
| February 18           | Discussion of Goals | • Midterm Evaluations Due (Due March 11)  
• New Goals (see assignment on Canvas) |           |
| *Class Meeting         |       |                         |            |
| February 25           | Poverty  
Simulation | • Attendance Required 5-9pm |           |
| March 3               | Multicultural Issues in Clinical Practicum | • Guest Speaker on Culture of Poverty Dr. Meeker |           |
| Class Meeting 4:00-5:00 |       |                         |            |
| March 17              | TBD |                         |            |
| Class Meeting 4:00-5:00 |       |                         |            |
| March 31              |       | • Staffing of Client   | Staffings |
| Class Meeting 4:00-5:00 |       |                         |            |
| April 14              | Prevention & Education Due | • Presentations of therapy nuggets WOW and POW | Oral  
Presentations |
| Class Meeting 4:00-5:00 |       |                         |            |
| Class Meeting April 21 | Reflection | • Discussion |           |
| April 23              |       | Last Day at Site       |            |
| April 28              | Wrap Up | • Exit Survey  
• Supervisor Evaluation on Calipso Exit Interviews |           |
| Class Meeting for all Graduating students 4:00-5:00 |       |                         |            |