COURSE DESCRIPTION:
This class is designed to introduce students to various communication modalities including oral, manual, augmentative/alternative communication (AAC) techniques, and assistive technologies. Additionally, students will be able to identify potential candidates for AAC, complete a needs assessment, and make appropriate recommendations.

REQUIRED TEXTS:
other AAC research as identified during discussion


COURSE REQUIREMENTS:
1. Students are required to read all assigned chapters, articles, and materials. During each class period students are required to engage in class participation and questions regarding the topic material.
2. Each student will find a current research article on some aspect of augmentative alternative communication. The student will read and submit for discussion an analysis of the article. This assignment has been discussed via email prior to this class.
3. Each student will participate in group and/or individual lab activities and complete all tasks.
4. Each student will read the novel “Ghost Boy” and complete all assignments that are assigned in relation to this book.
5. Each Student will complete ALL assigned materials including group, individual, and on-line (SimuCase) assignments.

This course has been designed to ensure that students demonstrate required knowledge and skills as outlined in the Standards and Implementation Guidelines for the Certificate of Clinical Competence in Speech-Language Pathology. The specific standards addressed in this course are: IV-B, IV-C, IV-E, IV-F, V-A, V-B, V-C, V-D

Student Learning Objectives:

Students will:

1. Describe the principals and functions of augmentative and alternative communication as well as identify potential AAC users. (STD IV-B, IV-C)

2. Discuss and explain the assessment and selection process of augmentative and
alternative communication. (STD IV-C, IV-D)

3. Interpret assessment data and determine treatment strategies for augmentative and alternative communication intervention. (STD IV-C, IV-D, IV-E, IV-F)

4. Discuss funding and trouble shooting processes of augmentative and alternative communication systems. (STD IV-G)

5. Identify characteristics and needs of differing populations and how they might benefit from augmentative and alternative communication. (STD III-B, III-C, III-G)

6. Describe and apply knowledge about ethic considerations and professional issues and their impact on assessment and treatment of individual with augmentative and alternative communication needs. (STD IV-E, IV-F, IV-G)

At the completion of this course, the participant will be able to:

7. Define Augmentative/Alternative Communication (AAC), its nature, and components.

8. Identify appropriate candidates for an AAC system.

9. Identify and describe basic features of electronic communication aids for message input, vocabulary organization, and message output.

10. Identify communication needs, participation level of student, and barriers to participation.

11. Identify a cognitive hierarchy for various symbols and considerations for symbol selection and layout.

12. Identify considerations for appropriate selection of AAC system components.

13. Identify members of an AAC assessment team, skills needing assessed, and the evaluation process.

**ASSESSMENT:**
Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and
Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Credit Hour Statement: For every hour in class, the typical student should expect to spend at least three clock hours on course-related work, including but not limited to out of class time spent reading, problem solving, reviewing, organizing notes, preparing for upcoming quizzes/exams and other activities that enhance learning.

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Center for Student Success is located in Room 219 of the Student Center, telephone, (501) 279-4019. It is the responsibility of each student requesting such accommodation to notify me of each accommodation.

EVALUATION AND GRADING:
Each assignment will be assigned an appropriate number of points. All aspects of the assignment will be considered in grading the assignment including promptness, professionalism, and responsibility. Attendance, class participation and presentation will also, be considered in the final grade.

PROFESSIONAL CONDUCT:
Please abide by the following rules to allow for the best learning environment for you and your fellow classmates.
1. Cell phone policy- Turn off cell phones. (Any exceptions must be discussed with the instructor.) No text messaging allowed, no matter how quiet yours may be. No cell phones or electronic devices during quizzes and exams or you will earn a “0” on your quiz or exam.
2. No lap-top usage for surfing the web. Laptops may be used strictly for note taking. (Proof may be required and you may be required to produce the notes.) No “IMs” (instant messaging) during class.
3. Come to class on time to minimize distractions and be considerate of the rest of the class. Clinical assignments and meetings with supervisors do not constitute a valid reason for being late or missing a class. Arrange your schedule accordingly!!
4. Any requests for assignment changes must be approved ahead of time. No exceptions.

STUDENTS WITH DISABILITIES:
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Since some graduate courses are taught at different sites and students will not have access to the Disabilities Office located on Harding University’s Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax or mail to the Disabilities Office on our main campus. The necessary forms are available. Upon receiving the appropriate documentation approved by ADA Guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Disabilities Director. If you have questions, please contact Teresa J. McLeod, M.Ed., Disabilities Director, at (501) 279-4019 or tmcleod@harding.edu.

ACADEMIC INTEGRITY:
Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade. Students who share assignments with students taking the course in a subsequent semester may be subject to having an academic integrity sanction added to their college record.

Graduate Dress Code
All members of the Harding community are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code.

ASSIGNMENTS
Exam 1 -General Knowledge 100
Ghost Boy Quiz 30
Lab Switch Toy/Interrupter 45
Group Case Study-Ghost Boy 50
Independent Case Study/Treatment plan 100
Lab: Scavenger Hunt/Online 35
Article Summary 100
SimuCase 1 50
SimuCase 2 Final Exam 200
Alternate Modes of Communication - CSD 635

Summer II July 8-19, 2019 8:30-12:00

Tentative Schedule

July

8th
Introduction, Discuss requirements, Lecture and Discussion on chapters 1-6
(STD IV-B, IV-C, IV-G)

9th
Continue Lecture 1-6
(STD IV-B, IV-C, IV-G)
Assign SimuCase

10th
Case study & Development of Treatment Plan for given scenarios
Discussion of Case Study & Article Assignment
(STD III-C, III-D, IV-G)

11th
Lab Day and Lunch

12th
Exam 1 - (STD IV-F, IV-G) Bring your laptop
Discuss SimuCase 1- in Class

15th
Article Discussion
Ghost Boy discussion Project and Quiz
16th

(STD IV-C, IV-D, V-A, V-B, V-C)

Language Acquisition through Motor Planning - Jennifer Herzog

17th

Jeff Adams, Amy Goddard - Arkansas Department of Education/Arkansas Easter Seals Outreach

18th

Joni Day Funding (STD IV-D, IV-E, IV-G)

Lab Day (Scavenger Hunt)

19th

SimuCase 2 - Final Exam Laptop needed

Assistive Technology Project Due

**Articles and 2 page paper due in class on Monday, July 16th for discussion.

Please note that this is a tentative schedule. I will adhere to this schedule as closely as possible. Some changes may occur.