CSD 421 – OFFSITE FUNDAMENTALS OF CLINICAL PRACTICUM
Fall 2015 (4 credit hours)
Tuesdays 4:00-5:00 Room 214 (see schedule)
Jennifer Fisher, M.S., CCC-SLP
Office: Swaid Room 211
Office Hours are posted on my door
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Course Description
Clinical Aspect IV. (4) Fall, Spring.

A clinical experience in an approved speech-language pathology/audiology setting. Prerequisites: Student must earn an A or B in CSD 385 and 386. Additionally, student must purchase professional liability insurance from Harding University. Fee: See course fee schedule.

Course Objectives
• Demonstrate the emerging skills necessary to plan and execute an assessment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist (ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities)
• Demonstrate the emerging skills necessary to plan and implement the treatment of clients with articulation and language disorders at varying severity levels while under the direction of a certified SLP or Audiologist (ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet which will be the guideline for the course unless altered at a later date by the instructor.

Course Requirements and Policies –
All course requirements must be fulfilled in order to receive credit for this course.
• Complete at least 40 clinical clock hours.
• Document the number of clinical hours obtained using the Calipso software
• Create a system of practice related forms, therapy activities, and bulletin board ideas, etc.
• Complete a formative assessment notebook with collected writing assignments, course syllabi, clinical hour forms, etc.
• Complete the exit interview.
• Meet with other students and exchange information about experiences.
• See attached coarse schedule for due dates and meeting times
• Participate in online forums. Including responses to readings and quizzes.
• Compliance with attendance policy
• Each student will complete an oral staffing of a client they are serving
• Each student will present a therapy idea from their site.
• Each student will create educational/prevention material for a client or caregiver they are serving

Failure to achieve at least a “B” in any clinical course will result in a revocation of the clock hours accrued during that semester. If this occurs, the student may achieve course credit for the class if a passing grade is achieved, but will not have passed the competency required to count the clock hours towards the required 400 hours.
Grades
Completion of at least 40 clock hours 50
Completion of all paperwork (Calipso and on-site) 50
Class attendance and participation 50
Therapy notebook 50
Staffing 50
Prevention/Education project 50
Online activities (Canvas) 175

Assignment average is worth 50% of your final grade.
Supervisor assessment is worth 50% or your final grade.

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F below 60%

Attendance
Your presence at your assigned site each Tuesday and Thursday is required. You are committed to that site and to your assigned supervisor and clients for the duration of the semester. It is anticipated that you will receive many more than the required 40 clinical hours. No unexcused absences will be allowed. More than two excused absences for any reason will result in a letter grade reduction or extended time at the placement site.

Dress Code: All members of the Harding community are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code. More detail of what is expected at your assignment will be discussed in class.

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Office as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 205 in the Student Center, telephone, (501) 279-4019.

Integrity Statement
Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement
Assessment: Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching--learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

Instructor
Jennifer Fisher, M.S., CCC-SLP
<table>
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<tr>
<th>Date of Class Meetings</th>
<th>Topic</th>
<th>Readings/Assignment Due</th>
<th>Activities</th>
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</table>
| August 25th Class Meeting 3:00-4:00 | Introduction | • Clinic manual  
• Syllabus  
• Schedule  
• Goals (assignment on Canvas)  
• Facility Assignments | |
| September 3rd | First Day at Assigned Site | |
| September 8th Class Meeting 4:00-5:00 | Supervision and Supervisee Expectations & Professional behavior | On-line readings and written response | Discussion |
| September 22nd Class Meeting 4:00-5:00 | Multicultural Issues in Clinical Practicum | Guest Speaker on Culture of Poverty Dr. Lowry | Lecture/Discussion |
| October 6th Class Meeting 4:00-5:00 | Behavior Management | • On-line readings and written response  
• Midterm Evaluation Due | |
| October 15-16th | ArkSHA Convention | • Attendance is encouraged. Excused from site if attended. | |
| October 20 Class Meeting 4:00-5:00 | Midterm | • New Goals (see assignment on Canvas)  
• Midterm Evaluations Due October 15th | |
| November 3rd Class Meeting 4:00-5:00 | Professional Communication | Staffing of Client | Staffings |
| November 17th Class Meeting 4:00-2:00 | Prevention & Education | Presentations of prevention or education materials | Oral Presentations |
| November 23-27 Thanksgiving Break | | Excused from site | |
| December 3rd | Last Day at Site | |
| December 8th Class Meeting 4:00-5:00 | Wrap Up | • Exit Survey  
• Supervisor Evaluation on Calipso  
• Exit Interview | |