Course Description:

Seminar designed as a comprehensive integration and analysis of the discipline of Speech-Language Pathology. A formative and summative evaluation of the student’s work evidenced by student’s development of a portfolio that contains pieces of work that exemplify their progress throughout the academic program and formal presentation of research investigations.

Required Texts:


Course Requirements:

1. Students are required to read all assigned materials. During each class period students are required to engage in class participation and questions regarding the topic material.

2. Each student will individually write a summary paper on the following:
   - summary of research (three pages, double spaced)
   - summary of your participation in the project (one paragraph)
   - limitations of this research project (one paragraph)
   - suggestions for further research

   This paper will address your group research from your perspective. APA Guidelines will apply to all academic writing unless otherwise specified.

3. Each student will develop a 48' X 36' PowerPoint poster design suggestion for the final poster presentation. These designs will be submitted on the assigned date and will be discussed in class. The selected design will be used throughout the semester as the information is added to the poster. This poster, created by the group, and the accompanying presentations will be scheduled before graduation.

4. Each student will complete the Arkansas Board of Examiners: Speech-Language Pathology and Audiology (ABESPA) licensure paperwork. If the student has identified another State where he/she plans to work following graduation, the licensure paperwork for that State may be substituted for the ABESPA paperwork.

5. Each student will complete, print, and submit the final Calipso KASA form (with accompanying supplemental activities) and clinical clock hour form for undergraduate and graduate coursework.
**EVALUATION AND GRADING:**

Each assignment will be assigned an appropriate number of points. All aspects of the assignment will be considered in grading the assignment including promptness, professionalism, and responsibility. Attendance, class participation and the final presentation will also be considered in the final grade.

**Professional conduct.**

Please abide by the following rules to allow for the best learning environment for you and your fellow classmates.

1. **Cell phone policy**- Turn off cell phones. (Any exceptions must be discussed with the instructor.) No text messaging allowed, no matter how quiet yours may be.
2. **No lap-top or notebook usage for surfing the web.** These may be used strictly for note taking or project work. (Proof may be required.) No “IMs” (instant messaging) during class.
3. **Come to class on time to minimize distractions and be considerate of the rest of the class.**
4. **Any requests for assignment changes must be approved ahead of time.** No exceptions!

**Students with Disabilities:** It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Office as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

**Academic Integrity:** Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade. Students who share assignments with students taking the course in a subsequent semester may be subject to having an academic integrity sanction added to their college record.
## Tentative Schedule

### January
- **13** Course review, semester expectations
- **20** Review Requirements, Discuss topics/purpose/question, Poster format review, discuss Literature Review
- **27** Summary Paper due, discussion

### February
- **3** Interviews
- **11** Topic TBD
- **17** Billing
- **24** Results due and Conclusions, Limitations, Further Research due, discussion

### March
- **3** ABESPA (or selected state) Licensure Paperwork due
- **10** Spring Break
- **17** Topic TBD
- **24** ASHA Paperwork due, discussion
- **31** Poster Draft due

### April
- **7** CAPCSD meeting (class to be determined)
- **14** KASA Form due, Clinical Hours (to date) due
- **21** Final Poster due (computer printout), Poster Presentation Trial
- **28** Exit Interviews

### May
- **5** Final Presentation (10:00) This will be rescheduled depending on venue