CSD 659 – CLINICAL PRACTICUM V  
Spring, 2015 (3 credit hours)  
Tuesdays 9:00-10:00 Room 214 (see schedule)  
Jennifer Fisher, M.S., CCC-SLP  
Office: Swaid Room 211  
Office Hours are posted on my door  
Phone: 279-4666  
jfisher1@harding.edu

Course Description  
Clinical Practicum V (3). Spring

The fifth level of diagnostic and therapeutic contact with individuals who exhibit communication disorders. The experience will include treatment planning, report writing, and patient/parent counseling. Students will be assigned to outside practicum sites, and clinicians will be supervised by licensed speech-language pathologists employed at the designated setting. This course adheres to university guidelines regarding workload requirements per credit hour

Pre-requisite: Student must receive an A or B in CSD 649 in order to enroll in CSD 659.

Required Materials

• Harding University Speech Clinic: Clinical Manual

Course Objectives

• Demonstrate the skills necessary to plan and execute an assessment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP ((ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities))
• Demonstrate the skills necessary to plan and implement the treatment of clients with articulation, language, voice, fluency and swallowing disorders at varying severity levels while under the direction of a certified SLP (ASHA Standards V-B: Skills in Evaluation; V-B: Skills in Intervention; V-B: Clinical Interaction and Personal Qualities)

In order to avoid misunderstandings regarding course policies, the student is provided with this policy sheet, which will be the guideline for the course unless altered at a later date by the instructor.

Course Policies

• Punctual attendance at assigned practicum sites is expected. Any absences must be approved by the off site clinical educator and the clinic externship director (or the appointed designee) prior to the day of absence in order to be excused. Proper medical documentation needs to be provided upon request. Any absences must be made up after the last scheduled day of the practicum, failure to do so will result in the final grade lowered by one letter grade per absence not made up.
• Any days missed due to absence of the supervisor or granted by the supervisor must be communicated to the Externship Director.
• Student clinicians are expected to follow the established rules and guidelines specific to the assigned practicum sites. Any violation will result in a final grade lowered by one letter.
• All deadlines must be strictly adhered to. One letter upon each violation will lower clinic grades.
• All members of the Harding community are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code.
• Additional standards of dress may be required by certain professional and graduate programs, and will be stated in each program’s policies.
• Clinical hours must be logged into Calipso every week by Friday at 6:00 PM

• Student clinicians must follow all policy and procedures found in the following sources:
  o Harding University Graduate Student Handbook
    http://www.harding.edu/gradprogram/archive/G_P_student_handbook1314.pdf
  o Harding University Communication Sciences and Disorders handbook
  o Clinic Manual

• Failure to achieve at least a “B” in any clinical course will result in a revocation of the clock hours accrued during that semester and will not receive credit on KASA until all clinical courses are completed with a grade of “B” or higher. Students achieving a grade of “C” or below may achieve course credit for the class if a passing grade is achieved but must retake the course for the successful completion of the program.

Course Requirements – All course requirements must be completed in order to receive credit for this course.

• Clinical Practicum Lab: Providing therapy services are the primary objective of this class and lab. Clinical assignments will vary. The off site supervisor will provide a mid-term clinical evaluation and a final clinical evaluation. The form used for these evaluations is attached to the syllabus.
• Clinical Hours Paperwork: Complete documentation should be submitted using Calipso. Hours are to be logged and submitted weekly.
• Clinical Paperwork: Depending on your placement, clinical paperwork requirements will differ. Please refer to the assigned off site supervisor for specific instructions.
• Three quizzes will be completed by each student on Canvas.
• Each student will conduct one staffing during the semester.
• Each student will actively participate in on-line forums, as assigned. See Canvas modules.
• Each student will provide in-service or educational information at their site to patient, patient families, or facility personnel.
• Each student will be required to complete the KASA supplement form and have it ready to sign during his/her exit interview.

Grades

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Attendance and participation at class meetings</td>
<td>100</td>
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<tr>
<td>Completion of clinical paperwork for HU</td>
<td>100</td>
</tr>
<tr>
<td>Staffing</td>
<td>50</td>
</tr>
<tr>
<td>Online Forum participation (reading responses included)</td>
<td>125</td>
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<tr>
<td>Education/Prevention project</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>60</td>
</tr>
</tbody>
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Assignment average is worth 50% of final grade
Supervisor Assessment average is worth 50% of final grade

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F below 60
**Students with Disabilities**
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented *disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

**Integrity Statement**
Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

**Assessment Statement**
Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

**Instructor**
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**Office hours are posted on my door.**
**E-mail is the preferred method of contact**
<table>
<thead>
<tr>
<th>Date of Class Meetings</th>
<th>Topic</th>
<th>Readings/Assignment Due</th>
<th>Activities</th>
</tr>
</thead>
</table>
| January 13            | Introduction Self-Reflection | • Clinic manual  
• Syllabus  
• Schedule  
• Goals | | |
| January 14            | First Day at Site | | |
| January 27            | Multicultural Issues in Clinical Practicum | • on-line readings and response (see assignment in Canvas)  
• Quiz on Canvas | Review Quiz and discuss readings |
| February 10           | Speech Sound Disorders | • on-line readings and response (see assignment in Canvas)  
• Quiz on Canvas | Phonetics review |
| February 24           | Learning Theory & Normal Development | • on-line readings and response  
• Quiz on Canvas | Review in Class |
| March 3               | Self-Reflection | • Midterm Evaluations are due  
• Midterm Goals | | |
| March 9-14            | Spring Break* | *Excused from Site unless hours are needed | | |
| March 2               | Richard Walker Conference — attendance required. | | Attend Conference |
| April 7               | Prevention/Education | • Project Due | Presentations |
| April 28              | Effective professional communication | • see rubric | Staffings |
| May 1                 | Last Day at Site | • complete all paperwork | Exit Interviews sign ups |
| May 4-8               | Exit Interviews | • Complete Survey  
• **DUE: Final Evaluation, Clock hours entered and approved, supervisor evaluation** | Interviews |